

Autism Academy 2010

Low Functioning

Day 1 General Session

- 8:30** **Sign In and Welcome**
- 9:00** **Keynote Speaker – Patti Solomon, GaDOE**
- 10:30** **Break**
- 10:45** **Laura’s Story: Individual with Asperger’s Syndrome and Parent of a Child with Asperger’s Syndrome Will Share Her Story - Laura Reynolds**
- 12:00** **Lunch**
- 1:00** **Autism Parent Panel – Jackie McNair, Claire Dee, Tracy Ensign, Sharon Jones – Facilitator Patti Solomon, GaDOE**
- 2:45** **Break**
- 3:00** **Early Identification and Intervention - Know the Signs Act Early Campaign- Katie Green, CDC**

Day 2

8:30 – 4:00 **Discrete Trial Training**

Tris Gilland, Autism Specialist for Douglas County School District, supported by Steven Benson, Autism Trainer for Cobb County School District, Lori Burton, Model Autism Teacher for Forsyth County School District, and Lisa Shows, Preschool and Young Children Specialist, Hall County School District

These sessions will include best practices for assessment and determining curriculum needs for students with autism. Topics include Applied Behavior Analysis, Discrete Trial Training/Teaching, writing measurable IEP goals and objectives, supplemental curricula available for students with Autism (ABLLS-R) and incorporating individual curriculum to include GPS

Day 3

Continuation of Day 2

8:30 – 4:00 Using the ABLLS and ABLLS-R to Address Individual Student Program of Study for Students with Autism

Tris Gilland, Autism Specialist for Douglas County School District, supported by Steven Benson, Autism Trainer for Cobb County School District, Lori Burton, Model Autism Teacher for Forsyth County School District, Lisa Shows, Preschool and Young Children Specialist, Hall County School District, and Terah Hohman, GNETS and North Metro Model Autism Teacher

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Day 4

8:30 – 12:00 Building Blocks to Success - An interactive session that will enable educators to identify the cause of behaviors in students with autism.

Terah Hohman, Model Autism Teacher GNETS and North Metro

We will discover strategies to increase student learning and achieve the most successful learning environment for our students. Topics of discussion: identifying sensory needs in students with autism, reshaping problematic behaviors, identifying student's motivators, strategies to increase expressive language, translating student interest into valuable learning experiences

1:00 – 4:00 Sensory Issues Associated with ASD

Cindy Terry, Occupational Therapist Coordinator, Gwinnett County School District

This session will offer teachers resources to identify sensory issues and the purposes of the resulting behaviors. A wealth of strategies to manage sensory needs in an educational setting will be introduced with an interactive approach to provide teachers with the tools needed for immediate classroom/ educational implementation.

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8:30 – 12:00 **Speaking of Social Skills**

Allison Soncrant and Heather Byrge, SLP Coordinators / Trainers, Cobb County School District

This session will discuss and provide tools to plan and implement goals and strategies, this session will address three main topics related to social communication skills. First, an overview of both formal and informal assessments of social communication skills will be presented. Next, we will explore how to write measurable and appropriate social communication goals for high functioning children with autism. Finally, we will present many research based teaching strategies and methodologies which address social communication skills. An emphasis will be placed on providing participants with practical and simple ideas that can be used by teachers, therapists, and parents in everyday situations.

1:00 – 4:00 **Supporting Behavior for Students with High Functioning Autism and Asperger’s Syndrome**

Lysanne Matthews, Autism Specialist/Coordinator, Gwinnett County School District

Analysis of common pitfalls when working with HFAU and Asperger's Syndrome, understanding needs, planning proactively, for prevention of behaviors which impede learning, teaching for generalization and monitoring successful practices through data collection for accountability

Day 3

8:30 – 4:00 Designing and Delivering Comprehensive Support for Students with HFASD

Jackie Isbell – Georgia State University Doctoral Student

Analysis of academic need, understanding assessments, goal and program development, building appropriate supports, teaching for generalization with targeted outcomes to include supportive intervention through general education and self-management plans

Day 4

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1:00 – 4:00 Strategies That Are a Slam Dunk

Karen H. Barineau, Autism Specialist, DeKalb County School District

This presentation will outline strategies that are a SLAM DUNK in dealing with children with disabilities. The presenter will share many ideas (tried and true) that have proven to be effective in raising student's participation and level of independence. Strategies will be shared that promote active communication for all. The participants will be taught inexpensive ways to provide visual supports that can be integrated into the classroom and community. Teachers will learn how to develop a successful classroom for students to further develop their strengths. Participants will leave with resource materials that they can immediately put into use to assist with classroom management, data collection, and addressing academics for students with autism. These strategies will allow opportunities for all students to participate while decreasing inappropriate behaviors. Individuals with autism will now have the ability to demonstrate what learning is all about!