

Grade 8-Family and Consumer Science

I. Topic: Family and Child Development

Standard 1: Identifies physical, emotional, and social changes that occur during puberty.

Standard 2: Demonstrates awareness of responsibilities in caring for children.

Standard 3: Identifies different relationships with peers and family.

Standard 4: Identifies legally and socially acceptable behavior.

Standard 5: Demonstrates use of decision-making process.

Standard 6: Recognizes consequences that result from making choices.

II. Topic: Careers

Standard 7: Determines opportunities for careers in Family and Consumer Science occupations.

Standard 8: Demonstrates leadership and communication skills through vocational student organization activities.

III. Housing and Management

Standard 9: Demonstrates awareness of cleanliness, organization, safety, and maintenance of the household environment.

IV. Foods and Nutrition

Standard 10: Demonstrates an awareness of general nutrition.

Standard 11: Plans, selects, prepares and serves nutritious meals and snacks.

Standard 12: Practices safety and sanitation in food handling and use of equipment.

V. Textile and Apparel

Standard 13: Identifies grooming practices and appropriate clothing to improve personal appearance.

Standard 14: Demonstrates an understanding of appropriate clothing care.

VI. Consumer Decisions

Standard 15: Makes informed consumer decisions concerning relationships between advertising, product and price.