

## [LOCAL SCHOOL SYSTEM INFORMATION] Reevaluation/Redetermination

DATE:		STUDENT NUMBER:			
STUDENT:		DATE OF BIRTH:			
SCHOOL:					
	committee has reviewed the student data as or eeded for continuing eligibility.	utlined below and determined whether or not additional or updated data			
ı.	DATA REVIEWED (Check all that apply and attach documentation if applicable)				
	Information from Parents	Present Age, Grade, and Placement			
	IEP Goals and Objectives	Achievement Data			
	Previous Psychological Evaluation	Current Eligibility Information			
	Standardized Test Results	Medical Records			
	Social History Update	Progress and Grade Reports			
	Curriculum Based Assessments	Attendance Records			
	Behavior scales	Anecdotal Records			
	Classroom Observation	Portfolio/Current Work Samples			
	Speech-language Data	OT/PT Data			
	Hearing/Vision Screening/Data	Transition Plan			
	Assistive Technology Data	Behavioral Intervention Plan			
	Teacher/Staff Observations	Classroom Based Assessments			
	Self-Help Skills	Adaptive Behavior			
	Discipline Records	Other data (specify):			
II.	RECOMMENDATIONS:				
	Is additional data needed to determine:				
	<ul> <li>Present levels of performance and educational needs of the student (e.g., transition and postsecondary planning)?</li> <li>( ) Yes ( ) No</li> <li>Whether the student continues to need special education and related services? ( ) Yes ( ) No</li> </ul>				
			<ul> <li>Whether any additions or modifications to the special education and related services are needed to meet IEP goals and</li> </ul>		
	participate, as appropriate, in the general curriculum? ( ) Yes ( ) No				
	participate) as appropriate, in the Sential Carrotal Carr				
	If "yes" to any of the above, the IEP team recommends the following (check one)  ( ) Refer for reevaluation in order to determine continued eligibility. Current eligibility(ies):				
			Evaluation in the following area(s) is recommended:		
	( ) Refer for reevaluation to consider new/additional eligibility. Evaluation in the following area(s) is recommended:  ( ) Refer for assessment in the following areas to gather information to aid instructional planning – not for eligibility purposes:  ( ) No additional data is needed for continued eligibility in the following area(s):				
			III.	ELIGIBILITY DETERMINATION:	
				Student Continues to Meet Eligibility for	
	Eligibility Determination Will Be Made after Additional Information/Data is obtained.				
	Student Does Not Meet Eligibility for				
IV.	PARENTAL CONSENT:				
	Yes, I do agree with the Recommendation				
	No, I do not agree with the Recommendation				
	Consent for Evaluation form completed by parent, if any evaluations are requested				
	Parent given a copy of Parental Rights, if a	ppropriate			
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Signature	of Parent	Date			