

# Sample Items 

## Grade 7

## MATHEMATICS

## Original CRCT

## Grade 7 Items MATHEMATICS

1. Mary has 10 dolls. This is 7 more than her sister.

The equation below shows the relationship.

$$
x+7=10
$$

How many dolls does her sister have?

* A. 3
B. 5
C. 17
D. 70

2. Parents must pay a $\$ 50$ enrollment fee to put their children in summer camp. They also have to pay $\$ 20$ for each activity their children participate in during the week.

What does the $x$ represent in the equation?

$$
50+20 x=110
$$

A. the enrollment fee

* B. the number of weekly activities
C. the cost of each activity
D. the total cost of summer camp

3. Rectangle A is similar to rectangle B .


The scale factor between the two rectangles is 6 .

What is the area of rectangle B?
A. 27
B. 33
C. 162

* D. 540

4. Look at the triangle below.


The triangle is translated left 4 units then down 2 units. What are the coordinates of the triangle's vertices after translation?
A. $(1,-3),(-1,-6),(1,-6)$
B. $(2,-4),(-1,-5),(1,7)$

* C. $(-1,-3),(-2,-6),(0,-6)$
D. $(-3,-2),(-6,-3),(-6,-1)$

5. Look at the expression.

$$
9 a+4(2 b-6)-4
$$

What is the value of this expression if $a=4$ and $b=9$ ?

* A. 80
B. 86
C. 96
D. 102


## Grade 7 Items MATHEMATICS

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The equation below shows the relationship.

$$
x+7=10
$$

How many dolls does her sister have?
A. 3
B. 5
C. 17
D. 70

## Helpful Hint

Remember the addition property of equality.

## MATHEMATICS

2. Parents must pay a $\$ 50$ fee to sign up their children for summer camp. They also pay $\$ 20$ for each activity their children participate in during camp.

What does the $x$ represent in the equation?

$$
50+20 x=110
$$

A. the fee
B. the number of activities
C. the cost of each activity
D. the total cost of summer camp

## Helpful Hint

Use this table.


## MATHEMATICS

3. Rectangle A is similar to rectangle B .


The scale factor between the two rectangles is 6 .
What is the area of rectangle B ?
A. 27
B. 33
C. 162
D. 540

## Helpful Hint

This is a two-step problem:

1. Apply the scale factor to rectangle $\mathbf{B}$ to figure out the length and width of $\mathbf{B}$.
2. Now use the formula to calculate area:

$$
\mathrm{A}=1 \times \mathrm{w}
$$

Area $=$ length $\times$ width

## 4. Look at the triangle below.



The triangle is translated left 4 units then down 2 units. What are the coordinates of the triangle's vertices after translation?
A. $(1,-3),(-1,-6),(1,-6)$
B. $(2,-4),(-1,-5),(1,7)$
C. $(-1,-3),(-2,-6),(0,-6)$
D. $(-3,-2),(-6,-3),(-6,-1)$

## Helpful Hint

1. Draw the triangle translated left 4 units.
2. Then draw the triangle translated down 2 units.
3. The coordinates of the vertices should be in $\mathbf{P}, \mathbf{Q}, \mathbf{R}$ order.

## 5. Look at the expression.

$$
3 a+2(2 b+2)
$$

What is the value of this expression if $a=4$ and $b=6$ ?
A. 32
B. 34
C. 38
D. 40

| Item Sequence | Georgia Performance Standard | KEY |
| :---: | :--- | :---: |
| 1 | Domain: Algebra <br> M7A2. Students will understand and apply linear equations in <br> one variable. <br> a. Given a problem, define a variable, write an equation, <br> solve the equation, and interpret the solution. | A |
| 2 | Domain: Algebra <br> M7A2. Students will understand and apply linear equations in <br> one variable. <br> a. Given a problem, define a variable, write an equation, <br> solve the equation, and interpret the solution. | B |
| 3 | Domain: Geometry <br> M7G3. Students will use the properties of similarity and apply <br> these concepts to geometric figures. <br> b. Understand the relationships among scale factors, length <br> ratios, and area ratios between similar figures. Use scale <br> factors, length ratios, and area ratios to determine side <br> lengths and areas of similar geometric figures. | D |
| 4 | Domain: Geometry <br> M7G2. Students will demonstrate understanding of <br> transformations. <br> b. Given a a figure in the coordinate plane, determine the <br> coordinates resulting from a translation, dilation, rotation, or <br> reflection. | C |
| 5 | Domain: Algebra <br> M7A1. Students will represent and evaluate quantities using <br> algebraic expressions. <br> b. Simplify and evaluate algebraic expressions, using <br> commutatite, associative, and distributive properties as <br> appropriate. | D |
| 4 |  |  |


| Item Sequence | Commentary |
| :---: | :--- |
| All | - The font size was increased on all items. <br> - Geometric figures and other graphic images were enlarged. <br> - The line spacing between items was increased. |
| 1 | A helpful hint was added to remind the student how to solve an equation <br> for an unknown. |

