



Georgia CRCT-M

Sample Items

Grade 4

READING



Original CRCT

Grade 4 Passage & Items

READING

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Moving to a New Country

Dear Diary,

My name is Emma. This is my first diary! My parents gave it to me for my ninth birthday. So much has happened to my family over the last year. Let me tell you about it.

We used to live in Poland. My dad believed we could have a better life if we moved to the United States. I was unhappy. I didn't want to move away from all of my friends and relatives, but my parents said that things would get better. I later learned that we weren't the only ones coming to the United States. Millions of people left their home countries and came to America just as we did. Everyone thought they would have a better job and a chance for a better life.

When we left Poland, we took a boat across the ocean. We were on a boat for many weeks. When we entered the New York Harbor, everyone on the boat ran to the deck to see the Statue of Liberty. She was waiting to welcome us to America.

My family moved into an apartment in New York City. It had only one room. My father got a job working on the docks moving supplies on and off ships. My mother and I had to work as well. We got a job in a factory sewing clothes. The conditions in the factory were not good. We had to work long hours, and it was very hot inside. We didn't make much money. I didn't like it, but I knew it was helping my family. I only did that for a few weeks. Then a law was passed that said I wasn't allowed to work in the factory anymore because I was a child.

After a while, we decided to move across the country so my parents could find better work. We took the train all the way to California. I liked seeing the country as we went from state to state. The last stop on our train ride was Los Angeles. My father's uncle owned a grocery store in the city. He hired my father to help run the store. My mother got a job in a bakery.

I started school for the first time. At first it was difficult because I wasn't very good at speaking English. One of my teachers stayed after school and gave me extra help. After a few months, I was doing much better. I made some good friends in my class.

Things got a lot better. My parents now like their jobs, and we are starting to fit in. We get to keep some of the traditions of Poland, like the foods and celebrations. This way I don't get homesick. But we also get to be a part of American life, too.

READING

1. According to Emma's diary, why did people rush to the deck as the ship entered New York Harbor?

- * A. to view the Statue of Liberty
- B. to look at the workers on the dock
- C. to see the other ships in the harbor
- D. to watch people welcome them to America

2. Which of these BEST states why Emma's family traveled to the United States?

- * A. Emma's parents were seeking better jobs and a better life.
- B. Emma's father missed his uncle from Poland.
- C. Emma wanted to have more American friends.
- D. Emma wanted to take a boat across the ocean.

3. What is the meaning of the word *traditions* in the sentence below?

We get to keep some of the traditions of Poland, like the foods and celebrations.

A. pictures

* B. customs

C. friends

D. jobs

4. In the last paragraph of the diary entry, Emma says, "...we are starting to fit in." What does Emma mean?

A. They now live in a big apartment.

B. Life in Los Angeles is just like life in Poland.

* C. Life in America feels more comfortable now.

D. Their American friends are learning to speak Polish.

READING

5. In which order did these events occur in the passage?

¹Emma learned to speak English with help from her teacher. ²Emma and her mother worked in a factory. ³Emma and her parents took a boat ride across the ocean. ⁴Emma's father went to work with his uncle in Los Angeles.

- A. 3, 1, 4, 2
- B. 4, 2, 1, 3
- C. 2, 4, 3, 1
- * D. 3, 2, 4, 1



Grade 4 Passage & Items

READING

READING

**Moving to a New Country is in two parts.
Use Part I to answer questions 1-2. Use Part II to answer questions 3-5.**

Moving to a New Country

Part I

Dear Diary,

My name is Emma. This is my first diary! My parents gave it to me for my ninth birthday.

So much has happened to my family over the last year. Let me tell you about it.

We used to live in Poland. My dad believed we could have a better life if we moved to the United States. I was unhappy. I didn't want to move away from all of my friends and relatives, but my parents said that things would get better. I later learned that we weren't the only ones coming to the United States. Millions of people left their home countries and came to America just as we did. Everyone thought they would have a better job and a chance for a better life.

When we left Poland, we took a boat across the ocean. We were on a boat for many weeks. When we entered the New York Harbor, everyone on the boat ran to the deck to see the Statue of Liberty. She was waiting to welcome us to America.

READING

1. According to Emma's diary, why did people run to the deck as the ship entered New York Harbor?
 - A. to see the Statue of Liberty
 - B. to look at the workers on the dock
 - C. to see the other ships in the harbor
 - D. to watch people welcome them to America

2. Why did Emma's family travel to the United States?
 - A. Emma's parents were seeking better jobs and a better life.
 - B. Emma's father missed his uncle from Poland.
 - C. Emma wanted to have more American friends.
 - D. Emma wanted to take a boat across the ocean.

READING

Moving to a New Country is in two parts.
Use Part I to answer questions 1-2. Use Part II to answer questions 3-5.

Moving to a New Country

Part II

My family moved into an apartment in New York City. It had only one room. My father got a job working on the docks moving supplies on and off ships. My mother and I had to work as well. We got a job in a factory sewing clothes. The conditions in the factory were not good. We had to work long hours, and it was very hot inside. We didn't make much money. I didn't like it, but I knew it was helping my family. I only did that for a few weeks. Then a law was passed that said I wasn't allowed to work in the factory anymore because I was a child.

After a while, we decided to move across the country so my parents could find better work. We took the train all the way to California. I liked seeing the country as we went from state to state. The last stop on our train ride was Los Angeles. My father's uncle owned a grocery store in the city. He hired my father to help run the store. My mother got a job in a bakery.

I started school for the first time. At first it was difficult because I wasn't very good at speaking English. One of my teachers stayed after school and gave me extra help. After a few months, I was doing much better. I made some good friends in my class.

Things got a lot better. My parents now like their jobs, and we are starting to fit in. We get to keep some of the traditions of Poland, like the foods and celebrations. This way I don't get homesick. But we also get to be a part of American life, too.

READING

3. What is the meaning of the word *traditions* in the sentence below?

We get to keep some of the traditions of Poland, like the foods and celebrations.

- A. pictures
 - B. customs
 - C. friends
 - D. jobs
4. In the last paragraph of the diary entry, Emma says, "...we are starting to fit in." What does Emma mean?
- A. They now live in a big apartment.
 - B. Life in Los Angeles is just like life in Poland.
 - C. Life in America feels more comfortable now.
 - D. Their American friends are learning to speak Polish.

READING

5. In which order did these events occur in the passage?

1. Emma learned to speak English with help from her teacher.
2. Emma and her mother worked in a factory.
3. Emma and her parents moved into a one-room apartment in New York City.
4. Emma's father went to work with his uncle in Los Angeles.

- A. 3, 1, 4, 2
- B. 4, 2, 1, 3
- C. 2, 4, 3, 1
- D. 3, 2, 4, 1

Item Sequence	Georgia Performance Standard	KEY
1	<p>Domain: Information and Media Literacy ELA4R1. The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts. For informational texts, the student reads and comprehends in order to develop understanding and expertise and produces evidence of reading that: f. Summarizes main ideas and supporting details.</p>	A
2	<p>Domain: Information and Media Literacy ELA4R1. The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts. For informational texts, the student reads and comprehends in order to develop understanding and expertise and produces evidence of reading that: e. Distinguishes cause from effect in context.</p>	A
3	<p>Domain: Reading Skills and Vocabulary Acquisition ELA4R3. The student understands and acquires new vocabulary and uses it correctly in reading and writing. The student: b. Determines the meaning of unknown words using their context.</p>	B
4	<p>Domain: Information and Media Literacy ELA4R1. The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts. For informational texts, the student reads and comprehends in order to develop understanding and expertise and produces evidence of reading that: g. Makes perceptive and well-developed connections.</p>	C
5	<p>Domain: Information and Media Literacy ELA4R1. The student demonstrates comprehension and shows evidence of a warranted and responsible explanation of a variety of literary and informational texts. For informational texts, the student reads and comprehends in order to develop understanding and expertise and produces evidence of reading that: d. Identifies and uses knowledge of common organizational structures (e.g., chronological order, cause and effect).</p>	D

Item Sequence	Commentary
Passage	<ul style="list-style-type: none"> The passage has been divided into two sections. Each section of the passage is immediately followed by relevant questions.
All	<ul style="list-style-type: none"> The font size was increased both in the passage and in the items. The line spacing was increased between paragraphs within a passage and also between items. The items have been chunked and inserted following the segment of the passage to which they refer.
1	<ul style="list-style-type: none"> In the stem, the word rush was changed to run to match the language used in the passage. In the first answer choice, the word view was changed to see to match the language used in the passage.
2	<ul style="list-style-type: none"> The item has been simplified and focuses the student on the reason that the family moved to the United States.
3	No changes have been made.
4	No changes have been made.
5	<ul style="list-style-type: none"> Events were formatted into a list to facilitate the student's ability to organize information. The item was revised to focus solely on events which occurred in the second part of the passage.