

**Special Education Spring Leadership Meeting  
AGENDA**

**Monday, March 22, 2010**

3:00 PM – Opening Session  
Athena E,F,H,I

4:30 GaDOE Poster Session and G-CASE Reception  
Upper Lobby and Athena A

**Tuesday, March 23, 2010**

7:00-8:00	Upper Lobby	Registration
8:00-8:45	Athena E,F,H,I	Breakfast and General Session
<b>Time</b>	<b>Room</b>	<b>Session Title</b>
9:00-10:30	Parthenon 1	Who or What is MOE? and Grants and Budgets <i>Session A /Part 1 (closed session)</i>
	Parthenon 2	Student Record Basics – One Edit at a Time <i>Session A /Part 1(closed session)</i>
	Olympia 1	Students with Disabilities Can Meet Accountability Standards
	Olympia 2	Secrets of Success - Best Practices for Transition Planning <i>(closed session)</i>
	Athena A	Trends and Issues Regarding the FBA/BIP Process
	Athena B	Georgia Assessment Update
	Athena D	Promoting AYP for Students with Disabilities in the Least Restrictive Environment (LRE) through Creating Sustainable Co-Teaching Classrooms <i>(closed session)</i>
	Oconee River 1	Being Good Stewards: Making Effective Decisions When Purchasing Assistive Technology
	Oconee River 2	Seeing It from Their Perspective: How to Meet the Mathematical Needs of SWD
10:30-10:45		<b>Break</b>
10:45-12:15	Parthenon 1	Consolidated Application and Budget Process <i>Session A /Part 2 (closed session)</i>
	Parthenon 2	Student Record Basics – One Edit at a Time Data <i>Session A /Part 2(closed session)</i>
	Olympia 1	Autism Spectrum Disorder Surveillance, Epidemiology, and Public Education Programs at the Centers for Disease Control and Prevention and the Georgia Department of Education
	Olympia 2	Secrets of Success - Best Practices for Transition Planning <i>(closed session)</i>
	Athena A	Improving Achievement through Specially Designed Instruction
	Athena B	What’s So Special About Georgia’s Special Education Teachers? Special Education Teacher Recruitment and Retention in Georgia
	Athena D	Promoting AYP for Students with Disabilities in the Least Restrictive Environment (LRE) through Creating Sustainable Co-Teaching Classrooms <i>(closed session)</i>
	Oconee River 1	The Three L’s- Lexile, Learning Village and Literacy
	Oconee River 2	Using Assistive Technology to Support Math Success
12:15-1:30	Athena E, F, H, I	<b>Lunch &amp; G-CASE Announcements</b>
1:45-3:15	Parthenon 1	Who or What is MOE? and Grants and Budgets <i>Session B /Part 1 (closed session)</i>
	Parthenon 2	Student Record Basics – One Edit at a Time <i>Session B /Part 1(closed session)</i>
	Olympia 1	Autism Spectrum Disorder Surveillance, Epidemiology, and Public Education Programs at the Centers for Disease Control and Prevention and the Georgia Department of Education
	Olympia 2	Secrets of Success - Best Practices for Transition Planning <i>(closed session)</i>
	Athena A	Improving Achievement through Specially Designed Instruction
	Athena B	Georgia Assessment Update
	Athena D	Developmentally Appropriate Practice <i>and</i> Reporting Outcomes: How the Pieces Fit
	Oconee River 1	The Three L’s- Lexile, Learning Village and Literacy
	Oconee River 2	Accessible Instructional Materials - Books for Georgia Students
3:15-3:30		<b>Break</b>
3:30-5:00	Parthenon 1	Consolidated Application and Budget Process <i>Session B /Part 2 (closed session)</i>
	Parthenon 2	Student Record Basics – One Edit at a Time <i>Session B /Part 2(closed session)</i>
	Olympia 1	Autism Spectrum Disorder Surveillance, Epidemiology, and Public Education Programs at the Centers for Disease Control and Prevention and the Georgia Department of Education
	Olympia 2	Secrets of Success - Best Practices for Transition Planning <i>(closed session)</i>
	Athena A	Increasing Graduation Rate for Students with Disabilities
	Athena B	Georgia Assessment Update
	Athena D	English Language Learners with Disabilities – ESOL services and Sp Ed working together
	Oconee River 1	Assistive Technology Solutions for Reading Success
	Oconee River 2	Getting out of the Exclusionary Discipline Trap

**Wednesday, March 24, 2010**

7:00-8:15	Athena E,F,H,I	Registration and Breakfast
<b>Time</b>	<b>Room</b>	<b>Title</b>
8:30-10:00	Parthenon 1	Who or What is MOE? and Grants and Budgets <i>Session A /Part 1 (closed session)</i>
	Parthenon 2	Student Record Basics – One Edit at a Time <i>Session A /Part 1(closed session)</i>
	Olympia 1	Determining Educationally Relevant Therapy for Occupational and Physical Therapists
	Olympia 2	Significant Disproportionality Discipline Forum: The "Intervening" Process <i>(closed session)</i>
	Athena A	English Language Learners with Disabilities – ESOL services and Sp Ed working together
	Athena B	Say Again? Frequently Asked Questions about Standards-Based IEP Development and Implementation
	Athena D	Promoting AYP for Students with Disabilities in the Least Restrictive Environment (LRE) through Creating Sustainable Co-Teaching Classrooms
	Oconee River 1	Infusing Parent Survey Results in School Improvement
	Oconee River 2	Seeing It from Their Perspective: How to meet the Mathematical needs of SWD
10:00-10:15		<b>Break</b>
10:15-11:45	Parthenon 1	Consolidated Application and Budget Process <i>Session A /Part 2 (closed session)</i>
	Parthenon 2	Student Record Basics – One Edit at a Time <i>Session A /Part 2(closed session)</i>
	Olympia 1	Determining Educationally Relevant Therapy for Occupational and Physical Therapists
	Olympia 2	Significant Disproportionality Identification and Placement Forum: The Intervening Process <i>(closed session)</i>
	Athena A	Developmentally Appropriate Practice <i>and</i> Reporting Outcomes: How the Pieces Fit
	Athena B	Say Again? Frequently Asked Questions about Standards-Based IEP Development and Implementation
	Athena D	Being Good Stewards: Making Effective Decisions When Purchasing Assistive Technology
	Oconee River 1	Graduation Requirements and Students with Disabilities
	Oconee River 2	Using Assistive Technology to Support Math Success
11:45-1:00	<b>Athena E,F,H,I</b>	<b>Lunch &amp; G-CASE Awards</b>
1:15-2:45	Parthenon 1	Who or What is MOE? and Grants and Budgets <i>Session B /Part 1 (closed session)</i>
	Parthenon 2	Student Record Basics – One Edit at a Time <i>Session B /Part 1(closed session)</i>
	Olympia 1	Getting out of the Exclusionary Discipline Trap
	Olympia 2	Students with Disabilities Can Meet Accountability Standards
	Athena A	Developmentally Appropriate Practice <i>and</i> Reporting Outcomes: How the Pieces Fit
	Athena B	Say Again? Frequently Asked Questions about Standards-Based IEP Development and Implementation
	Athena D	Promoting AYP for Students with Disabilities in the Least Restrictive Environment (LRE) through Creating Sustainable Co-Teaching Classrooms
	Oconee River 1	Infusing Parent Survey Results in School Improvement
	Oconee River 2	Seeing It from Their Perspective: How to meet the Mathematical needs of SWD
2:45-3:00		<b>Break</b>
3:00-4:30	Parthenon 1	Consolidated Application and Budget Process <i>Session B /Part 2 (closed session)</i>
	Parthenon 2	Student Record Basics – One Edit at a Time <i>Session B /Part 2(closed session)</i>
	Olympia 1	Trends and Issues Regarding the FBA/BIP Process
	Athena A	English Language Learners with Disabilities – ESOL services and Sp Ed working together
	Athena B	Determining Educationally Relevant Therapy for Occupational and Physical Therapists
	Athena D	Being Good Stewards: Making Effective Decisions When Purchasing Assistive Technology
	Oconee River 1	Accessible Instructional Materials - Books for Georgia Students
	Oconee River 2	Using Assistive Technology to Support Math Success