

TESTING BRIEF
Spring 2010 Georgia Criterion-Referenced Competency Tests
In Reading, English/Language Arts, Mathematics, Science, and Social Studies
April 5 -May 7, 2010

Georgia law (O.C.G.A. §20-2-281), mandates that a curriculum-based assessment be administered to students to measure the required state curriculum. These tests, referred to as Georgia Criterion-Referenced Competency Tests (CRCT), in Reading, English/Language Arts and Mathematics are administered annually to students in grades one through eight. Students in grades three through eight are also tested in Science and Social Studies. In 2001, the Georgia Academic Placement and Promotion Policy was passed enacting O.C.G.A. Sections 20-2-282 through 20-2-285. O.C.G.A. Section 20-2-283 states that no third grade student will be promoted to the fourth grade if the student does not achieve grade level performance on the third grade CRCT in Reading, no fifth or eighth grade student will be promoted to the next grade if the student does not achieve grade level performance on the CRCT in Reading and Mathematics.

The CRCT assess a sample of the knowledge and skills that educators agree comprise a complete curriculum for each grade level. Georgia students have opportunities to learn – and are expected to master – much more than the tests address. The Georgia Performance Standards (GPS) are the source of the knowledge and skills assessed on these tests beginning in 2006. Grades and subjects were phased in according to the state’s plan for transitioning to the GPS. This year with the addition of grades 6 and 7 Social Studies, all content areas have transitioned to the GPS from the Quality Core Curriculum (QCC). The scores established new baseline performance in the year they transitioned. These scores are not comparable to the previous QCC-based assessments.

Administration of the CRCT supports goal 5 of the Superintendent’s Strategic Plan: Improve the SAT, ACT, and achievement scores of Georgia students. This is achieved through providing an effective curriculum and assessment system designed to improve student achievement.

Key Findings

KEY FINDINGS – GRADE 1 Reading, English/Language Arts, and Mathematics

- Ninety-two percent (92%) of Georgia's first grade students met or exceeded the standard set for Reading, while 86% met or exceeded the standard set for English/Language Arts. In Mathematics, 85% met or exceeded the standard.
- When comparing the 2010 scores to 2009, the percent of students meeting or exceeding the standard in Reading and English/Language Arts increased by 1 and 2 points respectively.
- The percent of students achieving the exceeds standard performance level in Reading, and Mathematics increased by 1 percentage point when comparing 2010 performance to 2009.

KEY FINDINGS – CLOSING THE GAP GRADE 1

- In Reading, the achievement gap between ELL students and All Students has narrowed to a five (5) percentage point gap from a seventeen (17) percentage point gap in 2006, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of All Students has increased by four (4) percentage points since 2006 while the performance of ELL students has increased by sixteen (16) percentage points.
- In Reading, the achievement gap between Black and White students has narrowed to a seven (7) percentage point gap from a nine (9) percentage point gap in 2006, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of White students has increased by three (3) percentage points since 2006 while the performance of Black students has increased by five (5) percentage points.
- In English/Language Arts, the achievement gap between Hispanic and White students has narrowed to a thirteen (13) percentage point gap from a twenty-five (25) percentage point gap in 2006, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of White students has increased by five (5) percentage points since 2006 while the performance of Hispanic students has increased by seventeen (17) percentage points.

KEY FINDINGS – GRADE 2
Reading, English/Language Arts, and Mathematics

- Ninety-one percent (91%) of Georgia’s second grade students met or exceeded the standard set for Reading, while 85% met or exceeded the standard set for both English/Language Arts. In Mathematics, 87% met or exceeded the standard.
- When comparing the 2010 scores to 2009, the percent of students meeting or exceeding the standard in Reading and English/Language Arts decreased by 1 and 2 percentage points respectively, while Mathematics scores remained the same.
- The percent of students achieving the exceeds standard performance level in English/Language Arts increased by 4 percentage points.

KEY FINDINGS – CLOSING THE GAP GRADE 2

- In Reading, the achievement gap between Hispanic and White students has narrowed to a ten (10) percentage point gap from a fourteen (14) percentage point gap in 2006, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of White students has increased by one (1) percentage point since 2006 while the performance of Hispanic students has increased by five (5) percentage points.
- In Math, the achievement gap between ELL students and All Students has narrowed to an eight (8) percentage point gap from an eighteen (18) percentage point gap in 2007, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of All Students has increased by six (6) percentage points since 2007 while the performance of ELL students has increased by sixteen (16) percentage points.

KEY FINDINGS – GRADE 3

Reading, English/Language Arts, Mathematics, Science, and Social Studies

- Ninety percent (90%), 88%, and 80% of Georgia’s third grade students met or exceeded the standard set for Reading, English/Language Arts, and Mathematics, respectively. Eighty percent (80%) and 79% of third grade students met or exceeded the standard for Science and Social Studies, respectively.
- When comparing the 2010 scores to 2009, the percent of students meeting or exceeding the standard increased by 2 percentage points in both Reading and in Mathematics, by 1 percentage point in English/Language Arts and by 3 percentage points in Social Studies, while Science scores remained the same.
- The percent of students achieving the exceeds standard performance level in Reading, English/Language Arts, and Social Studies increased respectively by 5, 2, and 4 percentage points when comparing 2010 performance to 2009.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Reading standard on the CRCT was ninety percent (90%). This target was met.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the English/Language Arts standard on the CRCT was eighty-eight percent (88%). This target was met.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Mathematics standard on the CRCT was seventy-five percent (75%). This target was exceeded with 80% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Science standard on the CRCT was seventy-eight percent (78%). This target was exceeded with 80% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Social Studies standard on the CRCT was eighty percent (80%). This target was not met with 79% meeting and exceeding.

KEY FINDINGS – CLOSING THE GAP GRADE 3

- In Reading, the achievement gap between ELL students and All Students has narrowed to a seven (7) percentage point gap from a twenty-six (26) percentage point gap in 2006, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of All Students has increased by seven (7) percentage points since 2006 while the performance of ELL students has increased by twenty-six (26) percentage points.
- In Reading, the achievement gap between Hispanic and White students has narrowed to a five (5) percentage point gap from a sixteen (16) percentage point gap in 2006, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of White students has increased by five (5) percentage points since 2006 while the performance of Hispanic students has increased by sixteen (16) percentage points.
- In Reading, the achievement gap between Black and White students has narrowed to a ten (10) percentage point gap from a fifteen (15) percentage point gap in 2006, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of White students has increased by five (5) percentage points since 2006 while the performance of Black students has increased by ten (10) percentage points.

KEY FINDINGS – GRADE 4

Reading, English/Language Arts, Mathematics, Science, and Social Studies

- Eighty-nine percent (89%), 88%, and 77% of Georgia’s fourth grade students met or exceeded the standard set for Reading, English/Language Arts, and Mathematics, respectively. Seventy-nine percent (79%) and 74% of fourth grade students met or exceeded the standard for Science and Social Studies.
- When comparing the 2010 scores to 2009, the percent of students meeting and exceeding the standard increased by 2 percentage points in Reading, by 1 percentage point in English/Language Arts, by 3 percentage points in Mathematics, by 1 percentage point in Science, and by 3 percentage points in Social Studies.
- The percent of students achieving the exceeds standard performance level in English/Language Arts, Mathematics, Science, and Social Studies increased respectively by 1, 2, 4, and 5 percentage points when comparing 2010 performance to 2009.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Reading standard on the CRCT was eighty-nine (89%). This target was met.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the English/Language Arts standard on the CRCT was eighty-eight (88%). This target was met.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Mathematics standard on the CRCT was seventy-three (73%). This target was exceeded with 77% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Science standard on the CRCT was seventy-eight (78%). This target was exceeded with 79% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Social Studies standard on the CRCT was seventy-five (75%). This target was not met with 74% meeting and exceeding.

KEY FINDINGS – CLOSING THE GAP GRADE 4

- In Math, the achievement gap between Hispanic and White students has narrowed to a nine (9) percentage point gap from a thirteen (13) percentage point gap in 2008, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of White students has increased by six (6) percentage points since 2008 while the performance of Hispanic students has increased by ten (10) percentage points.
- In Science, the achievement gap between Black students and White students has narrowed to a twenty-three (23) percentage point gap from a thirty-one (31) percentage point gap in 2007, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of White students has increased by four (4) percentage points since 2007 while the performance of Black students has increased by twelve (12) percentage points.

KEY FINDINGS – GRADE 5

Reading, English/Language Arts, Mathematics, Science, and Social Studies

- Ninety percent (90%), 92%, and 82% of Georgia’s fifth grade students met or exceeded the standard set for Reading, English/Language Arts, and Mathematics respectively. Seventy-seven percent (77%) and 71% of fifth grade students met or exceeded the standard set for Science and Social Studies, respectively.
- When comparing the 2010 scores to 2009, the percent of students meeting or exceeding the standard increased by 2 percentage points in Reading, by 1 percentage point in English/Language Arts, by 3 percentage points in Mathematics, by 1 percentage point in Science, while Social Studies scores remained the same.
- The percent of students achieving the exceeds standard performance level in Reading, English/Language Arts, Mathematics, Science, and Social Studies increased respectively by 3, 6, 3, 2, and 5 percentage points when comparing 2010 performance to 2009.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Reading standard on the CRCT was eighty-nine percent (89%). This target was exceeded with 90% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the English/Language Arts standard on the CRCT was ninety-two (92%). This target was met.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Mathematics standard on the CRCT was seventy-five percent (75%). This target was exceeded with 82% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Science standard on the CRCT was seventy-four percent (74%). This target was exceeded with 77% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Social Studies standard on the CRCT was seventy-five (75%). This target was not met with 71% meeting and exceeding.

KEY FINDINGS – CLOSING THE GAP GRADE 5

- In English/Language Arts, the achievement gap between Hispanic students and White students has narrowed to a five (5) percentage point gap from a seventeen (17) percentage point gap in 2006, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of White students has increased by four (4) percentage points since 2006 while the performance of Hispanic students has increased by sixteen (16) percentage points.
- In Math, the achievement gap between ELL and All Students has narrowed to a seventeen (17) percentage point gap from a twenty-four (24) percentage point gap in 2008, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of All Students has increased by ten (10) percentage points since 2008 while the performance of ELL students has increased by seventeen (17) percentage points.

KEY FINDINGS – GRADE 6
Reading, English/Language Arts, Mathematics, Science, and Social Studies

- Ninety-one percent (91%), 92%, and 75% of Georgia’s sixth grade students met or exceeded the standards set for Reading, English/Language Arts, and Mathematics, respectively. Seventy percent (70%), and 64% of sixth grade students met or exceeded the standard set for Science and Social Studies, respectively.
- When comparing the 2010 scores to 2009, the percent of students meeting or exceeding the standard increased by 1 percentage points in Reading, English/Language Arts, and Science, while Mathematics scores stayed the same. Spring 2010 marks the first GPS-based administration of the grade 6 Social Studies CRCT; therefore the 2010 scores are not comparable to previous years.
- The percent of students achieving the exceeds standard performance level increased by one percentage point in Reading, and Mathematics, and by 2 percentage points in Science when comparing 2010 performance to 2009.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Reading standard on the CRCT was ninety-four percent (94%). This target was not met with 91% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the English/Language Arts standard on the CRCT was ninety-two percent (92%). This target was met.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Mathematics standard on the CRCT was seventy-two percent (72%). This target was exceeded with 75% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Science standard on the CRCT was seventy percent (70%). This target was met.

KEY FINDINGS – CLOSING THE GAP GRADE 6

- In English/Language Arts, the achievement gap between Black students and White students has narrowed to a five (5) percentage point gap from a twelve (12) percentage point gap in 2006, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of White students has increased by four (4) percentage points since 2006 while the performance of Black students has increased by eleven (11) percentage points.
- In English/Language Arts, the achievement gap between Hispanic students and White students has narrowed to a four (4) percentage point gap from a fourteen (14) percentage point gap in 2006, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of White students has increased by four (4) percentage points since 2006 while the performance of Hispanic students has increased by fourteen (14) percentage points.
- In Science, the achievement gap between Students with Disabilities and All Students has remained the same since 2006, in terms of the percent of students meeting or exceeding the standard. However, the performance of both groups has increased by nine (9) percentage points since 2006; from 61 percent meeting or exceeding to 70 percent meeting or exceeding for All Students and from 32 percent meeting or exceeding to 41 percent meeting or exceeding for Students with Disabilities.

KEY FINDINGS – GRADE 7

Reading, English/Language Arts, Mathematics, Science, and Social Studies

- Eighty-nine percent (89%), 92%, and 85% of Georgia’s seventh grade students met or exceeded the standard set for Reading, English/Language Arts, and Mathematics, respectively. Eighty percent (80%), and 71% of seventh grade students met or exceeded the standard set for Science and Social Studies, respectively.
- When comparing the 2010 scores to 2009, the percent of students meeting or exceeding the standard increased by 3, 1, and 4 percentage points in English/Language Arts, Mathematics, and Science respectively, while Reading scores stayed the same. Spring 2010 marks the first GPS-based administration of the grade 6 Social Studies CRCT; therefore the 2010 scores are not comparable to previous years.
- The percent of students achieving the exceeds standard performance level in Reading, English/Language Arts, Mathematics, and Science increased respectively by 5, 6, 5, and 4 percentage points when comparing 2010 performance to 2009.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Reading standard on the CRCT was ninety-one percent (91%). This target was not met with 89% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the English/Language Arts standard on the CRCT was ninety percent (90%). This target was exceeded with 92% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Mathematics standard on the CRCT was eighty-three percent (83%). This target was exceeded with 85% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Science standard on the CRCT was seventy-eight percent (78%). This target was exceeded with 80% meeting and exceeding.

KEY FINDINGS – CLOSING THE GAP GRADE 7

- In English/Language Arts, the achievement gap between Black and White students and between Hispanic and White students for students meeting or exceeding the standard has narrowed to a five (5) percentage point gap for both groups from a thirteen (13) percentage point gap between Black and White students and a nineteen (19) percentage point gap between Hispanic and White students in 2006. These trends can be categorized as Very Positive Narrowing because the performance of White students has increased by four (4) percentage points since 2006 while the performance of Black students has increased by twelve (12) percentage points and the performance of Hispanic students has increased by eighteen (18) percentage points.
- In Math, the achievement gap between ELL students and All Students has narrowed to a twenty (20) percentage point gap from a twenty-nine (29) percentage point gap in 2007, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of All Students has increased by eleven (11) percentage points since 2007 while the performance of ELL students has increased by twenty (20) percentage points.

KEY FINDINGS – GRADE 8

Reading, English/Language Arts, Mathematics, Science, and Social Studies

- Ninety-five percent (95%), 92%, and 74% of Georgia’s eighth grade students met or exceeded the standards set for Reading, English/Language Arts, and Mathematics, respectively. Sixty-five percent (65%) and 70% of eighth grade students met or exceeded the standard in Science and Social Studies, respectively.
- When comparing the 2010 scores to 2009, the percent of students meeting or exceeding the standard increased by 2, 4, 1, and 7 percentage points in Reading, Mathematics, Science and Social Studies respectively while English/Language Arts scores stayed the same.
- The percent of students achieving the exceeds standard performance level in English/Language Arts, Mathematics, Science, and Social Studies increased respectively by 3, 1, 3, and 7 percentage points when comparing 2010 performance to 2009.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Reading standard on the CRCT was ninety-three percent (93%). This target was exceeded with 95% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the English/Language Arts standard on the CRCT was ninety-three percent (93%). This target was not met with 92% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Mathematics standard on the CRCT was sixty-six percent (66%). This target was exceeded with 74% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Science standard on the CRCT was sixty-seven percent (67%). This target was not met with 65% meeting and exceeding.
- The 2010 Strategic Plan target for the percentage of students meeting and exceeding the Social Studies standard on the CRCT was sixty-eight percent (68%). This target was exceeded with 70% meeting and exceeding.

KEY FINDINGS – CLOSING THE GAP GRADE 8

- In Reading, the achievement gap between Students with Disabilities and All Students has narrowed to a twenty (20) percentage point gap from a twenty-four (24) percentage point gap in 2006, in terms of the percent of students meeting or exceeding the standard. This trend can be categorized as Very Positive Narrowing because the performance of All Students has increased by six (6) percentage points since 2006 while the performance of Students with Disabilities has increased by ten (10) percentage points.
- In Reading, the achievement gap between Black and White students and between Hispanic and White students for students meeting or exceeding the standard has narrowed to a five (5) percentage point gap for both groups from an eleven (11) percentage point gap between Black and White students and a sixteen (16) percentage point gap between Hispanic and White students in 2006. These trends can be categorized as Very Positive Narrowing because the performance of White students has increased by two (2) percentage points since 2006 while the performance of Black students has increased by eight (8) percentage points and the performance of Hispanic students has increased by thirteen (13) percentage points.

OVERALL FINDINGS - SPECIAL POPULATIONS

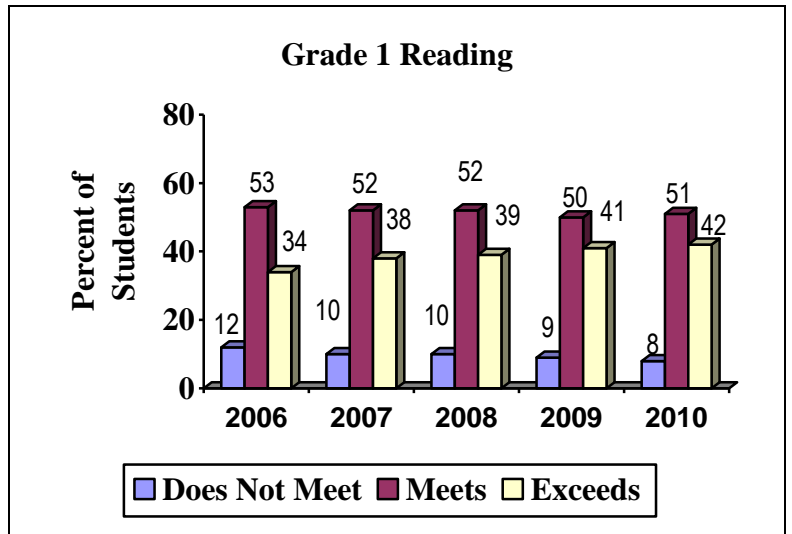
- When comparing the 2010 results to 2009, English Language Learner (ELL) students improved achievement by one or more percentage points in 25 of the 34 grade/content area tests that are comparable. English Language Learners experienced one year gains greater than 5 percentage points in Reading for grades 1, 3, 5, and 8, in English/Language Arts in grade 1, in Mathematics for grades 4 and 5, and in Social Studies for grades 3 and 8.
- For Students with Disabilities, the percent of students who met or exceeded the standards increased by 1 or more percentage points in 19 out of the 34 tests that are comparable from 2009 to 2010. Students with disabilities experienced 1-year gains greater than 5 percentage points in Reading for grades 3 and 8 and in Social Studies for grade 8.

KEY FINDINGS – GRADES 3, 5, AND 8 PROMOTION/RETENTION

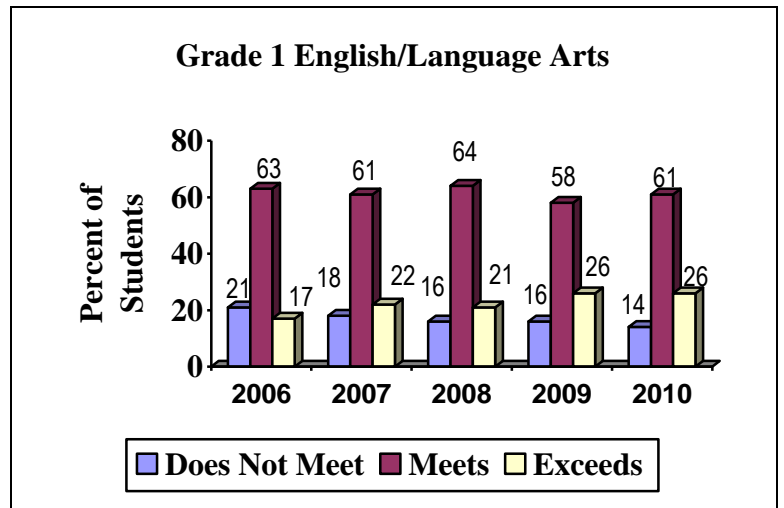
- Ninety percent (90%) of third grade students met or exceeded the standard in Reading. Ten percent (10%) of Georgia's third graders did not meet the standard and are therefore candidates for remediation and retention.
- Ninety percent (90%) of fifth grade students met or exceeded the standard in Reading while 82% met or exceeded the standard in Mathematics. Ten percent (10%) of the fifth grade students did not meet the standard in Reading, while 18% did not meet in Mathematics. Seven percent (7%) of fifth grade students did not meet standard in both Reading and Mathematics. Georgia's fifth graders who did not meet the standard in Reading and/or Mathematics are candidates for remediation and retention.
- Ninety-five percent (95%) of eighth grade students met or exceeded the standard in Reading while 74% met or exceeded the standard in Mathematics. Five percent (5%) of eighth graders did not meet the standard in Reading while 26% did not meet the standard in Mathematics and are therefore, candidates for remediation and retention. Five percent (5%) of eighth grade students did not meet the standard in both Reading and Mathematics. Georgia's eighth graders who did not meet the standard in Reading and/or Mathematics are candidates for remediation and retention.

Historical Performance of Georgia Students on the CRCT

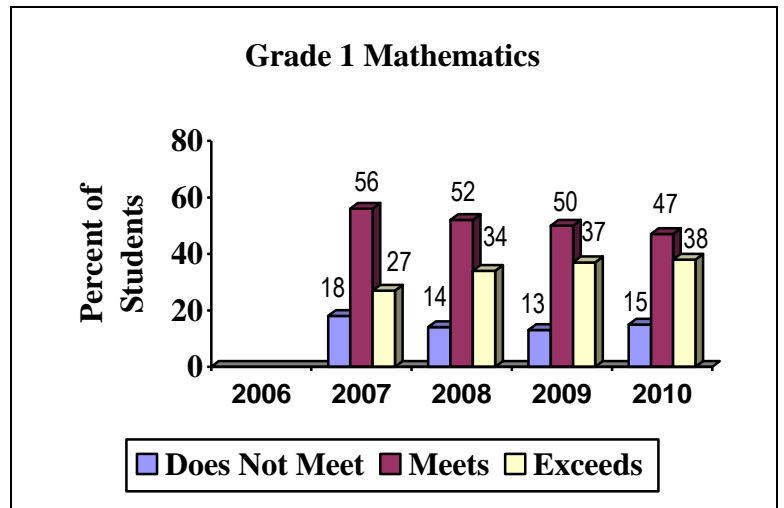
| Grade 1 Reading | | | | | |
|---|---------------------|----|----|----|----|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | 12 | 10 | 10 | 9 | 8 |
| Meets | 53 | 52 | 52 | 50 | 51 |
| Exceeds | 34 | 38 | 39 | 41 | 42 |
| Beginning in 2006, scores are based on the GPS providing baseline data. | | | | | |



| Grade 1 English/Language Arts | | | | | |
|---|---------------------|----|----|----|----|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | 21 | 18 | 16 | 16 | 14 |
| Meets | 63 | 61 | 64 | 58 | 61 |
| Exceeds | 17 | 22 | 21 | 26 | 26 |
| Beginning in 2006, scores are based on the GPS providing baseline data. | | | | | |

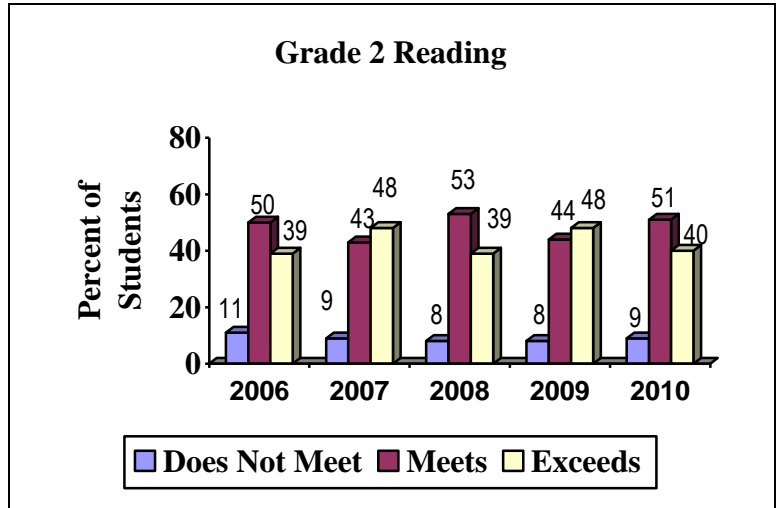


| Grade 1 Mathematics | | | | | |
|---|---------------------|----|----|----|----|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | -- | 18 | 14 | 13 | 15 |
| Meets | -- | 56 | 52 | 50 | 47 |
| Exceeds | -- | 27 | 34 | 37 | 38 |
| Beginning in 2007, scores are based on the GPS providing baseline data. | | | | | |

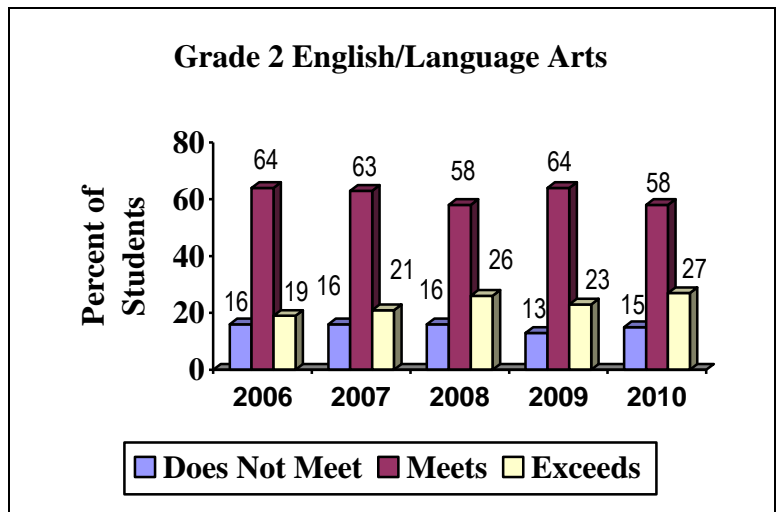


Historical Performance of Georgia Students on the CRCT

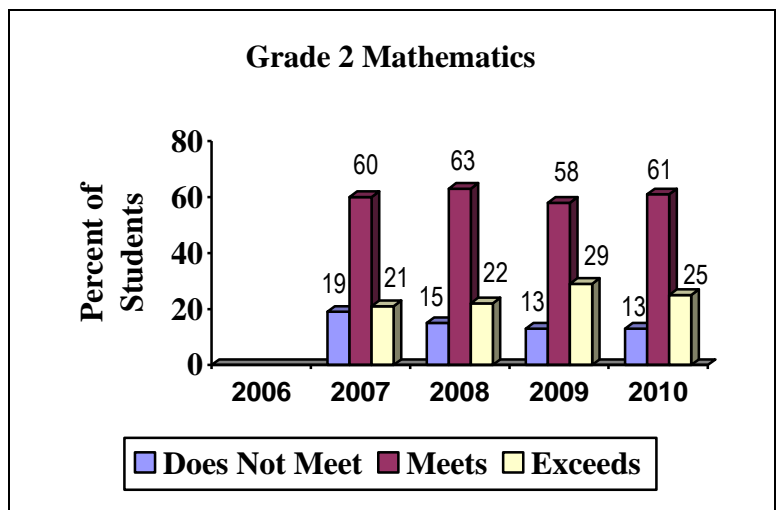
| Grade 2 Reading | | | | | |
|---|---------------------|----|----|----|----|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | 11 | 9 | 8 | 8 | 9 |
| Meets | 50 | 43 | 53 | 44 | 51 |
| Exceeds | 39 | 48 | 39 | 48 | 40 |
| Beginning in 2006, scores are based on the GPS providing baseline data. | | | | | |



| Grade 2 English/Language Arts | | | | | |
|---|---------------------|----|----|----|----|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | 16 | 16 | 16 | 13 | 15 |
| Meets | 64 | 63 | 58 | 64 | 58 |
| Exceeds | 19 | 21 | 26 | 23 | 27 |
| Beginning in 2006, scores are based on the GPS providing baseline data. | | | | | |

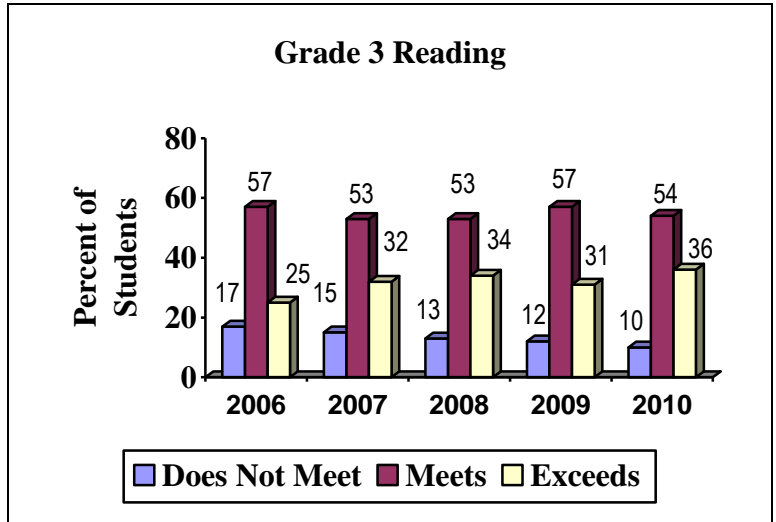


| Grade 2 Mathematics | | | | | |
|---|---------------------|----|----|----|----|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | -- | 19 | 15 | 13 | 13 |
| Meets | -- | 60 | 63 | 58 | 61 |
| Exceeds | -- | 21 | 22 | 29 | 25 |
| Beginning in 2007, scores are based on the GPS providing baseline data. | | | | | |

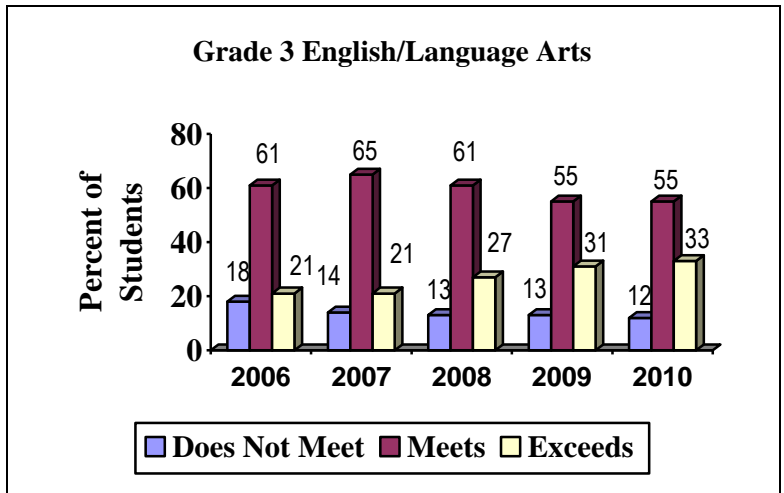


Historical Performance of Georgia Students on the CRCT

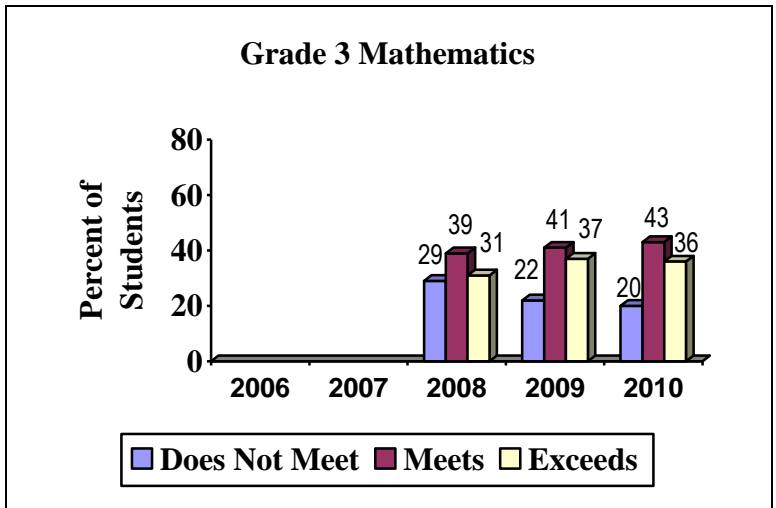
| Grade 3 Reading | | | | | |
|--|---------------------|----|----|----|----|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | 17 | 15 | 13 | 12 | 10 |
| Meets | 57 | 53 | 53 | 57 | 54 |
| Exceeds | 25 | 32 | 34 | 31 | 36 |
| Beginning in 2006, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 90% meeting and exceeding the standard was met. | | | | | |



| Grade 3 English/Language Arts | | | | | |
|--|---------------------|----|----|----|----|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | 18 | 14 | 13 | 13 | 12 |
| Meets | 61 | 65 | 61 | 55 | 55 |
| Exceeds | 21 | 21 | 27 | 31 | 33 |
| Beginning in 2006, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 88% meeting and exceeding the standard was met. | | | | | |

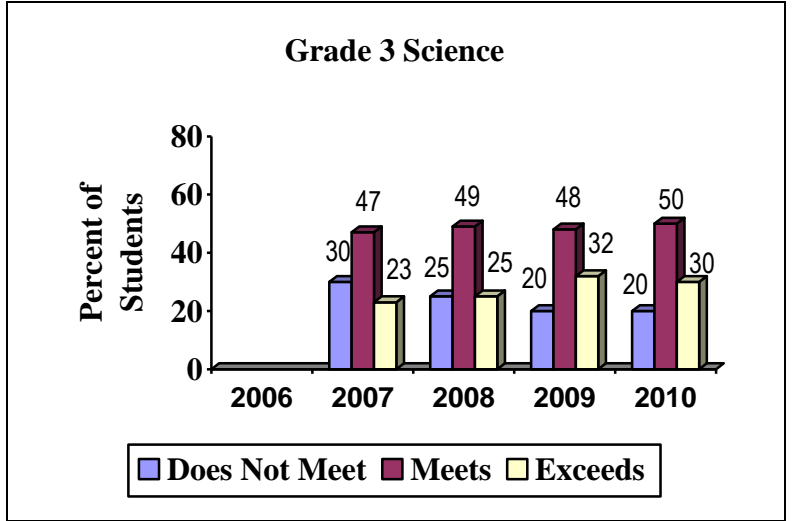


| Grade 3 Mathematics | | | | | |
|---|---------------------|----|----|----|----|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | -- | -- | 29 | 22 | 20 |
| Meets | -- | -- | 39 | 41 | 43 |
| Exceeds | -- | -- | 31 | 37 | 36 |
| Beginning in 2008, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 75% meeting and exceeding the standard was exceeded. | | | | | |

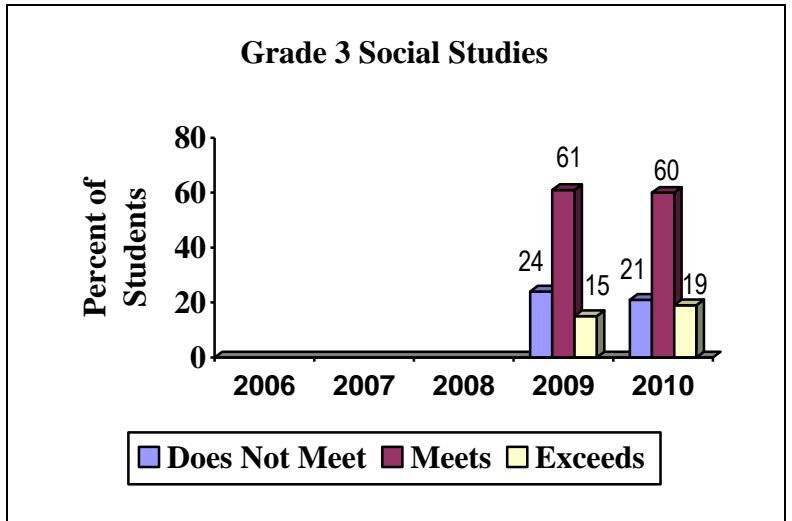


Historical Performance of Georgia Students on the CRCT

| Grade 3 Science | | | | | |
|---|---------------------|----|----|----|----|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | -- | 30 | 25 | 20 | 20 |
| Meets | -- | 47 | 49 | 48 | 50 |
| Exceeds | -- | 23 | 25 | 32 | 30 |
| Beginning in 2007, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 78% meeting and exceeding the standard was exceeded. | | | | | |

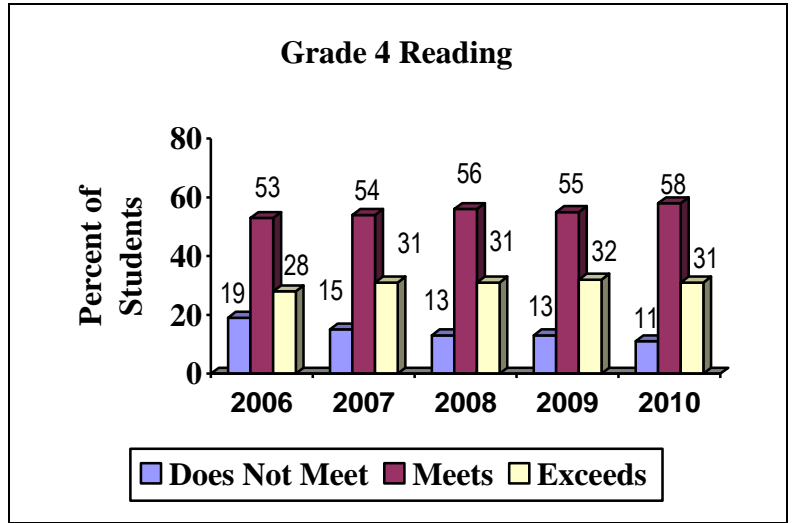


| Grade 3 Social Studies | | | | | |
|--|---------------------|----|----|----|----|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | -- | -- | -- | 24 | 21 |
| Meets | -- | -- | -- | 61 | 60 |
| Exceeds | -- | -- | -- | 15 | 19 |
| Beginning in 2009, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 80% meeting and exceeding the standard was not met. | | | | | |

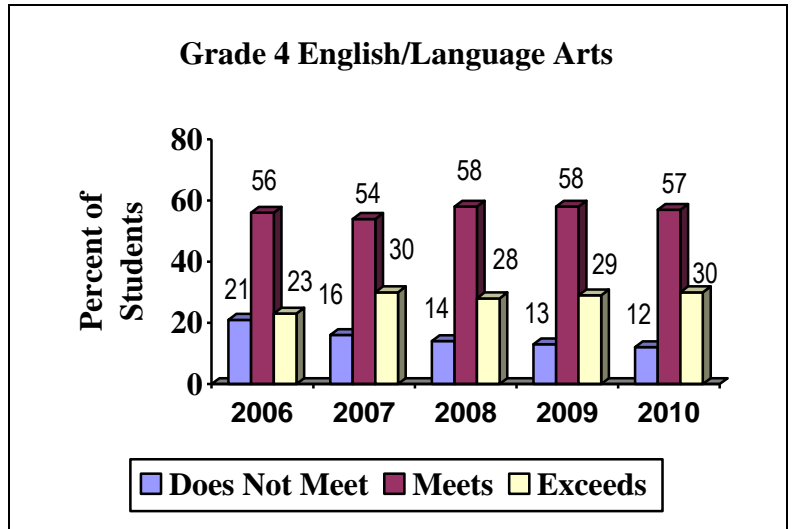


Historical Performance of Georgia Students on the CRCT

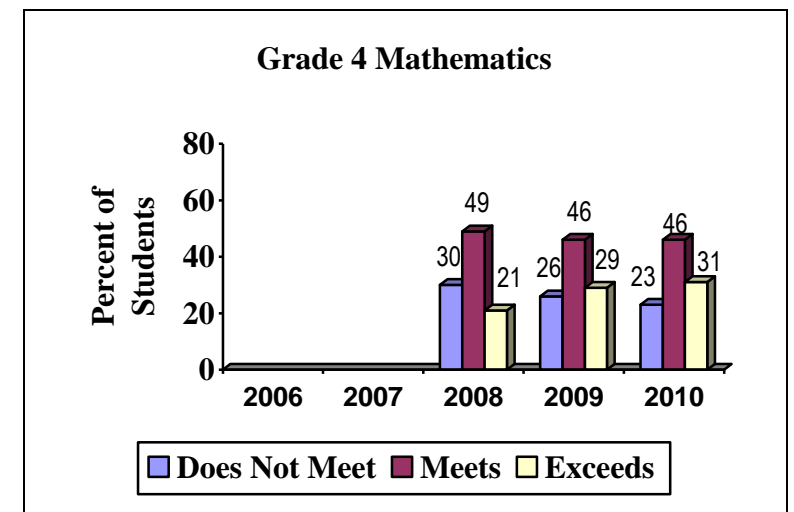
| Grade 4 Reading | | | | | |
|--|---------------------|----|----|----|----|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | 19 | 15 | 13 | 13 | 11 |
| Meets | 53 | 54 | 56 | 55 | 58 |
| Exceeds | 28 | 31 | 31 | 32 | 31 |
| Beginning in 2006, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 89% meeting and exceeding the standard was met. | | | | | |



| Grade 4 English/Language Arts | | | | | |
|--|---------------------|----|----|----|----|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | 21 | 16 | 14 | 13 | 12 |
| Meets | 56 | 54 | 58 | 58 | 57 |
| Exceeds | 23 | 30 | 28 | 29 | 30 |
| Beginning in 2006, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 88% meeting and exceeding the standard was met. | | | | | |

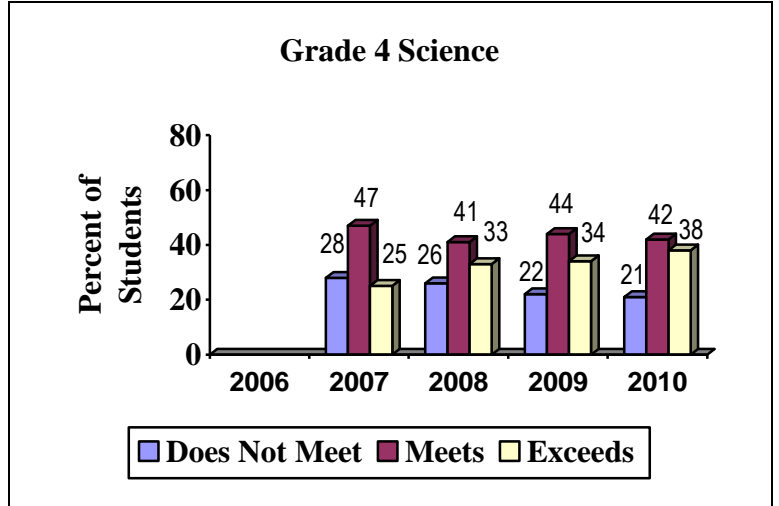


| Grade 4 Mathematics | | | | | |
|---|---------------------|----|----|----|----|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | -- | -- | 30 | 26 | 23 |
| Meets | -- | -- | 49 | 46 | 46 |
| Exceeds | -- | -- | 21 | 29 | 31 |
| Beginning in 2008, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 73% meeting and exceeding the standard was exceeded. | | | | | |

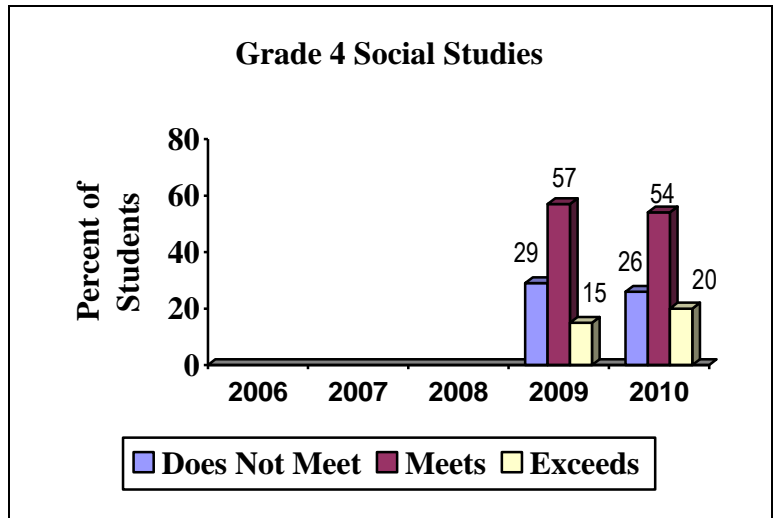


Historical Performance of Georgia Students on the CRCT

| Grade 4 Science | | | | | |
|---|---------------------|----|----|----|----|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | -- | 28 | 26 | 22 | 21 |
| Meets | -- | 47 | 41 | 44 | 42 |
| Exceeds | -- | 25 | 33 | 34 | 38 |
| Beginning in 2007, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 78% meeting and exceeding the standard was exceeded. | | | | | |



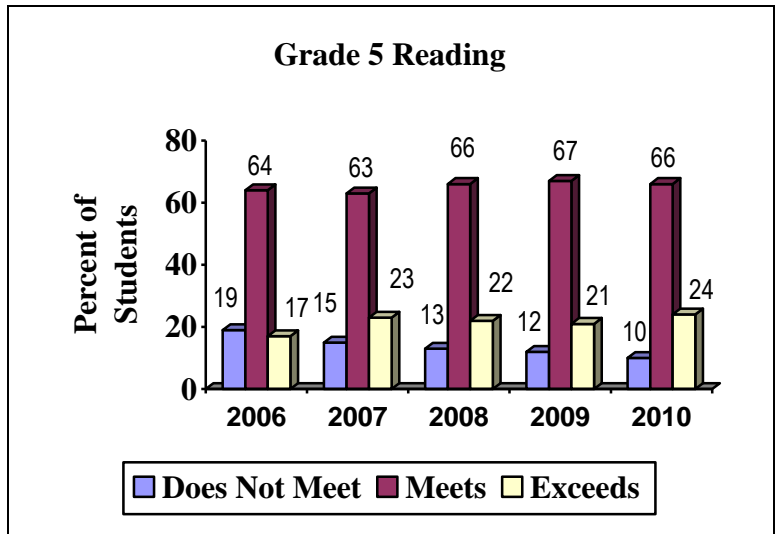
| Grade 4 Social Studies | | | | | |
|--|---------------------|----|----|----|----|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | -- | -- | -- | 29 | 26 |
| Meets | -- | -- | -- | 57 | 54 |
| Exceeds | -- | -- | -- | 15 | 20 |
| Beginning in 2009, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 75% meeting and exceeding the standard was not met. | | | | | |



Historical Performance of Georgia Students on the CRCT

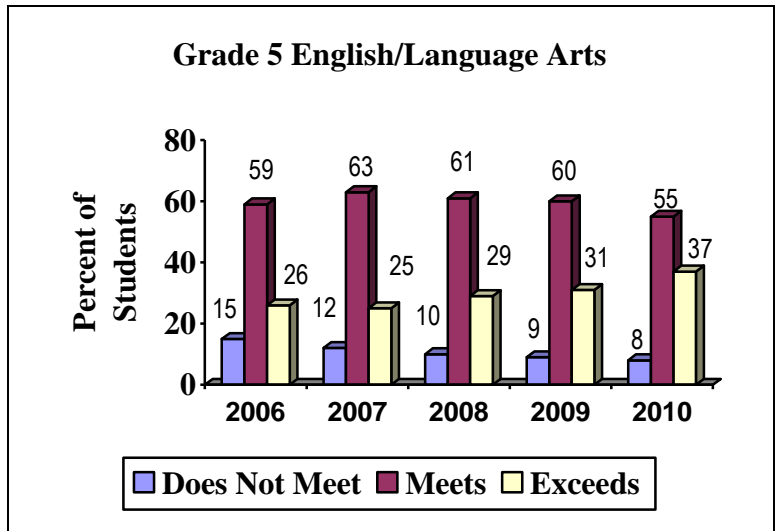
| Grade 5 Reading | | | | | |
|----------------------|---------------------|----|----|----|----|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | 19 | 15 | 13 | 12 | 10 |
| Meets | 64 | 63 | 66 | 67 | 66 |
| Exceeds | 17 | 23 | 22 | 21 | 24 |

Beginning in 2006, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 89% meeting and exceeding the standard was exceeded.



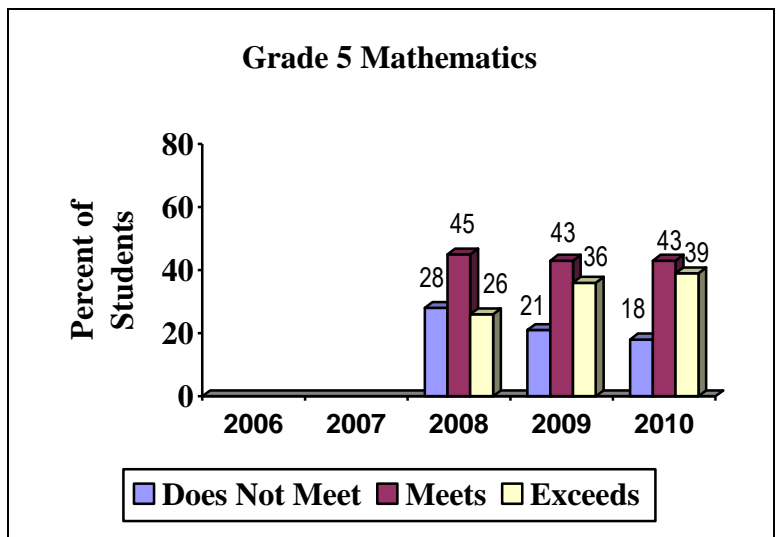
| Grade 5 English/Language Arts | | | | | |
|-------------------------------|---------------------|----|----|----|----|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | 15 | 12 | 10 | 9 | 8 |
| Meets | 59 | 63 | 61 | 60 | 55 |
| Exceeds | 26 | 25 | 29 | 31 | 37 |

Beginning in 2006, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 92% meeting and exceeding the standard was met.



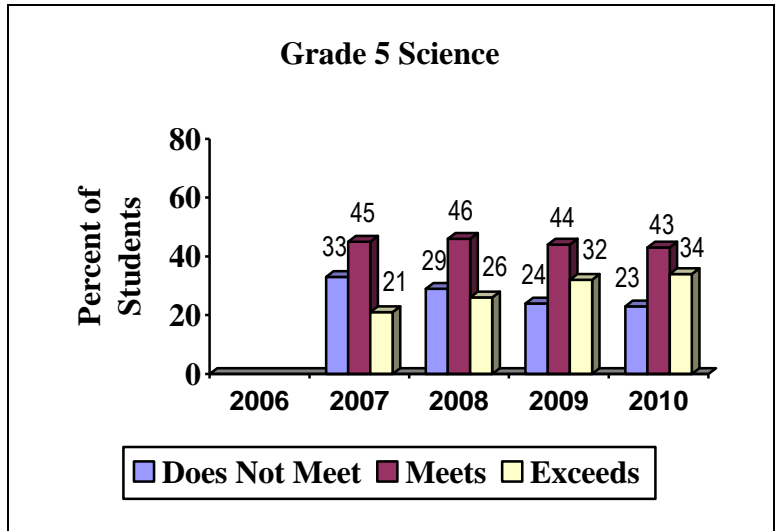
| Grade 5 Mathematics | | | | | |
|----------------------|---------------------|----|----|----|----|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | -- | -- | 28 | 21 | 18 |
| Meets | -- | -- | 45 | 43 | 43 |
| Exceeds | -- | -- | 26 | 36 | 39 |

Beginning in 2008, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 75% meeting and exceeding the standard was exceeded.

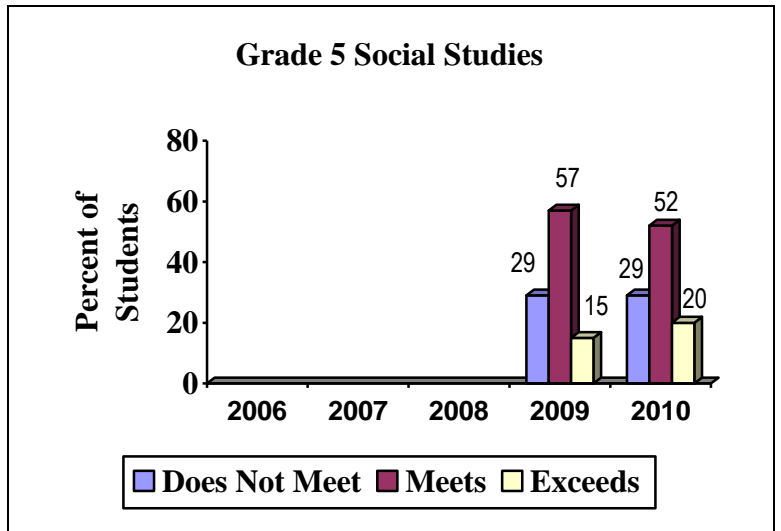


Historical Performance of Georgia Students on the CRCT

| Grade 5 Science | | | | | |
|---|---------------------|----|----|----|----|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | -- | 33 | 29 | 24 | 23 |
| Meets | -- | 45 | 46 | 44 | 43 |
| Exceeds | -- | 21 | 26 | 32 | 34 |
| Beginning in 2007, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 74% meeting and exceeding the standard was exceeded. | | | | | |

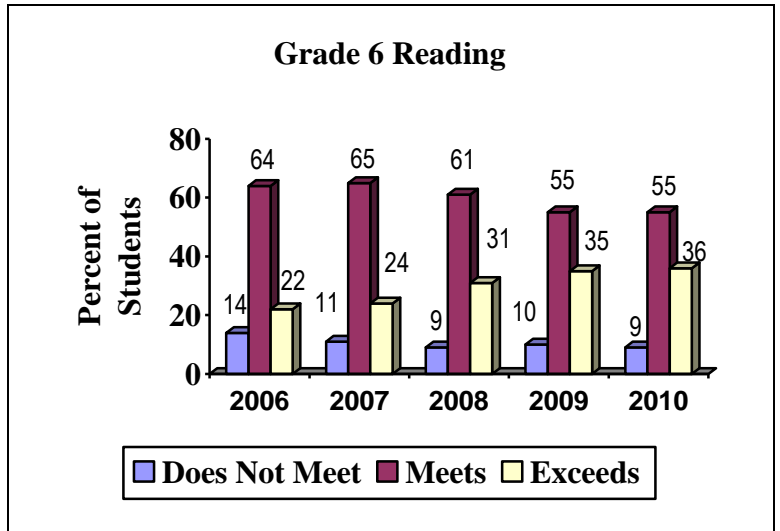


| Grade 5 Social Studies | | | | | |
|--|---------------------|----|----|----|----|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | -- | -- | -- | 29 | 29 |
| Meets | -- | -- | -- | 57 | 52 |
| Exceeds | -- | -- | -- | 15 | 20 |
| Beginning in 2009, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 75% meeting and exceeding the standard was not met. | | | | | |

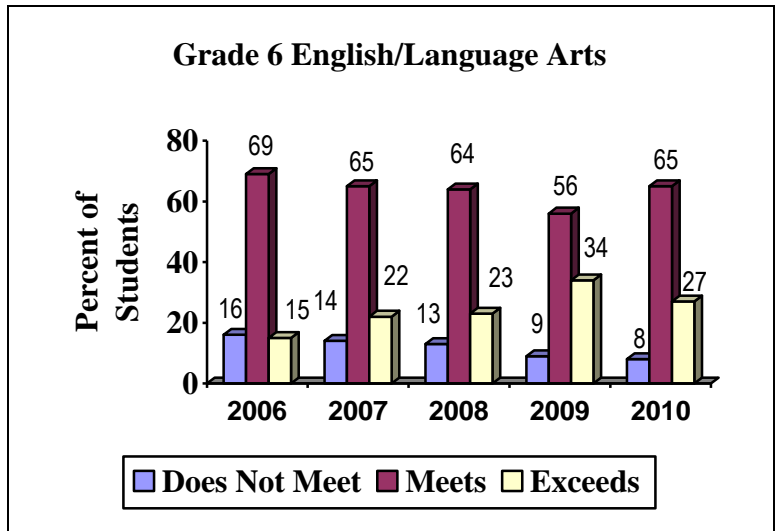


Historical Performance of Georgia Students on the CRCT

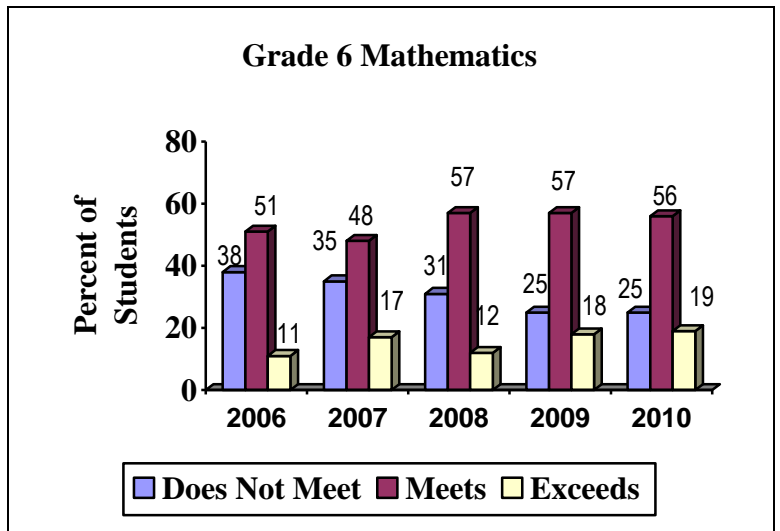
| Grade 6 Reading | | | | | |
|--|----------------------------|-----------|-----------|-----------|-----------|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | 14 | 11 | 9 | 10 | 9 |
| Meets | 64 | 65 | 61 | 55 | 55 |
| Exceeds | 22 | 24 | 31 | 35 | 36 |
| Beginning in 2006, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 94% meeting and exceeding the standard was not met. | | | | | |



| Grade 6 English/Language Arts | | | | | |
|--|----------------------------|-----------|-----------|-----------|-----------|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | 16 | 14 | 13 | 9 | 8 |
| Meets | 69 | 65 | 64 | 56 | 65 |
| Exceeds | 15 | 22 | 23 | 34 | 27 |
| Beginning in 2006, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 92% meeting and exceeding the standard was met. | | | | | |

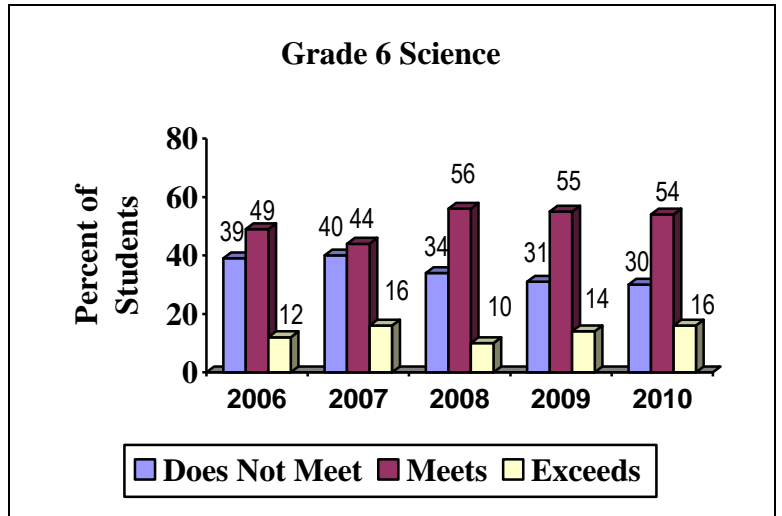


| Grade 6 Mathematics | | | | | |
|---|----------------------------|-----------|-----------|-----------|-----------|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | 38 | 35 | 31 | 25 | 25 |
| Meets | 51 | 48 | 57 | 57 | 56 |
| Exceeds | 11 | 17 | 12 | 18 | 19 |
| Beginning in 2006, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 72% meeting and exceeding the standard was exceeded. | | | | | |

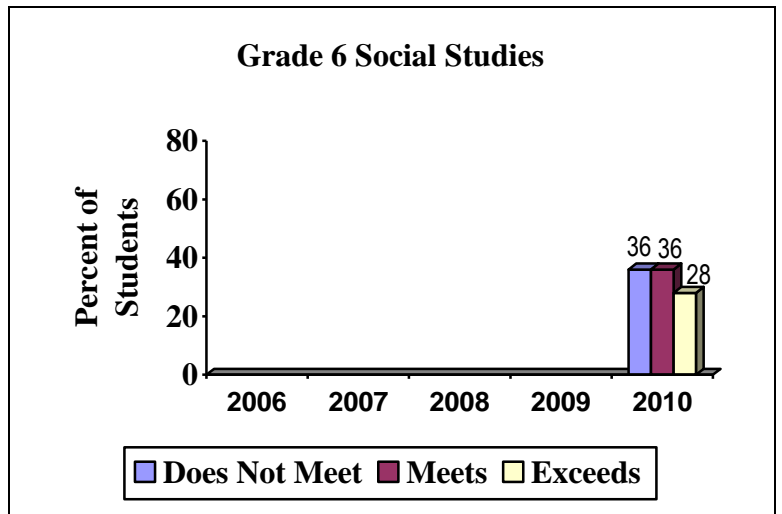


Historical Performance of Georgia Students on the CRCT

| Grade 6 Science | | | | | |
|--|---------------------|----|----|----|----|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | 39 | 40 | 34 | 31 | 30 |
| Meets | 49 | 44 | 56 | 55 | 54 |
| Exceeds | 12 | 16 | 10 | 14 | 16 |
| Beginning in 2006, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 70% meeting and exceeding the standard was met. | | | | | |

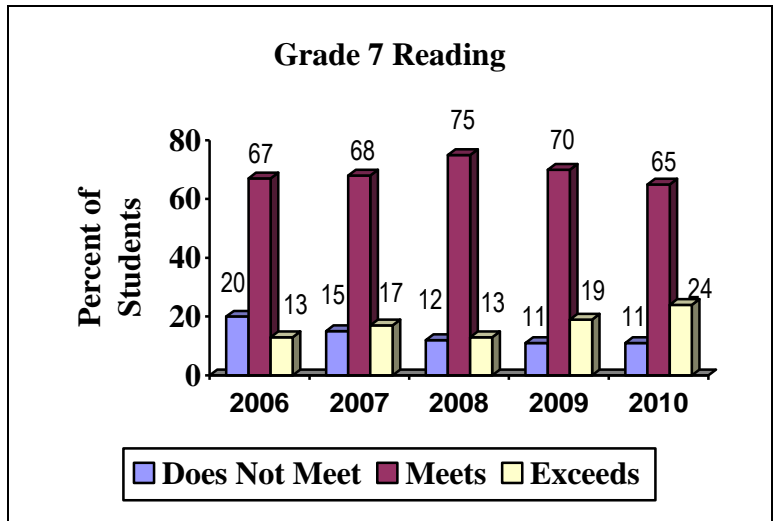


| Grade 6 Social Studies | | | | | |
|---|---------------------|----|----|----|----|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | -- | -- | -- | -- | 36 |
| Meets | -- | -- | -- | -- | 36 |
| Exceeds | -- | -- | -- | -- | 28 |
| Beginning in 2010, scores are based on the GPS providing baseline data. | | | | | |

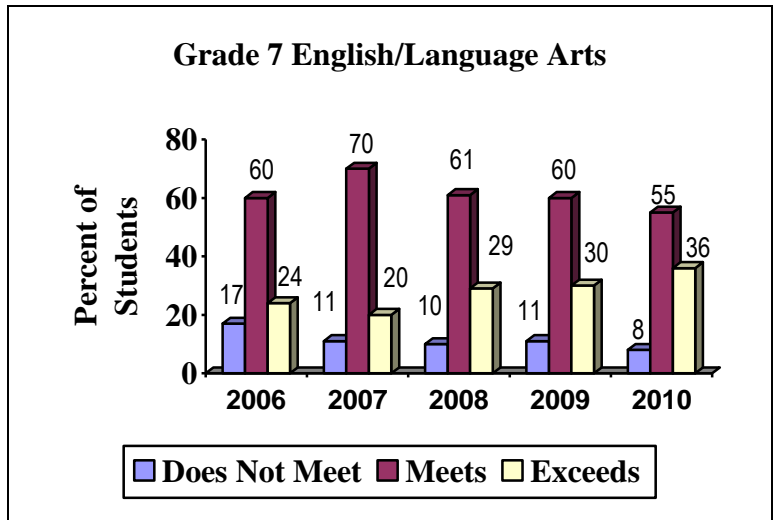


Historical Performance of Georgia Students on the CRCT

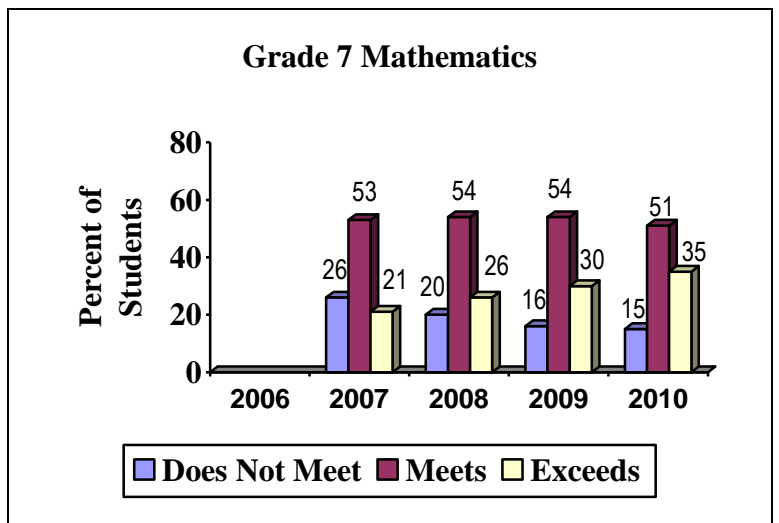
| Grade 7 Reading | | | | | |
|--|----------------------------|-----------|-----------|-----------|-----------|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | 20 | 15 | 12 | 11 | 11 |
| Meets | 67 | 68 | 75 | 70 | 65 |
| Exceeds | 13 | 17 | 13 | 19 | 24 |
| Beginning in 2006, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 91% meeting and exceeding the standard was not met. | | | | | |



| Grade 7 English/Language Arts | | | | | |
|---|----------------------------|-----------|-----------|-----------|-----------|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | 17 | 11 | 10 | 11 | 8 |
| Meets | 60 | 70 | 61 | 60 | 55 |
| Exceeds | 24 | 20 | 29 | 30 | 36 |
| Beginning in 2006, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 90% meeting and exceeding the standard was exceeded. | | | | | |

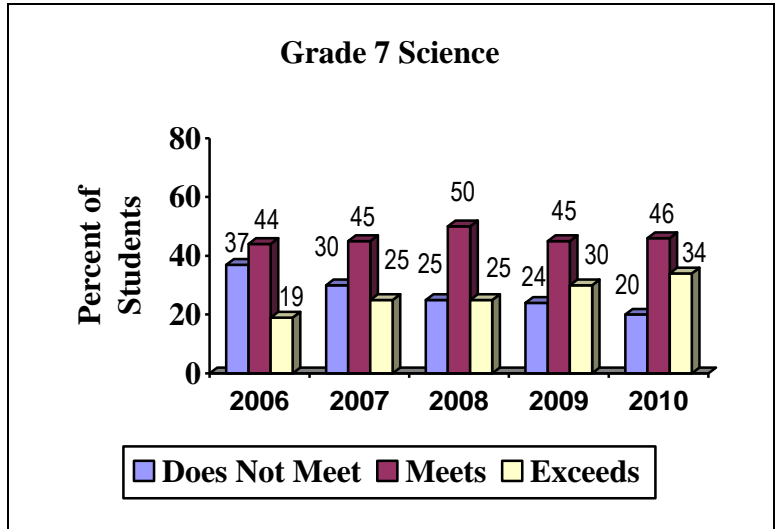


| Grade 7 Mathematics | | | | | |
|---|----------------------------|-----------|-----------|-----------|-----------|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | -- | 26 | 20 | 16 | 15 |
| Meets | -- | 53 | 54 | 54 | 51 |
| Exceeds | -- | 21 | 26 | 30 | 35 |
| Beginning in 2007, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 83% meeting and exceeding the standard was exceeded. | | | | | |

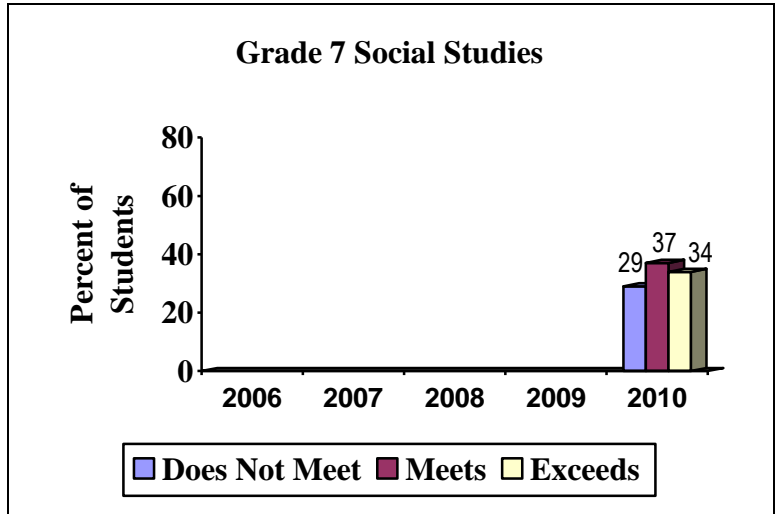


Historical Performance of Georgia Students on the CRCT

| Grade 7 Science | | | | | |
|---|---------------------|----|----|----|----|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | 37 | 30 | 25 | 24 | 20 |
| Meets | 44 | 45 | 50 | 45 | 46 |
| Exceeds | 19 | 25 | 25 | 30 | 34 |
| Beginning in 2006, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 78% meeting and exceeding the standard was exceeded. | | | | | |



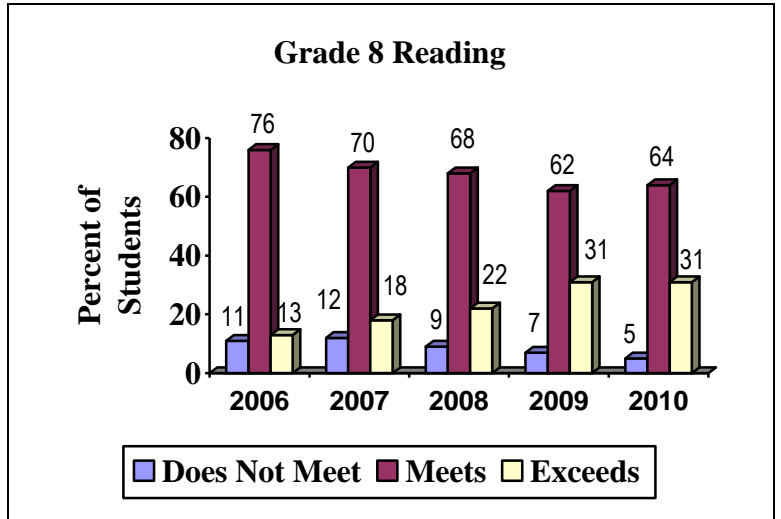
| Grade 7 Social Studies | | | | | |
|---|---------------------|----|----|----|----|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | -- | -- | -- | -- | 29 |
| Meets | -- | -- | -- | -- | 37 |
| Exceeds | -- | -- | -- | -- | 34 |
| Beginning in 2010, scores are based on the GPS providing baseline data. | | | | | |



Historical Performance of Georgia Students on the CRCT

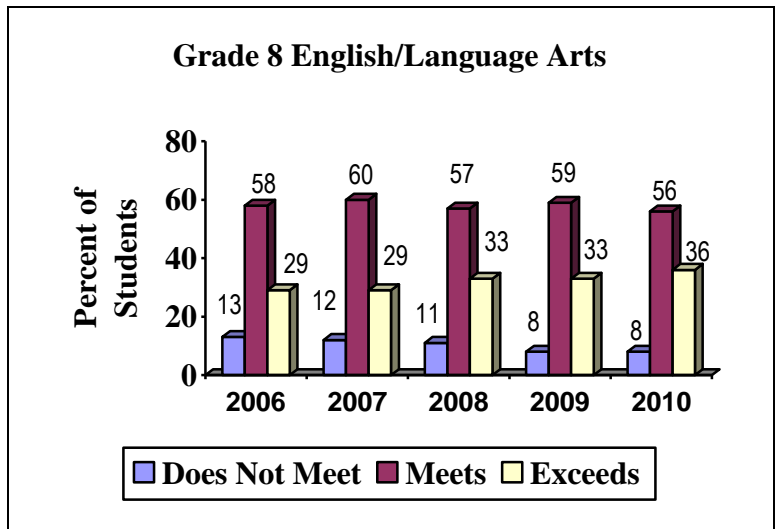
| Grade 8 Reading | | | | | |
|------------------------|---------------------|----|----|----|----|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | 11 | 12 | 9 | 7 | 5 |
| Meets | 76 | 70 | 68 | 62 | 64 |
| Exceeds | 13 | 18 | 22 | 31 | 31 |

Beginning in 2006, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 93% meeting and exceeding the standard was exceeded.



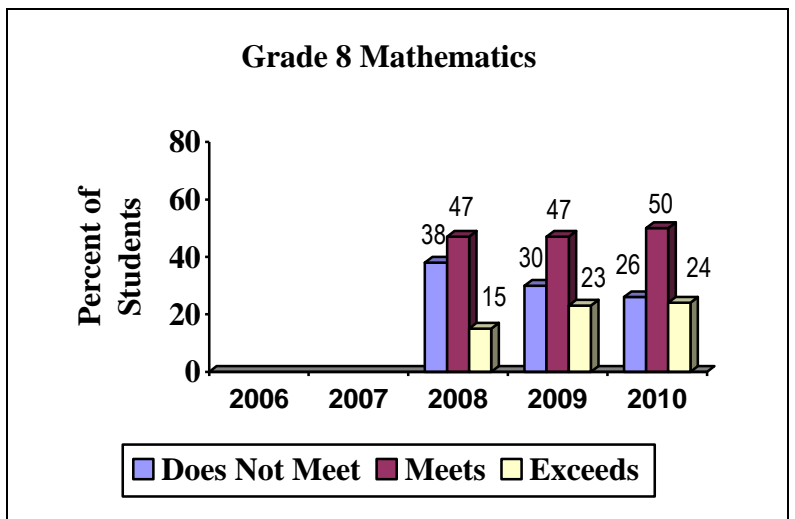
| Grade 8 English/Language Arts | | | | | |
|--------------------------------------|---------------------|----|----|----|----|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | 13 | 12 | 11 | 8 | 8 |
| Meets | 58 | 60 | 57 | 59 | 56 |
| Exceeds | 29 | 29 | 33 | 33 | 36 |

Beginning in 2006, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 93% meeting and exceeding the standard was not met.



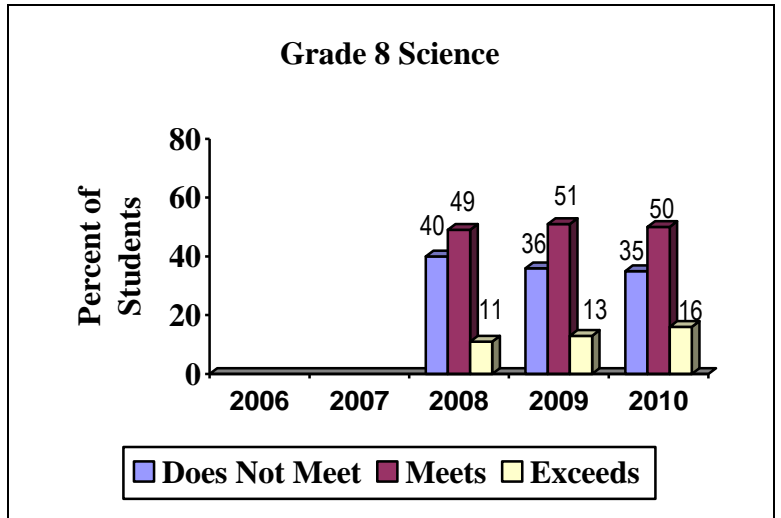
| Grade 8 Mathematics | | | | | |
|----------------------------|---------------------|----|----|----|----|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | -- | -- | 38 | 30 | 26 |
| Meets | -- | -- | 47 | 47 | 50 |
| Exceeds | -- | -- | 15 | 23 | 24 |

Beginning in 2008, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 66% meeting and exceeding the standard was exceeded.

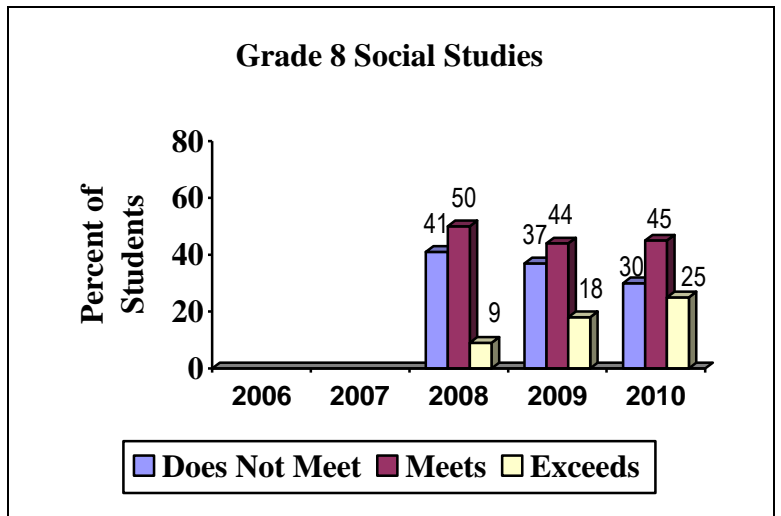


Historical Performance of Georgia Students on the CRCT

| Grade 8 Science | | | | | |
|--|---------------------|----|----|----|----|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | -- | -- | 40 | 36 | 35 |
| Meets | -- | -- | 49 | 51 | 50 |
| Exceeds | -- | -- | 11 | 13 | 16 |
| Beginning in 2008, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 67% meeting and exceeding the standard was not met. | | | | | |



| Grade 8 Social Studies | | | | | |
|---|---------------------|----|----|----|----|
| Performance Level | Percent of Students | | | | |
| | 06 | 07 | 08 | 09 | 10 |
| Does Not Meet | -- | -- | 41 | 37 | 30 |
| Meets | -- | -- | 50 | 44 | 45 |
| Exceeds | -- | -- | 9 | 18 | 25 |
| Beginning in 2008, scores are based on the GPS providing baseline data. For 2010, the Strategic Plan target of 68% meeting and exceeding the standard was exceeded. | | | | | |

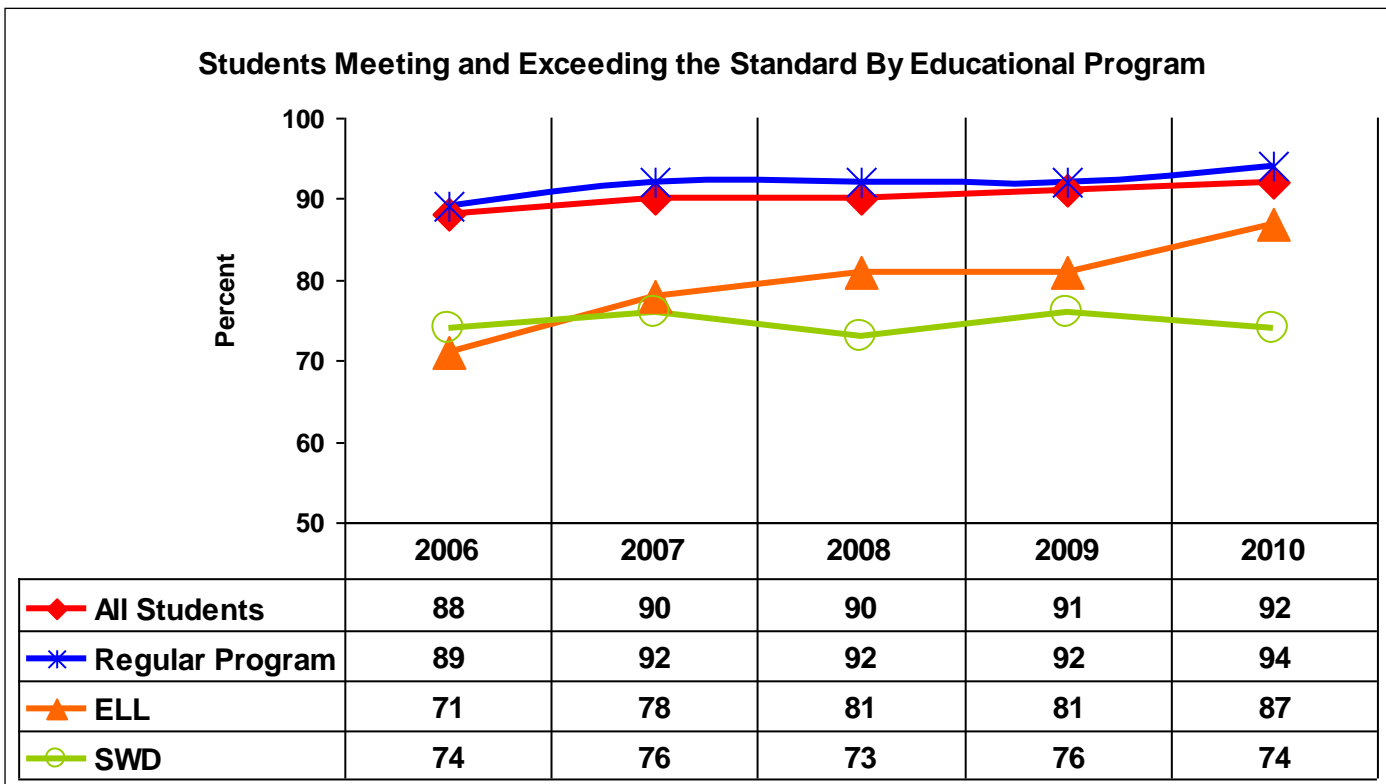


Percentage of Students Meeting and Exceeding the Standard

(Because of rounding, all disaggregated charts may not appear consistent with historical data.)

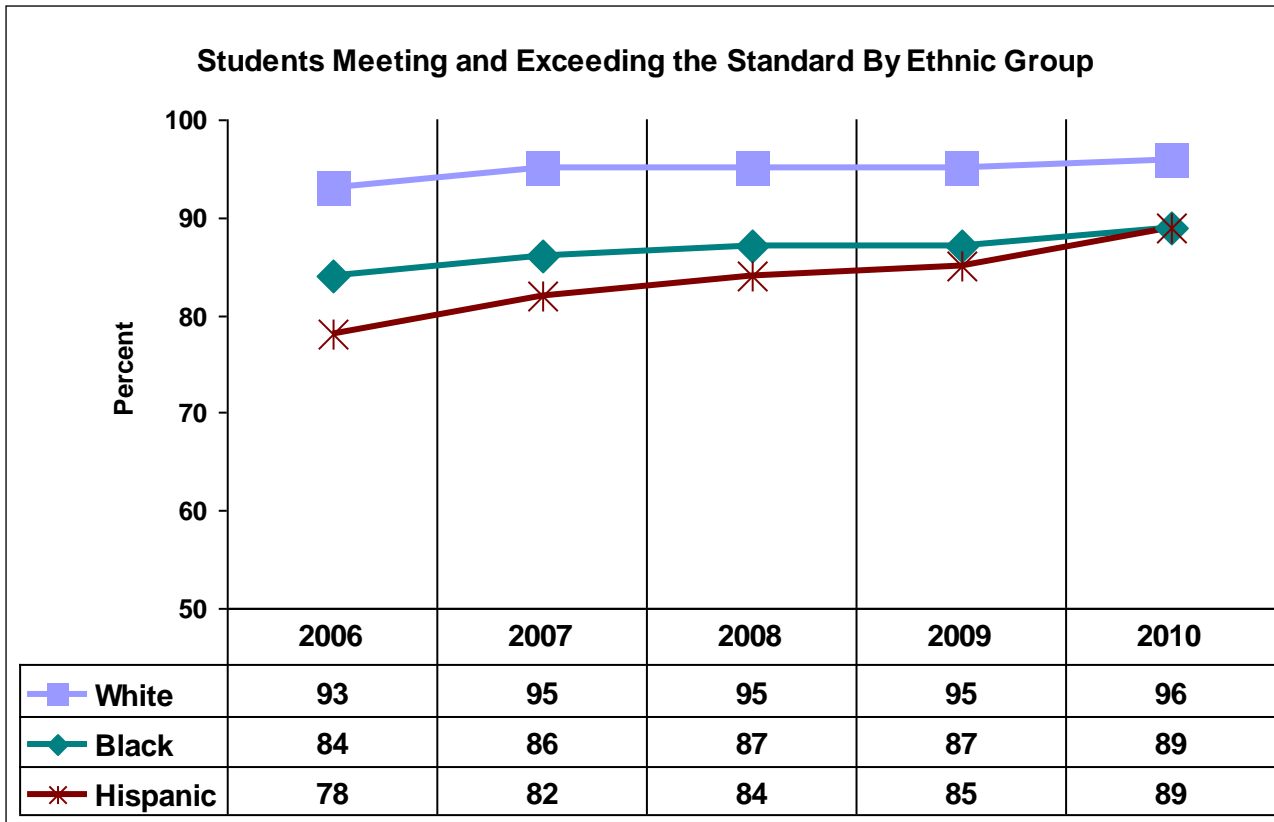
| Grade 1 Reading | | | | | | | |
|-----------------------------------|-------------|-------------|-------------|-------------|-------------|-----------------------------|-----------------------------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2006-2010 |
| All Students | 88 | 90 | 90 | 91 | 92 | +1 | +4 |
| Regular Program Students | 89 | 92 | 92 | 92 | 94 | +2 | +5 |
| English Language Learners | 71 | 78 | 81 | 81 | 87 | +6 | +16 |
| Students with Disabilities | 74 | 76 | 73 | 76 | 74 | -2 | 0 |
| Asian | 92 | 94 | 95 | 96 | 96 | 0 | +4 |
| Black | 84 | 86 | 87 | 87 | 89 | +2 | +5 |
| Hispanic | 78 | 82 | 84 | 85 | 89 | +4 | +11 |
| Native American/Alaskan | 86 | 94 | 96 | 89 | 94 | +5 | +8 |
| White | 93 | 95 | 95 | 95 | 96 | +1 | +3 |
| Multiracial | 90 | 92 | 92 | 93 | 94 | +1 | +4 |
| Female | 91 | 92 | 93 | 93 | 94 | +1 | +3 |
| Male | 85 | 88 | 88 | 89 | 91 | +2 | +6 |

Grade 1 Reading



Percentage of Students Meeting and Exceeding the Standard

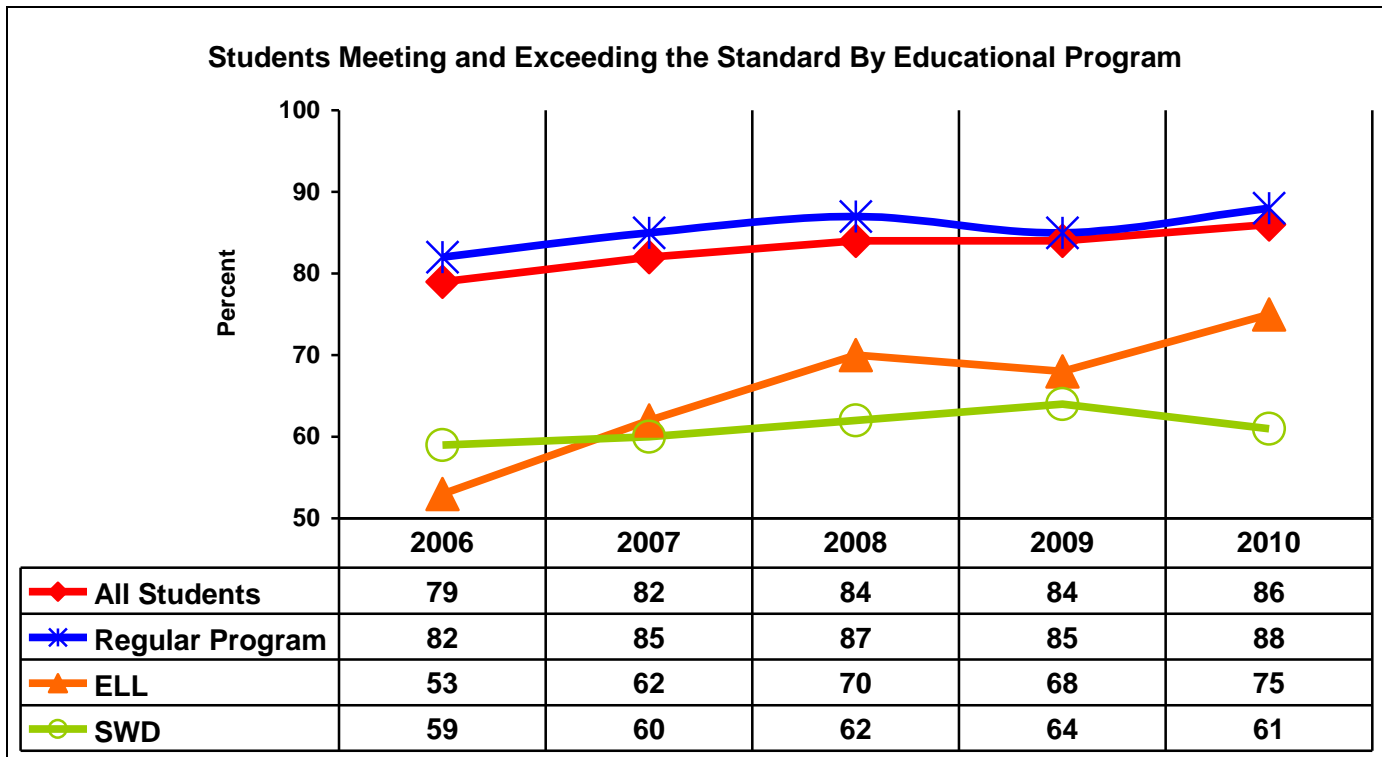
Grade 1 Reading



Historical Performance of Georgia Students on the CRCT

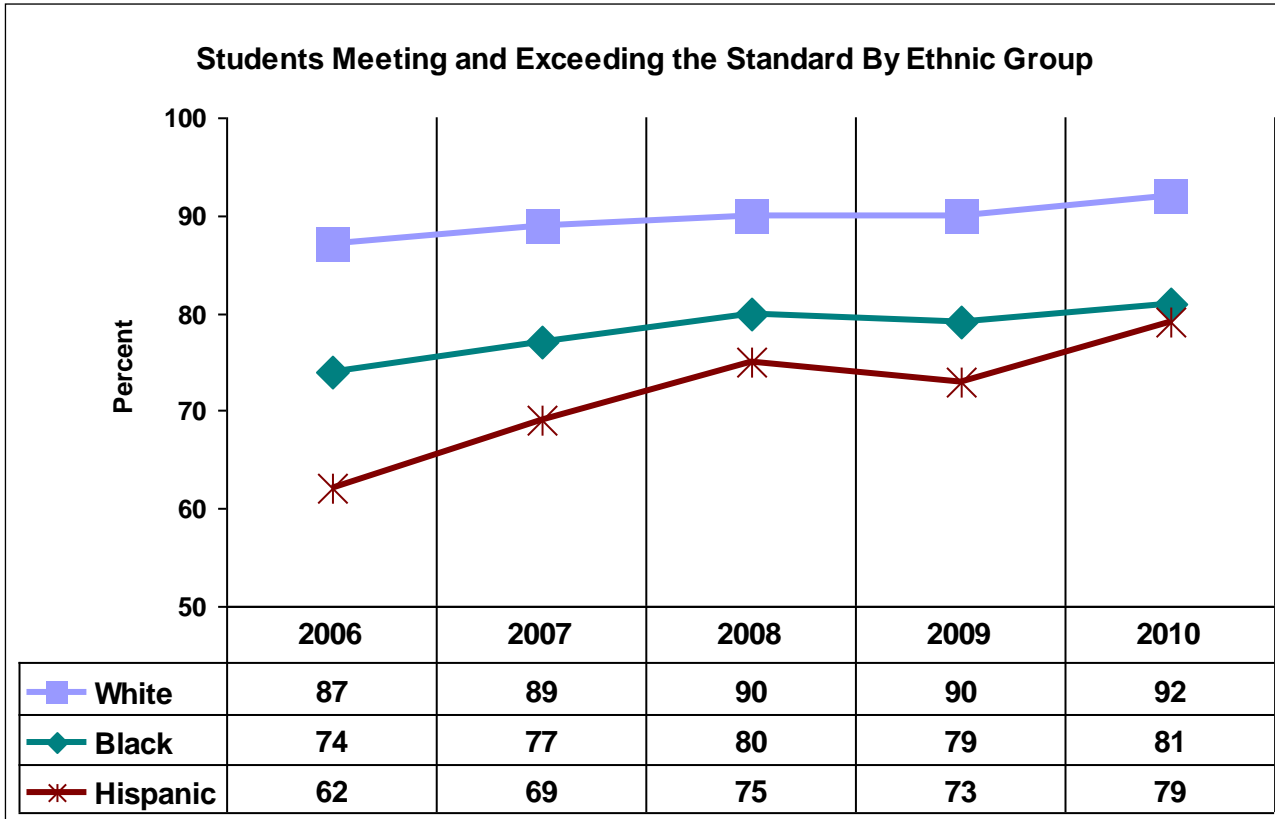
| Grade 1 English/Language Arts | | | | | | | |
|-------------------------------|------|------|------|------|------|---------------------|---------------------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2006-2010 |
| All Students | 79 | 82 | 84 | 84 | 86 | +2 | +7 |
| Regular Program Students | 82 | 85 | 87 | 85 | 88 | +3 | +6 |
| English Language Learners | 53 | 62 | 70 | 68 | 75 | +7 | +22 |
| Students with Disabilities | 59 | 60 | 62 | 64 | 61 | -3 | +2 |
| Asian | 88 | 90 | 92 | 93 | 93 | 0 | +5 |
| Black | 74 | 77 | 80 | 79 | 81 | +2 | +7 |
| Hispanic | 62 | 69 | 75 | 73 | 79 | +6 | +17 |
| Native American/Alaskan | 81 | 90 | 89 | 85 | 90 | +5 | +9 |
| White | 87 | 89 | 90 | 90 | 92 | +2 | +5 |
| Multiracial | 83 | 85 | 87 | 87 | 89 | +2 | +6 |
| Female | 84 | 86 | 88 | 87 | 89 | +2 | +5 |
| Male | 75 | 79 | 81 | 81 | 83 | +2 | +8 |

Grade 1 English/Language Arts



Historical Performance of Georgia Students on the CRCT

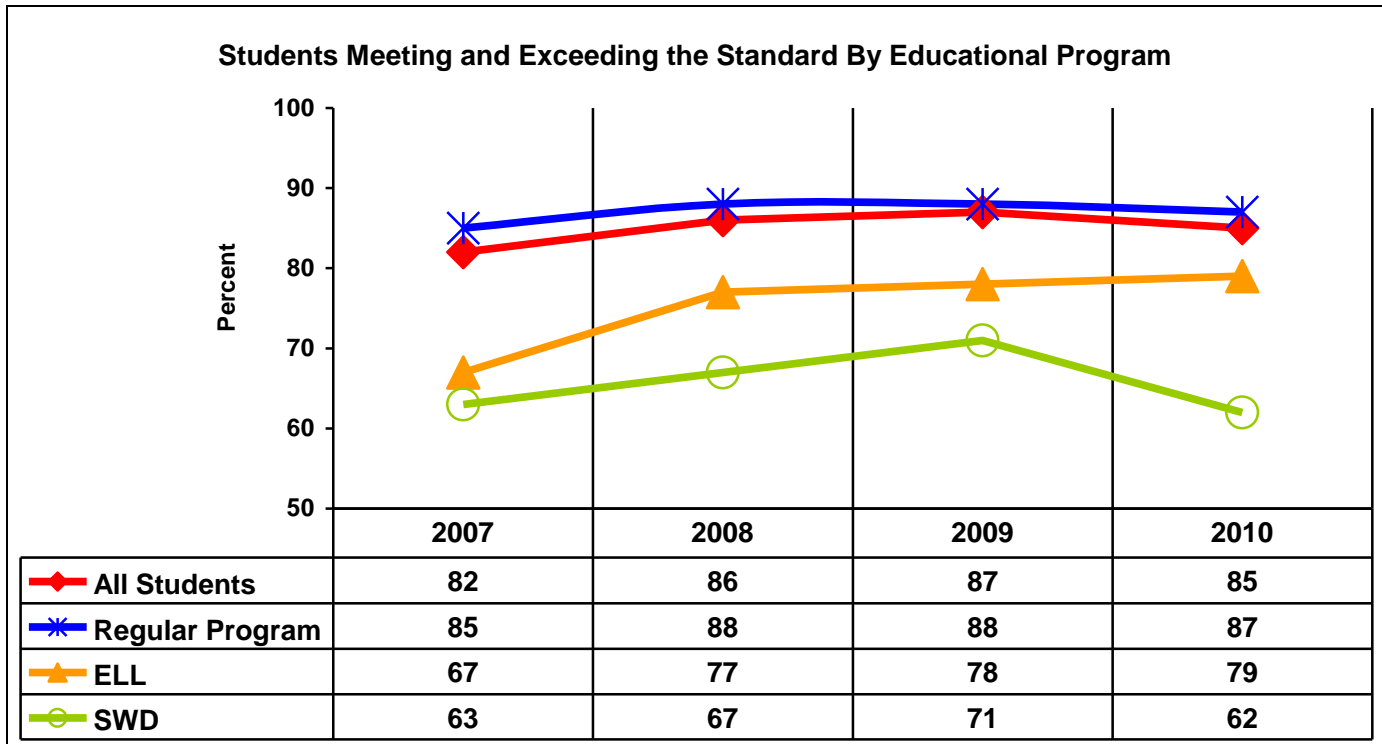
Grade 1 English/Language Arts



Percentage of Students Meeting and Exceeding the Standard

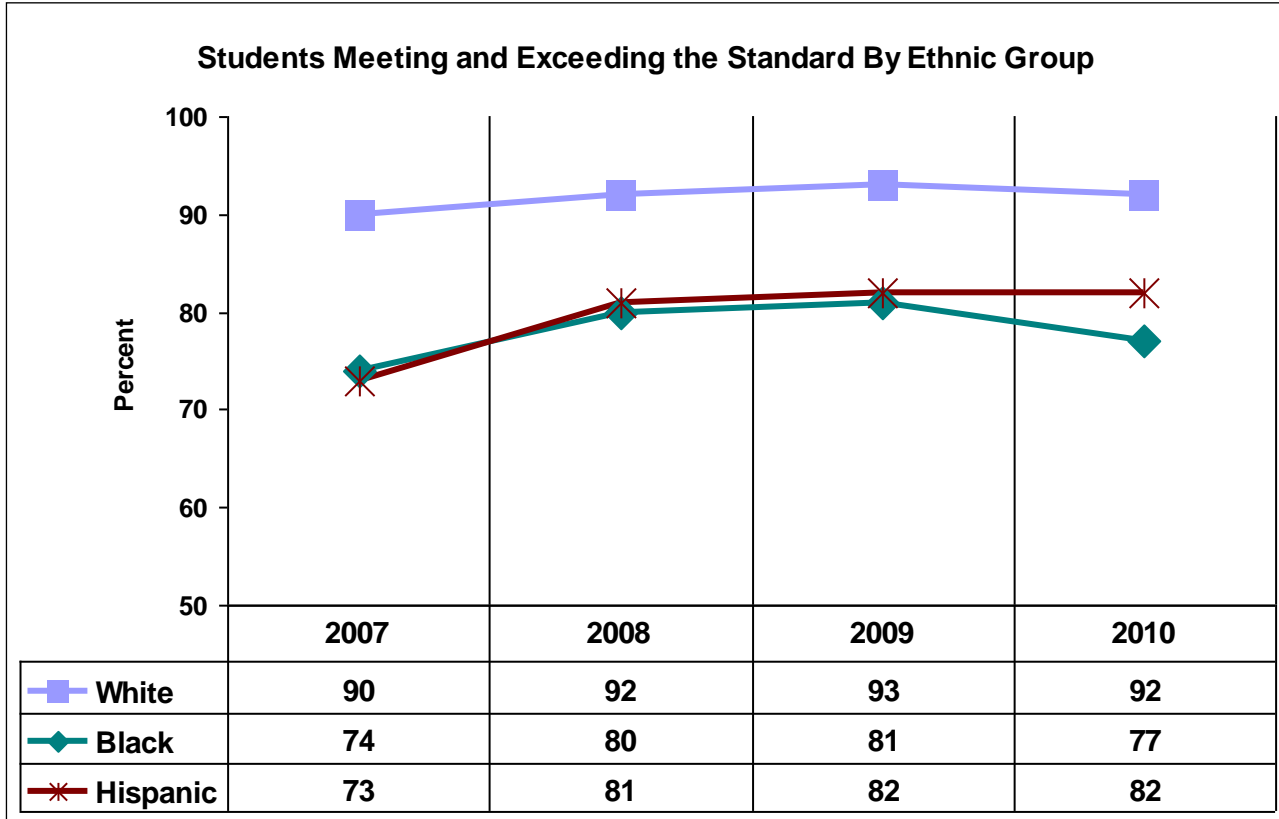
| Grade 1 Mathematics | | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2007-2010 |
|-----------------------------------|--|------|------|------|------|------|---------------------|---------------------|
| All Students | | -- | 82 | 86 | 87 | 85 | -2 | +3 |
| Regular Program Students | | -- | 85 | 88 | 88 | 87 | -1 | +2 |
| English Language Learners | | -- | 67 | 77 | 78 | 79 | +1 | +12 |
| Students with Disabilities | | -- | 63 | 67 | 71 | 62 | -9 | -1 |
| Asian | | -- | 92 | 94 | 95 | 94 | -1 | +2 |
| Black | | -- | 74 | 80 | 81 | 77 | -4 | +3 |
| Hispanic | | -- | 73 | 81 | 82 | 82 | 0 | +9 |
| Native American/Alaskan | | -- | 92 | 90 | 87 | 89 | +2 | -3 |
| White | | -- | 90 | 92 | 93 | 92 | -1 | +2 |
| Multiracial | | -- | 86 | 88 | 89 | 88 | -1 | +2 |
| Female | | -- | 84 | 88 | 89 | 87 | -2 | +3 |
| Male | | -- | 81 | 85 | 86 | 84 | -2 | +3 |

Grade 1 Mathematics



Historical Performance of Georgia Students on the CRCT

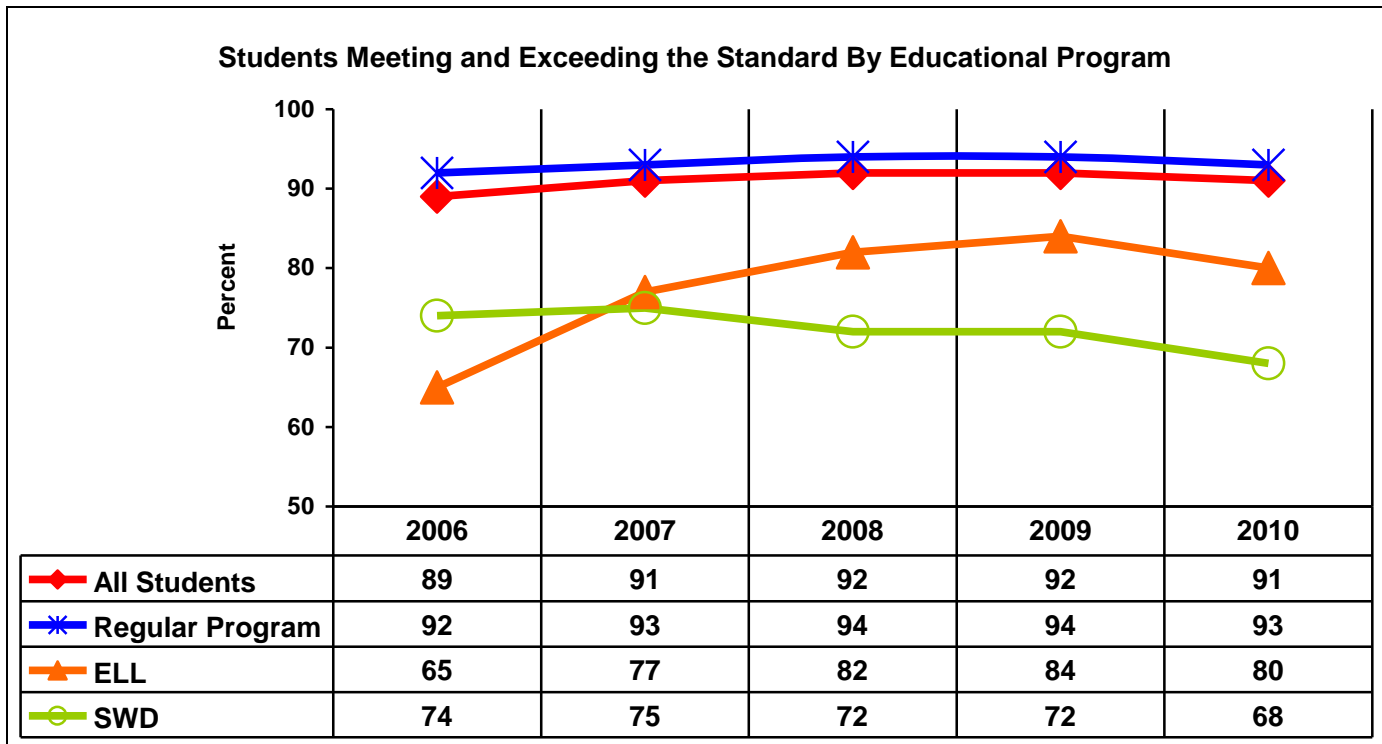
Grade 1 Mathematics



Percentage of Students Meeting and Exceeding the Standard

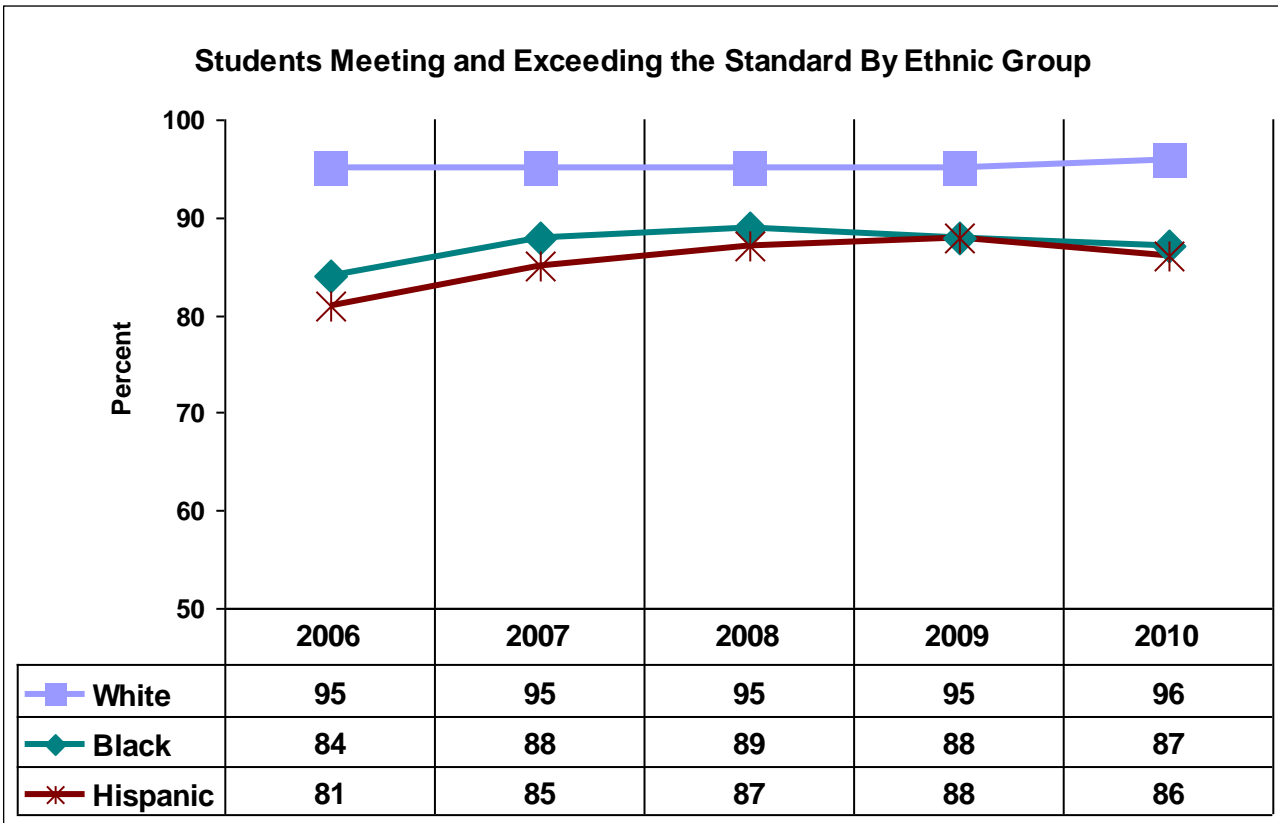
| Grade 2 Reading | | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2006-2010 |
|-----------------------------------|--|------|------|------|------|------|---------------------|---------------------|
| All Students | | 89 | 91 | 92 | 92 | 91 | -1 | +2 |
| Regular Program Students | | 92 | 93 | 94 | 94 | 93 | -1 | +1 |
| English Language Learners | | 65 | 77 | 82 | 84 | 80 | -4 | +15 |
| Students with Disabilities | | 74 | 75 | 72 | 72 | 68 | -4 | -6 |
| Asian | | 94 | 95 | 96 | 95 | 96 | +1 | +2 |
| Black | | 84 | 88 | 89 | 88 | 87 | -1 | +3 |
| Hispanic | | 81 | 85 | 87 | 88 | 86 | -2 | +5 |
| Native American/Alaskan | | 96 | 92 | 93 | 94 | 93 | -1 | -3 |
| White | | 95 | 95 | 95 | 95 | 96 | +1 | +1 |
| Multiracial | | 92 | 94 | 94 | 94 | 94 | 0 | +2 |
| Female | | 92 | 94 | 95 | 94 | 93 | -1 | +1 |
| Male | | 87 | 89 | 90 | 90 | 89 | -1 | +2 |

Grade 2 Reading



Historical Performance of Georgia Students on the CRCT

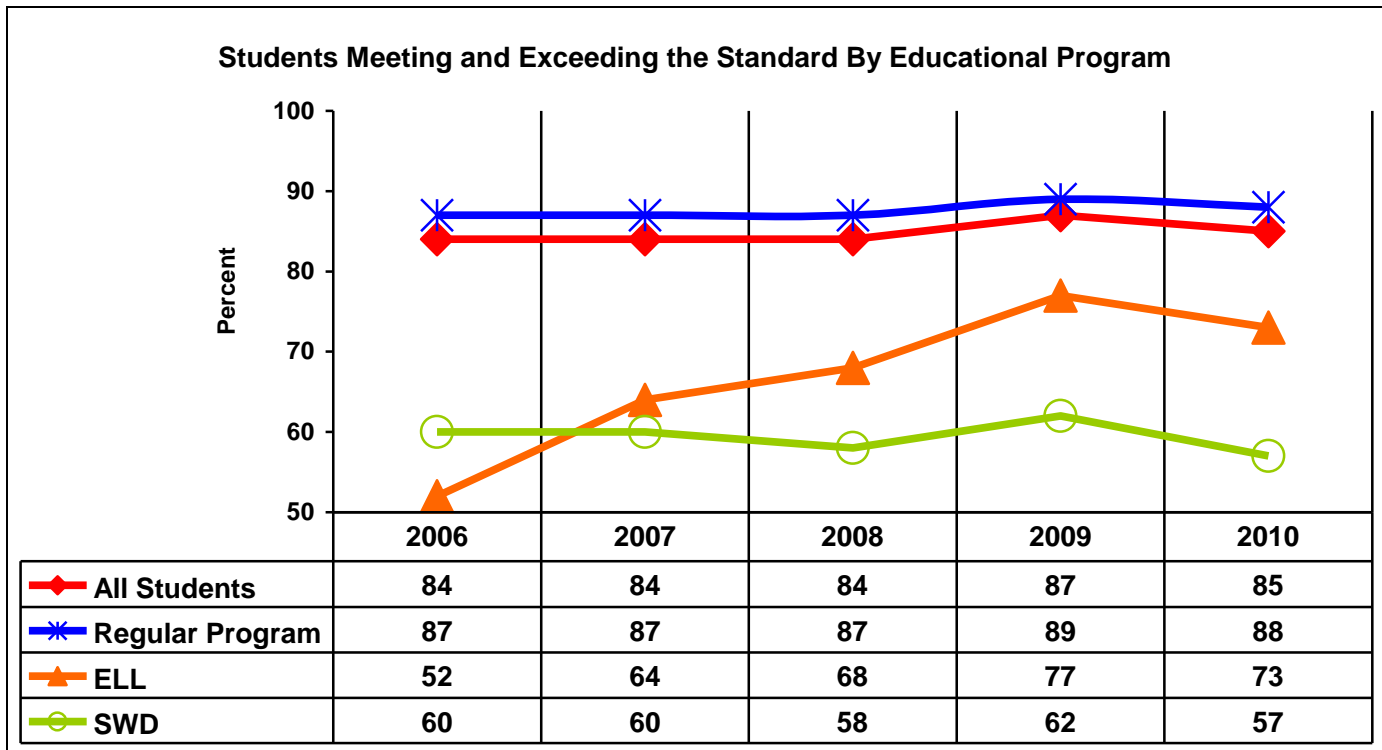
Grade 2 Reading



Percentage of Students Meeting and Exceeding the Standard

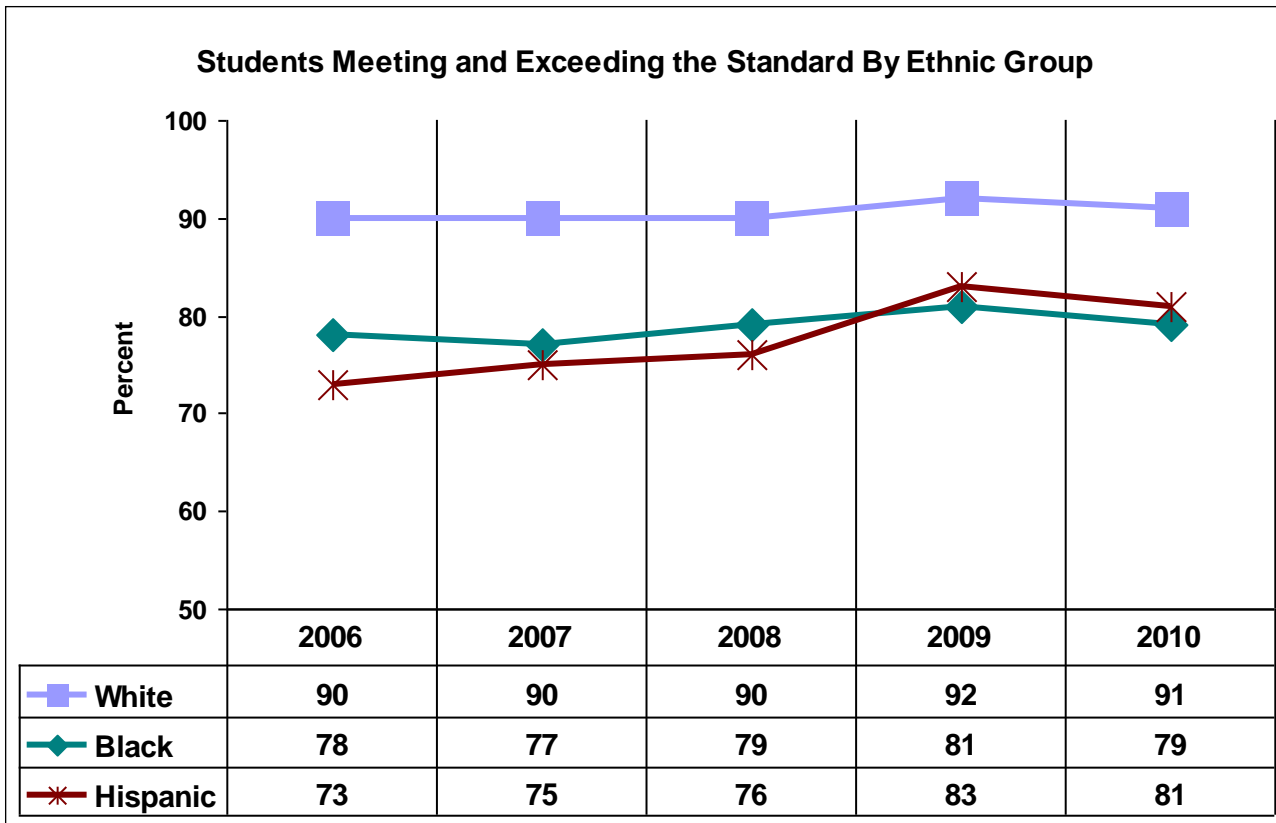
| Grade 2 English/Language Arts | | | | | | | |
|-------------------------------|------|------|------|------|------|---------------------|---------------------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2006-2010 |
| All Students | 84 | 84 | 84 | 87 | 85 | -2 | +1 |
| Regular Program Students | 87 | 87 | 87 | 89 | 88 | -1 | +1 |
| English Language Learners | 52 | 64 | 68 | 77 | 73 | -4 | +21 |
| Students with Disabilities | 60 | 60 | 58 | 62 | 57 | -5 | -3 |
| Asian | 93 | 93 | 93 | 94 | 95 | +1 | +2 |
| Black | 78 | 77 | 79 | 81 | 79 | -2 | +1 |
| Hispanic | 73 | 75 | 76 | 83 | 81 | -2 | +8 |
| Native American/Alaskan | 88 | 86 | 85 | 92 | 86 | -6 | -2 |
| White | 90 | 90 | 90 | 92 | 91 | -1 | +1 |
| Multiracial | 87 | 88 | 87 | 89 | 89 | 0 | +2 |
| Female | 88 | 87 | 88 | 91 | 89 | -2 | +1 |
| Male | 80 | 80 | 81 | 83 | 82 | -1 | +2 |

Grade 2 English/Language Arts



Historical Performance of Georgia Students on the CRCT

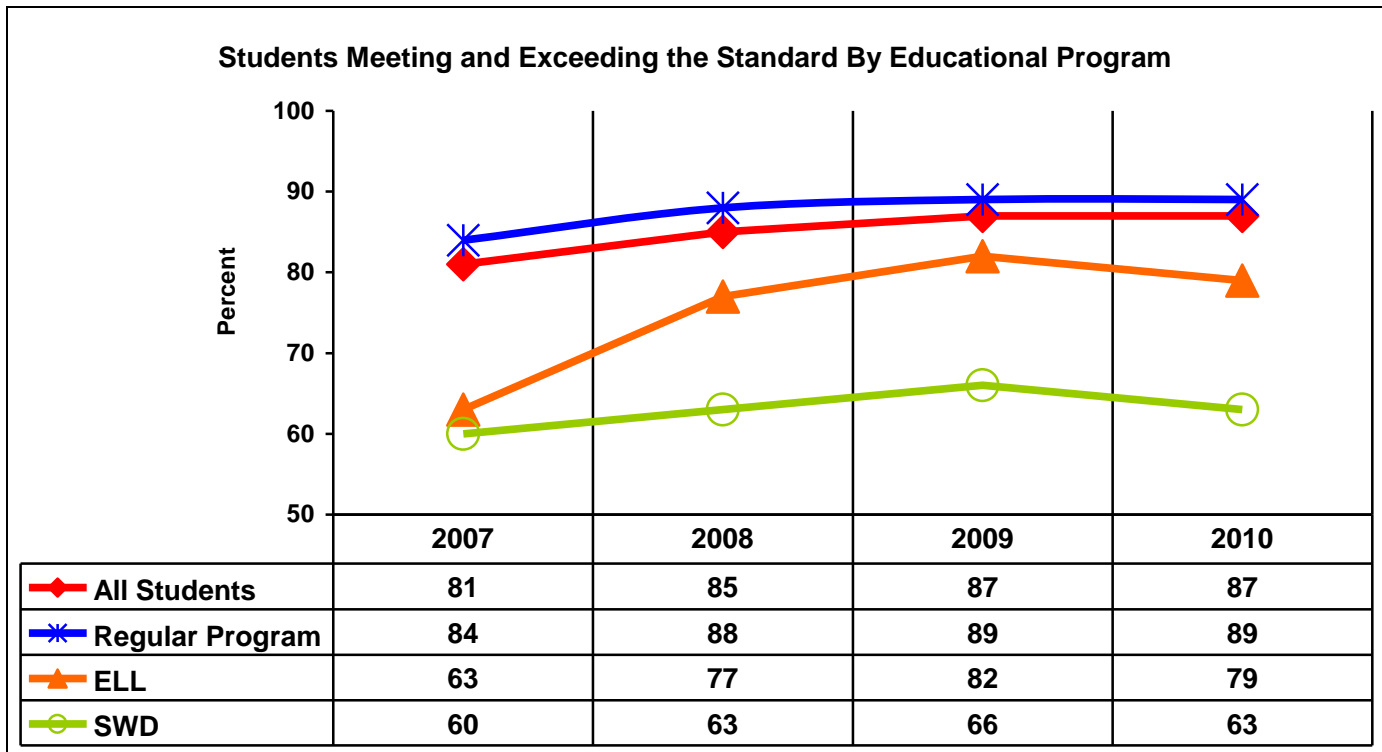
Grade 2 English/Language Arts



Historical Performance of Georgia Students on the CRCT

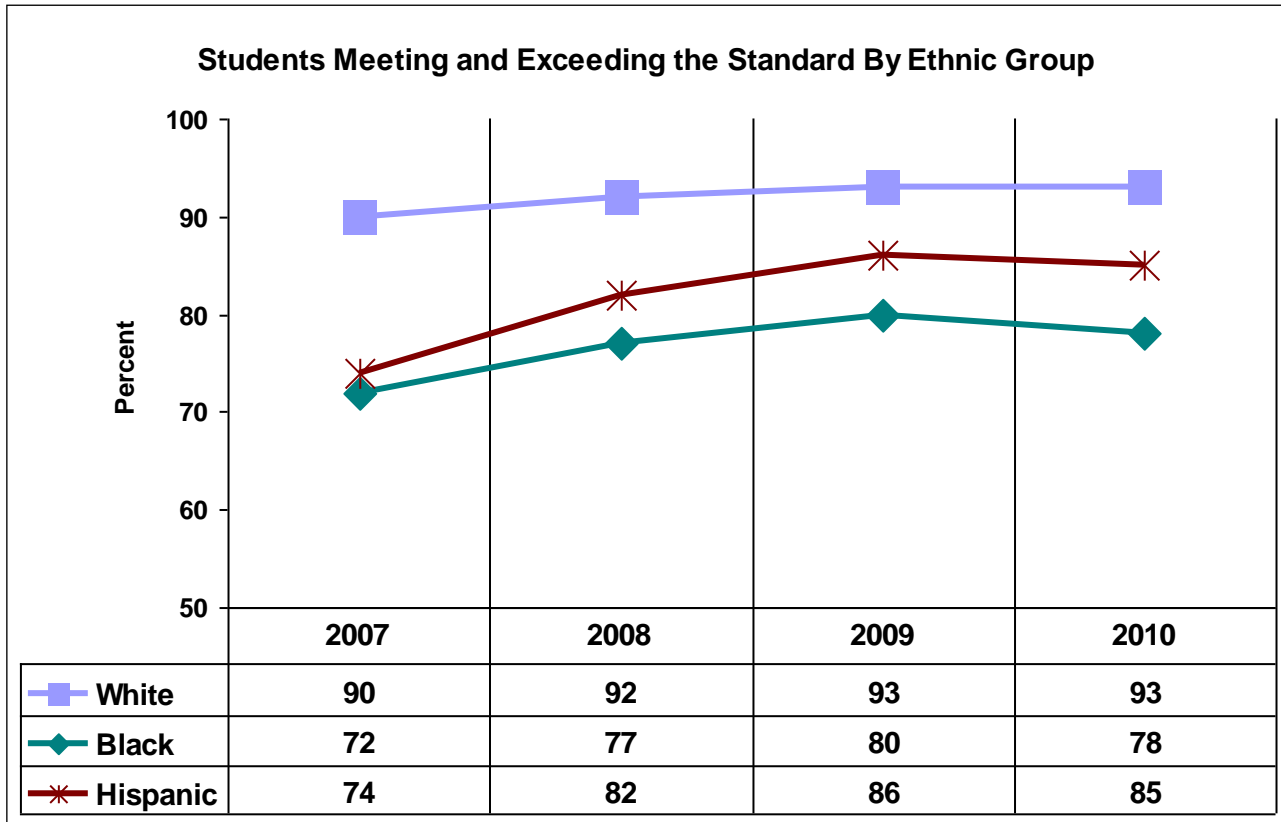
| Grade 2 Mathematics | | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2007-2010 |
|-----------------------------------|--|------|------|------|------|------|---------------------|---------------------|
| All Students | | -- | 81 | 85 | 87 | 87 | 0 | +6 |
| Regular Program Students | | -- | 84 | 88 | 89 | 89 | 0 | +5 |
| English Language Learners | | -- | 63 | 77 | 82 | 79 | -3 | +16 |
| Students with Disabilities | | -- | 60 | 63 | 66 | 63 | -3 | +3 |
| Asian | | -- | 92 | 94 | 95 | 95 | 0 | +3 |
| Black | | -- | 72 | 77 | 80 | 78 | -2 | +6 |
| Hispanic | | -- | 74 | 82 | 86 | 85 | -1 | +11 |
| Native American/Alaskan | | -- | 88 | 87 | 92 | 90 | -2 | +2 |
| White | | -- | 90 | 92 | 93 | 93 | 0 | +3 |
| Multiracial | | -- | 85 | 88 | 90 | 90 | 0 | +5 |
| Female | | -- | 82 | 86 | 89 | 88 | -1 | +6 |
| Male | | -- | 81 | 85 | 86 | 85 | -1 | +4 |

Grade 2 Mathematics



Historical Performance of Georgia Students on the CRCT

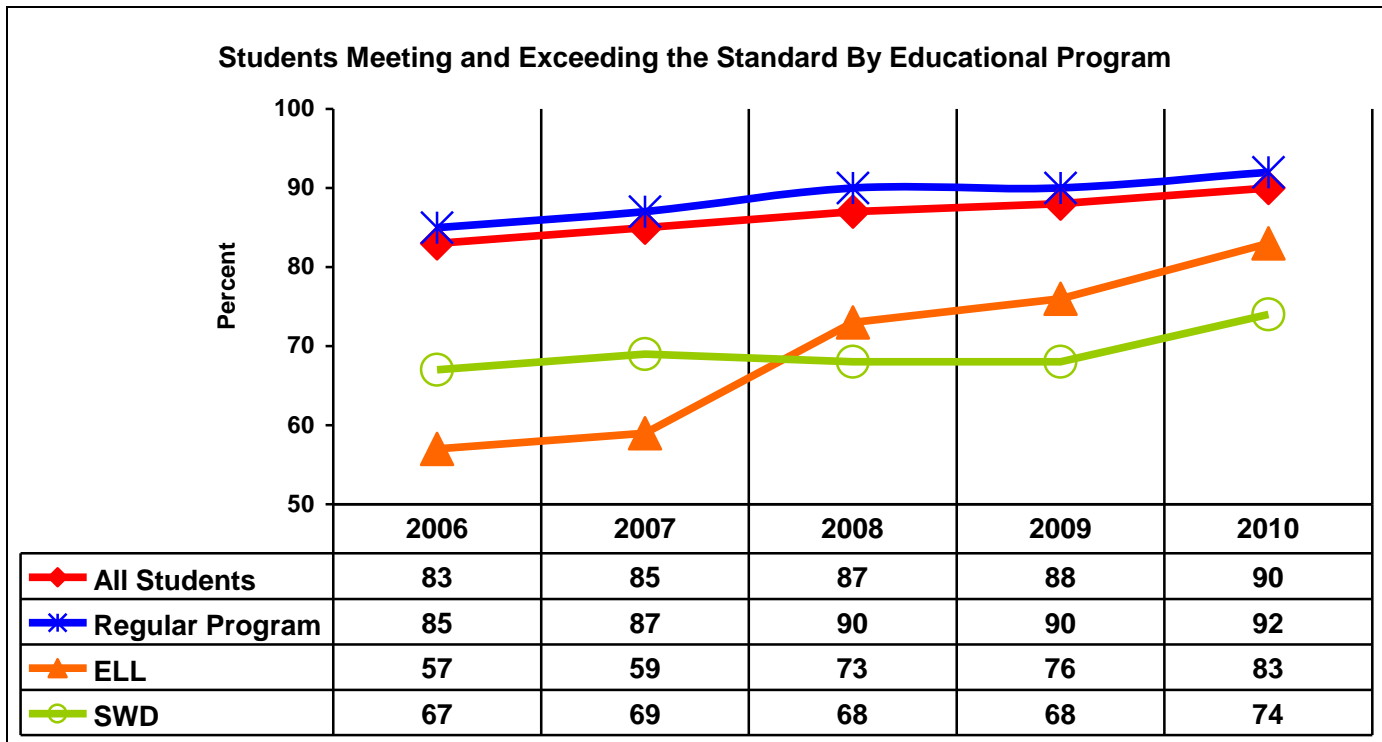
Grade 2 Mathematics



Percentage of Students Meeting and Exceeding the Standard

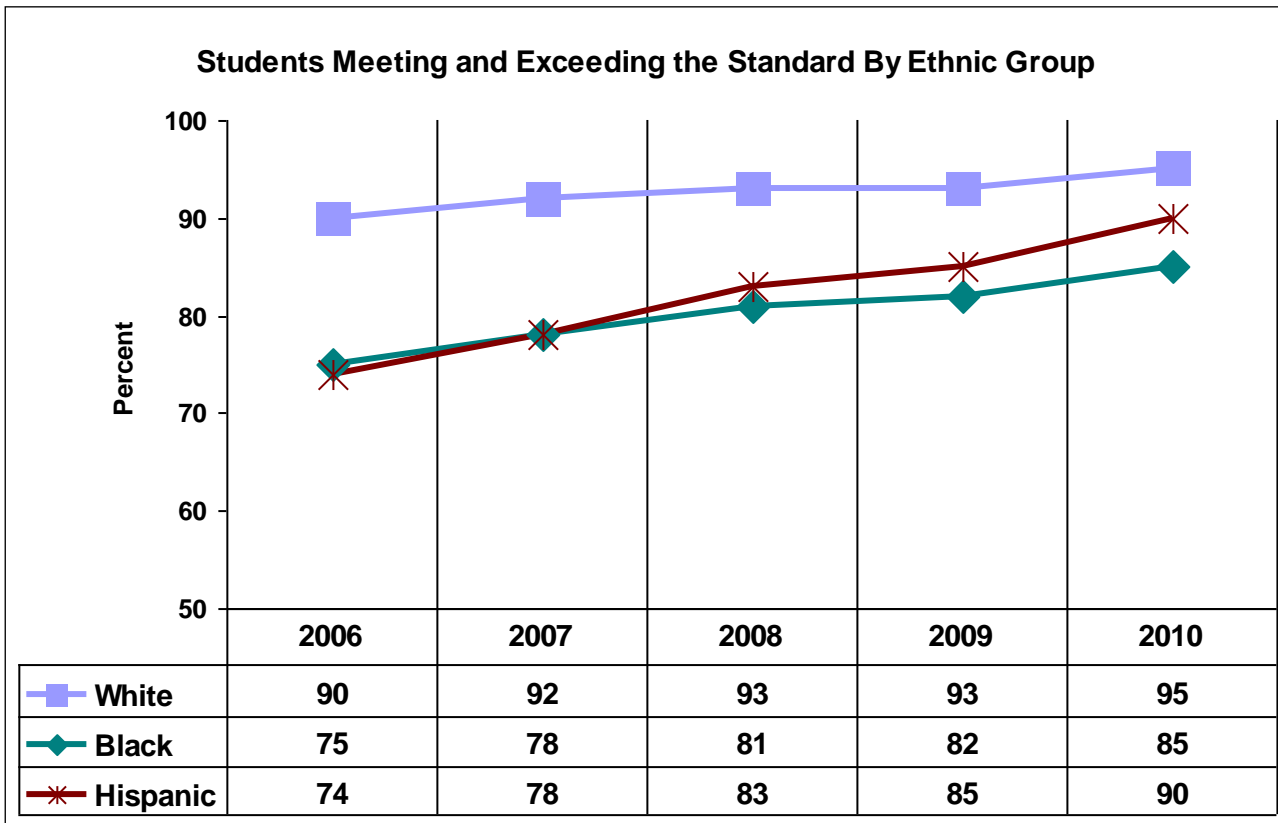
| Grade 3 Reading | | | | | | | |
|----------------------------|------|------|------|------|------|------------------|------------------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2006-2010 |
| All Students | 83 | 85 | 87 | 88 | 90 | +2 | +7 |
| Regular Program Students | 85 | 87 | 90 | 90 | 92 | +2 | +7 |
| English Language Learners | 57 | 59 | 73 | 76 | 83 | +7 | +26 |
| Students with Disabilities | 67 | 69 | 68 | 68 | 74 | +6 | +7 |
| Asian | 93 | 93 | 95 | 94 | 95 | +1 | +2 |
| Black | 75 | 78 | 81 | 82 | 85 | +3 | +10 |
| Hispanic | 74 | 78 | 83 | 85 | 90 | +5 | +16 |
| Native American/Alaskan | 87 | 93 | 87 | 91 | 92 | +1 | +5 |
| White | 90 | 92 | 93 | 93 | 95 | +2 | +5 |
| Multiracial | 86 | 89 | 90 | 91 | 93 | +2 | +7 |
| Female | 86 | 88 | 90 | 91 | 93 | +2 | +7 |
| Male | 80 | 82 | 85 | 85 | 88 | +3 | +8 |

Grade 3 Reading



Historical Performance of Georgia Students on the CRCT

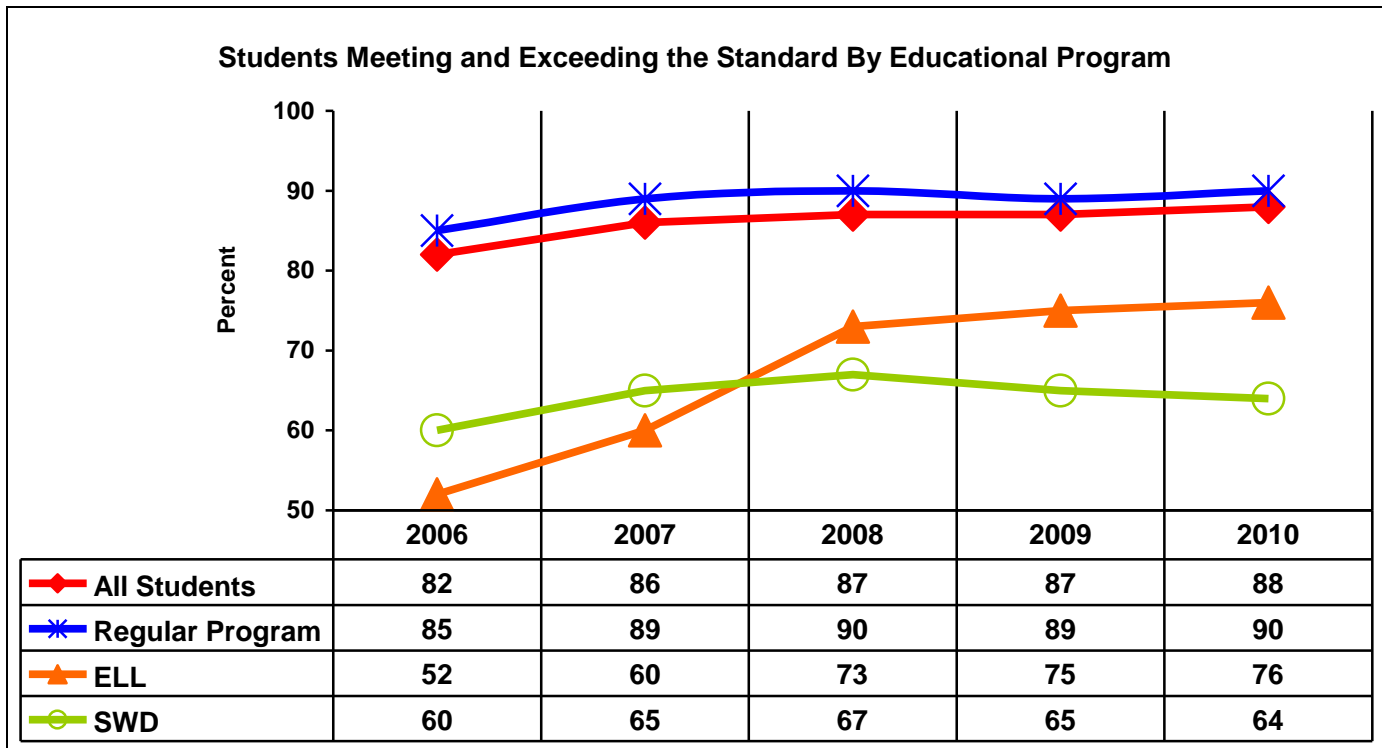
Grade 3 Reading



Historical Performance of Georgia Students on the CRCT

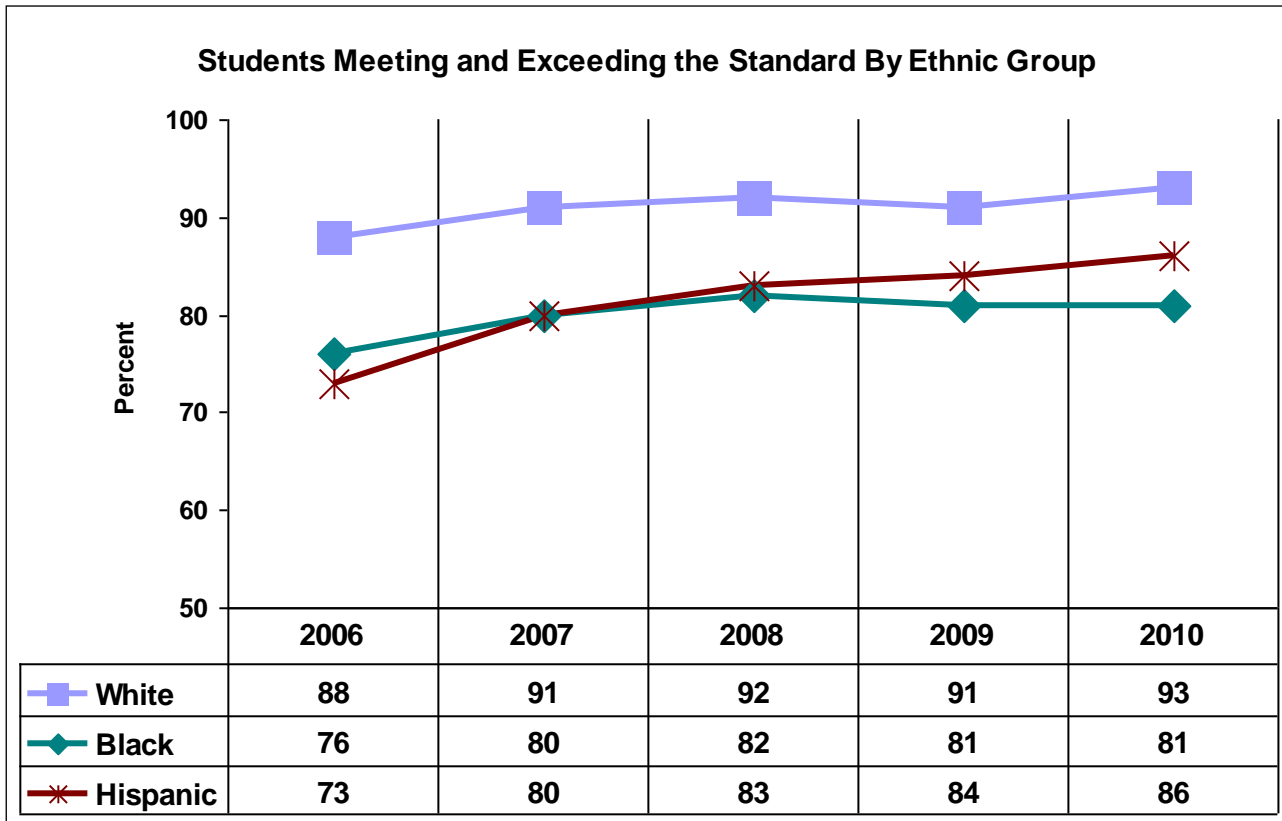
| Grade 3 English/Language Arts | | | | | | | |
|-------------------------------|------|------|------|------|------|------------------|------------------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2006-2010 |
| All Students | 82 | 86 | 87 | 87 | 88 | +1 | +6 |
| Regular Program Students | 85 | 89 | 90 | 89 | 90 | +1 | +5 |
| English Language Learners | 52 | 60 | 73 | 75 | 76 | +1 | +24 |
| Students with Disabilities | 60 | 65 | 67 | 65 | 64 | -1 | +4 |
| Asian | 93 | 94 | 96 | 95 | 95 | 0 | +2 |
| Black | 76 | 80 | 82 | 81 | 81 | 0 | +5 |
| Hispanic | 73 | 80 | 83 | 84 | 86 | +2 | +13 |
| Native American/Alaskan | 86 | 90 | 88 | 85 | 90 | +5 | +4 |
| White | 88 | 91 | 92 | 91 | 93 | +2 | +5 |
| Multiracial | 85 | 88 | 90 | 89 | 91 | +2 | +6 |
| Female | 86 | 89 | 91 | 90 | 91 | +1 | +5 |
| Male | 78 | 82 | 84 | 83 | 84 | +1 | +6 |

Grade 3 English/Language Arts



Historical Performance of Georgia Students on the CRCT

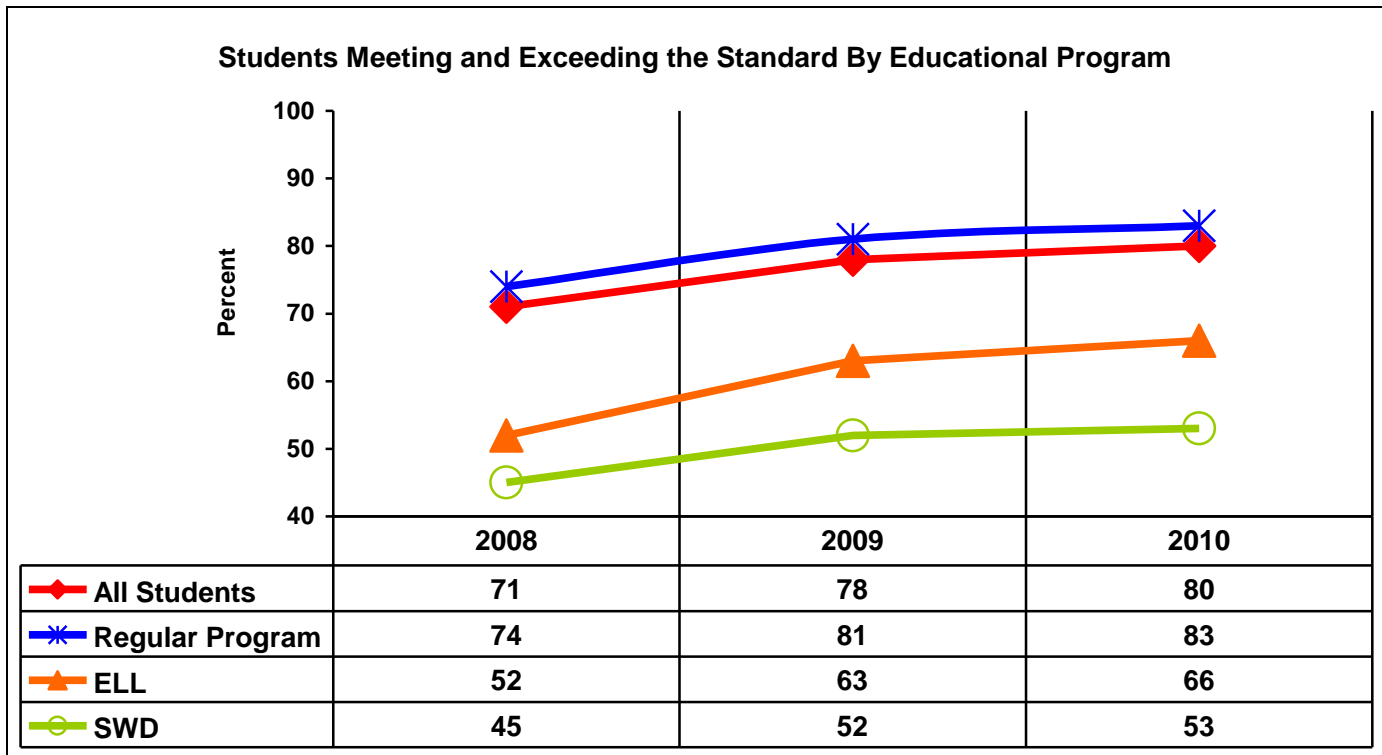
Grade 3 English/Language Arts



Percentage of Students Meeting and Exceeding the Standard

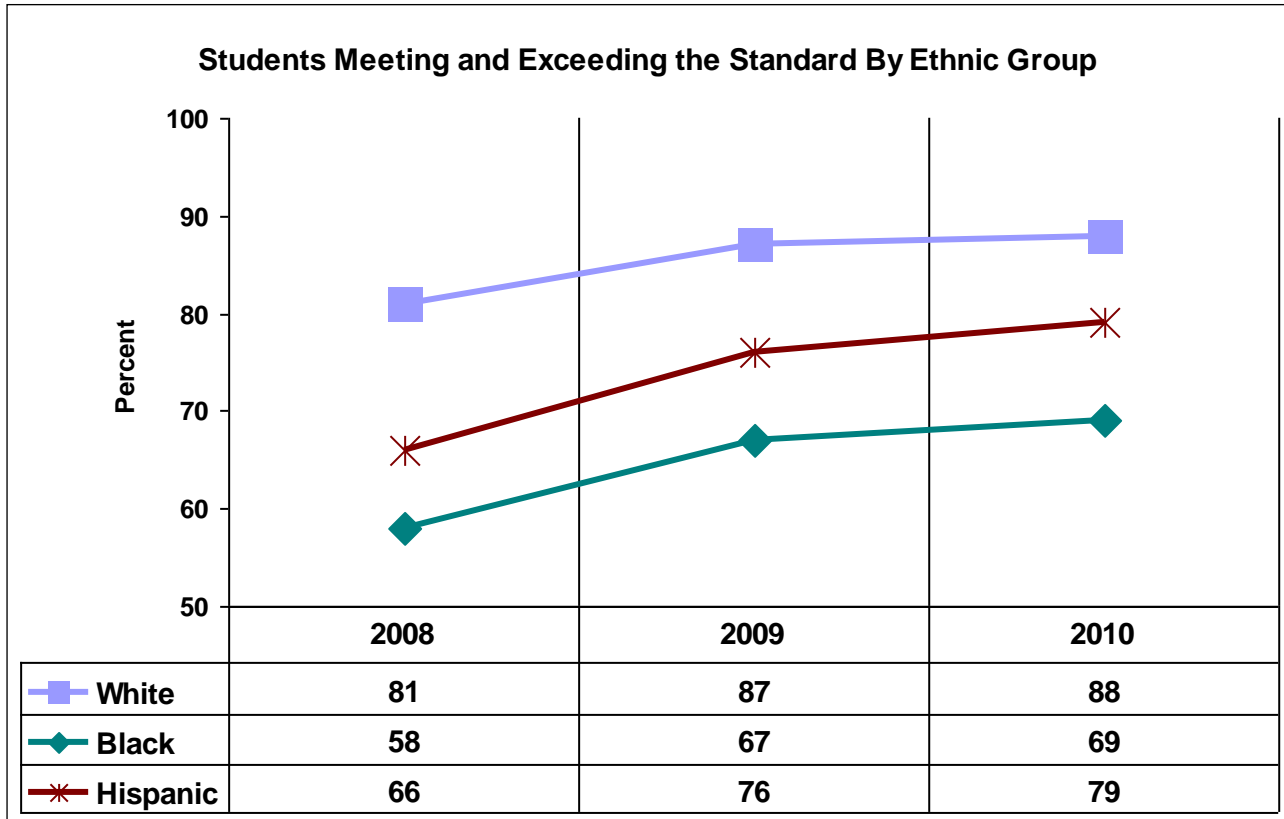
| Grade 3 Mathematics | | | | | | | |
|----------------------------|------|------|------|------|------|---------------------|---------------------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2008-2010 |
| All Students | -- | -- | 71 | 78 | 80 | +2 | +9 |
| Regular Program Students | -- | -- | 74 | 81 | 83 | +2 | +9 |
| English Language Learners | -- | -- | 52 | 63 | 66 | +3 | +14 |
| Students with Disabilities | -- | -- | 45 | 52 | 53 | +1 | +8 |
| Asian | -- | -- | 91 | 92 | 92 | 0 | +1 |
| Black | -- | -- | 58 | 67 | 69 | +2 | +11 |
| Hispanic | -- | -- | 66 | 76 | 79 | +3 | +13 |
| Native American/Alaskan | -- | -- | 71 | 79 | 82 | +3 | +11 |
| White | -- | -- | 81 | 87 | 88 | +1 | +7 |
| Multiracial | -- | -- | 74 | 81 | 83 | +2 | +9 |
| Female | -- | -- | 72 | 80 | 82 | +2 | +10 |
| Male | -- | -- | 70 | 76 | 78 | +2 | +8 |

Grade 3 Mathematics



Historical Performance of Georgia Students on the CRCT

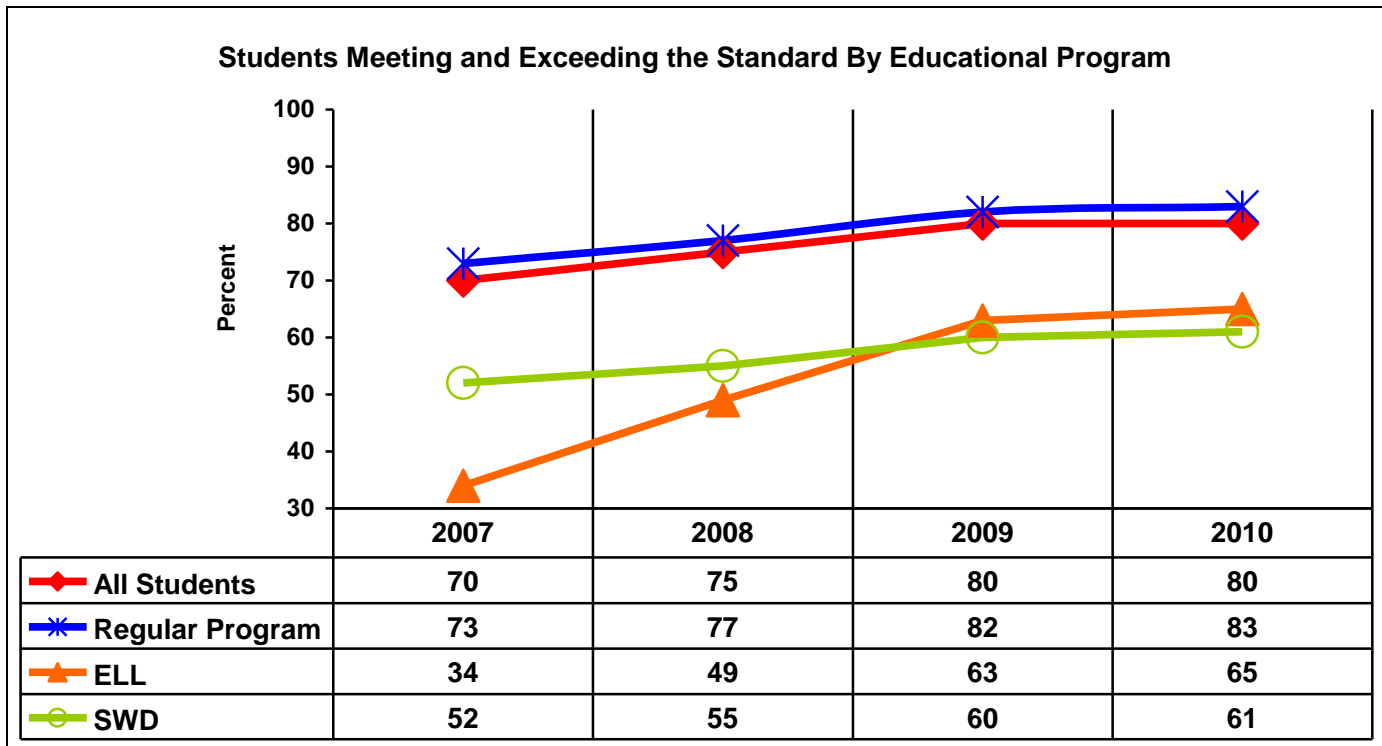
Grade 3 Mathematics



Percentage of Students Meeting and Exceeding the Standard

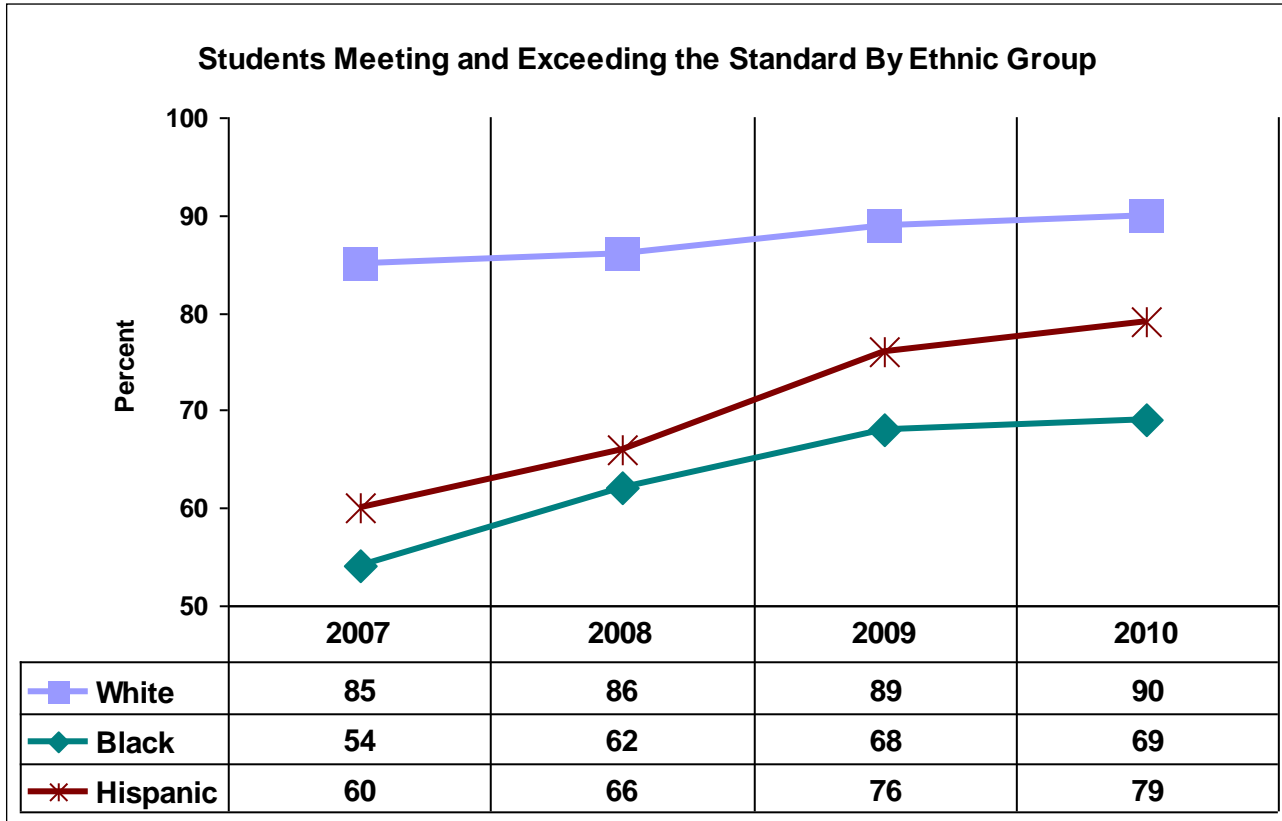
| Grade 3 Science | | | | | | | |
|----------------------------|------|------|------|------|------|---------------------|---------------------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2007-2010 |
| All Students | -- | 70 | 75 | 80 | 80 | 0 | +10 |
| Regular Program Students | -- | 73 | 77 | 82 | 83 | +1 | +10 |
| English Language Learners | -- | 34 | 49 | 63 | 65 | +2 | +31 |
| Students with Disabilities | -- | 52 | 55 | 60 | 61 | +1 | +9 |
| Asian | -- | 87 | 88 | 90 | 90 | 0 | +3 |
| Black | -- | 54 | 62 | 68 | 69 | +1 | +15 |
| Hispanic | -- | 60 | 66 | 76 | 79 | +3 | +19 |
| Native American/Alaskan | -- | 84 | 75 | 78 | 82 | +4 | -2 |
| White | -- | 85 | 86 | 89 | 90 | +1 | +5 |
| Multiracial | -- | 76 | 80 | 84 | 85 | +1 | +9 |
| Female | -- | 71 | 77 | 82 | 82 | 0 | +11 |
| Male | -- | 69 | 73 | 78 | 79 | +1 | +10 |

Grade 3 Science



Historical Performance of Georgia Students on the CRCT

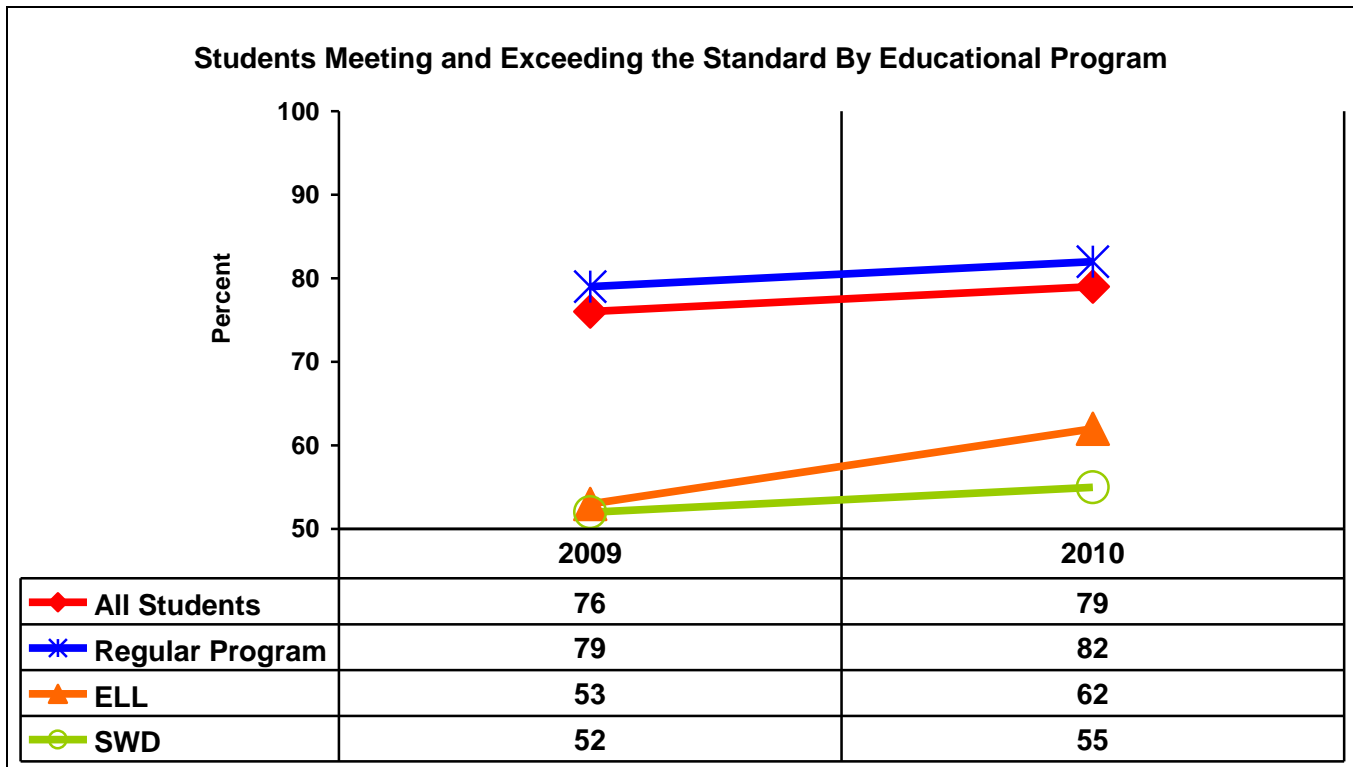
Grade 3 Science



Historical Performance of Georgia Students on the CRCT

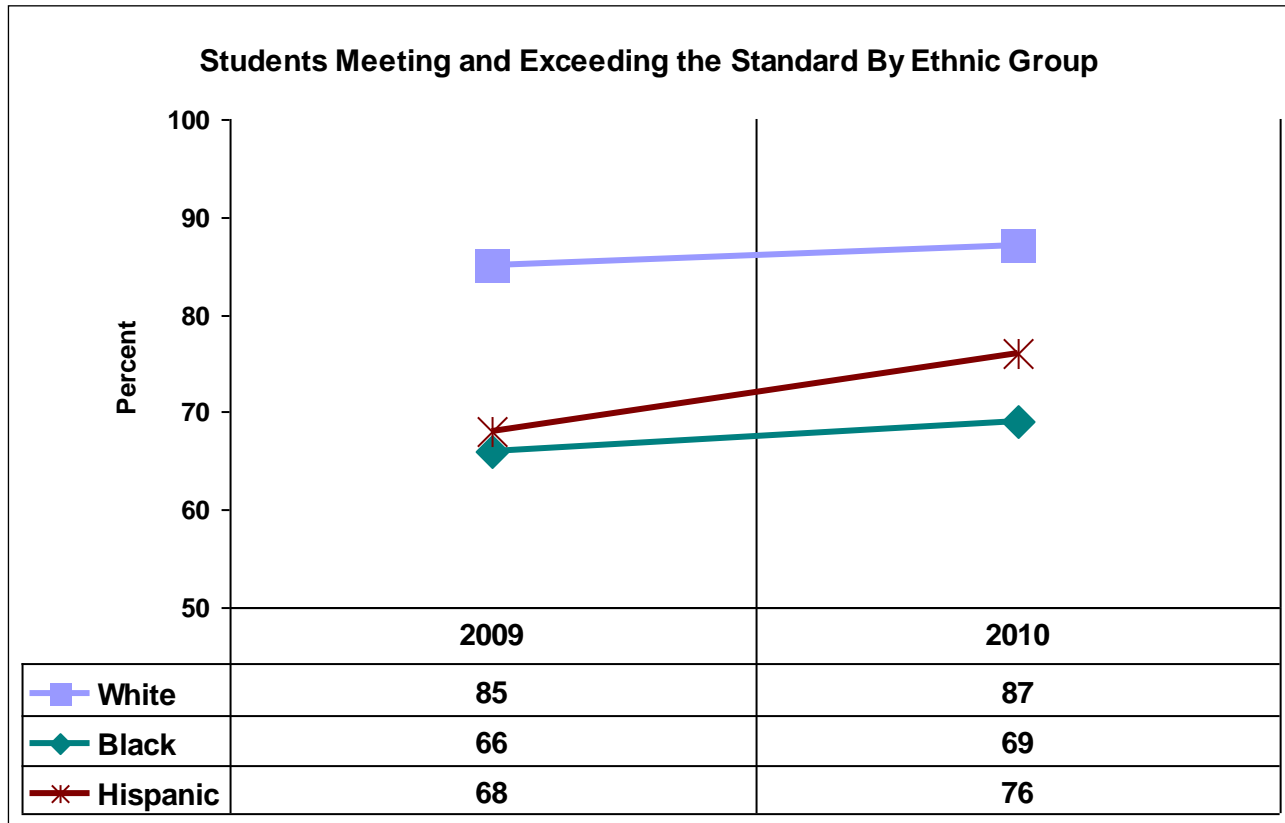
| Grade 3 Social Studies | | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2009-2010 |
|-----------------------------------|--|------|------|------|------|------|---------------------|---------------------|
| All Students | | -- | -- | -- | 76 | 79 | +3 | +3 |
| Regular Program Students | | -- | -- | -- | 79 | 82 | +3 | +3 |
| English Language Learners | | -- | -- | -- | 53 | 62 | +9 | +9 |
| Students with Disabilities | | -- | -- | -- | 52 | 55 | +3 | +3 |
| Asian | | -- | -- | -- | 89 | 92 | +3 | +3 |
| Black | | -- | -- | -- | 66 | 69 | +3 | +3 |
| Hispanic | | -- | -- | -- | 68 | 76 | +8 | +8 |
| Native American/Alaskan | | -- | -- | -- | 77 | 81 | +4 | +4 |
| White | | -- | -- | -- | 85 | 87 | +2 | +2 |
| Multiracial | | -- | -- | -- | 80 | 84 | +4 | +4 |
| Female | | -- | -- | -- | 78 | 81 | +3 | +3 |
| Male | | -- | -- | -- | 74 | 77 | +3 | +3 |

Grade 3 Social Studies



Historical Performance of Georgia Students on the CRCT

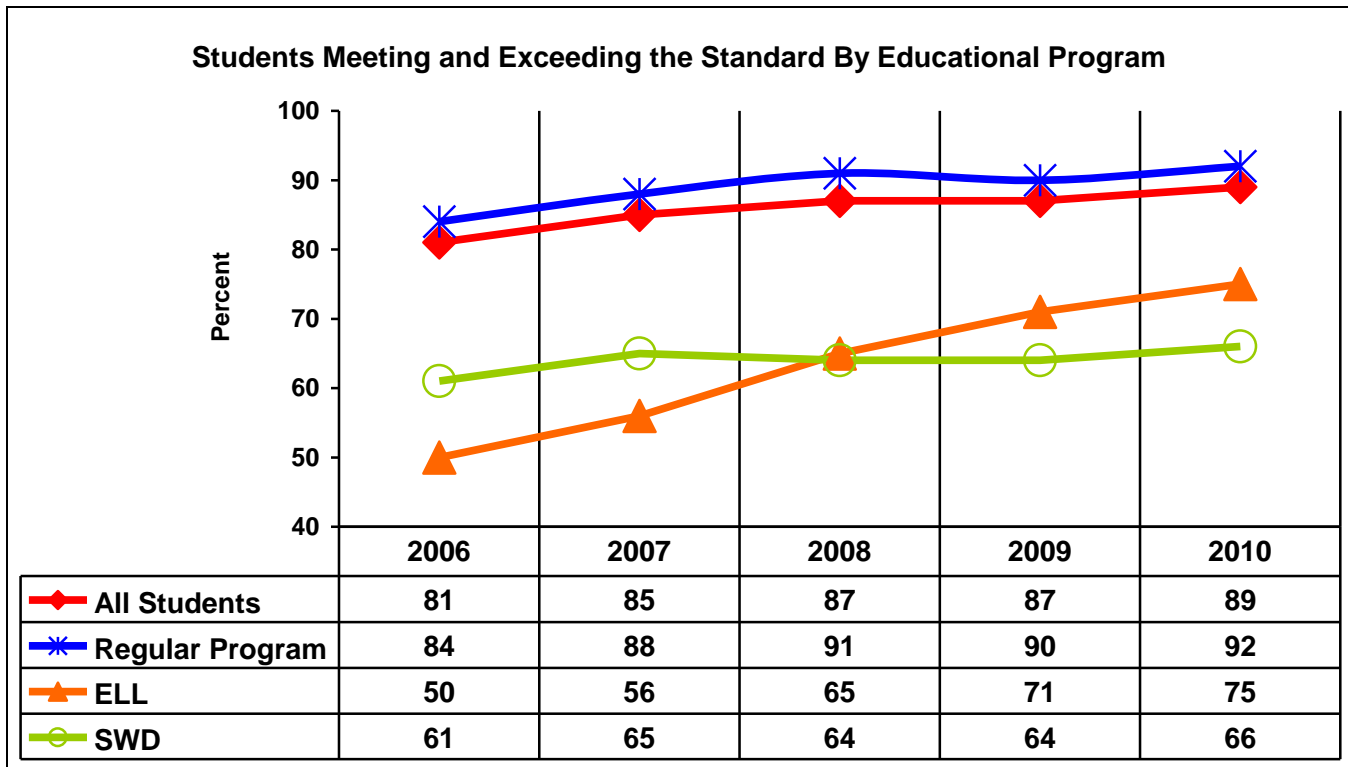
Grade 3 Social Studies



Percentage of Students Meeting and Exceeding the Standard

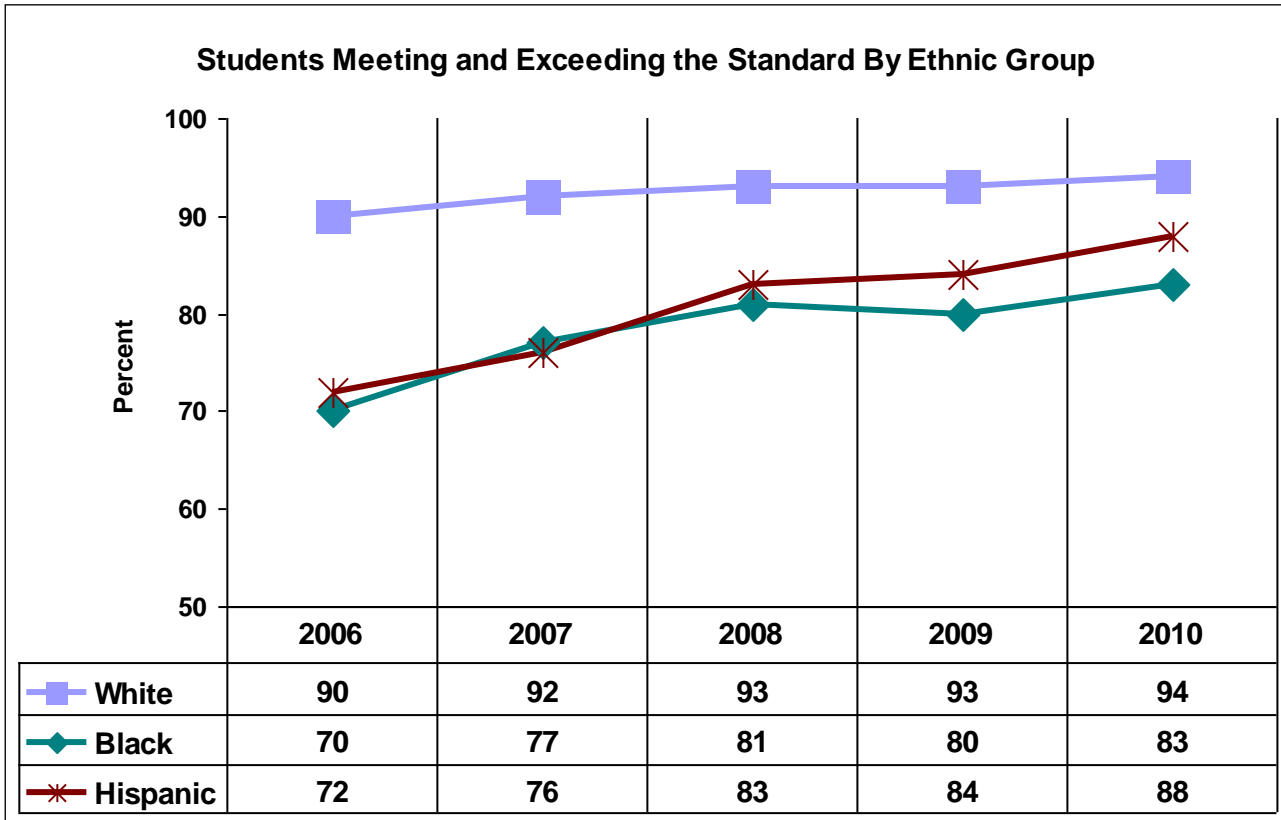
| Grade 4 Reading | | | | | | | |
|-----------------------------------|------|------|------|------|------|---------------------|---------------------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2006-2010 |
| All Students | 81 | 85 | 87 | 87 | 89 | +2 | +8 |
| Regular Program | 84 | 88 | 91 | 90 | 92 | +2 | +8 |
| English Language Learners | 50 | 56 | 65 | 71 | 75 | +4 | +25 |
| Students with Disabilities | 61 | 65 | 64 | 64 | 66 | +2 | +5 |
| Asian | 91 | 93 | 95 | 94 | 95 | +1 | +4 |
| Black | 70 | 77 | 81 | 80 | 83 | +3 | +13 |
| Hispanic | 72 | 76 | 83 | 84 | 88 | +4 | +16 |
| Native American/Alaskan | 91 | 85 | 91 | 90 | 92 | +2 | +1 |
| White | 90 | 92 | 93 | 93 | 94 | +1 | +4 |
| Multiracial | 86 | 89 | 90 | 91 | 92 | +1 | +6 |
| Female | 83 | 87 | 91 | 90 | 92 | +2 | +9 |
| Male | 78 | 83 | 85 | 84 | 87 | +3 | +9 |

Grade 4 Reading



Historical Performance of Georgia Students on the CRCT

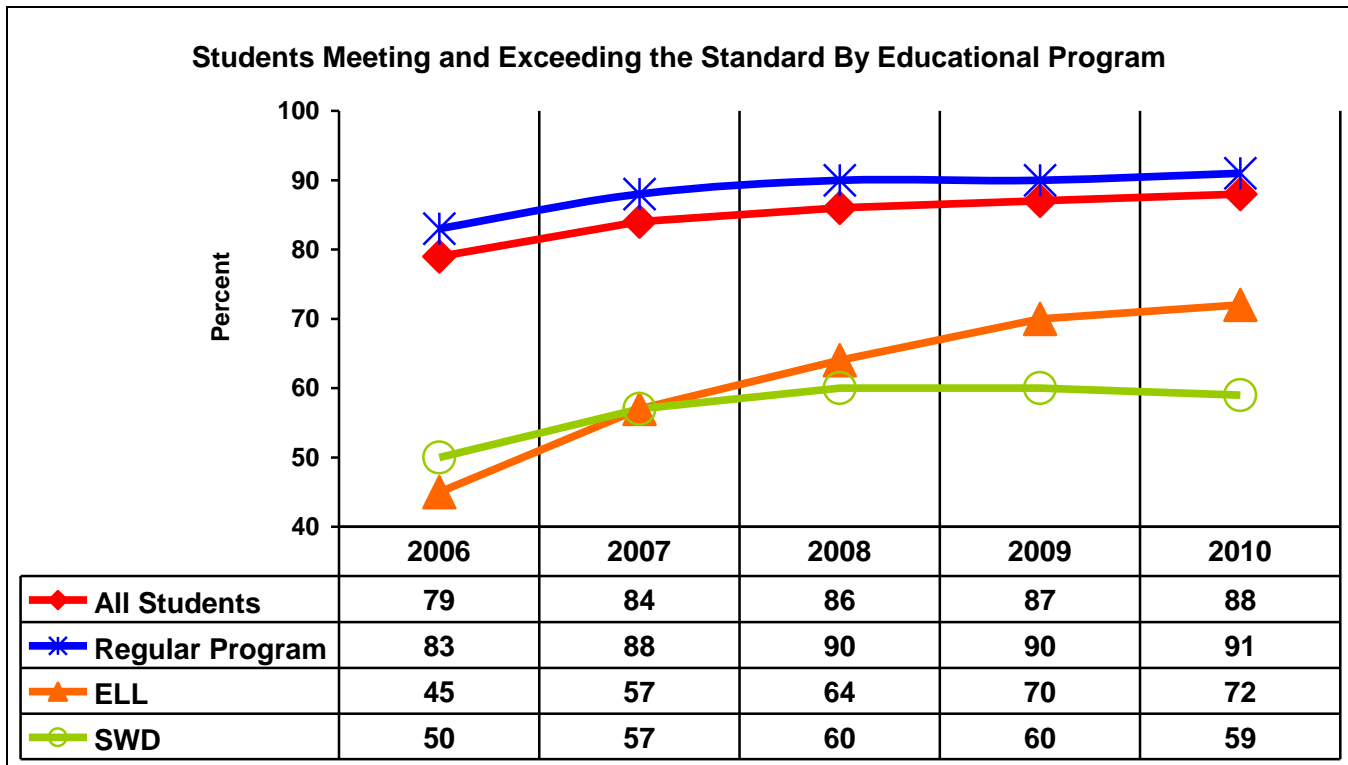
Grade 4 Reading



Percentage of Students Meeting and Exceeding the Standard

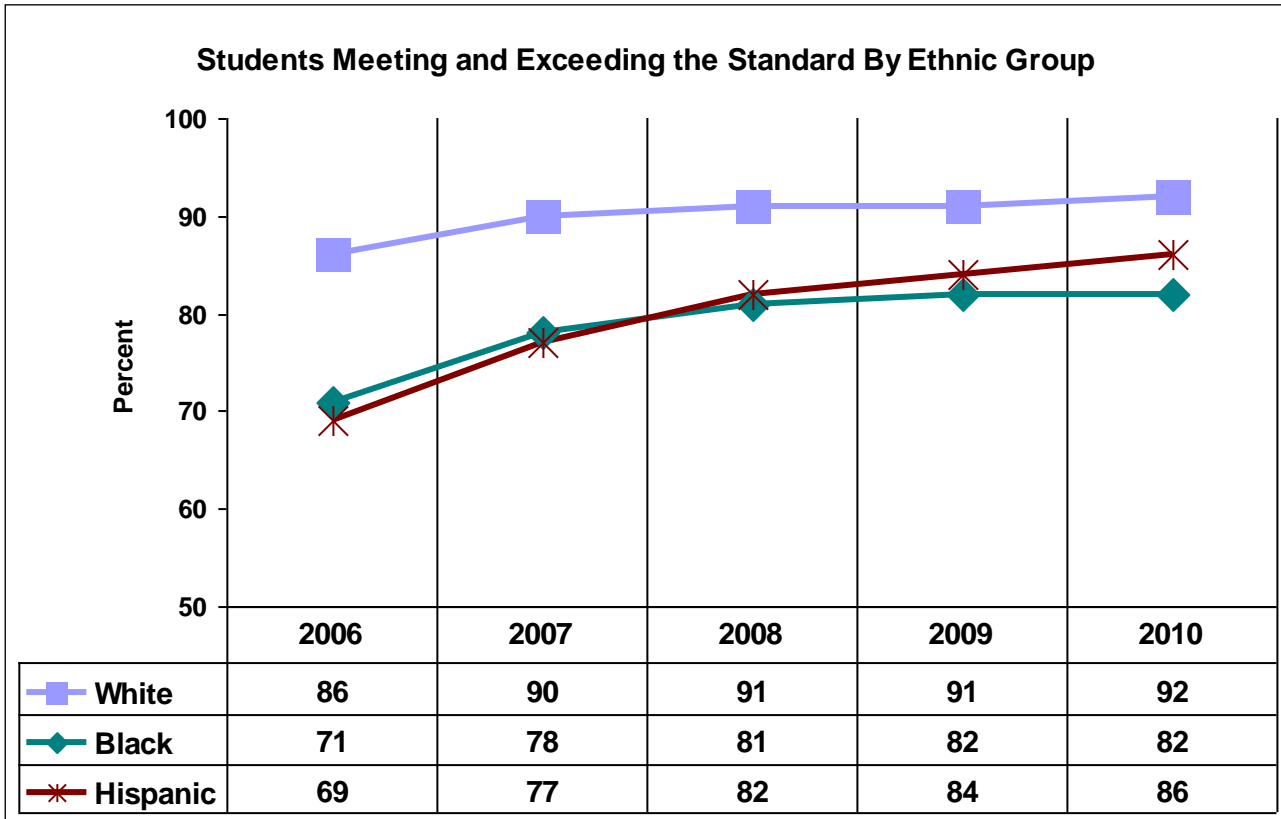
| Grade 4 English/Language Arts | | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2006-2010 |
|-----------------------------------|--|------|------|------|------|------|---------------------|---------------------|
| All Students | | 79 | 84 | 86 | 87 | 88 | +1 | +9 |
| Regular Program Students | | 83 | 88 | 90 | 90 | 91 | +1 | +8 |
| English Language Learners | | 45 | 57 | 64 | 70 | 72 | +2 | +27 |
| Students with Disabilities | | 50 | 57 | 60 | 60 | 59 | -1 | +9 |
| Asian | | 92 | 94 | 95 | 95 | 95 | 0 | +3 |
| Black | | 71 | 78 | 81 | 82 | 82 | 0 | +11 |
| Hispanic | | 69 | 77 | 82 | 84 | 86 | +2 | +17 |
| Native American/Alaskan | | 86 | 86 | 91 | 88 | 86 | -2 | 0 |
| White | | 86 | 90 | 91 | 91 | 92 | +1 | +6 |
| Multiracial | | 82 | 87 | 89 | 89 | 91 | +2 | +9 |
| Female | | 83 | 88 | 90 | 91 | 91 | 0 | +8 |
| Male | | 75 | 81 | 83 | 83 | 84 | +1 | +9 |

Grade 4 English/Language Arts



Historical Performance of Georgia Students on the CRCT

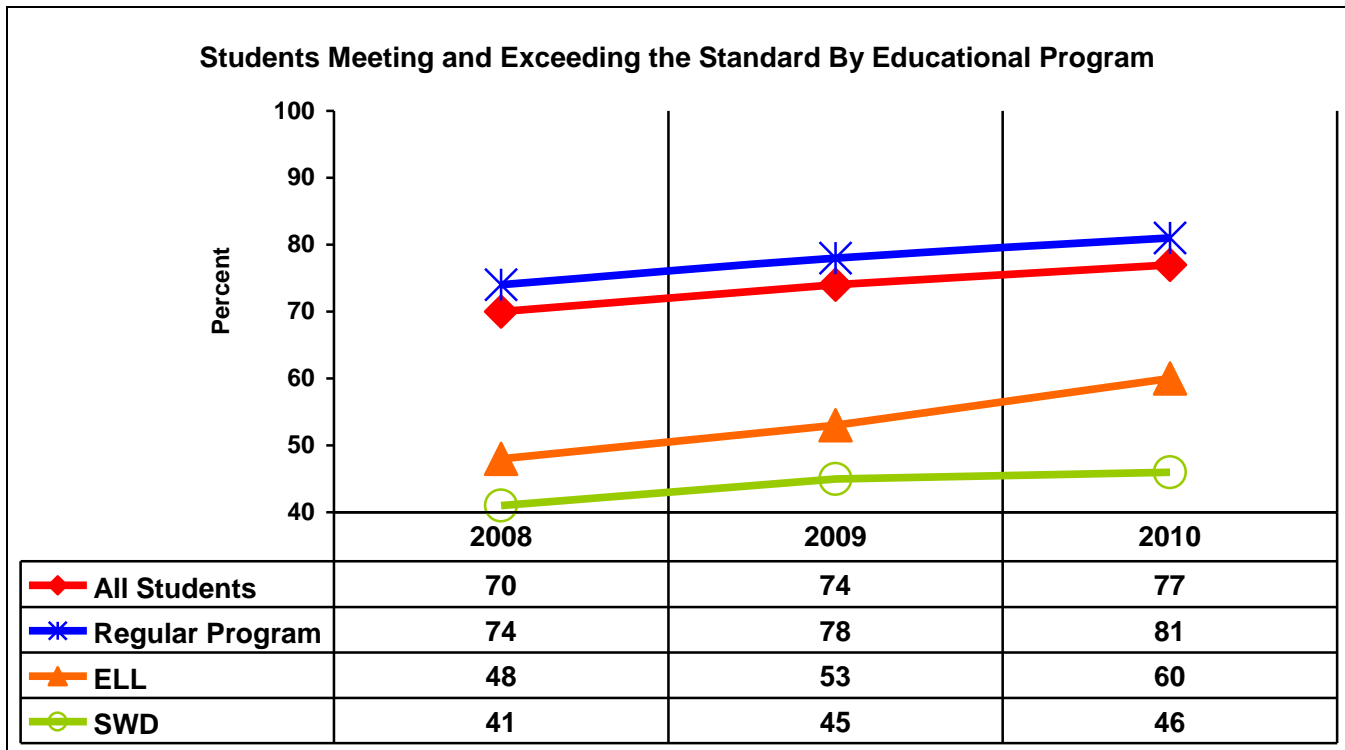
Grade 4 English/Language Arts



Percentage of Students Meeting and Exceeding the Standard

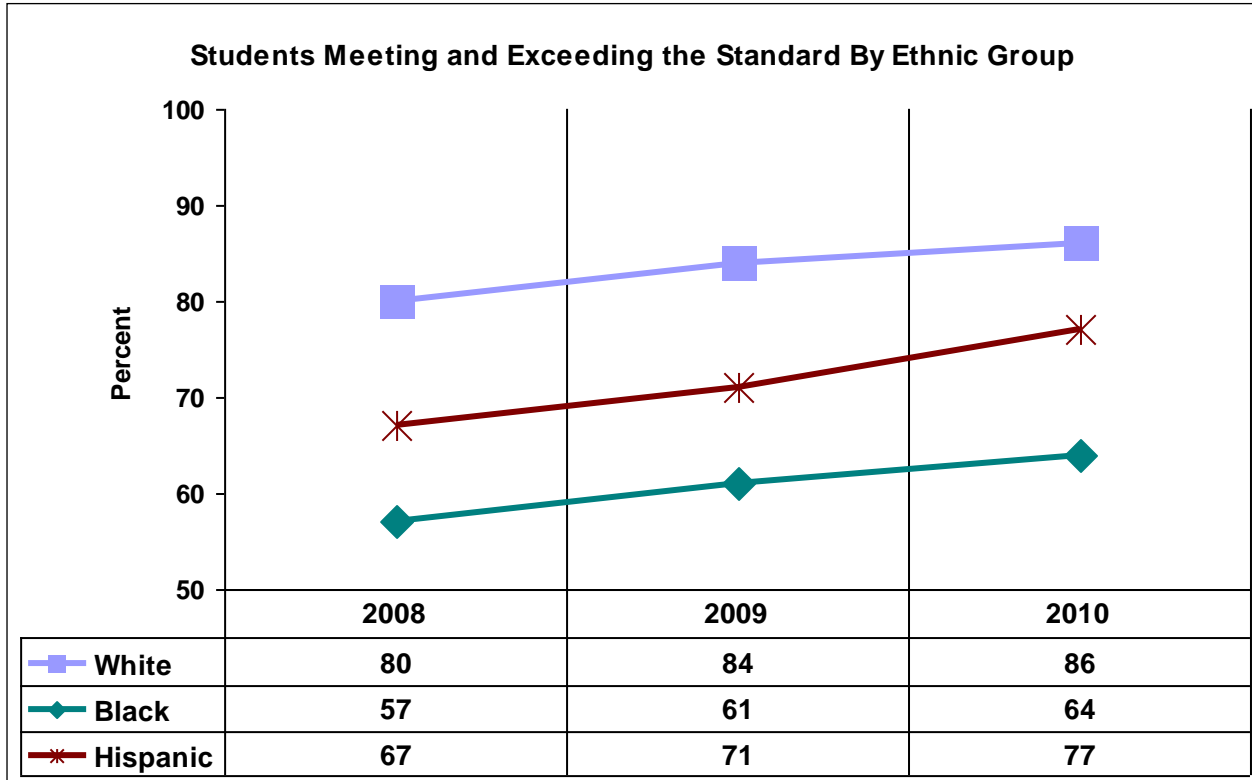
| Grade 4 Mathematics | | | | | | | |
|----------------------------|------|------|------|------|------|---------------------|---------------------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2008-2010 |
| All Students | -- | -- | 70 | 74 | 77 | +3 | +7 |
| Regular Program Students | -- | -- | 74 | 78 | 81 | +3 | +7 |
| English Language Learners | -- | -- | 48 | 53 | 60 | +7 | +12 |
| Students with Disabilities | -- | -- | 41 | 45 | 46 | +1 | +5 |
| Asian | -- | -- | 90 | 92 | 92 | 0 | +2 |
| Black | -- | -- | 57 | 61 | 64 | +3 | +7 |
| Hispanic | -- | -- | 67 | 71 | 77 | +6 | +10 |
| Native American/Alaskan | -- | -- | 74 | 76 | 80 | +4 | +6 |
| White | -- | -- | 80 | 84 | 86 | +2 | +6 |
| Multiracial | -- | -- | 72 | 78 | 82 | +4 | +10 |
| Female | -- | -- | 71 | 75 | 78 | +3 | +7 |
| Male | -- | -- | 69 | 73 | 76 | +3 | +7 |

Grade 4 Mathematics



Historical Performance of Georgia Students on the CRCT

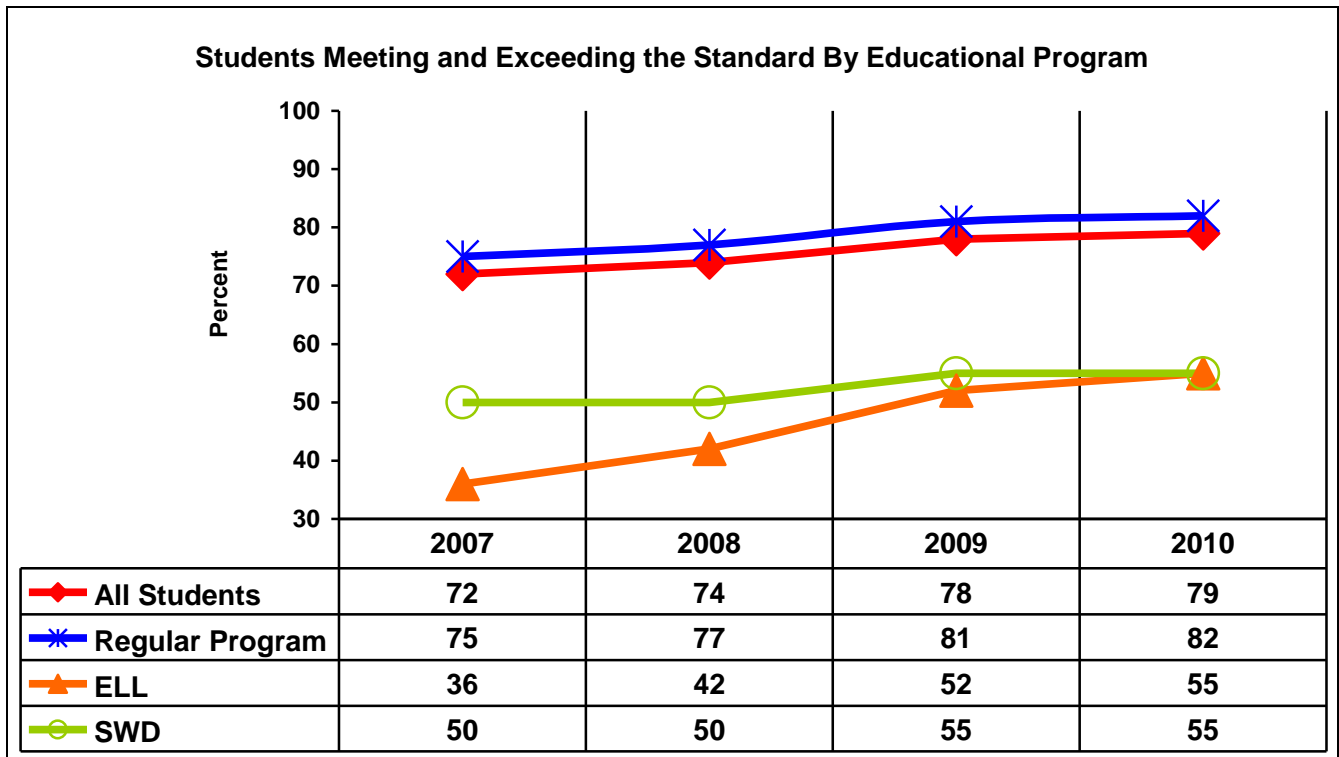
Grade 4 Mathematics



Percentage of Students Meeting and Exceeding the Standard

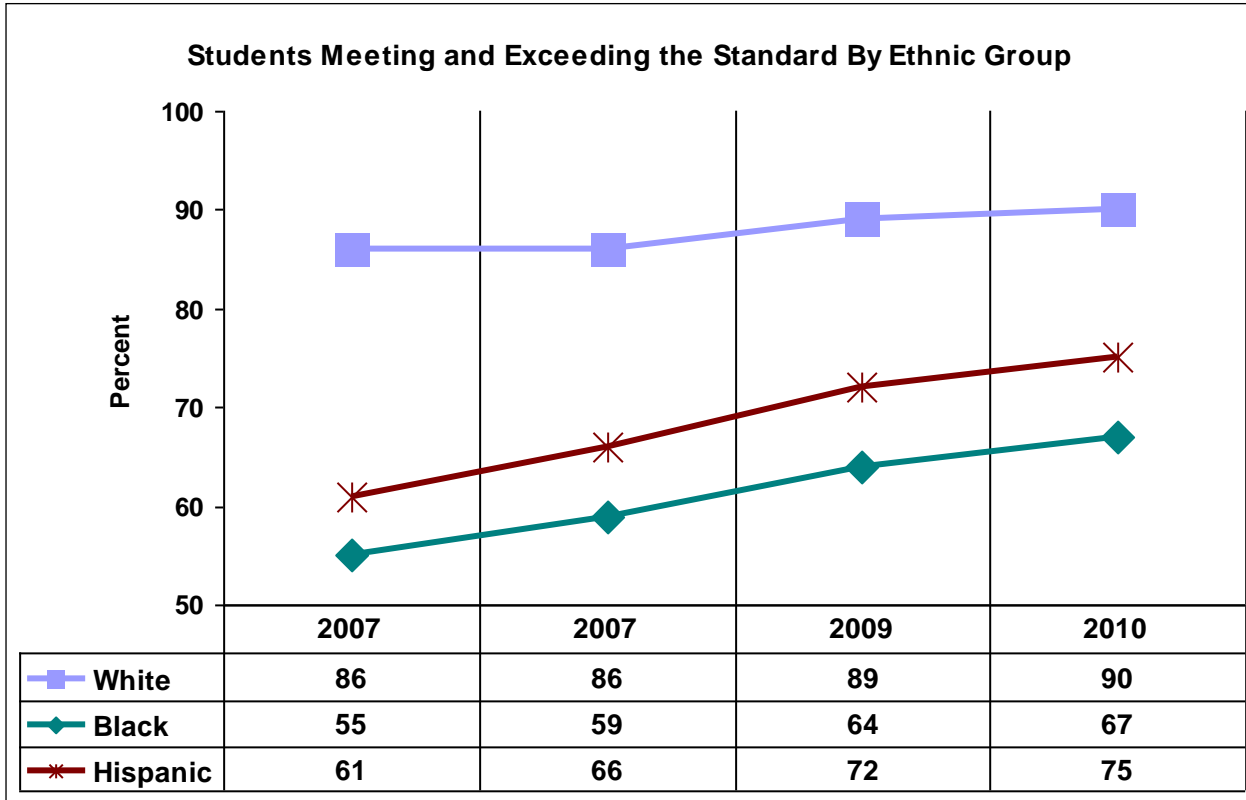
| Grade 4 Science | | | | | | | |
|----------------------------|------|------|------|------|------|------------------|------------------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2007-2010 |
| All Students | -- | 72 | 74 | 78 | 79 | +1 | +7 |
| Regular Program Students | -- | 75 | 77 | 81 | 82 | +1 | +7 |
| English Language Learners | -- | 36 | 42 | 52 | 55 | +3 | +19 |
| Students with Disabilities | -- | 50 | 50 | 55 | 55 | 0 | +5 |
| Asian | -- | 88 | 88 | 90 | 91 | +1 | +3 |
| Black | -- | 55 | 59 | 64 | 67 | +3 | +12 |
| Hispanic | -- | 61 | 66 | 72 | 75 | +3 | +14 |
| Native American/Alaskan | -- | 82 | 84 | 78 | 83 | +5 | +1 |
| White | -- | 86 | 86 | 89 | 90 | +1 | +4 |
| Multiracial | -- | 78 | 80 | 83 | 85 | +2 | +7 |
| Female | -- | 71 | 73 | 77 | 79 | +2 | +8 |
| Male | -- | 73 | 75 | 78 | 79 | +1 | +6 |

Grade 4 Science



Historical Performance of Georgia Students on the CRCT

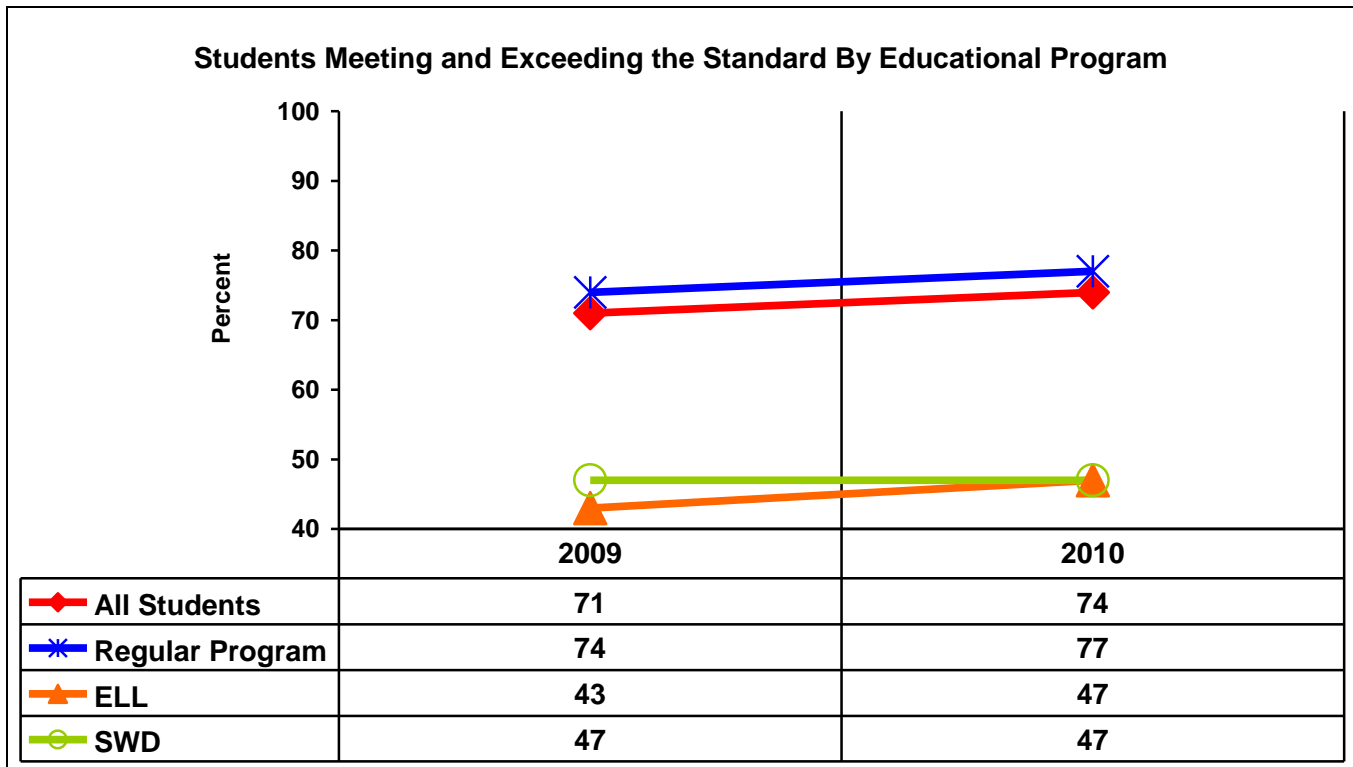
Grade 4 Science



Percentage of Students Meeting and Exceeding the Standard

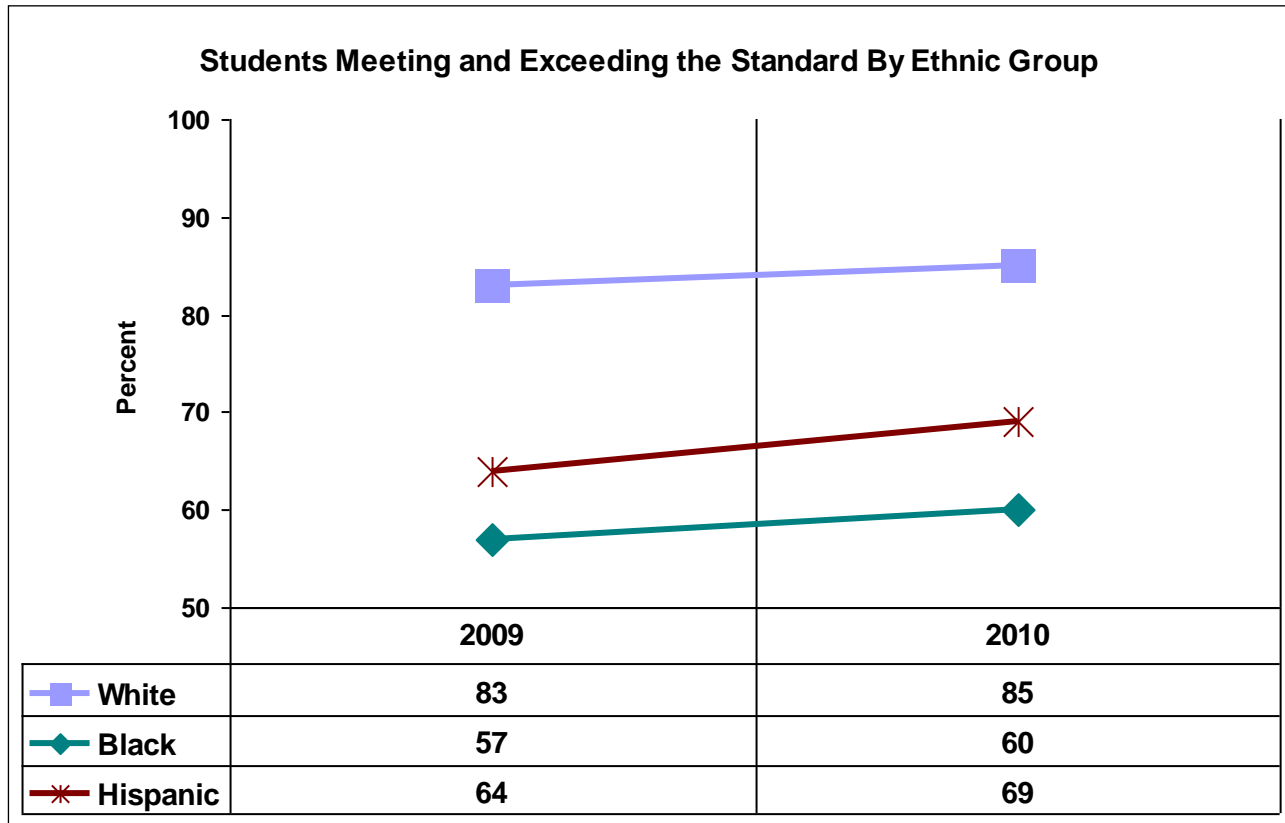
| Grade 4 Social Studies | | | | | | | |
|----------------------------|------|------|------|------|------|------------------|------------------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2009-2010 |
| All Students | -- | -- | -- | 71 | 74 | +3 | +3 |
| Regular Program Students | -- | -- | -- | 74 | 77 | +3 | +3 |
| English Language Learners | -- | -- | -- | 43 | 47 | +4 | +4 |
| Students with Disabilities | -- | -- | -- | 47 | 47 | 0 | 0 |
| Asian | -- | -- | -- | 88 | 90 | +2 | +2 |
| Black | -- | -- | -- | 57 | 60 | +3 | +3 |
| Hispanic | -- | -- | -- | 64 | 69 | +5 | +5 |
| Native American/Alaskan | -- | -- | -- | 74 | 77 | +3 | +3 |
| White | -- | -- | -- | 83 | 85 | +2 | +2 |
| Multiracial | -- | -- | -- | 76 | 79 | +3 | +3 |
| Female | -- | -- | -- | 72 | 74 | +2 | +2 |
| Male | -- | -- | -- | 70 | 73 | +3 | +3 |

Grade 4 Social Studies



Historical Performance of Georgia Students on the CRCT

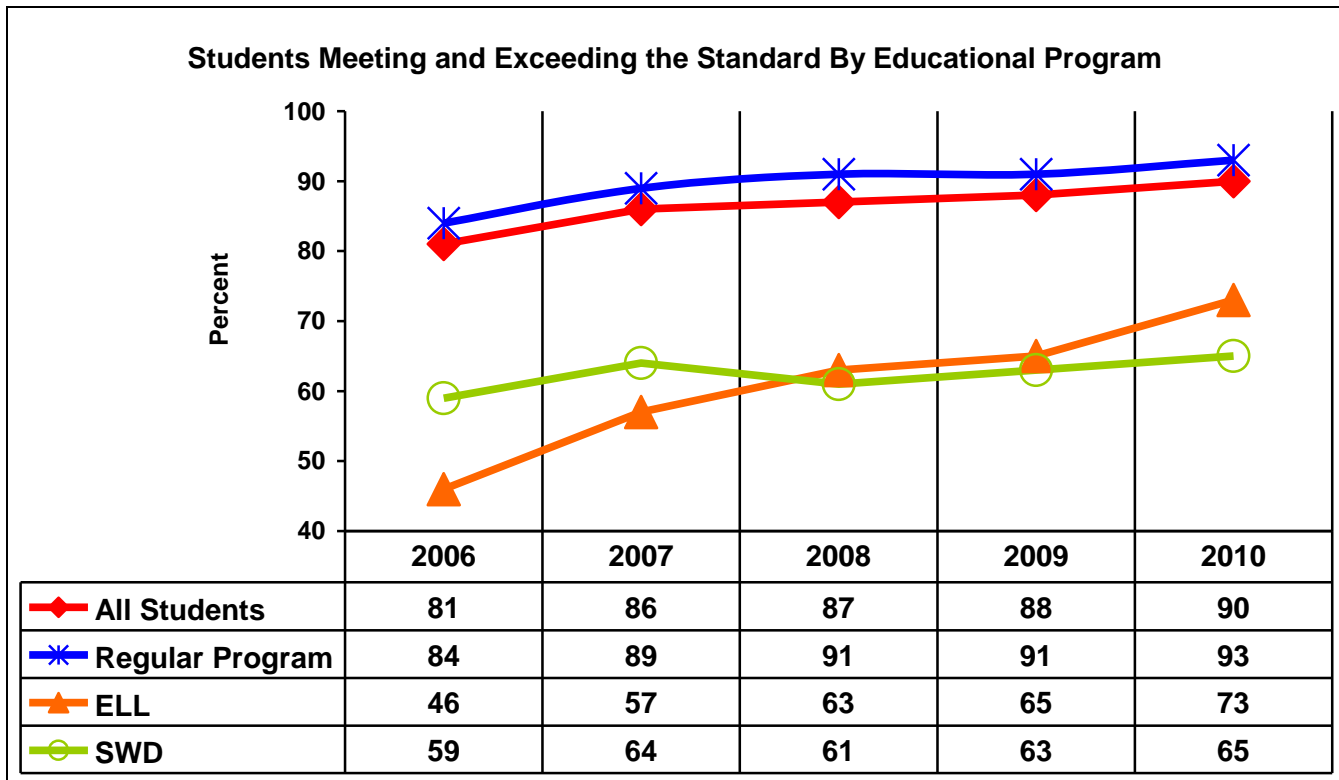
Grade 4 Social Studies



Historical Performance of Georgia Students on the CRCT

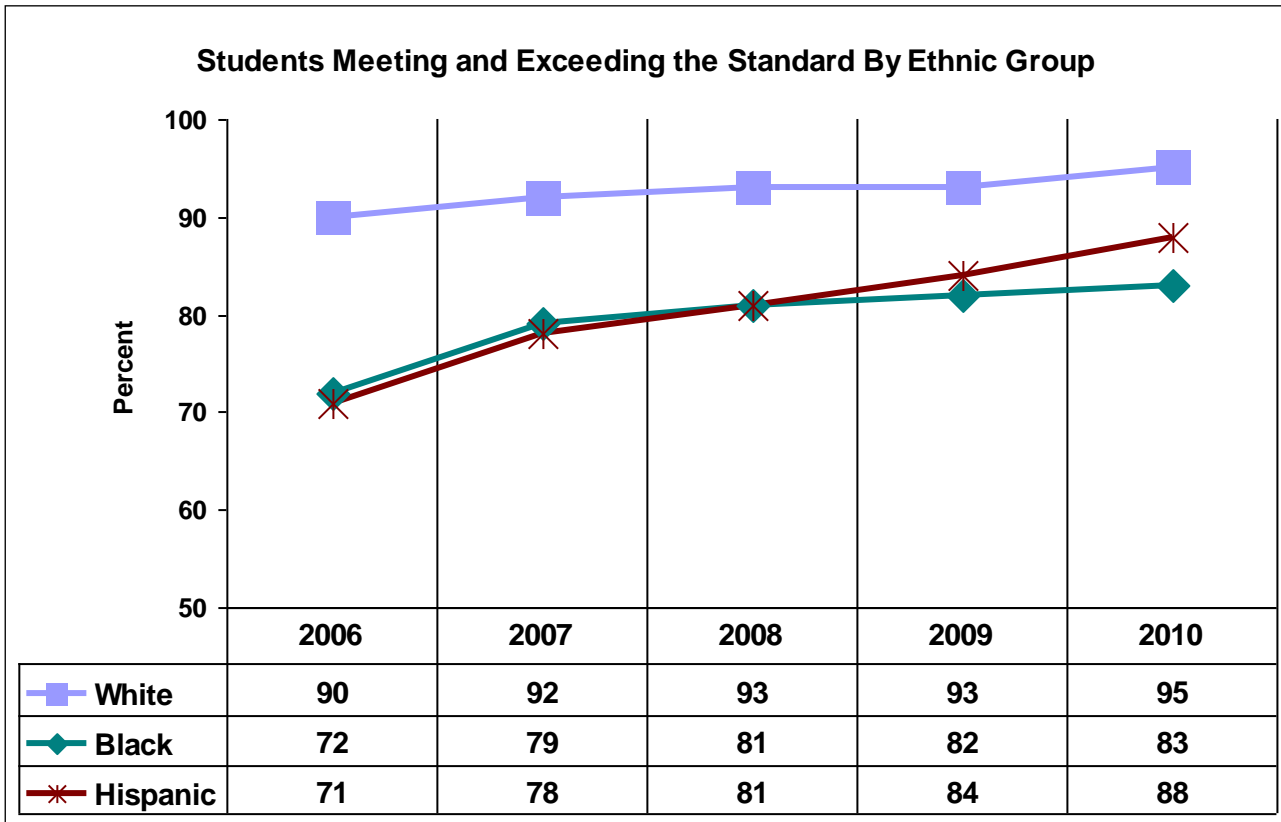
| Grade 5 Reading | | | | | | | |
|-----------------------------------|------|------|------|------|------|------------------|------------------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2006-2010 |
| All Students | 81 | 86 | 87 | 88 | 90 | +2 | +9 |
| Regular Program Students | 84 | 89 | 91 | 91 | 93 | +2 | +9 |
| English Language Learners | 46 | 57 | 63 | 65 | 73 | +8 | +27 |
| Students with Disabilities | 59 | 64 | 61 | 63 | 65 | +2 | +6 |
| Asian | 90 | 93 | 95 | 95 | 95 | 0 | +5 |
| Black | 72 | 79 | 81 | 82 | 83 | +1 | +11 |
| Hispanic | 71 | 78 | 81 | 84 | 88 | +4 | +17 |
| Native American/Alaskan | 88 | 91 | 87 | 89 | 93 | +4 | +5 |
| White | 90 | 92 | 93 | 93 | 95 | +2 | +5 |
| Multiracial | 86 | 89 | 90 | 90 | 93 | +3 | +7 |
| Female | 83 | 88 | 90 | 90 | 92 | +2 | +9 |
| Male | 79 | 83 | 85 | 85 | 87 | +2 | +8 |

Grade 5 Reading



Historical Performance of Georgia Students on the CRCT

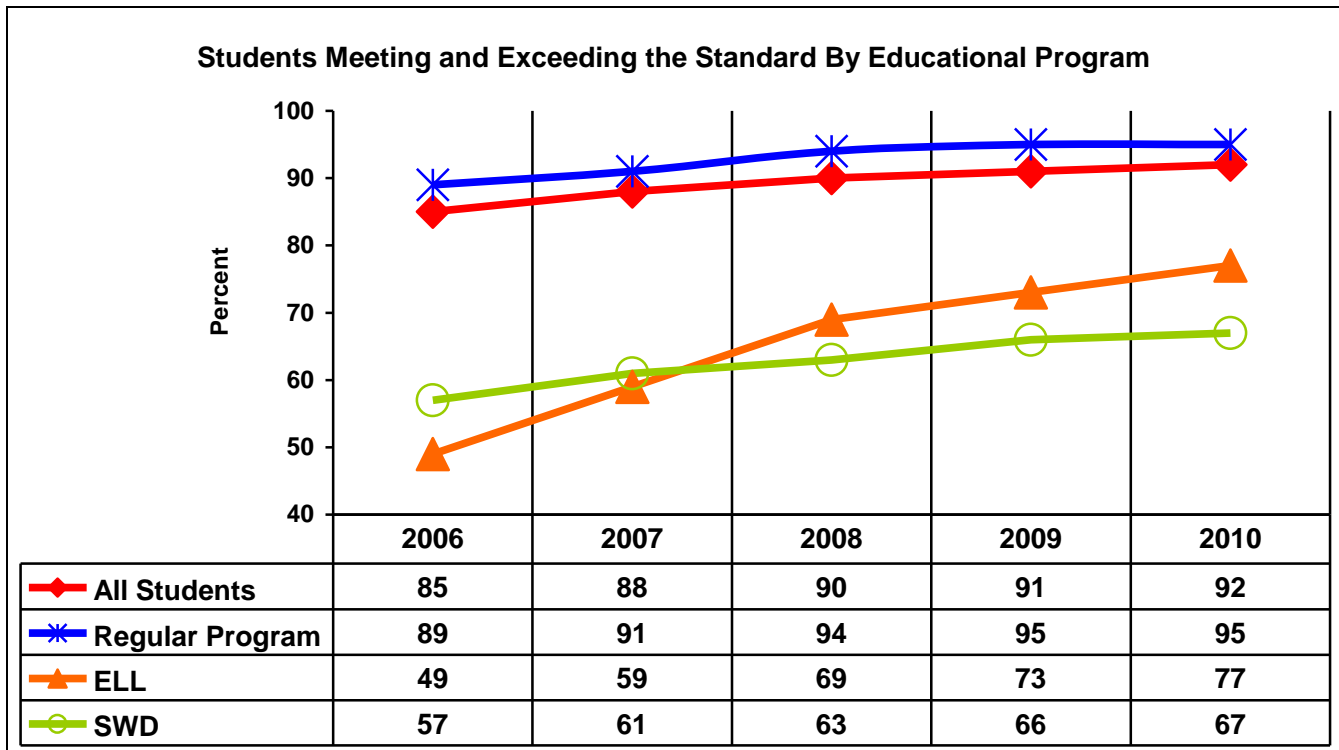
Grade 5 Reading



Percentage of Students Meeting and Exceeding the Standard

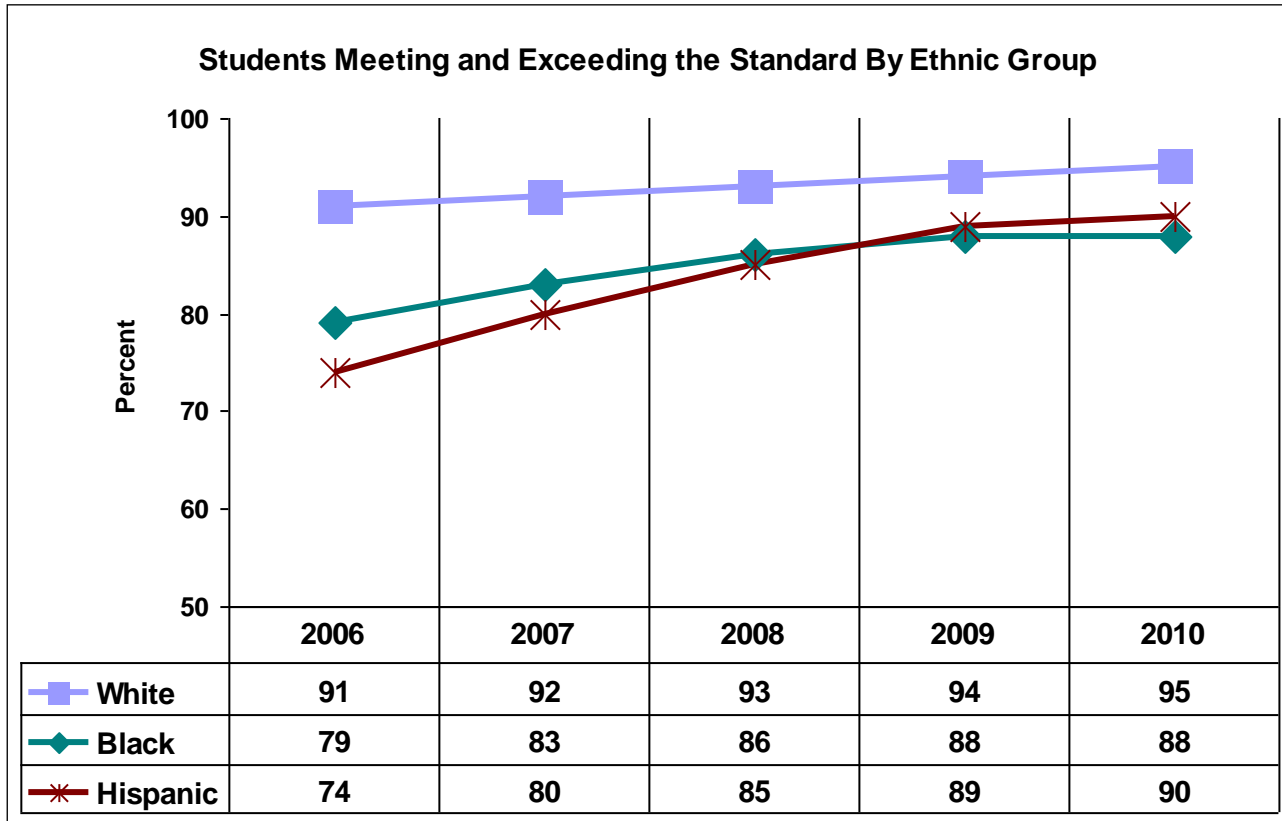
| Grade 5 English/Language Arts | | | | | | | |
|-------------------------------|------|------|------|------|------|------------------|------------------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2006-2010 |
| All Students | 85 | 88 | 90 | 91 | 92 | +1 | +7 |
| Regular Program Students | 89 | 91 | 94 | 95 | 95 | 0 | +6 |
| English Language Learners | 49 | 59 | 69 | 73 | 77 | +4 | +28 |
| Students with Disabilities | 57 | 61 | 63 | 66 | 67 | +1 | +10 |
| Asian | 93 | 94 | 96 | 96 | 96 | 0 | +3 |
| Black | 79 | 83 | 86 | 88 | 88 | 0 | +9 |
| Hispanic | 74 | 80 | 85 | 89 | 90 | +1 | +16 |
| Native American/Alaskan | 89 | 90 | 88 | 90 | 90 | 0 | +1 |
| White | 91 | 92 | 93 | 94 | 95 | +1 | +4 |
| Multiracial | 88 | 91 | 91 | 92 | 94 | +2 | +6 |
| Female | 88 | 91 | 93 | 94 | 95 | +1 | +7 |
| Male | 81 | 84 | 87 | 88 | 89 | +1 | +8 |

Grade 5 English/Language Arts



Historical Performance of Georgia Students on the CRCT

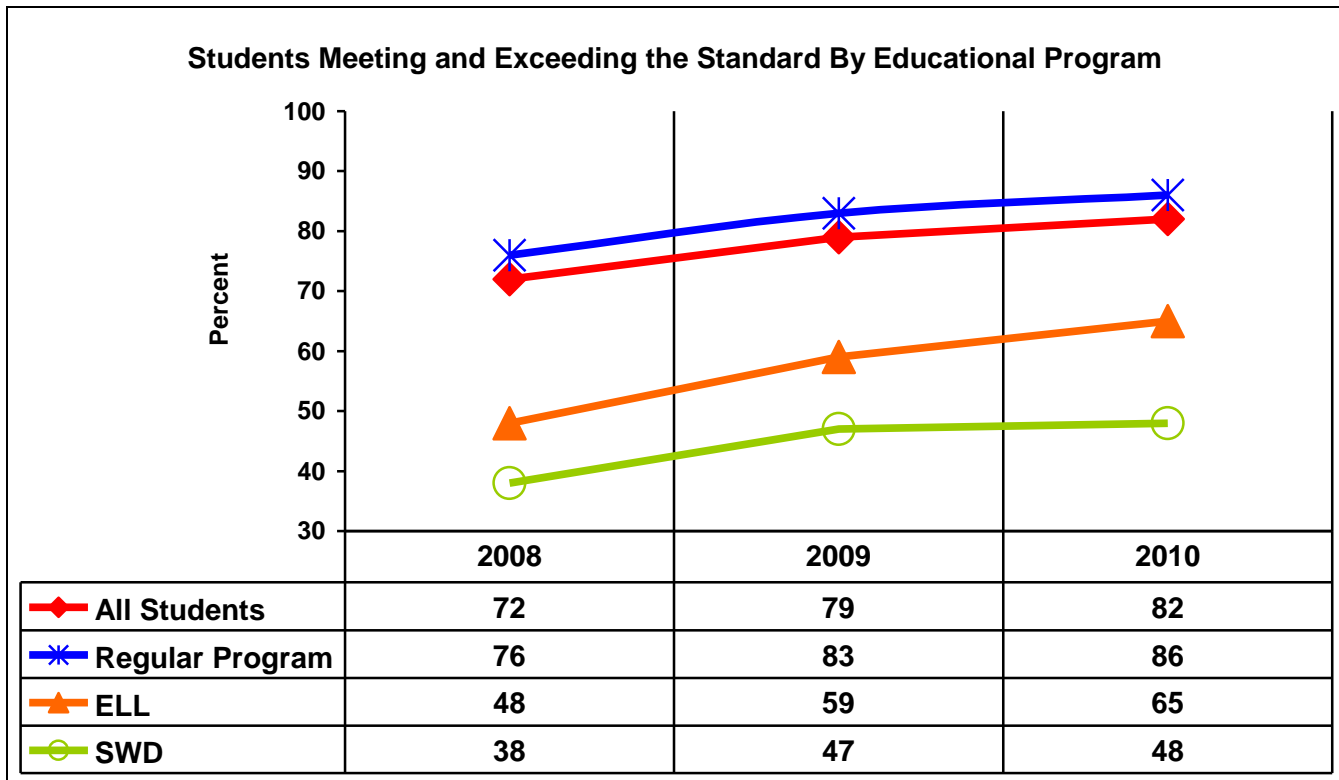
Grade 5 English/Language Arts



Percentage of Students Meeting and Exceeding the Standard

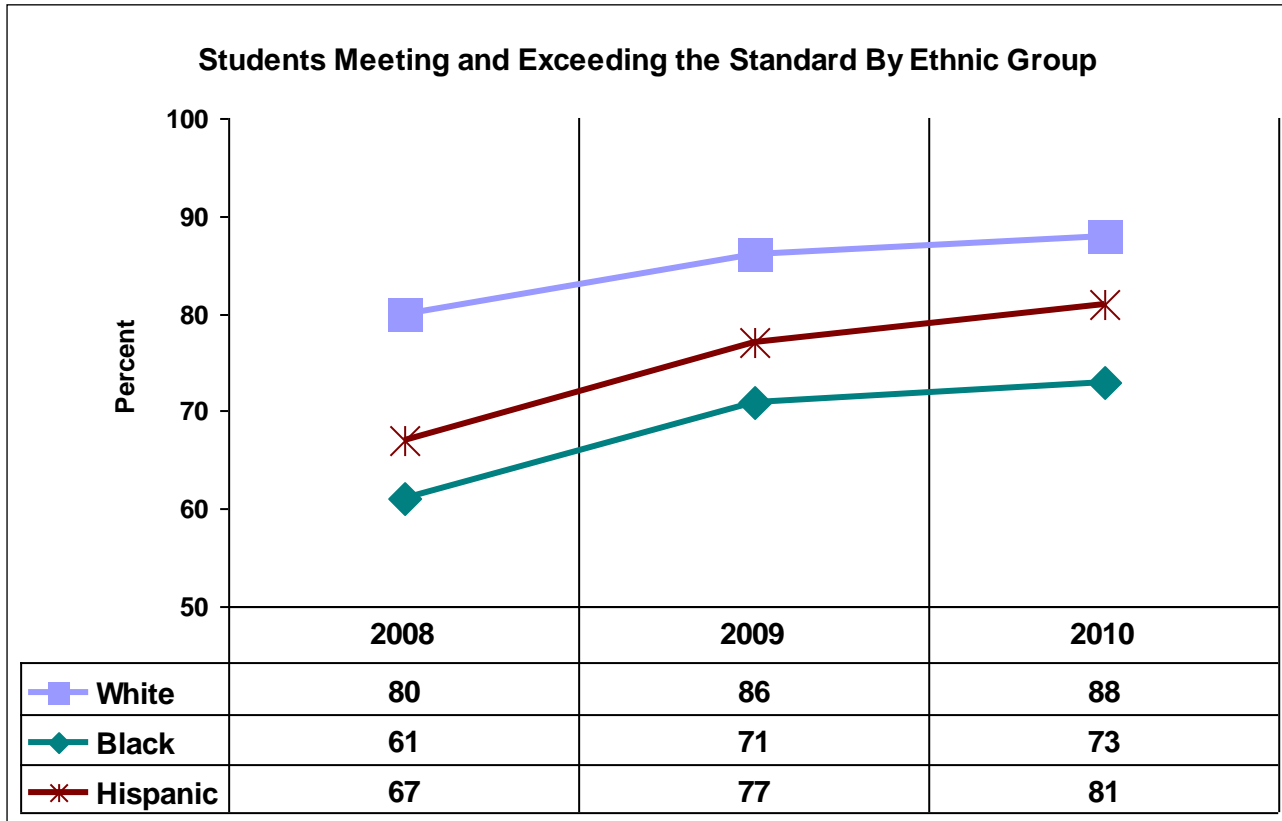
| Grade 5 Mathematics | | | | | | | |
|----------------------------|------|------|------|------|------|---------------------|---------------------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2008-2010 |
| All Students | -- | -- | 72 | 79 | 82 | +3 | +10 |
| Regular Program Students | -- | -- | 76 | 83 | 86 | +3 | +10 |
| English Language Learners | -- | -- | 48 | 59 | 65 | +6 | +17 |
| Students with Disabilities | -- | -- | 38 | 47 | 48 | +1 | +10 |
| Asian | -- | -- | 91 | 93 | 94 | +1 | +3 |
| Black | -- | -- | 61 | 71 | 73 | +2 | +12 |
| Hispanic | -- | -- | 67 | 77 | 81 | +4 | +14 |
| Native American/Alaskan | -- | -- | 77 | 78 | 82 | +4 | +5 |
| White | -- | -- | 80 | 86 | 88 | +2 | +8 |
| Multiracial | -- | -- | 74 | 82 | 86 | +4 | +12 |
| Female | -- | -- | 74 | 82 | 84 | +2 | +10 |
| Male | -- | -- | 69 | 77 | 79 | +2 | +10 |

Grade 5 Mathematics



Historical Performance of Georgia Students on the CRCT

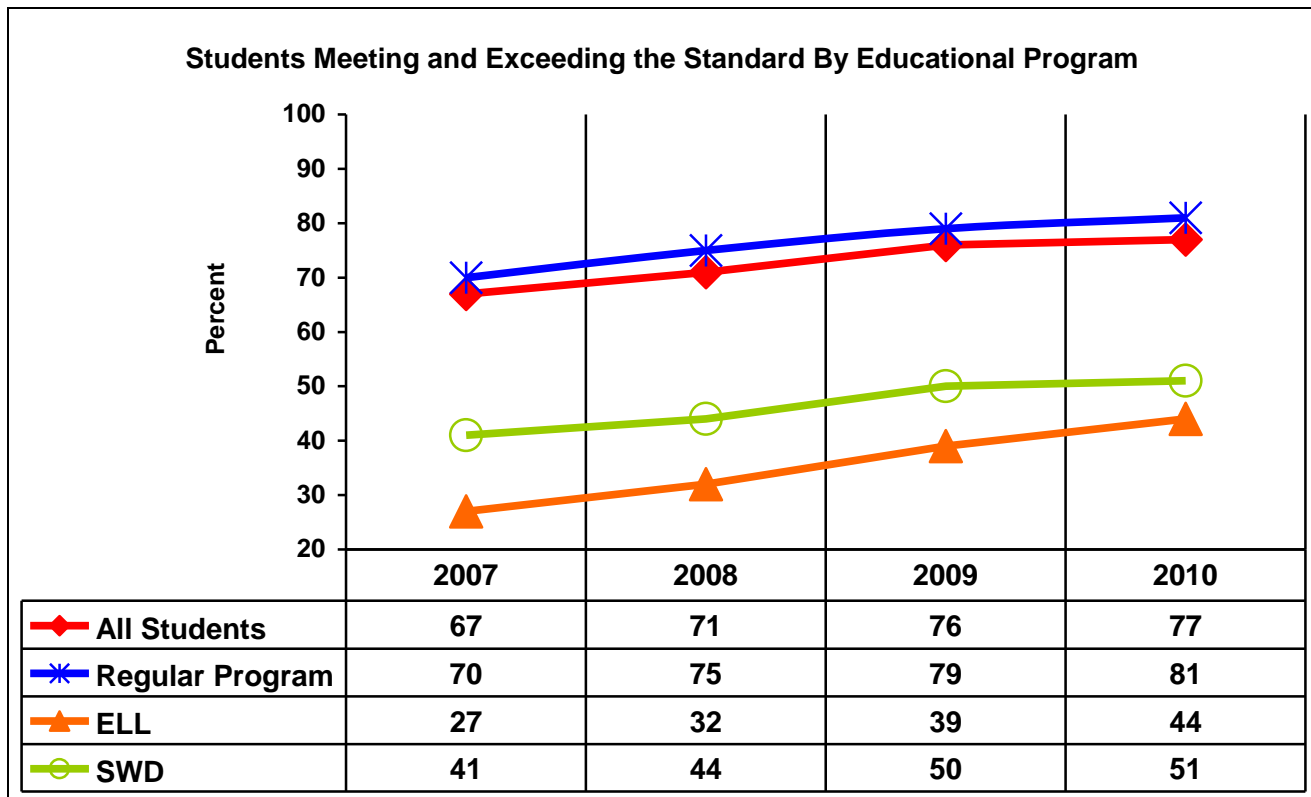
Grade 5 Mathematics



Percentage of Students Meeting and Exceeding the Standard

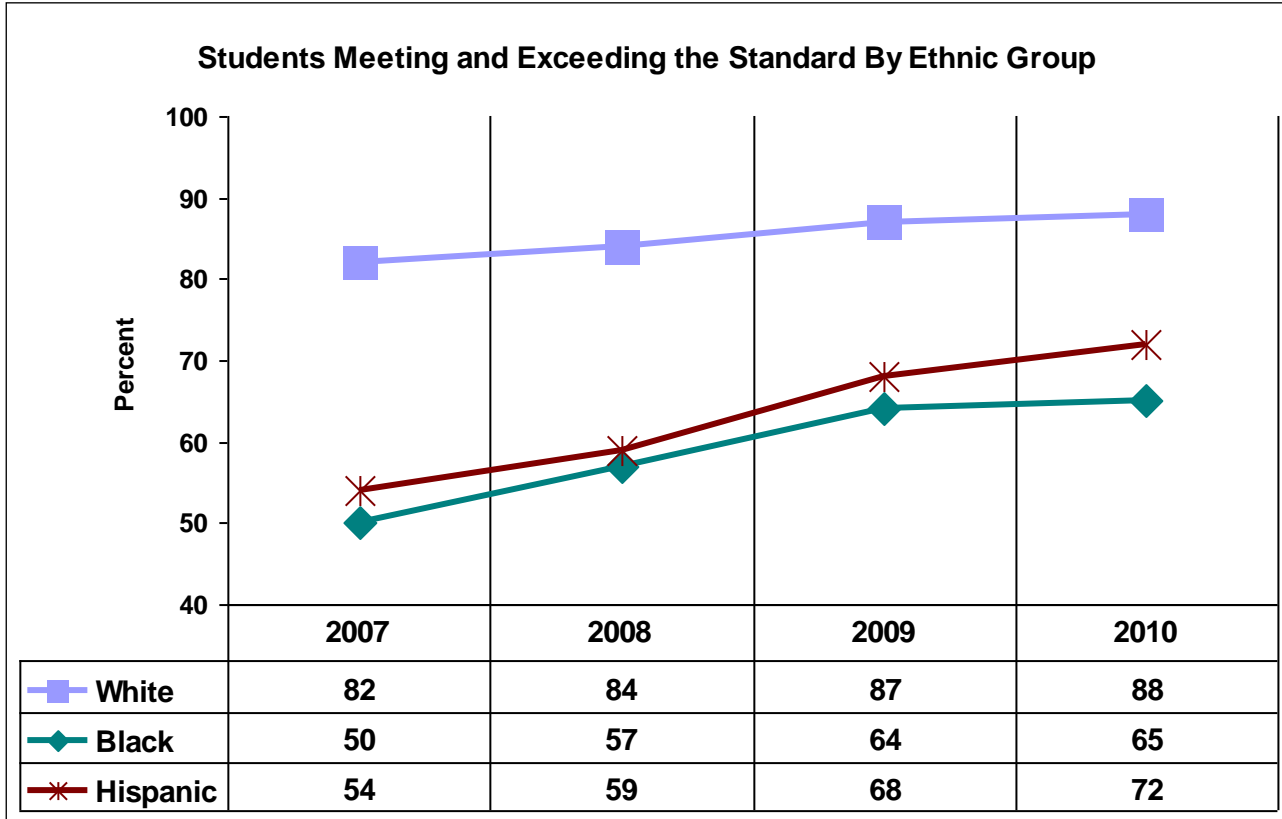
| Grade 5 Science | | | | | | | |
|-----------------------------------|------|------|------|------|------|---------------------|---------------------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2007-2010 |
| All Students | -- | 67 | 71 | 76 | 77 | +1 | +10 |
| Regular Program Students | -- | 70 | 75 | 79 | 81 | +2 | +11 |
| English Language Learners | -- | 27 | 32 | 39 | 44 | +5 | +17 |
| Students with Disabilities | -- | 41 | 44 | 50 | 51 | +1 | +10 |
| Asian | -- | 83 | 86 | 89 | 89 | 0 | +6 |
| Black | -- | 50 | 57 | 64 | 65 | +1 | +15 |
| Hispanic | -- | 54 | 59 | 68 | 72 | +4 | +18 |
| Native American/Alaskan | -- | 78 | 74 | 82 | 84 | +2 | +6 |
| White | -- | 82 | 84 | 87 | 88 | +1 | +6 |
| Multiracial | -- | 74 | 76 | 81 | 84 | +3 | +10 |
| Female | -- | 68 | 72 | 77 | 78 | +1 | +10 |
| Male | -- | 66 | 71 | 76 | 77 | +1 | +11 |

Grade 5 Science



Historical Performance of Georgia Students on the CRCT

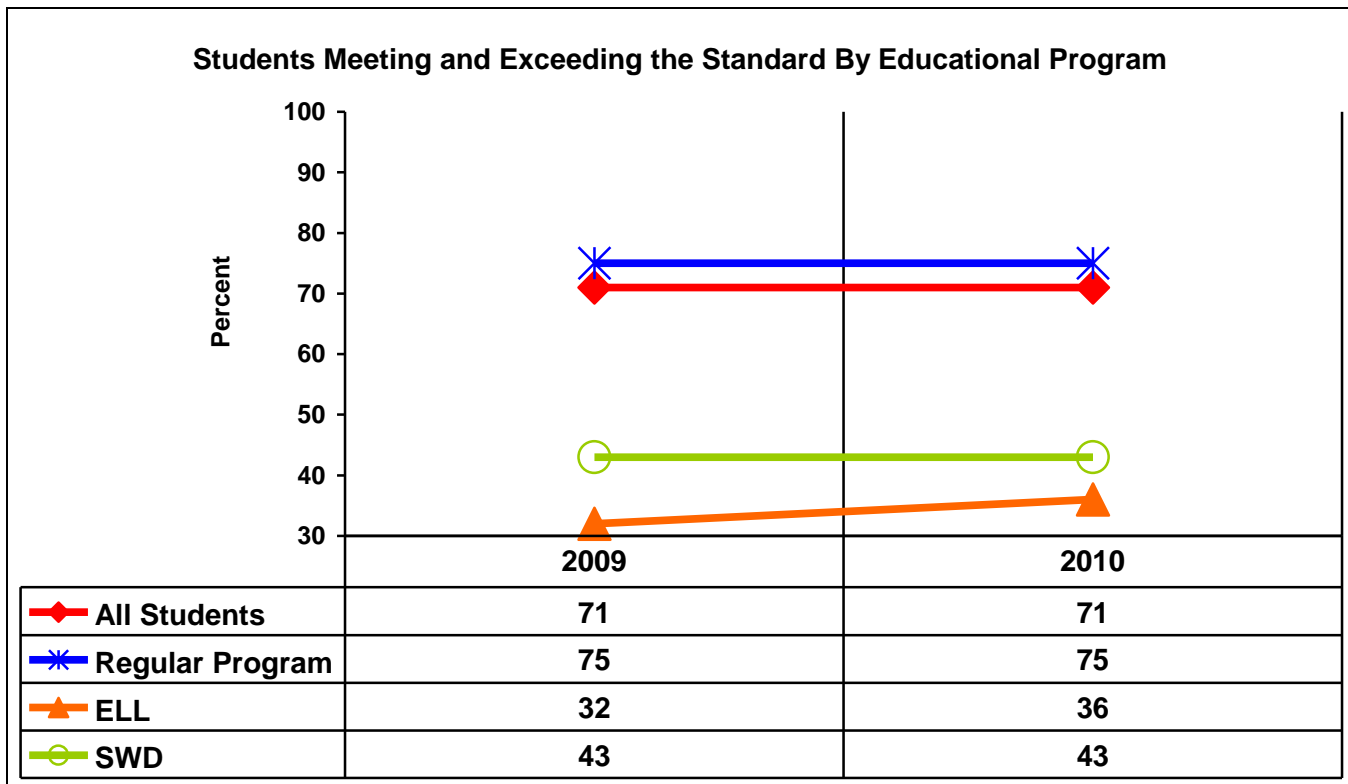
Grade 5 Science



Percentage of Students Meeting and Exceeding the Standard

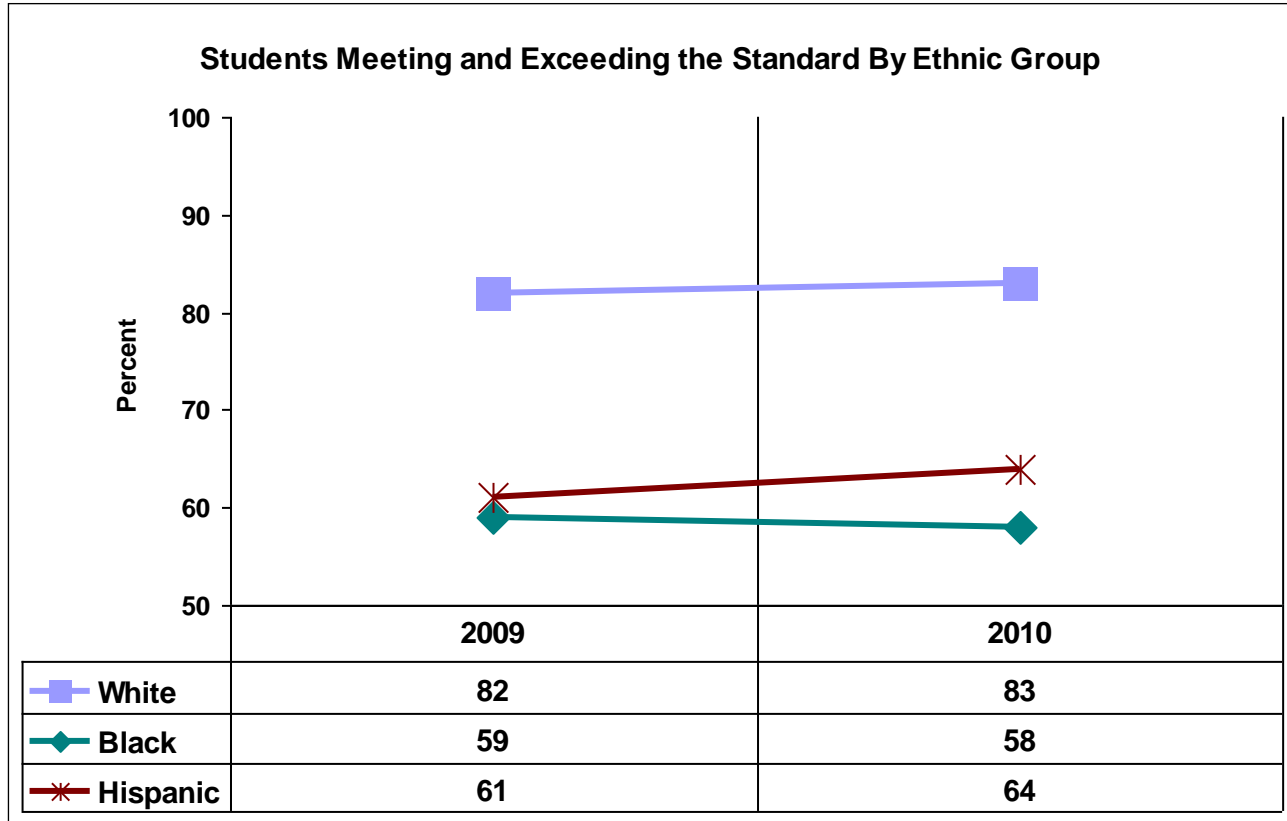
| Grade 5 Social Studies | | | | | | | |
|----------------------------|------|------|------|------|------|---------------------|---------------------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2009-2010 |
| All Students | -- | -- | -- | 71 | 71 | 0 | 0 |
| Regular Program Students | -- | -- | -- | 75 | 75 | 0 | 0 |
| English Language Learners | -- | -- | -- | 32 | 36 | +4 | +4 |
| Students with Disabilities | -- | -- | -- | 43 | 43 | 0 | 0 |
| Asian | -- | -- | -- | 87 | 88 | +1 | +1 |
| Black | -- | -- | -- | 59 | 58 | -1 | -1 |
| Hispanic | -- | -- | -- | 61 | 64 | +3 | +3 |
| Native American/Alaskan | -- | -- | -- | 77 | 75 | -2 | -2 |
| White | -- | -- | -- | 82 | 83 | +1 | +1 |
| Multiracial | -- | -- | -- | 75 | 77 | +2 | +2 |
| Female | -- | -- | -- | 71 | 72 | +1 | +1 |
| Male | -- | -- | -- | 71 | 71 | 0 | 0 |

Grade 5 Social Studies



Historical Performance of Georgia Students on the CRCT

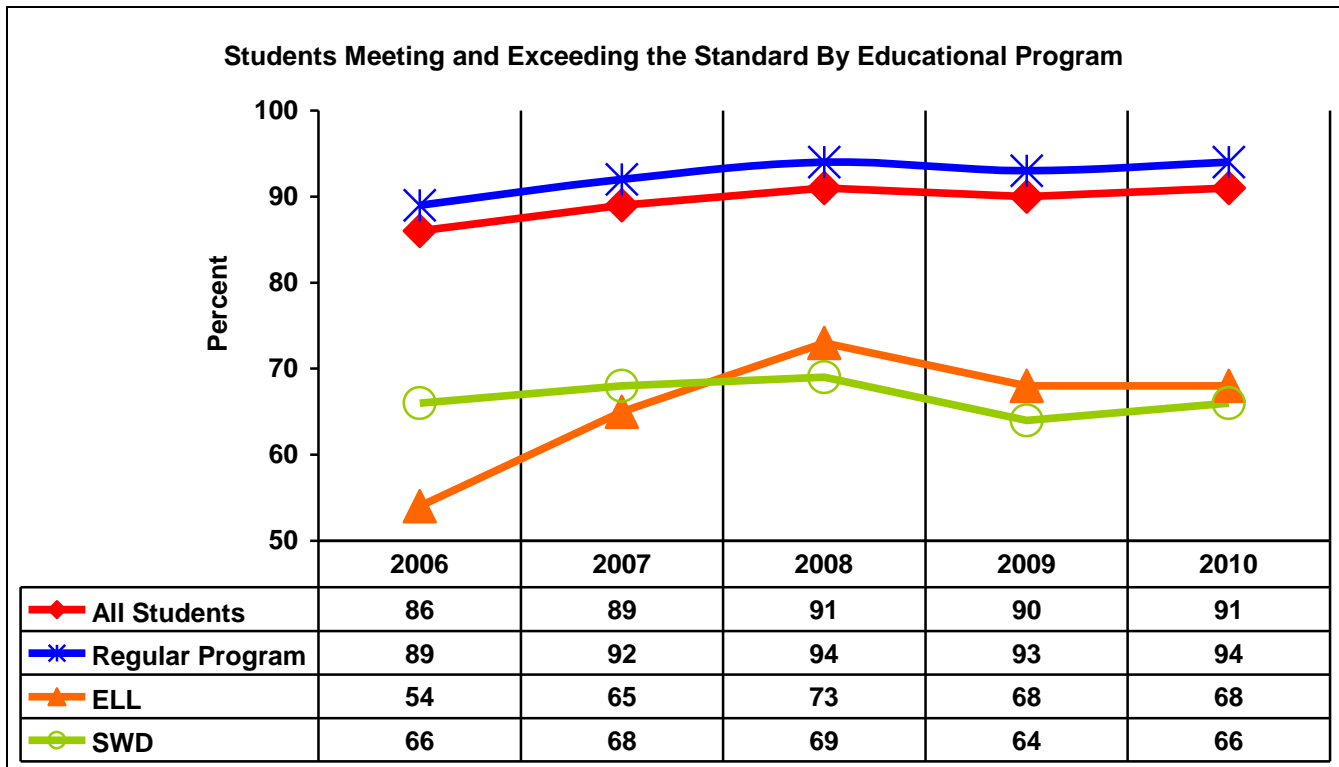
Grade 5 Social Studies



Percentage of Students Meeting and Exceeding the Standard

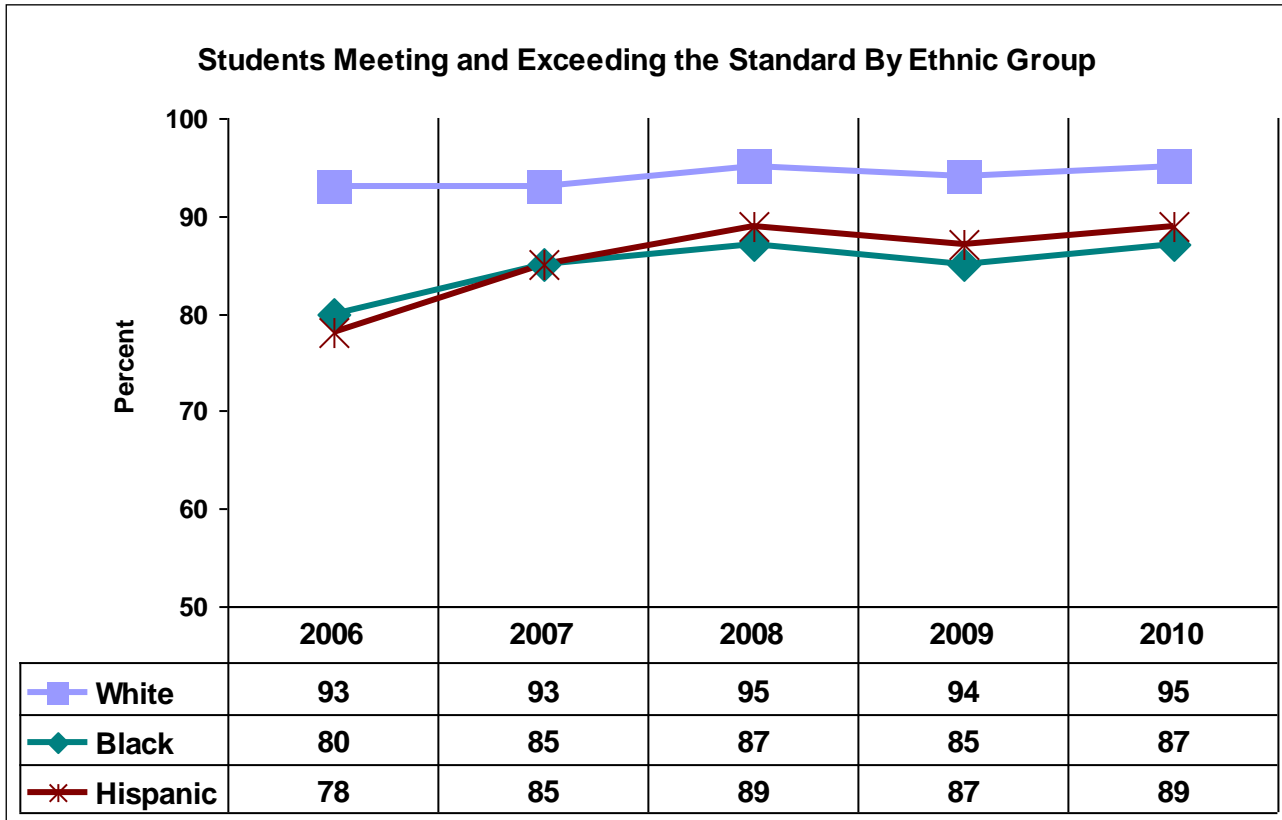
| Grade 6 Reading | | | | | | | |
|-----------------------------------|------|------|------|------|------|------------------|------------------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2006-2010 |
| All Students | 86 | 89 | 91 | 90 | 91 | +1 | +5 |
| Regular Program Students | 89 | 92 | 94 | 93 | 94 | +1 | +5 |
| English Language Learners | 54 | 65 | 73 | 68 | 68 | 0 | +14 |
| Students with Disabilities | 66 | 68 | 69 | 64 | 66 | +2 | 0 |
| Asian | 93 | 96 | 96 | 96 | 95 | -1 | +2 |
| Black | 80 | 85 | 87 | 85 | 87 | +2 | +7 |
| Hispanic | 78 | 85 | 89 | 87 | 89 | +2 | +11 |
| Native American/Alaskan | 90 | 93 | 94 | 90 | 91 | +1 | +1 |
| White | 93 | 93 | 95 | 94 | 95 | +1 | +2 |
| Multiracial | 90 | 92 | 95 | 92 | 93 | +1 | +3 |
| Female | 90 | 93 | 94 | 93 | 94 | +1 | +4 |
| Male | 83 | 86 | 88 | 87 | 88 | +1 | +5 |

Grade 6 Reading



Historical Performance of Georgia Students on the CRCT

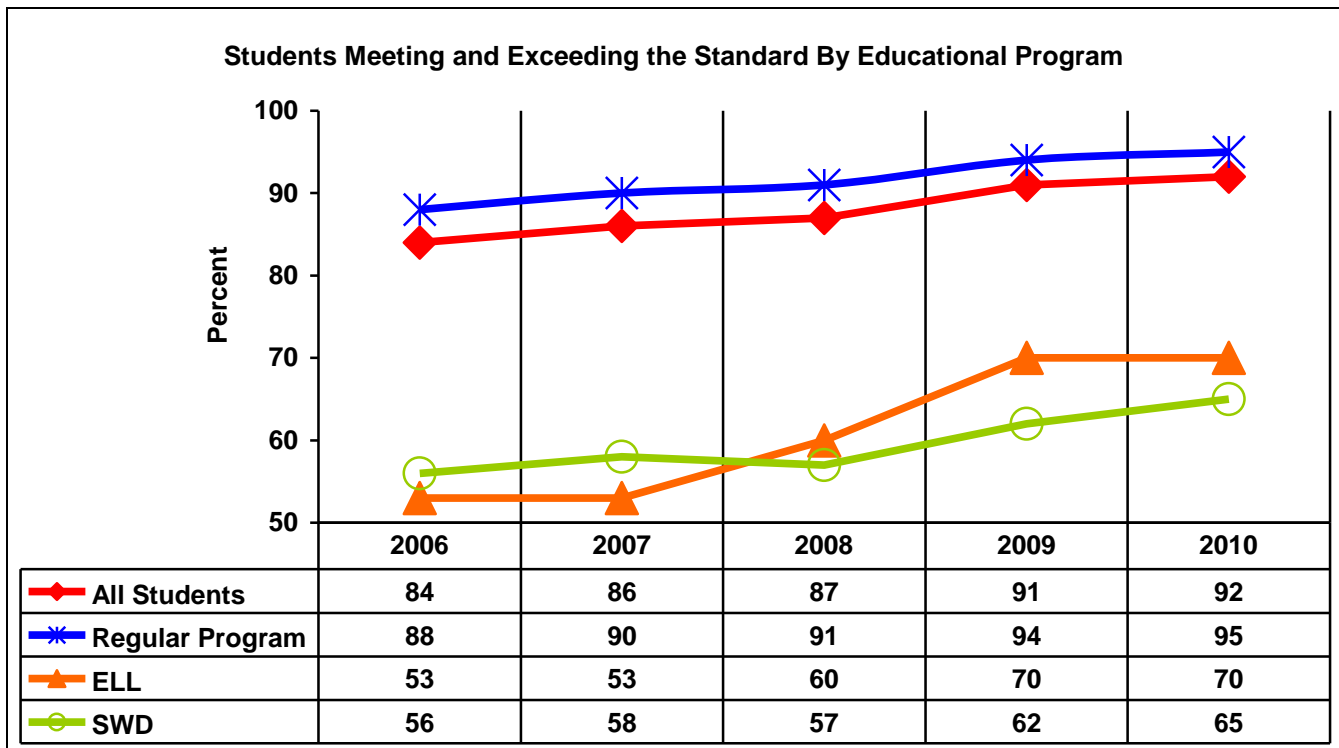
Grade 6 Reading



Percentage of Students Meeting and Exceeding the Standard

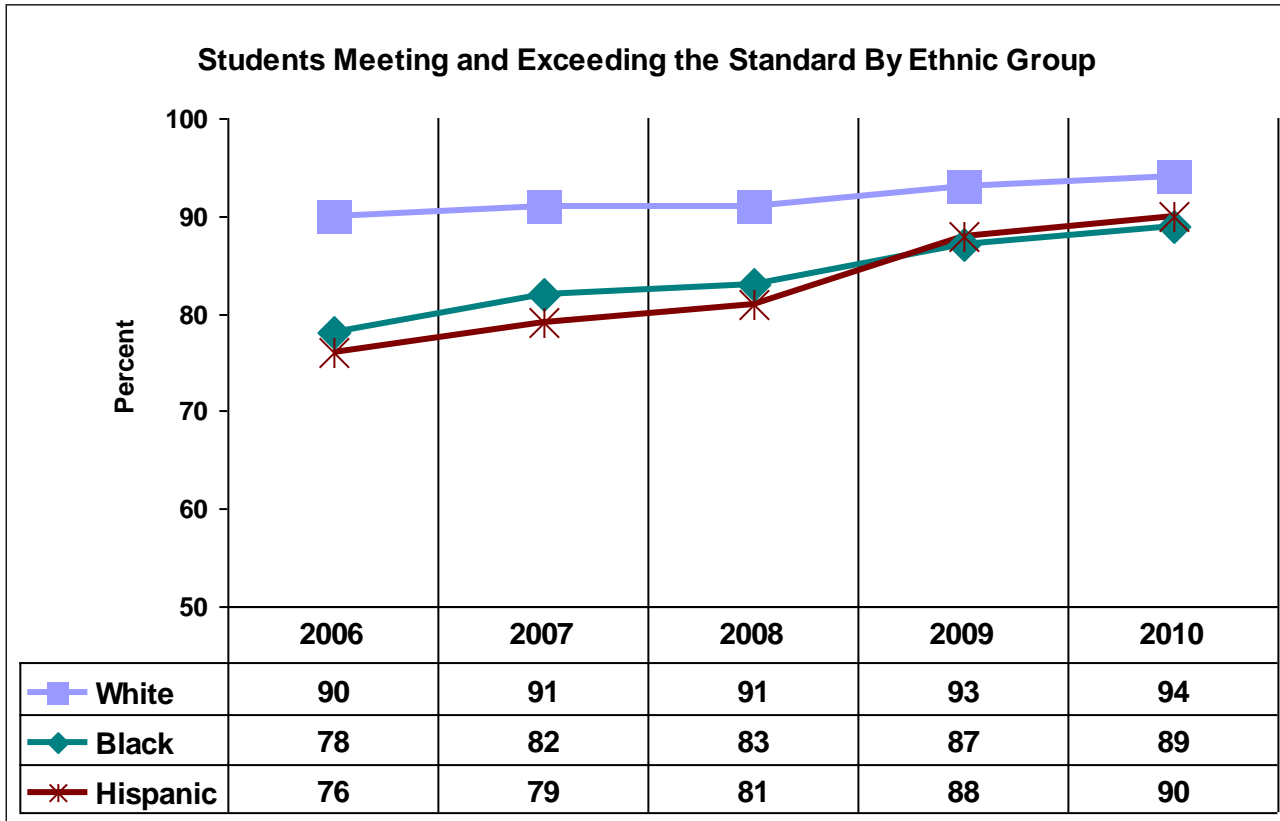
| Grade 6 English/Language Arts | | | | | | | |
|-------------------------------|------|------|------|------|------|-------------------------|-------------------------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009- 2010 | Change 2006- 2010 |
| All Students | 84 | 86 | 87 | 91 | 92 | +1 | +8 |
| Regular Program Students | 88 | 90 | 91 | 94 | 95 | +1 | +7 |
| English Language Learners | 53 | 53 | 60 | 70 | 70 | 0 | +17 |
| Students with Disabilities | 56 | 58 | 57 | 62 | 65 | +3 | +9 |
| Asian | 94 | 95 | 94 | 96 | 96 | 0 | +2 |
| Black | 78 | 82 | 83 | 87 | 89 | +2 | +11 |
| Hispanic | 76 | 79 | 81 | 88 | 90 | +2 | +14 |
| Native American/Alaskan | 88 | 89 | 87 | 93 | 91 | -2 | +3 |
| White | 90 | 91 | 91 | 93 | 94 | +1 | +4 |
| Multiracial | 88 | 89 | 90 | 93 | 93 | 0 | +5 |
| Female | 89 | 91 | 92 | 94 | 95 | +1 | +6 |
| Male | 80 | 82 | 83 | 87 | 89 | +2 | +9 |

Grade 6 English/Language Arts



Historical Performance of Georgia Students on the CRCT

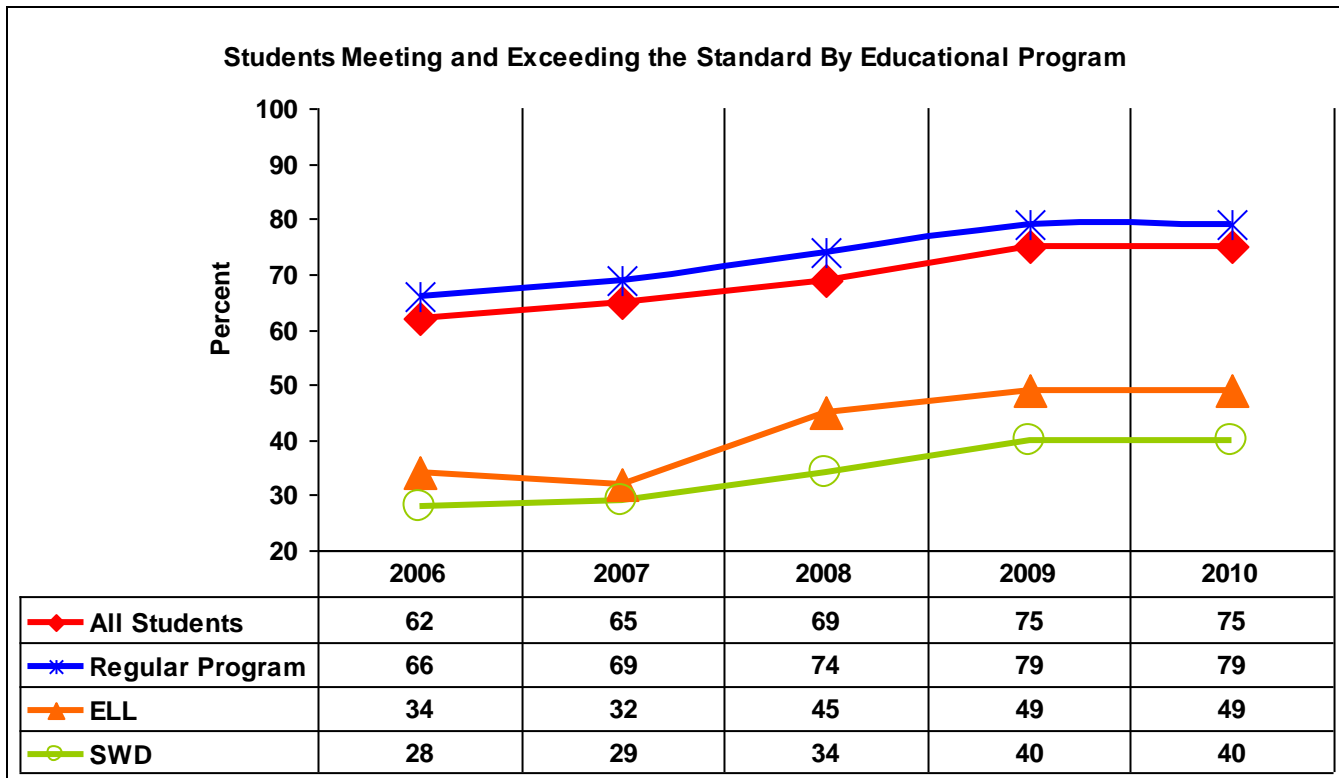
Grade 6 English/Language Arts



Percentage of Students Meeting and Exceeding the Standard

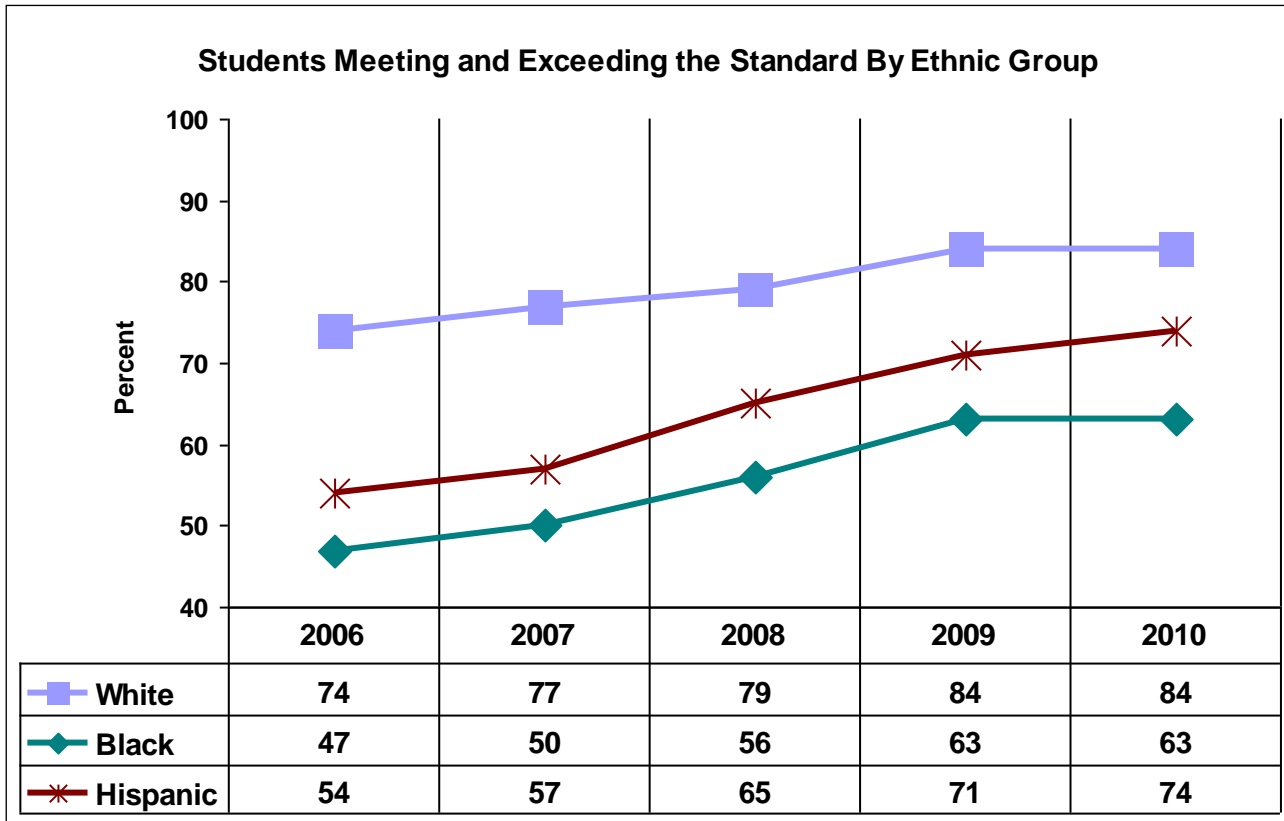
| Grade 6 Mathematics | | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2006-2010 |
|-----------------------------------|--|------|------|------|------|------|---------------------|---------------------|
| All Students | | 62 | 65 | 69 | 75 | 75 | 0 | +13 |
| Regular Program Students | | 66 | 69 | 74 | 79 | 79 | 0 | +13 |
| English Language Learners | | 34 | 32 | 45 | 49 | 49 | 0 | +15 |
| Students with Disabilities | | 28 | 29 | 34 | 40 | 40 | 0 | +12 |
| Asian | | 87 | 90 | 90 | 92 | 91 | -1 | +4 |
| Black | | 47 | 50 | 56 | 63 | 63 | 0 | +16 |
| Hispanic | | 54 | 57 | 65 | 71 | 74 | +3 | +20 |
| Native American/Alaskan | | 66 | 73 | 70 | 80 | 78 | -2 | +12 |
| White | | 74 | 77 | 79 | 84 | 84 | 0 | +10 |
| Multiracial | | 67 | 70 | 73 | 79 | 79 | 0 | +12 |
| Female | | 65 | 66 | 72 | 76 | 76 | 0 | +11 |
| Male | | 59 | 63 | 67 | 74 | 74 | 0 | +15 |

Grade 6 Mathematics



Historical Performance of Georgia Students on the CRCT

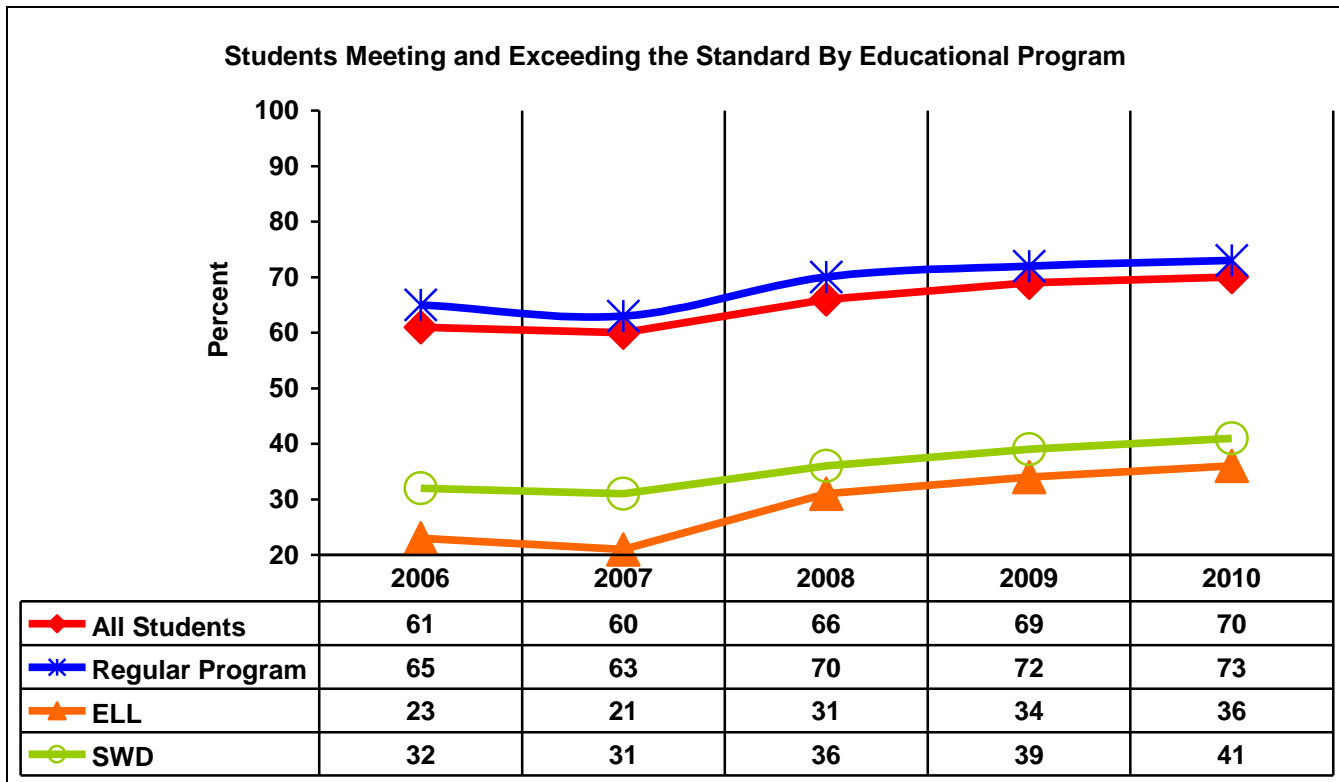
Grade 6 Mathematics



Historical Performance of Georgia Students on the CRCT

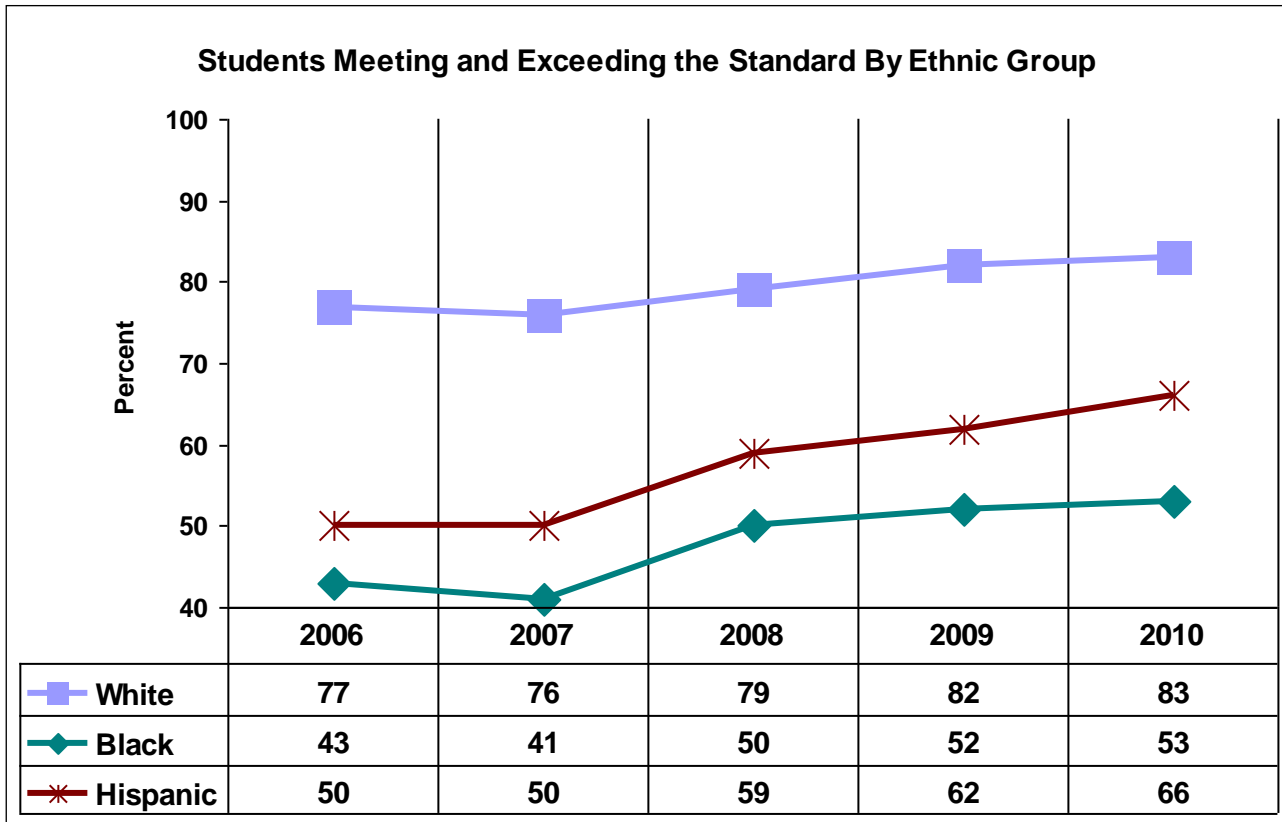
| Grade 6 Science | | | | | | | |
|----------------------------|------|------|------|------|------|------------------|------------------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2006-2010 |
| All Students | 61 | 60 | 66 | 69 | 70 | +1 | +9 |
| Regular Program Students | 65 | 63 | 70 | 72 | 73 | +1 | +8 |
| English Language Learners | 23 | 21 | 31 | 34 | 36 | +2 | +13 |
| Students with Disabilities | 32 | 31 | 36 | 39 | 41 | +2 | +9 |
| Asian | 82 | 80 | 85 | 87 | 86 | -1 | +4 |
| Black | 43 | 41 | 50 | 52 | 53 | +1 | +10 |
| Hispanic | 50 | 50 | 59 | 62 | 66 | +4 | +16 |
| Native American/Alaskan | 70 | 66 | 69 | 78 | 75 | -3 | +5 |
| White | 77 | 76 | 79 | 82 | 83 | +1 | +6 |
| Multiracial | 69 | 65 | 72 | 73 | 76 | +3 | +7 |
| Female | 61 | 60 | 67 | 68 | 69 | +1 | +8 |
| Male | 61 | 59 | 65 | 69 | 71 | +2 | +10 |

Grade 6 Science



Historical Performance of Georgia Students on the CRCT

Grade 6 Science



Historical Performance of Georgia Students on the CRCT

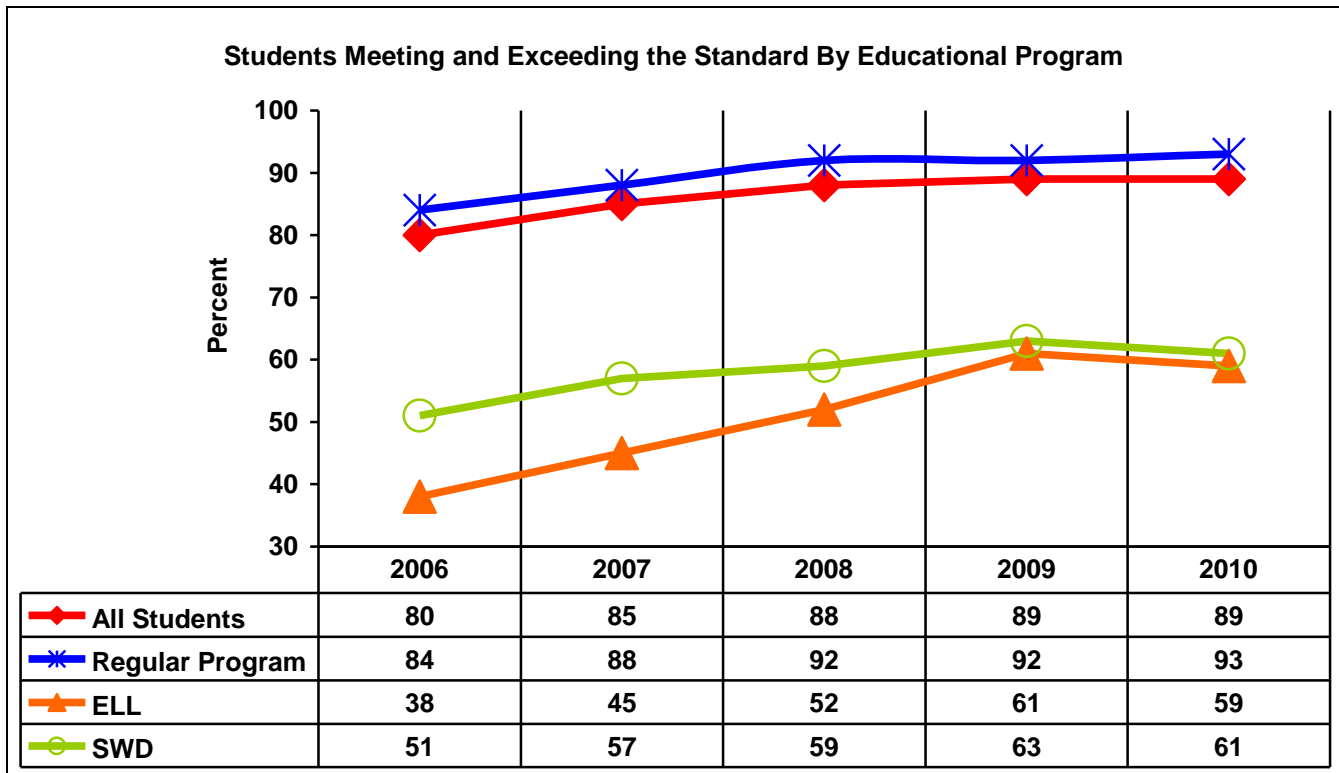
| Grade 6 Social Studies | | | | | | | |
|-----------------------------------|------|------|------|------|------|---------------------|---------------------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2006-2010 |
| All Students | -- | -- | -- | -- | 64 | -- | -- |
| Regular Program Students | -- | -- | -- | -- | 68 | -- | -- |
| English Language Learners | -- | -- | -- | -- | 33 | -- | -- |
| Students with Disabilities | -- | -- | -- | -- | 33 | -- | -- |
| Asian | -- | -- | -- | -- | 85 | -- | -- |
| Black | -- | -- | -- | -- | 49 | -- | -- |
| Hispanic | -- | -- | -- | -- | 62 | -- | -- |
| Native American/Alaskan | -- | -- | -- | -- | 67 | -- | -- |
| White | -- | -- | -- | -- | 76 | -- | -- |
| Multiracial | -- | -- | -- | -- | 70 | -- | -- |
| Female | -- | -- | -- | -- | 65 | -- | -- |
| Male | -- | -- | -- | -- | 64 | -- | -- |

Note: Spring 2010 marks the first GPS-based administration of the grade 6 Social Studies CRCT; therefore the 2010 scores are not comparable to previous years.

Percentage of Students Meeting and Exceeding the Standard

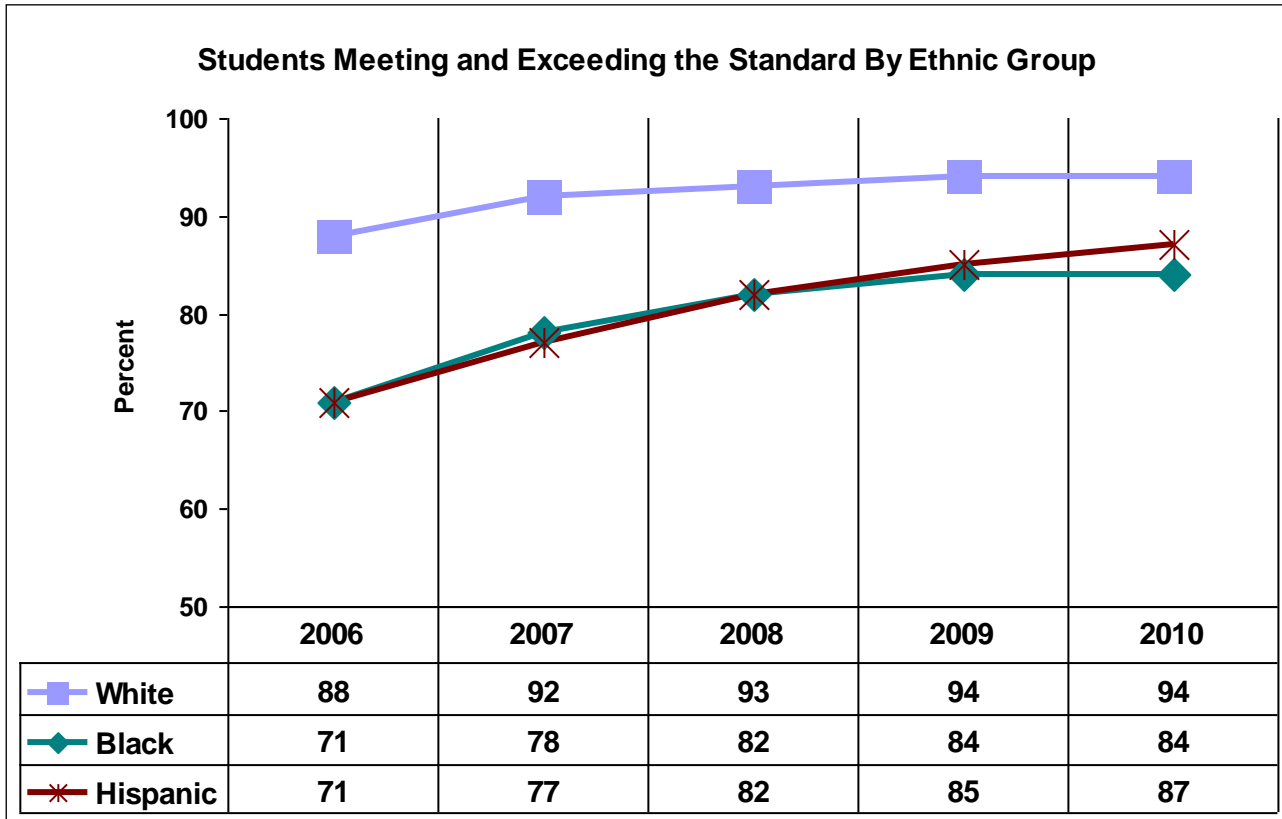
| Grade 7 Reading | | | | | | | |
|-----------------------------------|------|------|------|------|------|------------------|------------------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2006-2010 |
| All Students | 80 | 85 | 88 | 89 | 89 | 0 | +9 |
| Regular Program Students | 84 | 88 | 92 | 92 | 93 | +1 | +9 |
| English Language Learners | 38 | 45 | 52 | 61 | 59 | -2 | +21 |
| Students with Disabilities | 51 | 57 | 59 | 63 | 61 | -2 | +10 |
| Asian | 90 | 91 | 94 | 93 | 93 | 0 | +3 |
| Black | 71 | 78 | 82 | 84 | 84 | 0 | +13 |
| Hispanic | 71 | 77 | 82 | 85 | 87 | +2 | +16 |
| Native American/Alaskan | 82 | 85 | 91 | 90 | 86 | -4 | +4 |
| White | 88 | 92 | 93 | 94 | 94 | 0 | +6 |
| Multiracial | 85 | 89 | 92 | 92 | 93 | +1 | +8 |
| Female | 84 | 88 | 92 | 93 | 92 | -1 | +8 |
| Male | 76 | 82 | 85 | 86 | 86 | 0 | +10 |

Grade 7 Reading



Historical Performance of Georgia Students on the CRCT

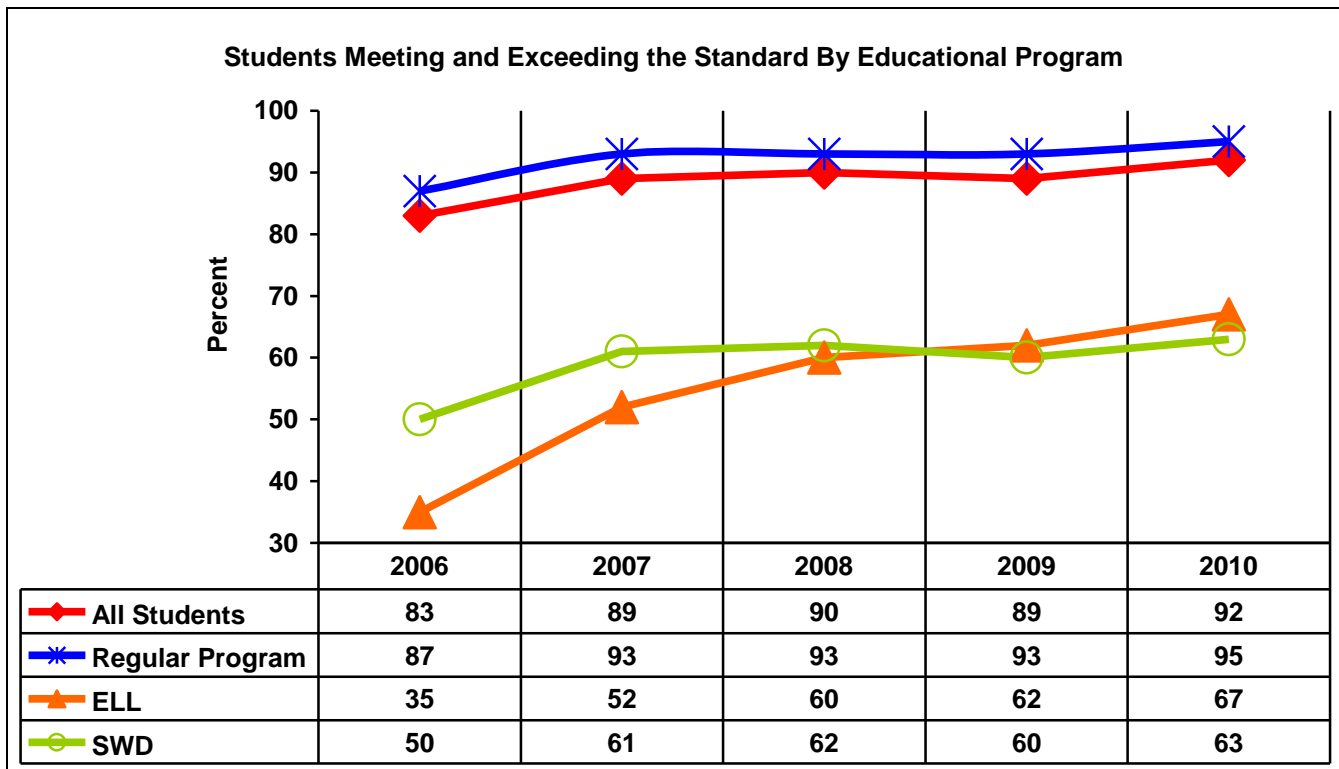
Grade 7 Reading



Historical Performance of Georgia Students on the CRCT

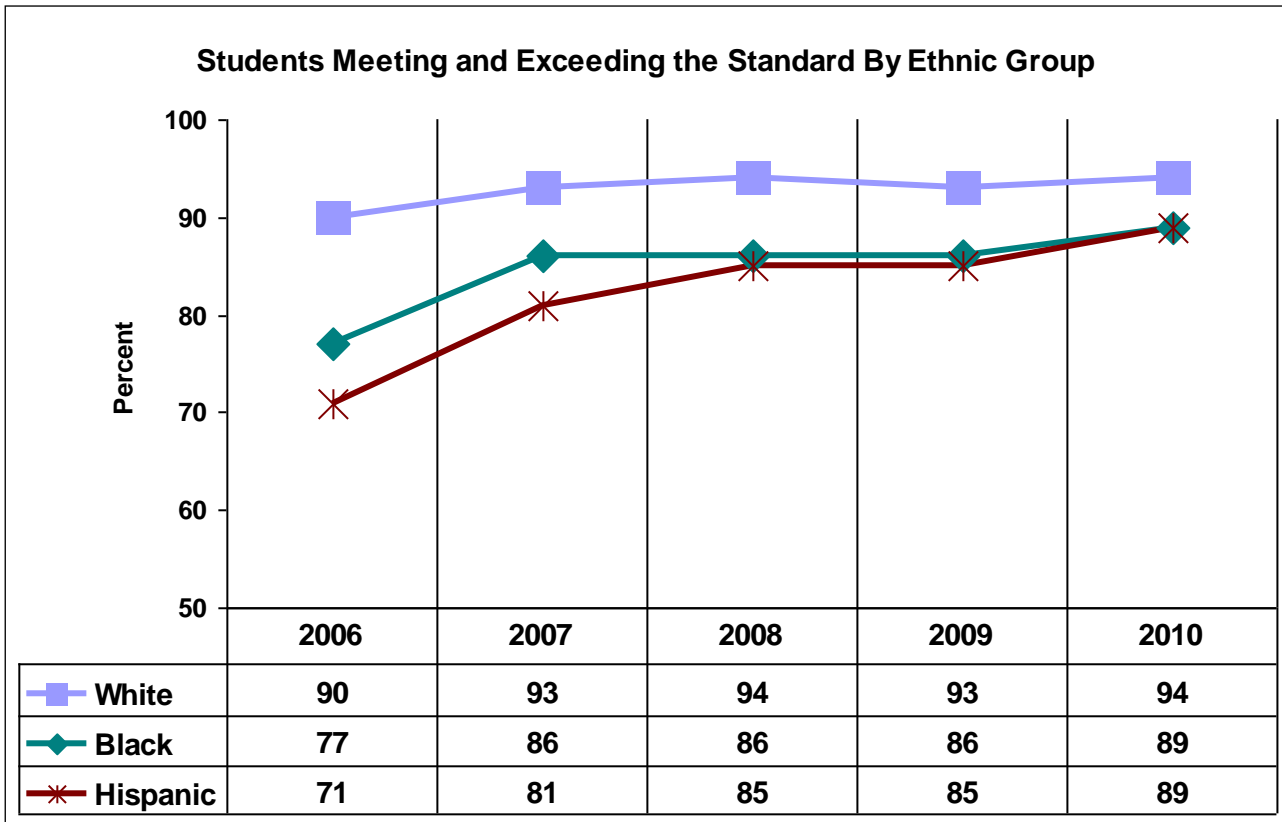
| Grade 7 English/Language Arts | | | | | | | |
|-----------------------------------|------|------|------|------|------|------------------|------------------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2006-2010 |
| All Students | 83 | 89 | 90 | 89 | 92 | +3 | +9 |
| Regular Program Students | 87 | 93 | 93 | 93 | 95 | +2 | +8 |
| English Language Learners | 35 | 52 | 60 | 62 | 67 | +5 | +32 |
| Students with Disabilities | 50 | 61 | 62 | 60 | 63 | +3 | +13 |
| Asian | 92 | 95 | 96 | 94 | 94 | 0 | +2 |
| Black | 77 | 86 | 86 | 86 | 89 | +3 | +12 |
| Hispanic | 71 | 81 | 85 | 85 | 89 | +4 | +18 |
| Native American/Alaskan | 88 | 89 | 89 | 89 | 90 | +1 | +2 |
| White | 90 | 93 | 94 | 93 | 94 | +1 | +4 |
| Multiracial | 88 | 93 | 92 | 92 | 94 | +2 | +6 |
| Female | 88 | 93 | 94 | 94 | 95 | +1 | +7 |
| Male | 78 | 85 | 86 | 86 | 88 | +2 | +10 |

Grade 7 English/Language Arts



Historical Performance of Georgia Students on the CRCT

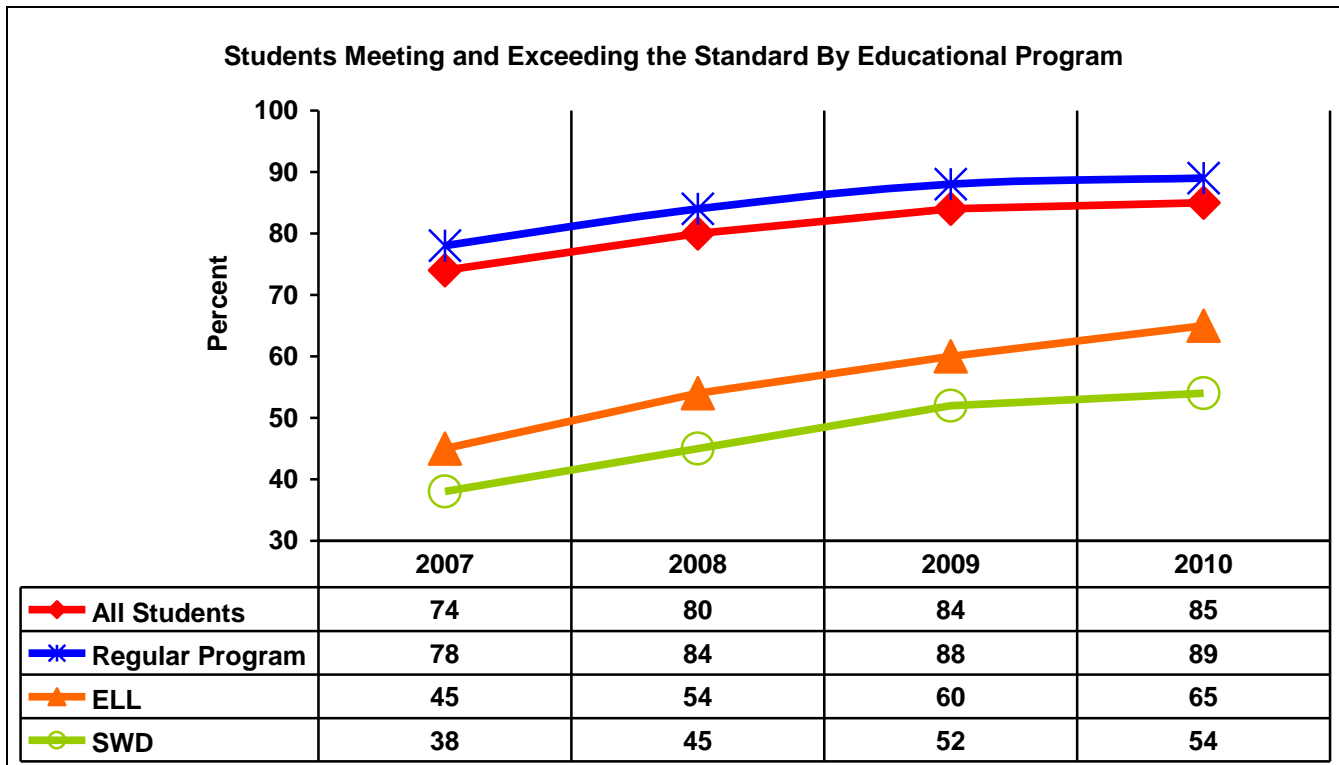
Grade 7 English/Language Arts



Percentage of Students Meeting and Exceeding the Standard

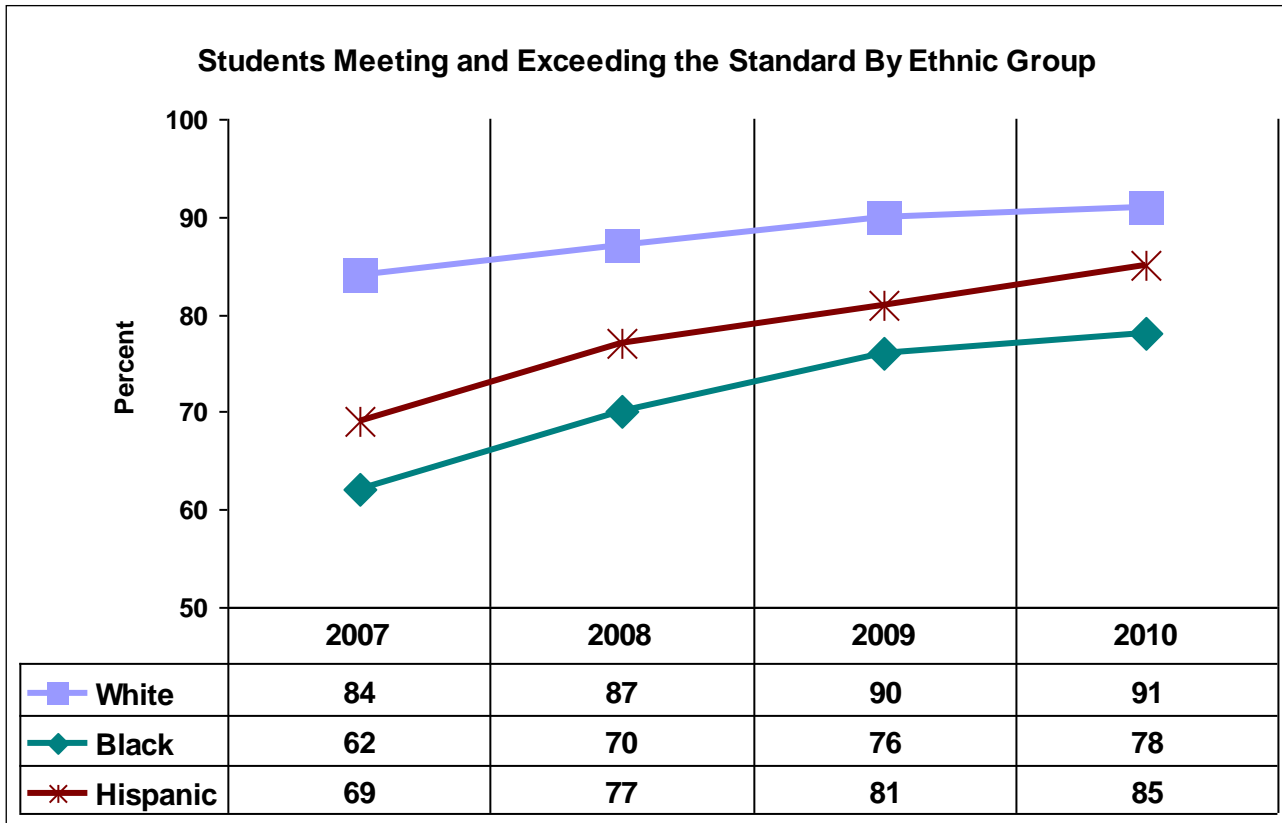
| Grade 7 Mathematics | | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2007-2010 |
|----------------------------|--|------|------|------|------|------|---------------------|---------------------|
| All Students | | -- | 74 | 80 | 84 | 85 | +1 | +11 |
| Regular Program Students | | -- | 78 | 84 | 88 | 89 | +1 | +11 |
| English Language Learners | | -- | 45 | 54 | 60 | 65 | +5 | +20 |
| Students with Disabilities | | -- | 38 | 45 | 52 | 54 | +2 | +16 |
| Asian | | -- | 92 | 94 | 95 | 94 | -1 | +2 |
| Black | | -- | 62 | 70 | 76 | 78 | +2 | +16 |
| Hispanic | | -- | 69 | 77 | 81 | 85 | +4 | +16 |
| Native American/Alaskan | | -- | 74 | 80 | 85 | 85 | 0 | +11 |
| White | | -- | 84 | 87 | 90 | 91 | +1 | +7 |
| Multiracial | | -- | 78 | 84 | 86 | 89 | +3 | +11 |
| Female | | -- | 77 | 83 | 86 | 88 | +2 | +11 |
| Male | | -- | 71 | 77 | 81 | 83 | +2 | +12 |

Grade 7 Mathematics



Historical Performance of Georgia Students on the CRCT

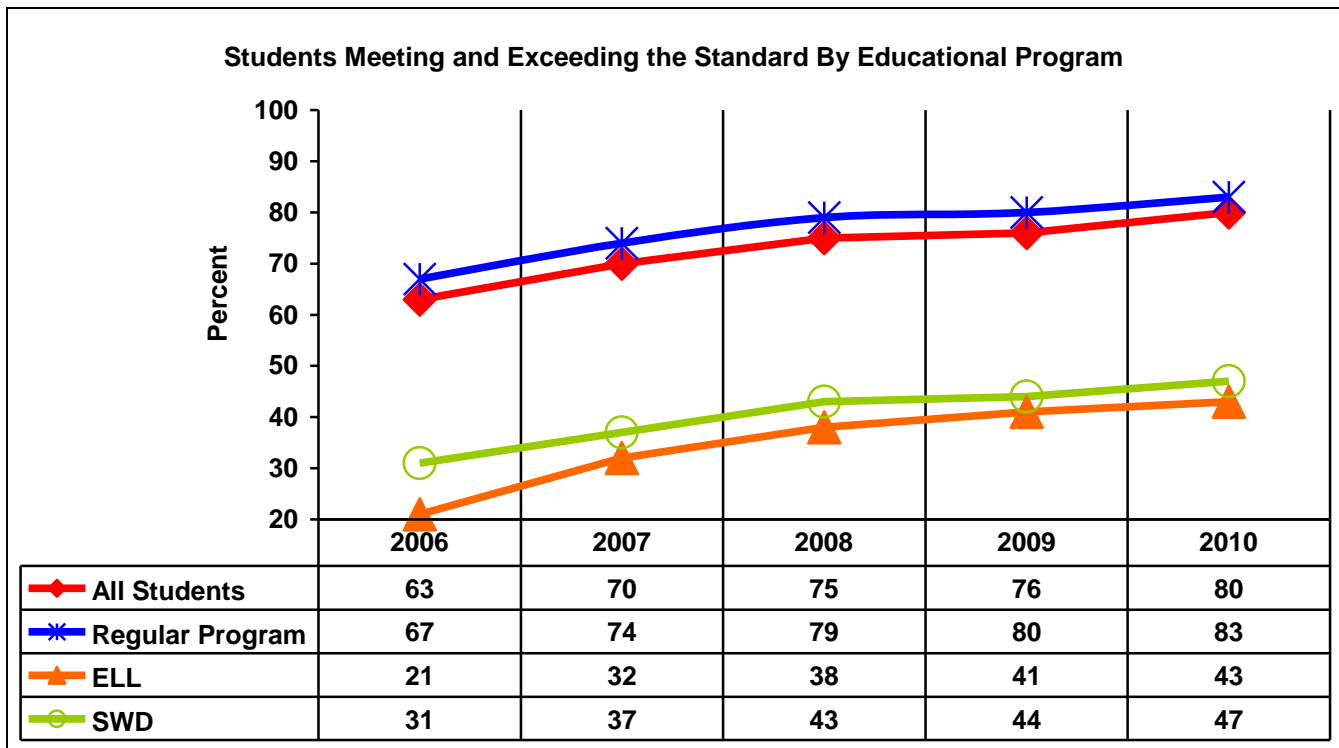
Grade 7 Mathematics



Percentage of Students Meeting and Exceeding the Standard

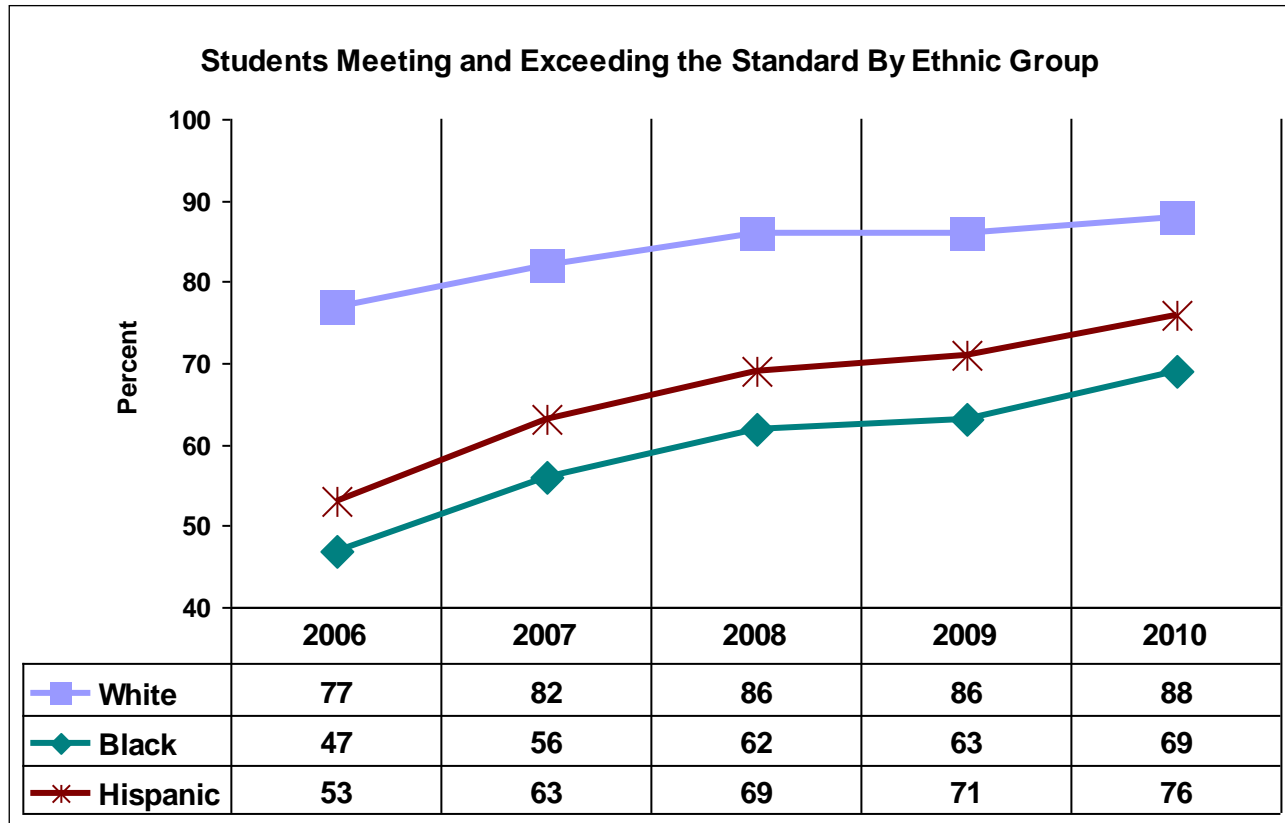
| Grade 7 Science | | | | | | | |
|-----------------------------------|------|------|------|------|------|------------------|------------------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2006-2010 |
| All Students | 63 | 70 | 75 | 76 | 80 | +4 | +17 |
| Regular Program Students | 67 | 74 | 79 | 80 | 83 | +3 | +16 |
| English Language Learners | 21 | 32 | 38 | 41 | 43 | +2 | +22 |
| Students with Disabilities | 31 | 37 | 43 | 44 | 47 | +3 | +16 |
| Asian | 83 | 87 | 90 | 89 | 90 | +1 | +7 |
| Black | 47 | 56 | 62 | 63 | 69 | +6 | +22 |
| Hispanic | 53 | 63 | 69 | 71 | 76 | +5 | +23 |
| Native American/Alaskan | 73 | 70 | 79 | 78 | 82 | +4 | +9 |
| White | 77 | 82 | 86 | 86 | 88 | +2 | +11 |
| Multiracial | 71 | 76 | 81 | 80 | 85 | +5 | +14 |
| Female | 64 | 72 | 77 | 77 | 81 | +4 | +17 |
| Male | 62 | 68 | 74 | 74 | 78 | +4 | +16 |

Grade 7 Science



Historical Performance of Georgia Students on the CRCT

Grade 7 Science



Percentage of Students Meeting and Exceeding the Standard

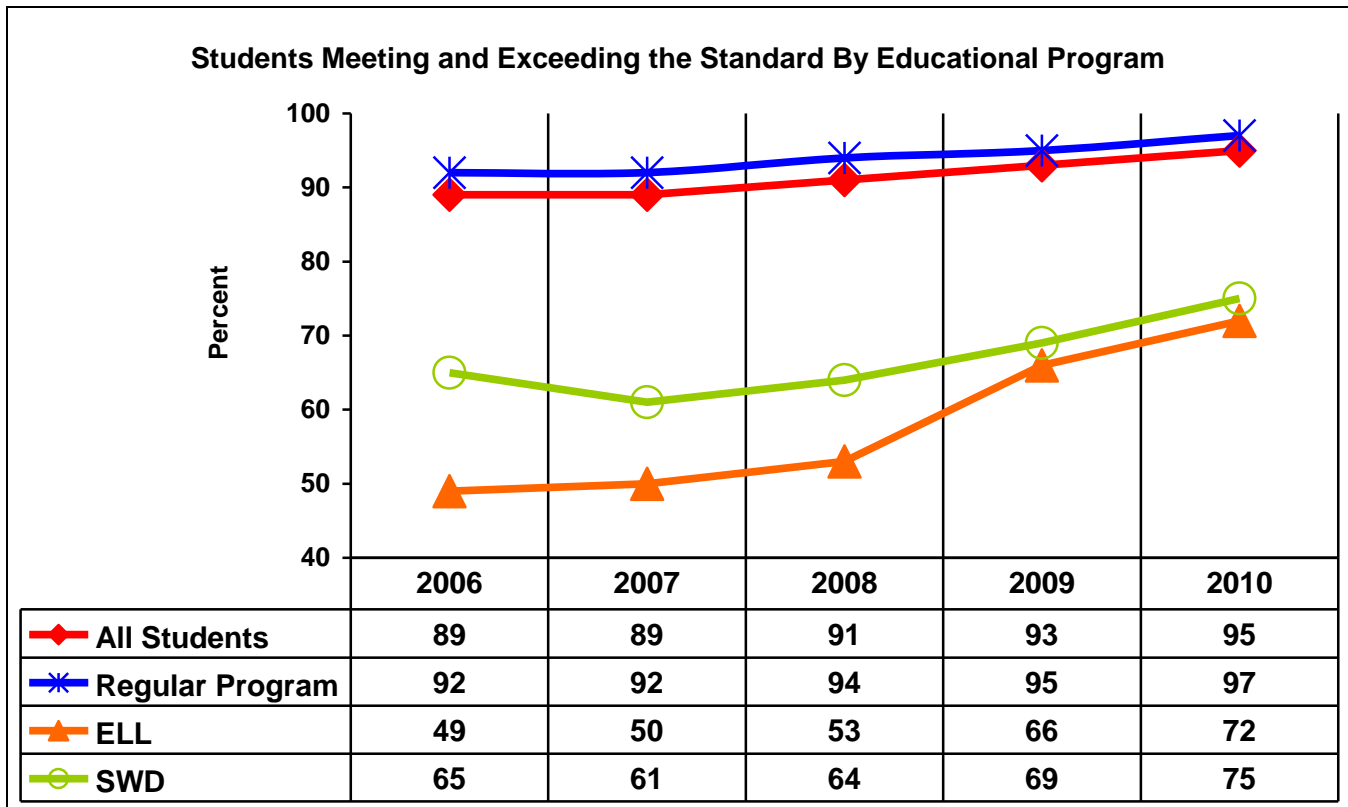
| Grade 7 Social Studies | | | | | | | |
|-----------------------------------|-------------|-------------|-------------|-------------|-------------|-----------------------------|-----------------------------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2006-2010 |
| All Students | -- | -- | -- | -- | 71 | -- | -- |
| Regular Program Students | -- | -- | -- | -- | 75 | -- | -- |
| English Language Learners | -- | -- | -- | -- | 34 | -- | -- |
| Students with Disabilities | -- | -- | -- | -- | 38 | -- | -- |
| Asian | -- | -- | -- | -- | 88 | -- | -- |
| Black | -- | -- | -- | -- | 57 | -- | -- |
| Hispanic | -- | -- | -- | -- | 67 | -- | -- |
| Native American/Alaskan | -- | -- | -- | -- | 72 | -- | -- |
| White | -- | -- | -- | -- | 82 | -- | -- |
| Multiracial | -- | -- | -- | -- | 77 | -- | -- |
| Female | -- | -- | -- | -- | 72 | -- | -- |
| Male | -- | -- | -- | -- | 71 | -- | -- |

Note: Spring 2010 marks the first GPS-based administration of the grade 7 Social Studies CRCT; therefore the 2010 scores are not comparable to previous years.

Historical Performance of Georgia Students on the CRCT

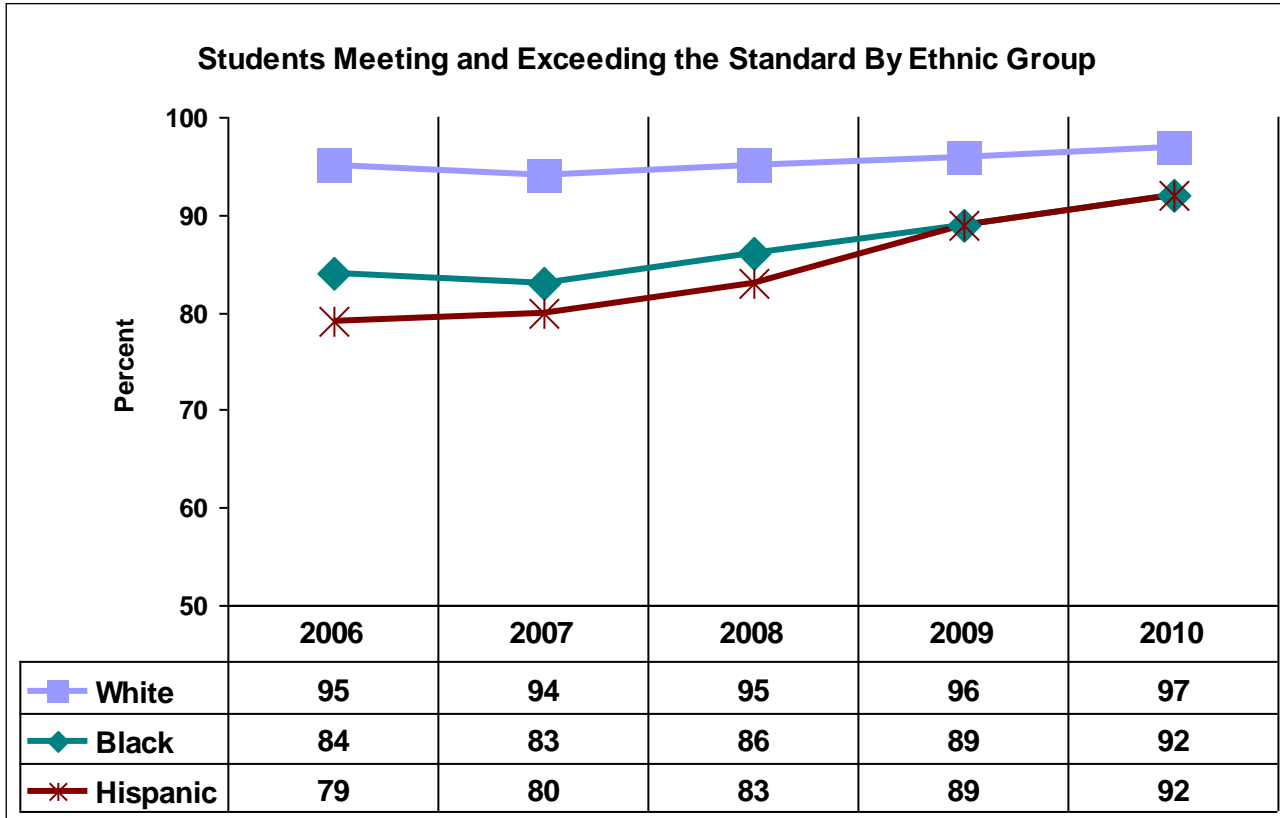
| Grade 8 Reading | | | | | | | |
|----------------------------|------|------|------|------|------|---------------------|---------------------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2006-2010 |
| All Students | 89 | 89 | 91 | 93 | 95 | +2 | +6 |
| Regular Program Students | 92 | 92 | 94 | 95 | 97 | +2 | +5 |
| English Language Learners | 49 | 50 | 53 | 66 | 72 | +6 | +23 |
| Students with Disabilities | 65 | 61 | 64 | 69 | 75 | +6 | +10 |
| Asian | 93 | 94 | 95 | 96 | 95 | -1 | +2 |
| Black | 84 | 83 | 86 | 89 | 92 | +3 | +8 |
| Hispanic | 79 | 80 | 83 | 89 | 92 | +3 | +13 |
| Native American/Alaskan | 91 | 89 | 95 | 92 | 95 | +3 | +4 |
| White | 95 | 94 | 95 | 96 | 97 | +1 | +2 |
| Multiracial | 93 | 92 | 94 | 95 | 97 | +2 | +4 |
| Female | 92 | 91 | 93 | 95 | 97 | +2 | +5 |
| Male | 87 | 86 | 88 | 91 | 93 | +2 | +6 |

Grade 8 Reading



Historical Performance of Georgia Students on the CRCT

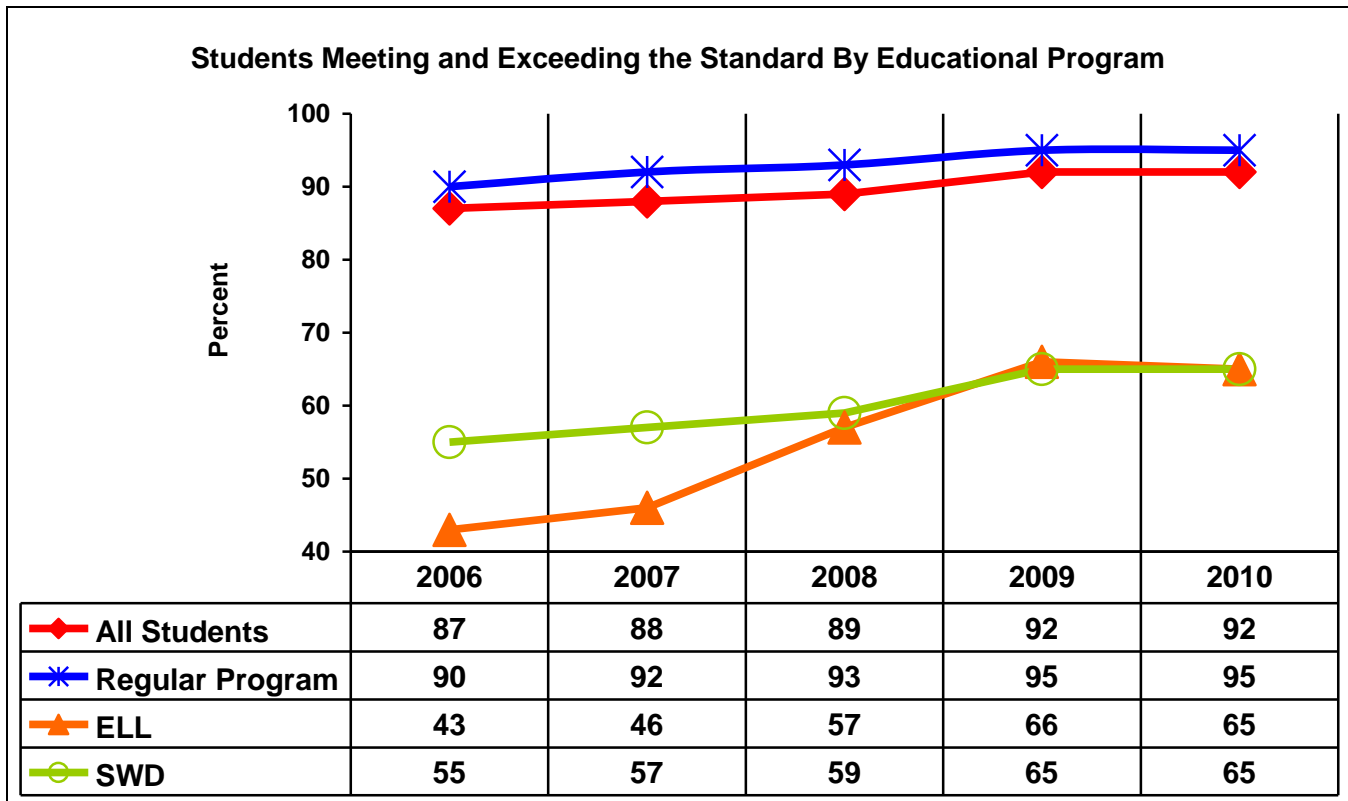
Grade 8 Reading



Historical Performance of Georgia Students on the CRCT

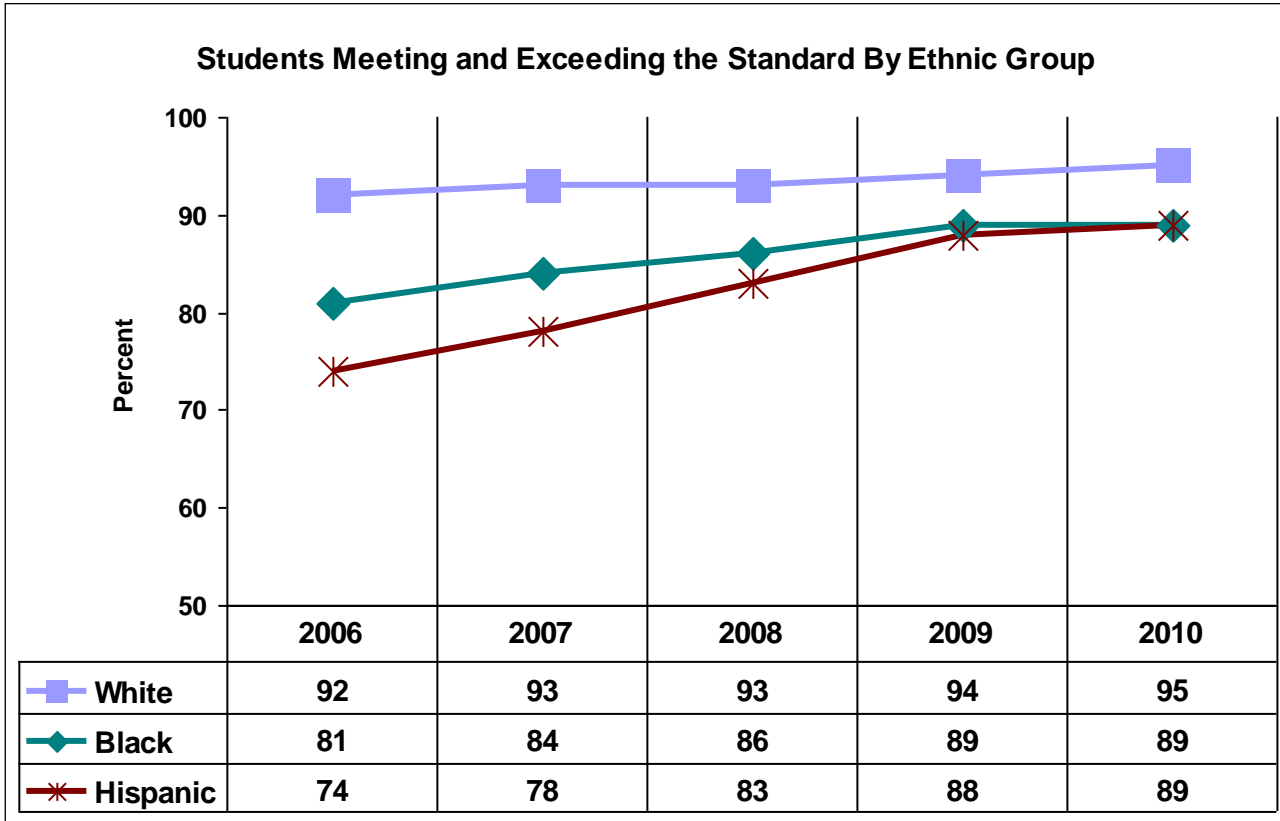
| Grade 8 English/Language Arts | | | | | | | |
|-------------------------------|------|------|------|------|------|------------------|------------------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2006-2010 |
| All Students | 87 | 88 | 89 | 92 | 92 | 0 | +5 |
| Regular Program Students | 90 | 92 | 93 | 95 | 95 | 0 | +5 |
| English Language Learners | 43 | 46 | 57 | 66 | 65 | -1 | +22 |
| Students with Disabilities | 55 | 57 | 59 | 65 | 65 | 0 | +10 |
| Asian | 93 | 94 | 96 | 96 | 94 | -2 | +1 |
| Black | 81 | 84 | 86 | 89 | 89 | 0 | +8 |
| Hispanic | 74 | 78 | 83 | 88 | 89 | +1 | +15 |
| Native American/Alaskan | 86 | 89 | 86 | 91 | 95 | +4 | +9 |
| White | 92 | 93 | 93 | 94 | 95 | +1 | +3 |
| Multiracial | 91 | 91 | 93 | 94 | 94 | 0 | +3 |
| Female | 91 | 92 | 93 | 95 | 95 | 0 | +4 |
| Male | 82 | 85 | 86 | 89 | 89 | 0 | +7 |

Grade 8 English/Language Arts



Historical Performance of Georgia Students on the CRCT

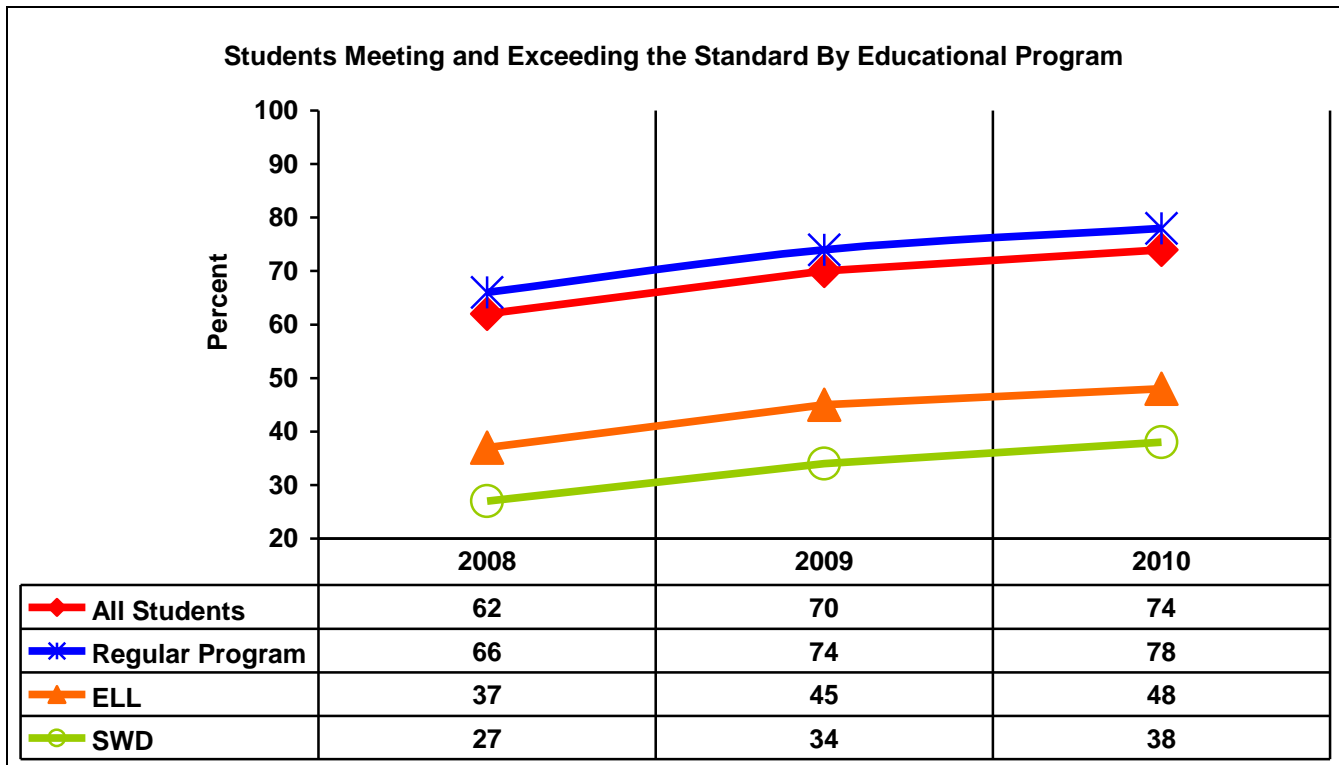
Grade 8 English/Language Arts



Percentage of Students Meeting and Exceeding the Standard

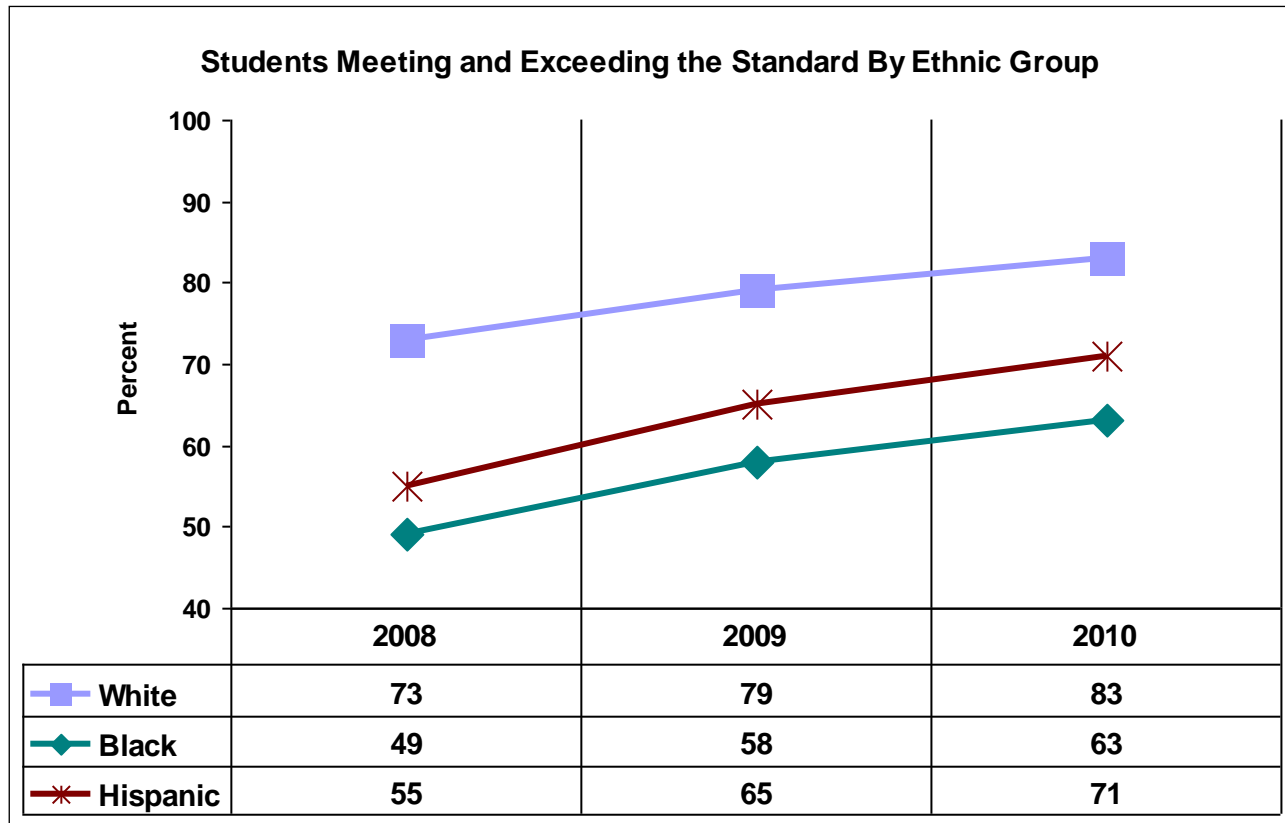
| Grade 8 Mathematics | | | | | | | |
|----------------------------|------|------|------|------|------|---------------------|---------------------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2008-2010 |
| All Students | -- | -- | 62 | 70 | 74 | +4 | +12 |
| Regular Program Students | -- | -- | 66 | 74 | 78 | +4 | +12 |
| English Language Learners | -- | -- | 37 | 45 | 48 | +3 | +11 |
| Students with Disabilities | -- | -- | 27 | 34 | 38 | +4 | +11 |
| Asian | -- | -- | 87 | 92 | 92 | 0 | +5 |
| Black | -- | -- | 49 | 58 | 63 | +5 | +14 |
| Hispanic | -- | -- | 55 | 65 | 71 | +6 | +16 |
| Native American/Alaskan | -- | -- | 61 | 72 | 77 | +5 | +16 |
| White | -- | -- | 73 | 79 | 83 | +4 | +10 |
| Multiracial | -- | -- | 67 | 73 | 79 | +6 | +12 |
| Female | -- | -- | 64 | 73 | 77 | +4 | +13 |
| Male | -- | -- | 60 | 67 | 72 | +5 | +12 |

Grade 8 Mathematics



Historical Performance of Georgia Students on the CRCT

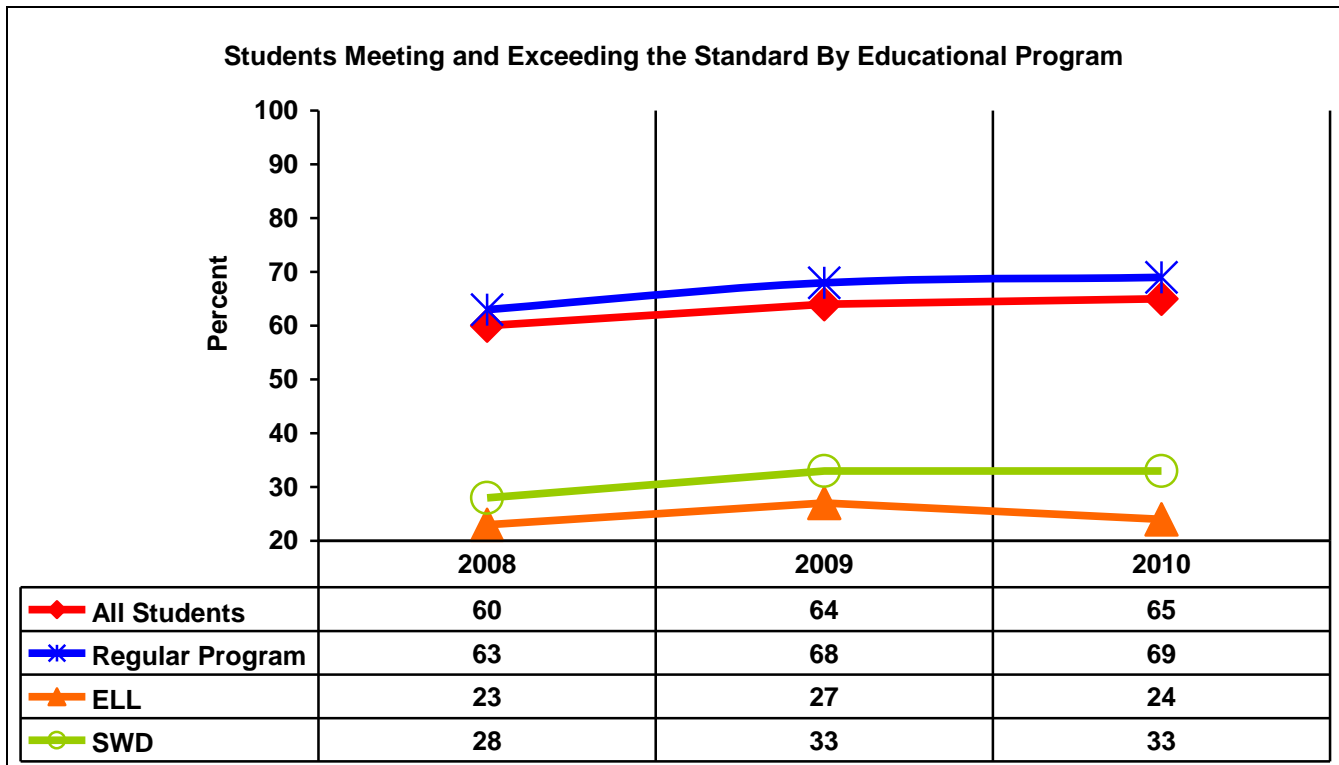
Grade 8 Mathematics



Percentage of Students Meeting and Exceeding the Standard

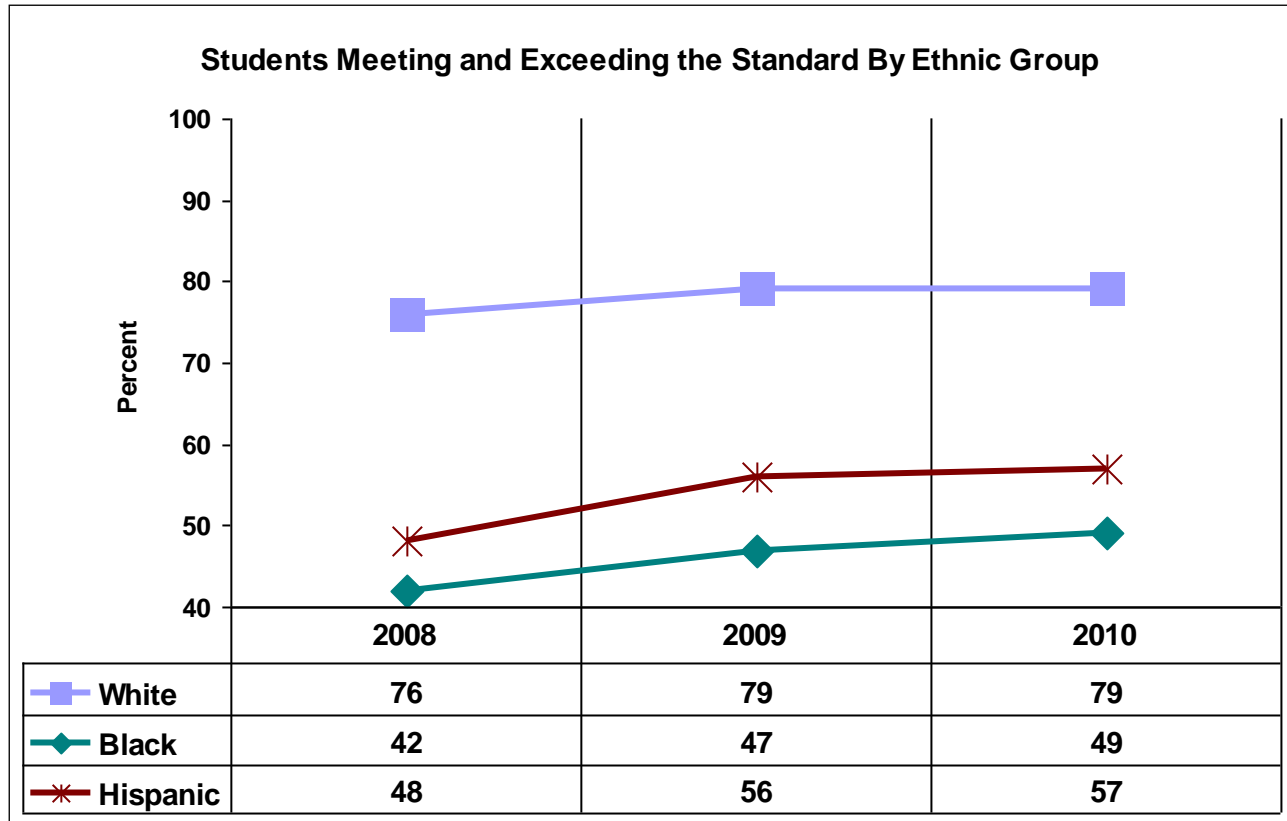
| Grade 8 Science | | | | | | | |
|-----------------------------------|------|------|------|------|------|---------------------|---------------------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2008-2010 |
| All Students | -- | -- | 60 | 64 | 65 | +1 | +5 |
| Regular Program Students | -- | -- | 63 | 68 | 69 | +1 | +6 |
| English Language Learners | -- | -- | 23 | 27 | 24 | -3 | +1 |
| Students with Disabilities | -- | -- | 28 | 33 | 33 | 0 | +5 |
| Asian | -- | -- | 80 | 84 | 82 | -2 | +2 |
| Black | -- | -- | 42 | 47 | 49 | +2 | +7 |
| Hispanic | -- | -- | 48 | 56 | 57 | +1 | +9 |
| Native American/Alaskan | -- | -- | 60 | 76 | 72 | -4 | +12 |
| White | -- | -- | 76 | 79 | 79 | 0 | +3 |
| Multiracial | -- | -- | 67 | 71 | 73 | +2 | +6 |
| Female | -- | -- | 58 | 63 | 64 | +1 | +6 |
| Male | -- | -- | 61 | 66 | 66 | 0 | +5 |

Grade 8 Science



Historical Performance of Georgia Students on the CRCT

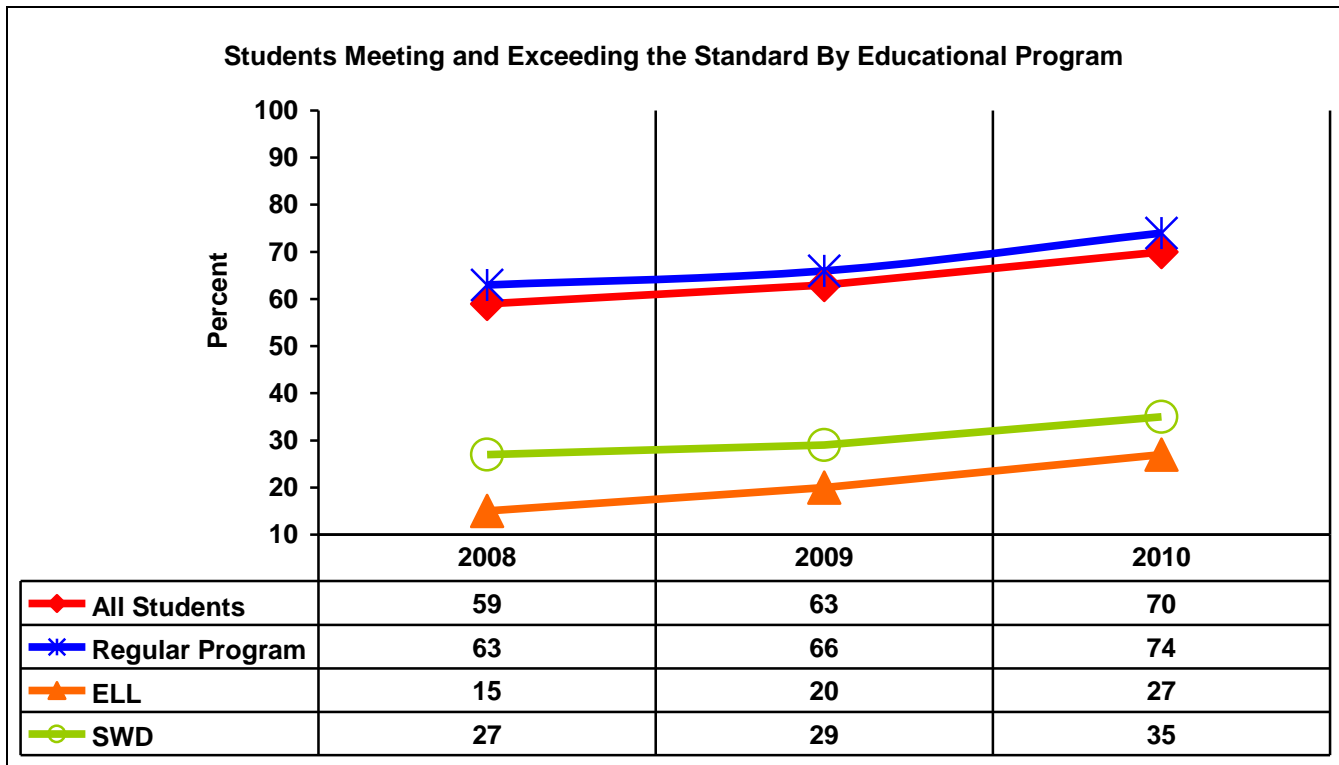
Grade 8 Science



Percentage of Students Meeting and Exceeding the Standard

| Grade 8 Social Studies | | | | | | | |
|----------------------------|------|------|------|------|------|---------------------|---------------------|
| | 2006 | 2007 | 2008 | 2009 | 2010 | Change 2009-2010 | Change 2008-2010 |
| All Students | -- | -- | 59 | 63 | 70 | +7 | +11 |
| Regular Program Students | -- | -- | 63 | 66 | 74 | +8 | +11 |
| English Language Learners | -- | -- | 15 | 20 | 27 | +7 | +12 |
| Students with Disabilities | -- | -- | 27 | 29 | 35 | +6 | +8 |
| Asian | -- | -- | 77 | 81 | 85 | +4 | +8 |
| Black | -- | -- | 44 | 48 | 56 | +8 | +12 |
| Hispanic | -- | -- | 45 | 51 | 62 | +11 | +17 |
| Native American/Alaskan | -- | -- | 62 | 65 | 73 | +8 | +11 |
| White | -- | -- | 73 | 75 | 81 | +6 | +8 |
| Multiracial | -- | -- | 64 | 67 | 76 | +9 | +12 |
| Female | -- | -- | 59 | 63 | 71 | +8 | +12 |
| Male | -- | -- | 59 | 62 | 68 | +6 | +9 |

Grade 8 Social Studies



Historical Performance of Georgia Students on the CRCT

Grade 8 Social Studies

