

Format for Correlation to Georgia Performance Standards

Subject Area: Mathematics

State-Funded Course: 27.01100 Mathematics/Grade K

Textbook Title: Mathematics and You

Publisher: Early Education Press

Standard (Cite Number)	Standard (Cite specific Standard)	Where Taught (If print component, cite page number; if non-print, cite appropriate location.)
MKN	<u>Numbers and Operation:</u> Students will correctly represent the number and order of objects using numbers and understand them.	Chapters 1, 2, and 3; Appendix A
MKN1	Students will connect numerals to the quantities they represent.	p. 5, p.37, , pp.15-18, p. 19, p. 22
MKN2	Students will use representations to model addition and subtraction.	pp. 30-35, pp. 59-61
MKM	<u>Measurement:</u> Students will explore quantitative situations involving distance, length, capacity, weight, time and temperature.	Chapter 8; Appendix D
MKM1	Students will group objects according to common properties such as color, shape, texture, or number.	p. 223, pp. 234-238, pp. 255-59
MKM2	Students will understand the measurement of calendar time.	p. 265, p.267
MKM3	Students will tell time as it relates to a daily schedule.	p. 268 – 272; pp. 275-278
MKG	<u>Geometry:</u> Students will recognize and name basic geometric shapes and spatial relationships.	Chapter 7; Appendix C
MKG1	Students will correctly name simple two and three-dimensional figures and recognize them in the environment.	pp. 180-185, pp. 190-191
MKG2	Students will understand basic positional relationships.	p. 193, pp. 195- 197, pp. 209-211
MKG3	Students will identify, create, extend, and transfer patterns from one representation to another using actions, objects, and geometric shapes.	p. 212, p.215, pp.219-221