



Being Good Stewards: Making Effective Decisions When Purchasing AT

Georgia Department of Education
Divisions for Special Education Services and Supports
Georgia Project for Assistive Technology
1870 Twin Towers East
Atlanta, Georgia 30334

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Non-Endorsement Statement

Georgia Department of Education

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Definition

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Assistive Technology Device

Section 300.5 Assistive technology device.

Any item, piece of equipment or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of a child with a disability.

The term does not include a medical device that is surgically implanted, or the replacement of such device.

(Authority 20 U.S.C. 1401(1))



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Assistive Technology Service

Section 300.6 Assistive technology service.

Any service that directly assists a child with a disability with the selection, acquisition, or use of an assistive technology device. The term includes-

- **(a) The evaluation of the needs of a child with a disability, including a functional evaluation of the child in the child's customary environment;**



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Assistive Technology Service

Section 300.8 (continued)

- **(b) Purchasing, leasing, or otherwise providing for the acquisition of assistive technology devices by children with disabilities;**
- **(c) Selecting designing, fitting, customizing, adapting, applying, retaining, repairing, or replacing assistive technology devices;**
- **(d) Coordinating and using other therapies, interventions, or services with assistive technology devices, such as those associated with existing education and rehabilitation plans and programs;**



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Assistive Technology Service

Section 300.8 (continued)

- **(e) Training or technical assistance for a child with a disability or, if appropriate, that child’s family; and**
- **(f) Training or technical assistance for professionals (including individuals or rehabilitation services), employers, or other individuals who provide services to employ, or are otherwise substantially involved in the major life functions of children with disabilities.**

(Authority 20 U.S.C. 1401(2))



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Technology Areas

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Assistive Technology Areas

- Technology solutions available in the following areas:

- Academic and Learning Aids
- Aids for Daily Living
- Assistive Listening Devices and Environmental Aids
- Computer Access and Instruction
- Environmental Control



- Mobility Aids
- Augmentative Communication
- Pre-vocational and Vocational Aids
- Recreation and Leisure Aids
- Seating and Positioning
- Visual Aids



Adapted from the Assistive Technology Guidelines for Kentucky Schools, Kentucky Department of Education

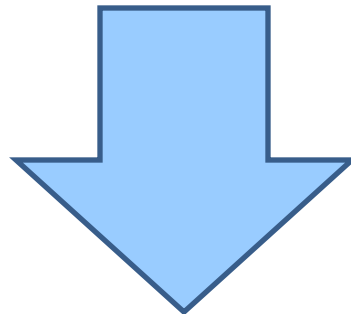
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Process

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Assistive Technology General Process

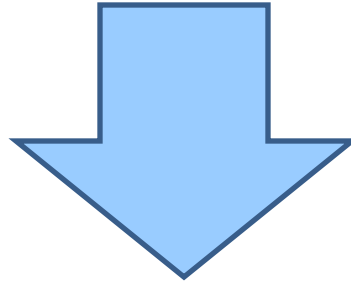
IEP team decides, either through Consideration and/or AT Evaluation, that a student requires certain assistive technology device(s)/service(s) to access the curriculum and receive a free and appropriate public education (FAPE)



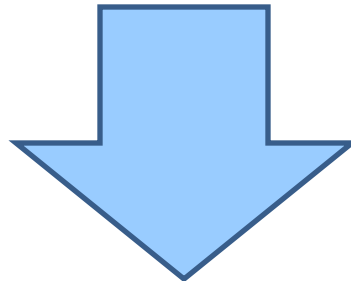
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Assistive Technology General Process

The assistive technology is documented in the IEP



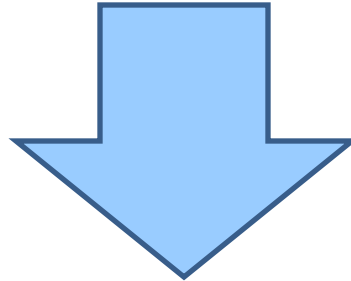
The assistive technology is obtained for the student



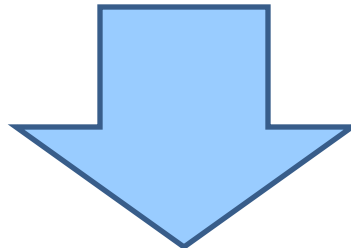
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Assistive Technology General Process

The assistive technology is provided to the student



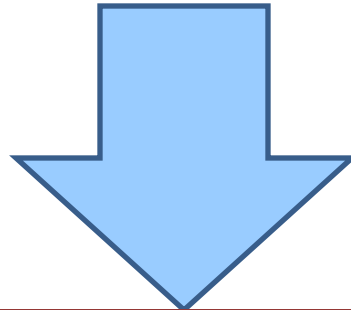
Training is provided for student, staff and family



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Assistive Technology General Process

The assistive technology is gradually integrated into the daily curriculum



This process is dynamic with the IEP team routinely reviewing student, environment, tasks, & tools.



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District Legal Obligations

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Legal Obligation

Once assistive technology devices and services are documented in the IEP, then the school district is ultimately responsible for providing the identified assistive technology needs. The device and/or service must be provided at no cost to the family.



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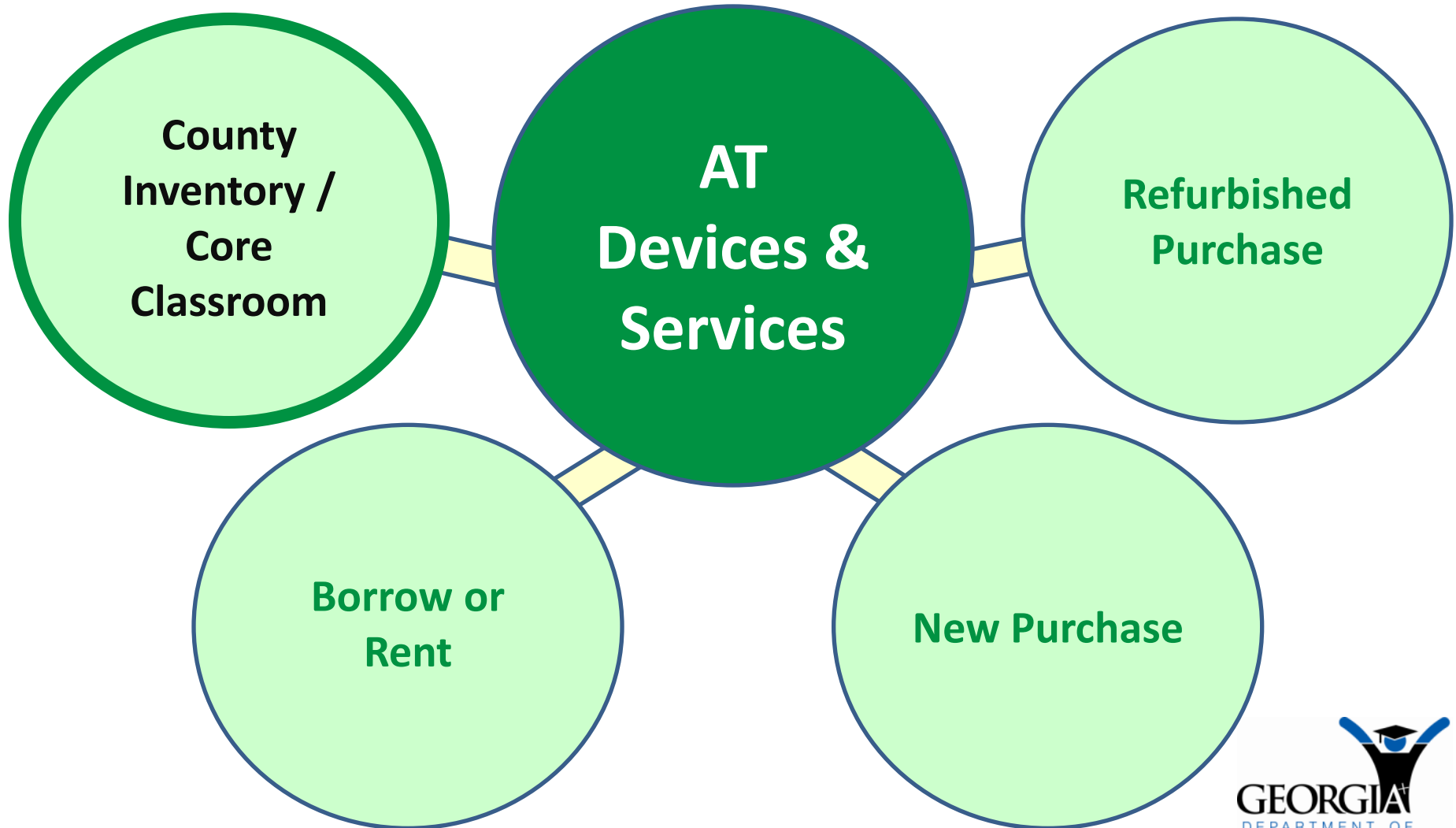
Legal Obligation

IDEA: Purchasing, leasing, or otherwise providing for the acquisition of assistive technology devices by children with disabilities;



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County Inventory / Core Classroom

- Typically need to use federal, state, local, and/or building level funds to build core classroom inventory
- Planned, thoughtful purchases versus on-demand, individual student purchases
- Determine a purchasing plan based on district special education population
 - Purchases implemented over time



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County Inventory / Core Classroom

- Generally more cost effective
 - Low to mid tech rather than high tech at this point
 - Bulk purchase may reduce cost
- Builds access to more tools system wide



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County Inventory / Core Classroom

- Student benefits of core equipment within a classroom
 - Increased acceptance of AT
 - Increased student use of AT
 - Increased active participation in academic tasks
 - Increased student independence



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County Inventory / Core Classroom

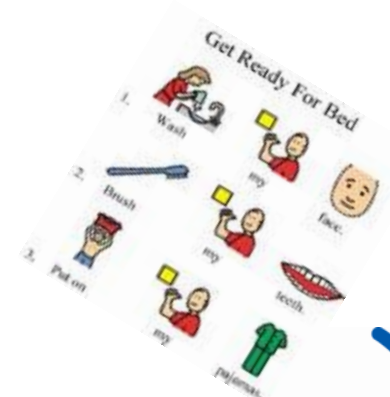
- Teacher benefits of core equipment within a classroom
 - Increased acceptance of AT as a learning tool
 - Facilitates ongoing assessment and evaluation of students' need for additional AT
 - Increased ease of integrating technology into daily teaching strategies



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County Inventory / Core Classroom

- Systemwide benefits of core classroom equipment
 - Local networking among teachers using AT within the classroom
 - Locally based mentors as knowledge and use of AT builds
 - Proactive versus reactive approach
 - Immediate access to a variety of tools



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County Inventory / Core Classroom

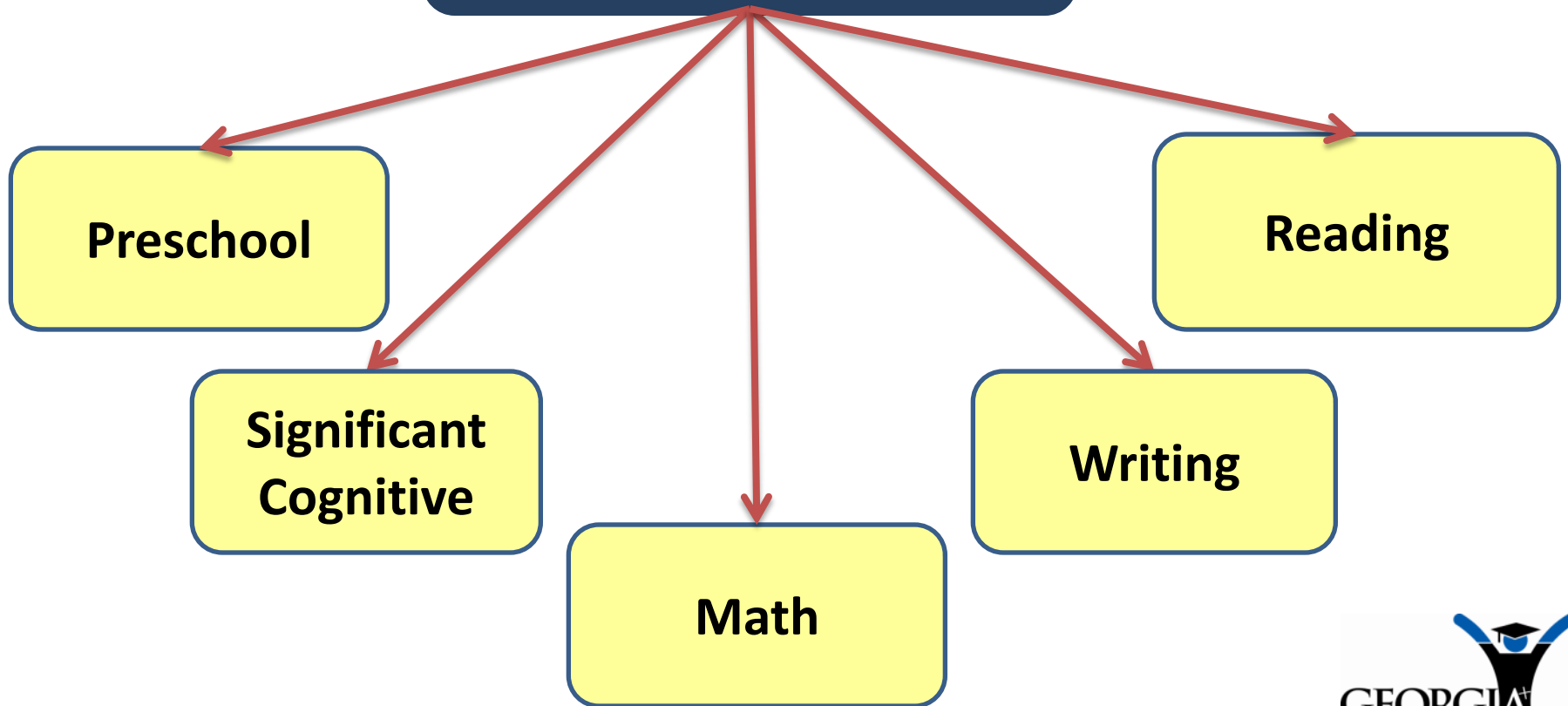
- Systemwide benefits of core classroom equipment (continued)
 - Greater variety of equipment available
 - Critical that districts manage the AT that they have
 - Assistive Technology Inventory Systems
 - » Commercially available tracking products
 - » Customized inventory systems (Excel, Access, Word, Filemaker Pro, library cataloging)
 - Management of equipment
 - School versus central



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County Inventory/
Core Classroom



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Core Classroom Inventory

Preschool

Core Classroom Inventory Preschool Special Education

This document contains information on the range of assistive technology equipment that is appropriate for most preschool special education classrooms. Many of these devices support increased productivity and independence at an early age. In most instances, students use a combination of assistive technology devices to meet a range of needs. The types of assistive technology devices used to support recreation and leisure, communication, computer access, daily living aids, mobility and seating and positioning are determined by individual student needs as well as the required tasks across all instructional environments.

Core classroom technology is technology that is routinely required by students with disabilities in the classroom. Assistive technology should be available to meet the needs of **all** students enrolled in a classroom.

Technology Area	Assistive Technology Solutions	Examples	Vendors
Augmentative Communication	Communication Symbol Sets	<ul style="list-style-type: none"> Object/Tangible/Tactile Symbols Photographs (Picture This....for Boardmaker) Line Drawings (Boardmaker Picture Communication Symbols) 	www.tsbvi.edu www.mayerjohnson.com www.designtolearn.com www.blindchildrensfund.org
	Communication Boards, Books, Folders and Wallets	<ul style="list-style-type: none"> Magnetic Kidboards Communication books Communication boards Boardmaker 	www.mayerjohnson.com www.usevisualstrategies.com www.augresources.com www.communication-innovations.com
	Eye Gaze Frames	<ul style="list-style-type: none"> 3-D Eye Talk 	www.enablingdevices.com
	Compartmentalized Communicators	<ul style="list-style-type: none"> Compartmentalized Communicators Base Trainer 	www.enablingdevices.com www.amdi.net
	Single Location, Single Message Systems	<ul style="list-style-type: none"> BIGmack Communicator Partner/One Mini-Coms 	www.enablingdevices.com www.amdi.net www.ablenetinc.com
	Single Location, Sequential Message Systems	<ul style="list-style-type: none"> Little Step-by-Step Communicator Partner One/Stepper Sequencer 	www.ablenetinc.com www.amdi.net www.mayerjohnson.com www.adaptivation.com

Core Classroom Inventory

Preschool

Technology Area	Assistive Technology Solutions	Examples	Vendors
Computer Access <i>continued</i>	Early Literacy	<ul style="list-style-type: none"> • Everybody Has Feet • Sharon Won't Share • My Own Bookshelf • UKanDu Little Books 	www.rjcooper.com www.hsj.com www.softtouch.com www.judylynn.com www.marblesoft.com www.attainment.com www.donjohnston.com
	Authoring Software	<ul style="list-style-type: none"> • IntelliTools Classroom Suite • Writing With Symbols 2000 • PixWriter • Clicker 5 	www.intellitools.com www.mayerjohnson.com
Daily Living Aids	Adapted Eating Utensils	<ul style="list-style-type: none"> • Built-up utensils • Weighted utensils • Utensil cuffs/bands • Nosey cut cup • Cup detector • Scoop plates 	www.sammonspreston.com www.flaghouse.com www.lifesolutionsplus.com
	Adapted Cooking Utensils	<ul style="list-style-type: none"> • Switch adapted pouring cup • Spreadboard 	www.enablingdevices.com www.lifesolutionsplus.com
	Self-Care Aids	<ul style="list-style-type: none"> • Zipper grips • Button hooks • Adaptive toothbrushes • Adapted toilet seats 	www.sammonspreston.com www.lifesolutionsplus.com
Mobility Aids	Mobility and Transition Supports	<ul style="list-style-type: none"> • Walkers • Canes • Wheelchairs • Scooters • Couch Cain 	www.lifesolutionsplus.com www.sammonspreston.com
Recreation and Leisure	Adapted Puzzles	<ul style="list-style-type: none"> • Easy Grip Puzzles • Easy Grasp Knobs 	www.discountschoolsupply.com www.environments.com www.dragonflytoys.com

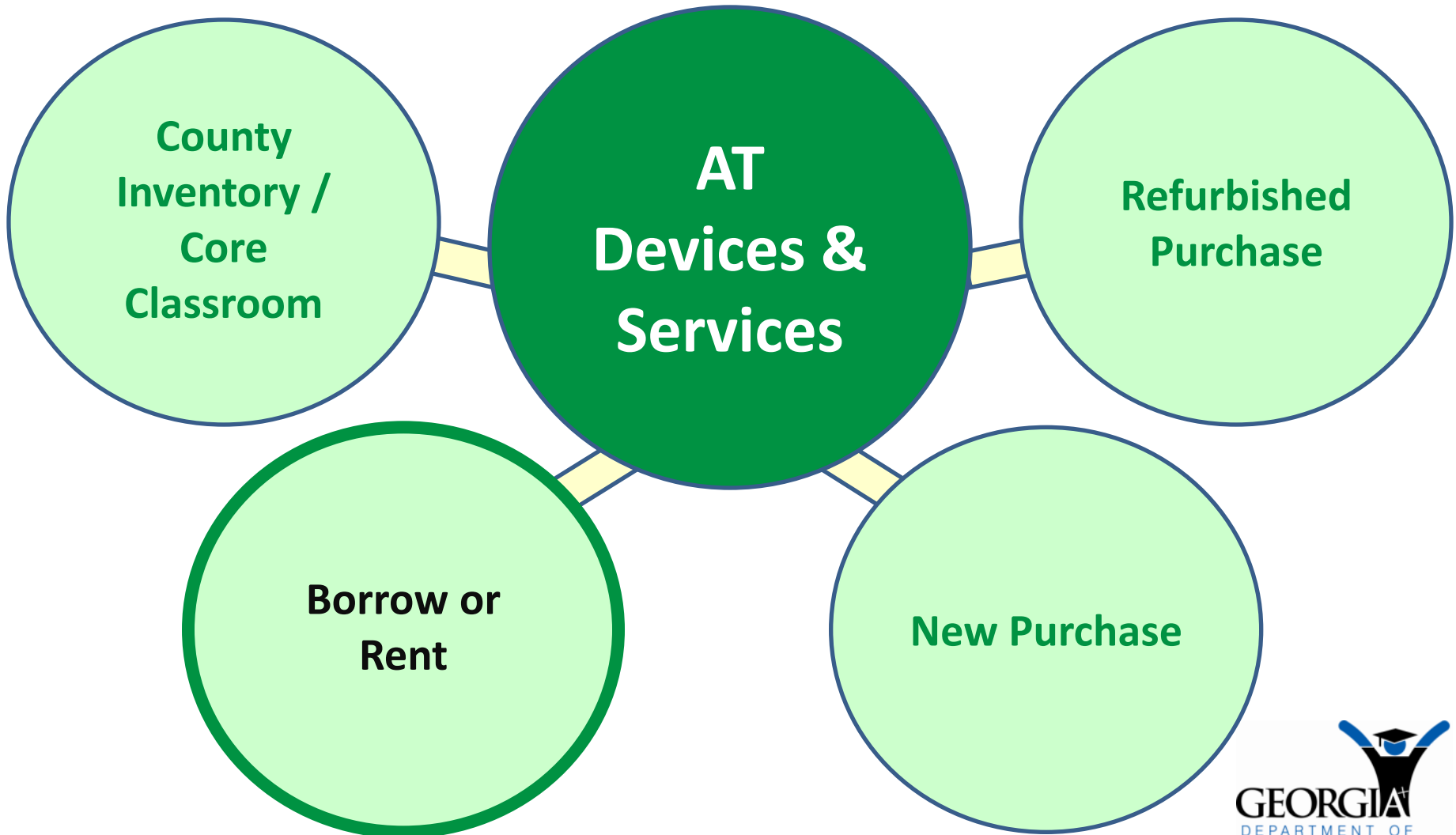
Core Classroom Inventory

Academic and Learning Aids - Writing

Assistive Technology Academic and Learning Aids Core Classroom Inventory

Technology Area	Assistive Technology Solution	Examples	Vendors
Writing	Positioning Aids Writing surfaces	<ul style="list-style-type: none"> • Slant boards • Clip boards • Shelf liner 	www.pfot.com office supply store discount department store
	Paper or book stand	<ul style="list-style-type: none"> • Book stand • Page-up 	www.onionmountaintech.com/
	Contrast Aids	<ul style="list-style-type: none"> • Highlighter tape, pens, overlays, reading helpers 	www.crystalspringsbooks.com www.onionmountaintech.com/
	Adapted Writing Utensils	<ul style="list-style-type: none"> • Pencils, pens 	www.onionmountaintech.com/ www.beacon-ridge.com www.pfot.com
	Adapted Paper	<ul style="list-style-type: none"> • Assorted colored notebook paper 	www.onionmountaintech.com/
	Personal Vocabulary / Spelling Dictionary	<ul style="list-style-type: none"> • SpellWell bookmarks – 60 most often misspelled words, 100 most often misspelled words, 47 common contractions 	www.curriculumassociates.com
	Handheld Spellchecker / Dictionary	<ul style="list-style-type: none"> • Merriam Webster Speaking Dictionary & Thesaurus 	www.franklin.com
	Recorders	<ul style="list-style-type: none"> • Digital recorder 	Office supply store
	Printed graphic organizer	<ul style="list-style-type: none"> • Teacher made 	
	Portable word processor	<ul style="list-style-type: none"> • Neo • Dana • The Writer Fusion 	www.alphasmart.com www.alphasmart.com www.writerlearning.com
	Concept/Webbing Applications	<ul style="list-style-type: none"> • Inspiration • Draft:Builder 	www.inspiration.com www.donjohnston.com
	Electronic Dictionary Thesaurus	<ul style="list-style-type: none"> • WordWeb Dictionary Thesaurus (free) 	www.wordweb.com
	Standard Word Processing Software	<ul style="list-style-type: none"> • Microsoft Word <ul style="list-style-type: none"> ◦ WordTalk (text-to-speech) for Word 	www.microsoft.com www.wordtalk.org.uk
	Graphic Word Processing Software	<ul style="list-style-type: none"> • Writing with Symbols 2000 • Classroom Suite 4 	www.mayer-johnson.com www.intellitools.com
Talking Word Processing Software	<ul style="list-style-type: none"> • Write:Outloud • Talking Word Processor 	www.donjohnston.com www.readingmadeeasy.com	

Obtaining Assistive Technology



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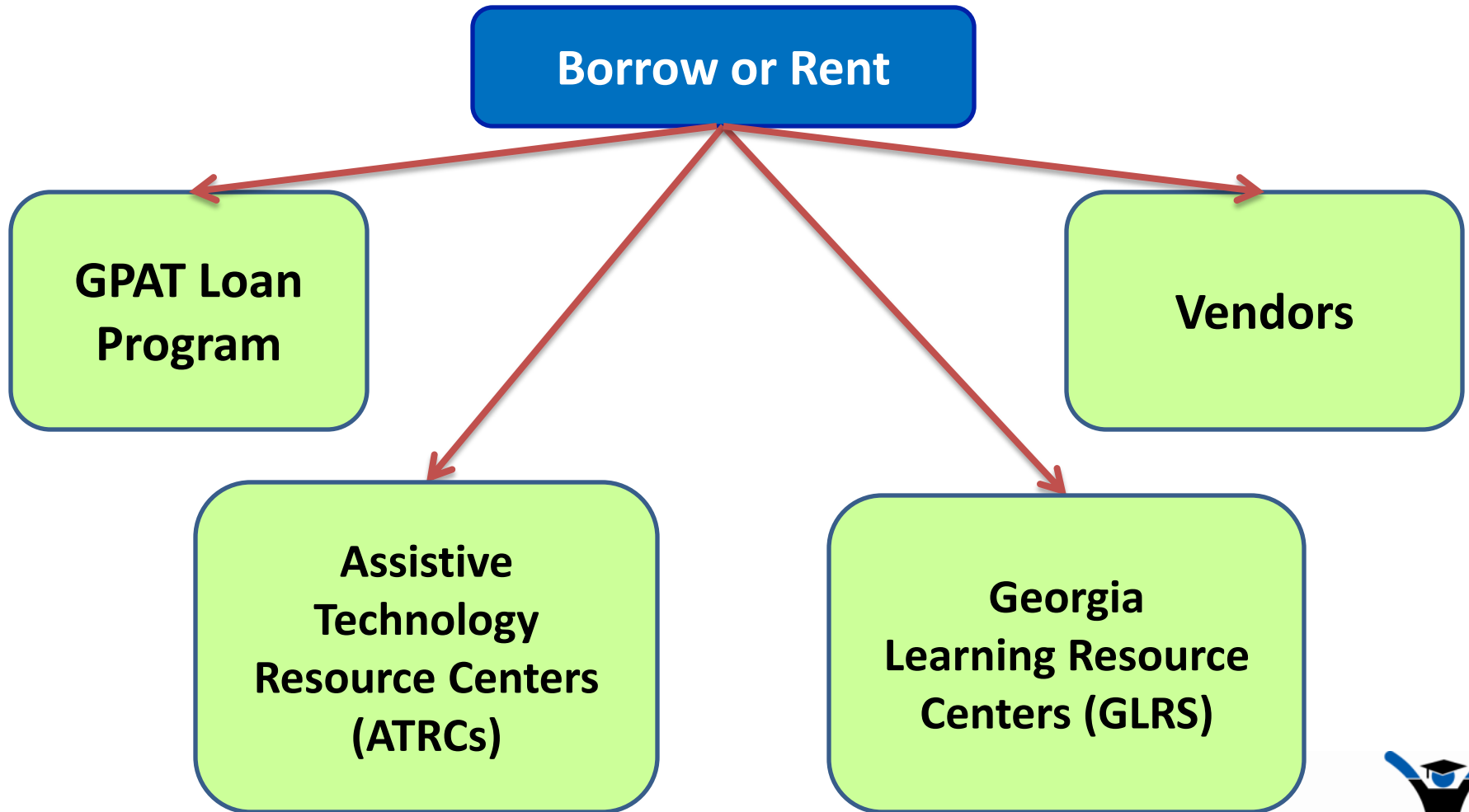
Borrow or Rent



- Although these are not permanent solutions for acquiring assistive technology, they can:
 - Be beneficial in determining the appropriateness of a device
 - Be appropriate for short term device needs
 - Help districts be better stewards of the money they have by
 - Providing access to AT for trial use
 - Facilitating informed decision making prior to final purchase

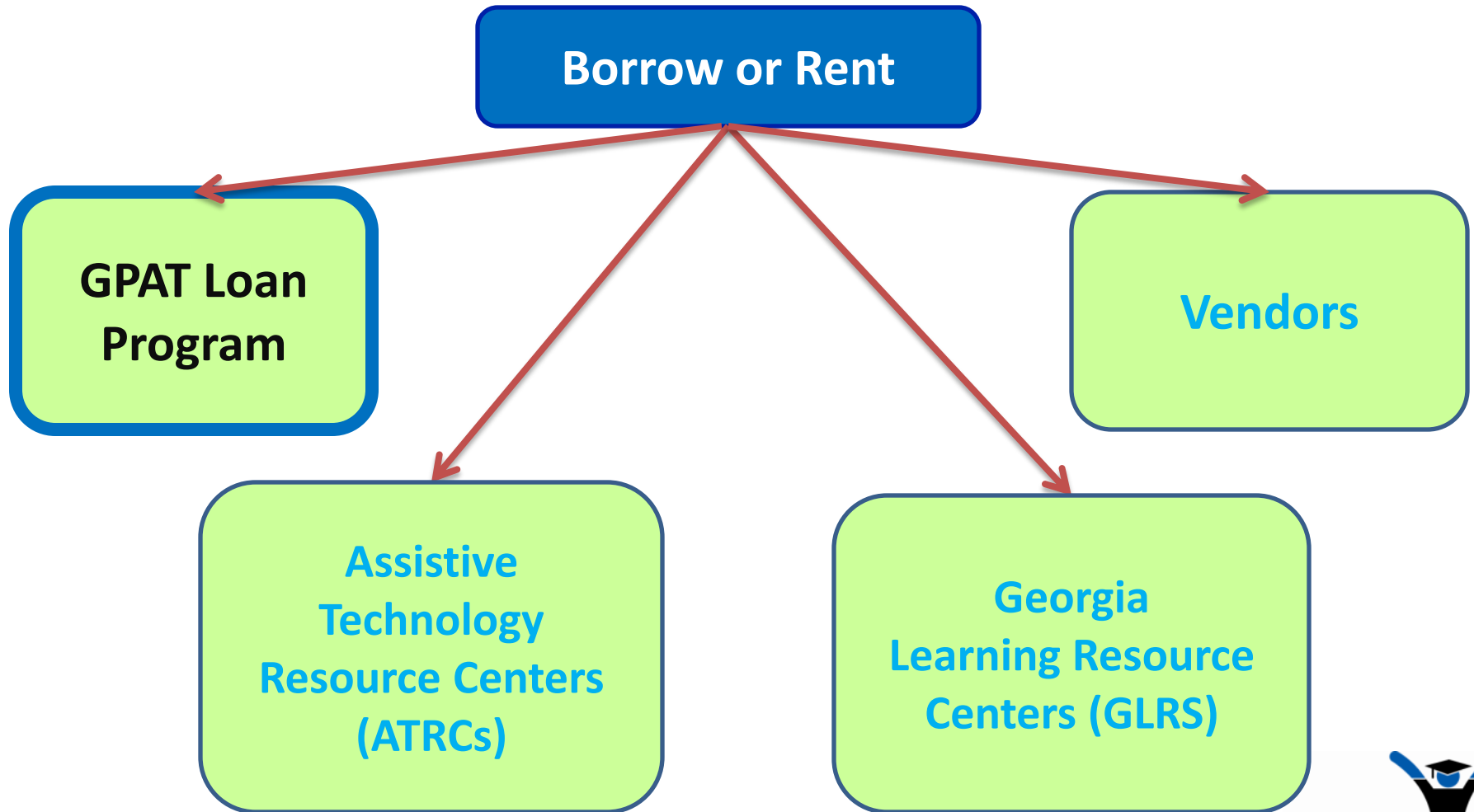
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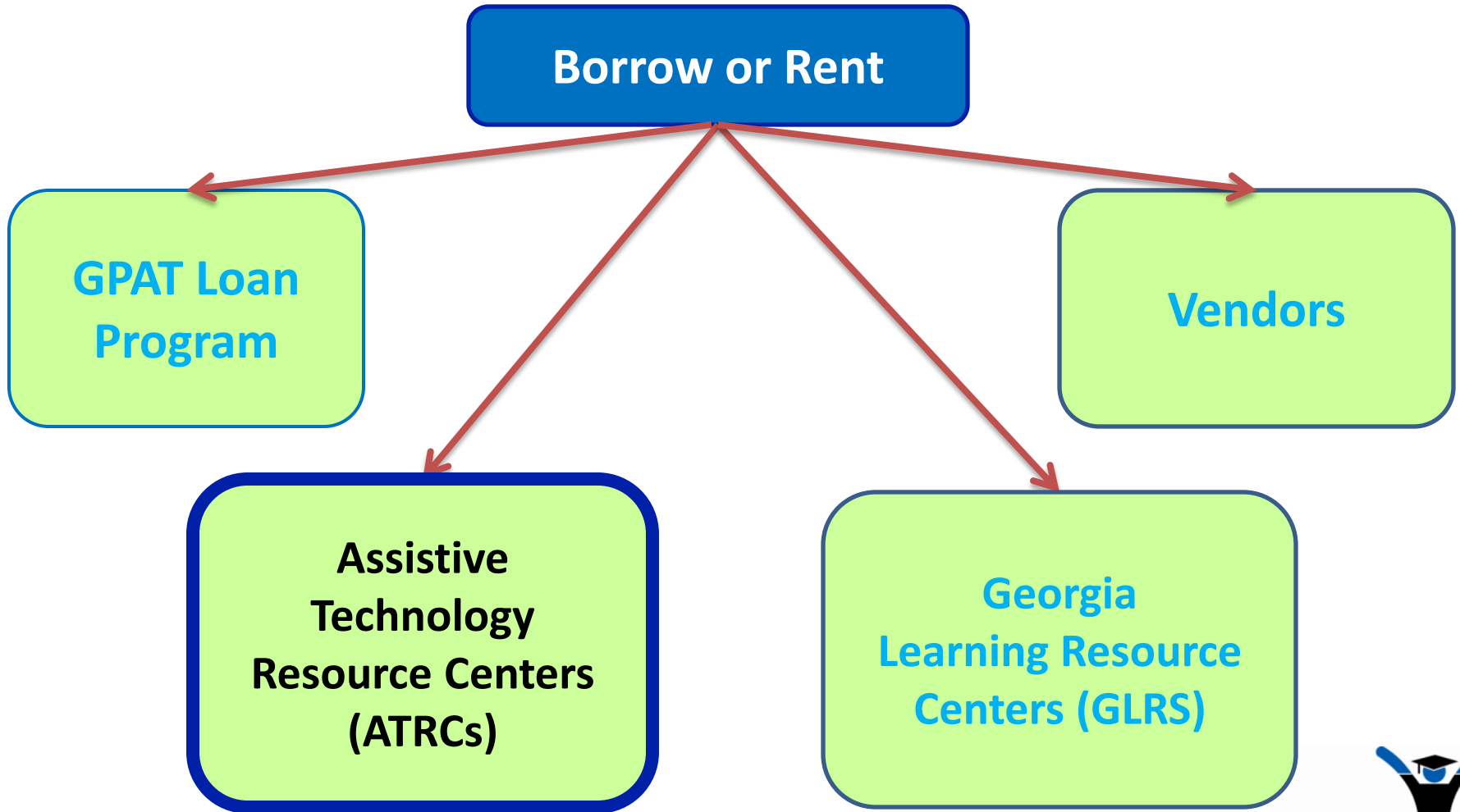
GPAT Loan Program

- E-mail to determine whether desired AT is available for loan and to obtain loan form
 - DeeDee Bunn - dbunn@doe.k12.ga.us
- Complete Device Loan Request Form and fax to GPAT



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Assistive Technology Resource Centers (ATRCs)

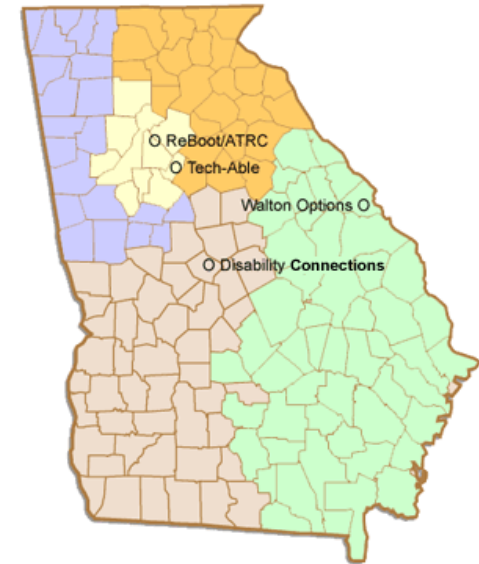
- The Tools for Life Assistive Technology Resource Centers (ATRCs) are ‘hands-on’ learning centers for demonstration, education and evaluation of AT products
- Resource for Georgians with disabilities, families, friends, health care professionals and other professionals who are interested in seeing, learning and experimenting with new and existing assistive technology devices and equipment.

Taken from the Georgia Tools for Life website,
<http://www.gatfl.org/TFLNetwork/tabid/451/Default.aspx>

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Assistive Technology Resource Centers (ATRCs)

- Can serve as a resource to schools, teachers, families and students through:
 - Equipment demonstration
 - Lending libraries
 - AT needs assessments
 - AT device trainings
 - Computer trainings with computer applications
 - Computer refurbishment



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Assistive Technology Resource Centers (ATRCs)



Touch the Future & ReBoot
Atlanta



Walton Options
Augusta



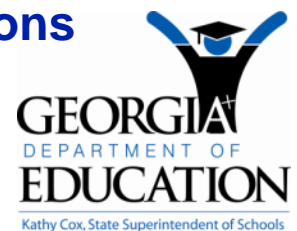
Tech-Able
Conyers



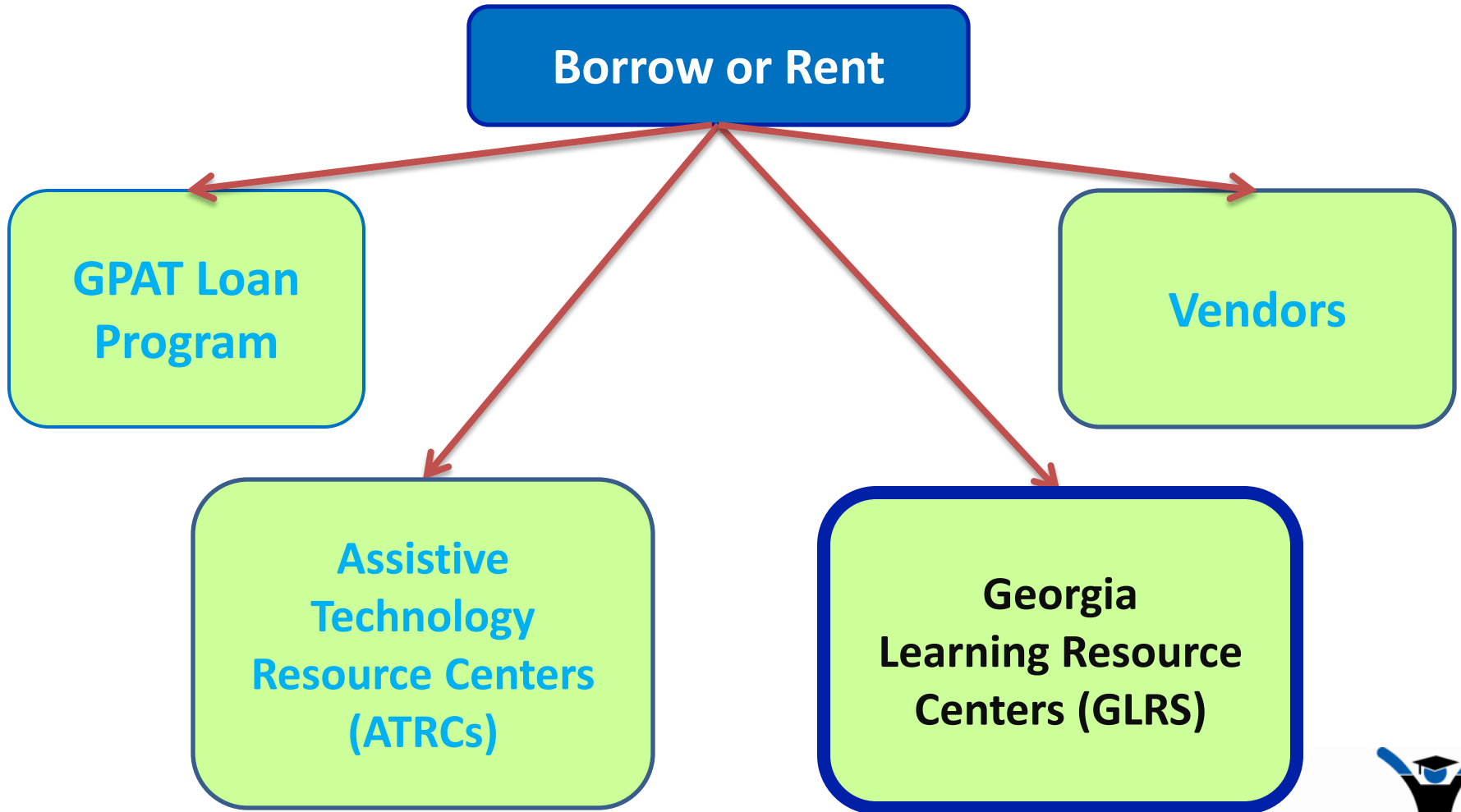
The Middle Georgia Center for Independent Living, Inc.

Disability Connections
Macon

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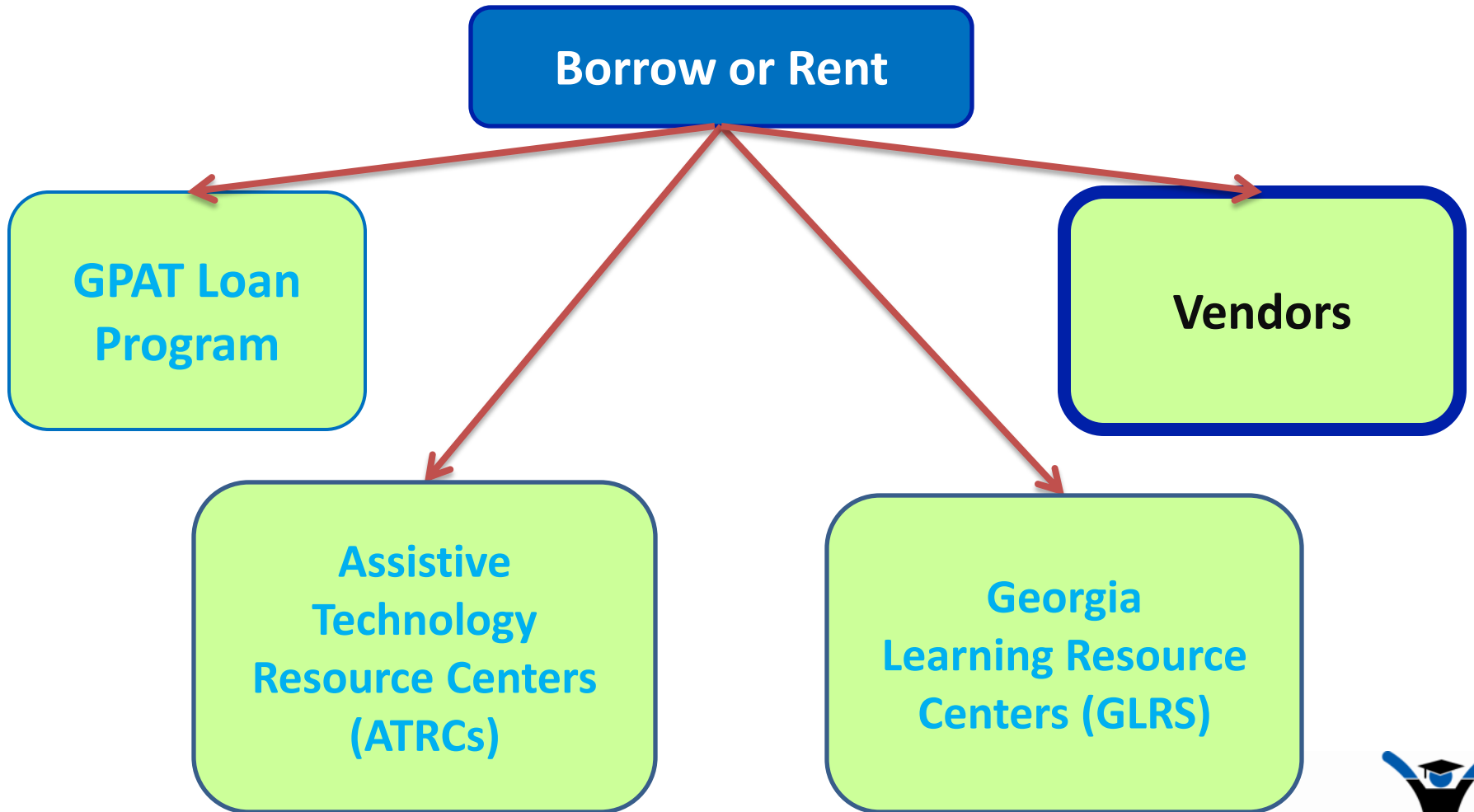
Georgia Learning Resource System (GLRS)

- Some GLRS' may provide AT equipment for short term loans
- Check with your local GLRS to determine if they have assistive technology available for loan



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DynaVox Rental Program

- Maximum of 4 weeks rental period
- Cost of rental is applied to purchase price (if purchased within 6 months of rental)
- Renter is liable for repair or purchase of damaged/lost device
- Cost varies depending upon device rented

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DynaVox Rental Program

<http://www.dynavoxtech.com/products/rental/>

DynaVox Mayer-Johnson | Rental Program - AAC Devi...

Page Safety Tr



Store

Mayer-Johnson

DynaVox

My Account

Company

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Products

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Funding

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Upcoming Events

Home >> Products >> Rental Program >>

Rental Program

DynaVox's rental program allows augmented communicators to use our devices, application programs and select accessories in familiar surroundings and situations. This ensures that every customer can fully evaluate our products and identify those that meet their unique needs. Product rentals are limited to a maximum of four weeks and the information presented here pertains to rentals initiated and fulfilled within the United States.

RELATED DOCUMENTS

- [Rental Contract](#)
- [Rental Contract \(Spanish\)](#)

RELATED INFORMATION

[DREAM Program](#)

Find a Sales Consultant



Please enter your zip code:

GO!

Compare Products

DynaVox products help individuals break through communication barriers. Because every person has different needs and abilities, we offer a wide range of products. Use the [Device Comparison](#) listing to find the one that's right for you.



DynaCare



[DynaCare Certified Unlimited Guarantees](#) ensure that unexpected repair bills never strain your budget.

[Learn more >](#)

Tips & Advice

Short how-to videos and articles on many of our most popular products and topical issues.



[Start learning >](#)

DynaVox Rental Program

<http://www.dynavoxtech.com/products/rental/>



DynaVox Rental Agreement

The DynaVox rental program is intended to allow the trial of AAC equipment for a maximum of four weeks to help determine which device best suits the needs of the end user. The rental program is open to anyone from private individuals and families, to schools, clinics, and governmental agencies.

You must agree to DynaVox rental terms and conditions in order to participate.

DynaVox V
\$175 per week

Keyguards

- 6 Location
- 12 Location
- 20 Location
- 30 Location
- 40 Location

Includes Alphacore, EDD, WordPower 5, Gateway and Communicate 4

DynaVox V Max
\$175 per week

Keyguards

- 6 Location
- 12 Location
- 20 Location
- 30 Location
- 40 Location

Includes Alphacore, EDD, WordPower 5, Gateway and Communicate 4

DynaVox EyeMax Kit
\$450 per week

Includes

- Vmax Device
- EyeMax Accessory
- Table Top Mount

Includes Alphacore, EDD, WordPower 5, Gateway and Communicate 4

DynaVox XPress
\$175 per week

Includes

- Extended Battery
- Shoulder Strap
- Handle
- USB Memory Stick preloaded with sample user files

Tango
\$ 175 per week

Character:

Select Age:

Child - Teen - Adult

Please write in character and select age group. See FAQ page for details.

DynaVox M3
\$70 per week

Keyguards

- 6 Location
- 12 Location

Language

- English (Default)
- Spanish
- German
- French

Male, Female, and Child voices included

DynaWrite
\$95 per week

Accessory

- Keyguard

Common Accessories

- Madentec TrackerPro
\$50 per week
- Origin Headmouse
\$50 per week
- Buddy Button
No Cost
- MicroLight Switch
No Cost

*Switches available only with device rental

Mounting Solutions

- Desk Mount
\$20 per week
- Fold Down Mount
\$20 per week

Mounts are compatible V, Vmax, and M3 devices

*Mounts are only available with a device rental

Prentke Romiche Rental Program

- 1 to 4 week rental period for most devices
 - EcoPoint rental maximum of 2 weeks rental
- Cost of rental is applied to purchase price (if purchased within 90 days)
- Renter is liable for repair or purchase of damaged/lost device
- Cost varies depending upon device rented

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Prentke Romich Company Trial Evaluation Contract

With increasing numbers and varieties of technical aids on the market, it can be difficult to make the best selection based on literature alone. PRC and its network of Regional Consultants feel that it is very important to potential consumers and professionals to have an opportunity to work directly with PRC products before making a final decision. **Please return both pages of the Trial Evaluation Contract**

Prentke Romich's Trial Evaluation Policy is as follows:

1. Only those products of which there is adequate inventory will be available for evaluation. Products that are just being introduced, which are temporarily out of stock, or which are being discontinued may not be available.
2. We strongly urge you to request training on the ECO, Vantage Lite, Vantage Plus, and Vanguard Plus PRIOR to beginning your trial period. We cannot extend trial periods at no charge for training issues. If training is not requested prior to receipt of a device; training may not be available during the rental period. If you need training, make an appointment with the Seminar Registration Desk at (800) 848-8008, or visit our web-site for a schedule of our on-line trainings prior to receiving your device.
3. Equipment is available for evaluation for one (1) to four (4) weeks. ECOpoint rental is available for a MAXIMUM of two weeks. If equipment is not returned at the end of the evaluation period, it will be assumed that purchase is desired. You will then be billed for full list price. Non-return of equipment may also result in suspension of future shipments and/or service assistance.
Printed Name: _____, Initials: _____, Date: _____
4. All of the standard components with which the item is sold will be included for use during your trial period. Optional accessories may be available and must be requested separately. Most accessories are available without any additional cost.
5. At the end of your evaluation period, you may purchase the equipment used during that period. If you purchase the equipment in your possession, 100% of the payment for the trial evaluation period* and 50% of the shipping cost may apply toward that purchase. In addition, PRC will offer you a 5% discount off the list price.
6. New units can be purchased and will be shipped upon the return of the evaluation device. If a new unit is purchased within 90 days of the end of the trial evaluation period, 100% of the payment for the trial evaluation period* may apply toward that purchase, however, none of the shipping will apply.
7. If a funding source such as insurance pays less than full list price, the evaluation payments will be applied toward the remaining amount due.
8. A signed product evaluation contract is required and payment must be guaranteed prior to shipping. Payment can be in the form of a purchase order, check, Visa, MasterCard, Discover or COD (COD is not available in all areas).
9. When the signature of a private individual secures the contract their social security number and credit card number are required. The credit card will only be charged if the customer designates it as the method of payment for the evaluation, other funding attempts are unsuccessful, or the equipment is not returned. When the signature is a representative of a facility or business, a Federal Identification number or EIN# is required.
10. Shipping charges are additional and cover shipping both ways.
11. Damage, loss, or theft of an evaluation unit is the responsibility of the undersigned individual or, in the case of a representative, to the entity represented.
Printed Name: _____, Initials: _____, Date: _____
Representing: _____ Individual/entity name

If you have any questions about this policy, contact your Regional Consultant or PRC's Sales Office.
Note: Prentke Romich is bound to the rules and regulations of the state in which this contract is executed.

Return signed rental contract to:
PRENTKE ROMICH COMPANY
1022 Heyl Road
Wooster, OH 44691
Phone: 800-262-1984 Fax: 330-263-4829

*Trial evaluation period consists of one (1) to four (4) weeks of paid rental fees.

Page 1 of 2 -Trial Evaluation.docx

PRCTEC 10-22-09 llm

Prentke Romich Rental Program

[http://www.prentrom.com/
images/pdf/evalpg1.pdf](http://www.prentrom.com/images/pdf/evalpg1.pdf)

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Prentke Romiche Rental Program

4. EQUIPMENT -Choose one device listed below and list accessories needed. *If requesting a wheelchair mounting kit, please specify the tubing size of your wheelchair.* **Please carefully read item #2 on page one of this contract regarding TRAINING.**

Option A	<input type="checkbox"/> SpringBoard Lite <input type="checkbox"/> Bilingual SpringBoard Lite	Rate: \$60.00 per week	Shipping: 40.00
Option B	<input type="checkbox"/> Vantage Plus-Unity <input type="checkbox"/> Vantage Plus-WordPower <input type="checkbox"/> Vantage Plus-Adult Acquired	Rate: \$65.00 per week	Shipping: 50.00
Option C	<input type="checkbox"/> Vanguard Plus-Unity <input type="checkbox"/> Vanguard Plus-WordPower <input type="checkbox"/> Vanguard Plus-Adult Acquired	Rate: \$75.00 per week	Shipping: 60.00
Option D	<input type="checkbox"/> Vantage Lite <input type="checkbox"/> Vantage Lite-WordPower	Rate: \$75.00 per week	Shipping: 60.00
Option E	<input type="checkbox"/> Eco <input type="checkbox"/> Eco-WordPower	Rate: \$75.00 per week	Shipping: 60.00
Option F	<input type="checkbox"/> Eco & EcoPoint <input type="checkbox"/> Eco -WordPower & EcoPoint	Rate: \$150.00 per week	Shipping: 75.00
Option G	<input type="checkbox"/> EcoPoint only Must have Eco -14 with ECOPoint ready upgrade or an ECO2	Rate: \$75.00 per week	Shipping: 60.00
Accessories:			

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AMDI Rental Program

- Minimum of 3 month rental period
- Cost of rental is applied to purchase price up to a maximum of \$240 (if purchased at end of rental period)
- Renter is liable for repair or purchase of damaged/lost device
- Rental cost is \$80.00 per month

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AMDi Rental Program

<http://www.amdi.net/loan-and-rental-programs/>

The screenshot shows a web browser window displaying the AMDi website. The browser's address bar shows the URL <http://www.amdi.net/loan-and-rental-programs/>. The website header features the AMDi logo (Advanced Multimedia Devices, Inc.) and the tagline "AAC That Makes Every Voice Heard". A search bar is located in the top right corner with the text "Search this website..." and a "GO" button. Below the header is a navigation menu with links for Home, PRODUCTS, AMDI SOLUTIONS, SUPPORT, DOWNLOADS, NEWS & EVENTS, COMPANY, and CONTACT. The main content area is titled "Loan and Rental Programs" and "Loan Program". It contains text describing the Loan Program, a link to a "Loan Request Form", and a link to a "Loan Contract (PDF)". Below this is the "Rental Program" section, which describes the Rental Program and includes links to "AMDi Rental Order Form (PDF format)", "AMDi Terms & Conditions for Rental (PDF)", and "AMDi Rental Contract Form (PDF)". The browser's status bar at the bottom shows "Done" and "Internet".

Loan and Rental Programs

Loan Program

The Loan Program is designed for individuals and organizations who are seeking a means to evaluate our devices prior to purchase. The loan period is a maximum of two weeks. This short-term time frame is directed at ensuring adequate allocation of equipment to all interested parties. Specific products and quantities are subject to availability.

A Loan Request Form must be completed and approved by our Loan Department. A Loan Request Form must be completed and approved by our Loan Department. Access the link below for a downloadable copy of Loan Request Form.

[Loan Contract \(PDF\)](#)

Rental Program

The Rental Program is designed for professionals, families, and potential users who wish to obtain the product for a longer period of time, as compared with our restrictive Loaner Program. Devices can be rented for clinical assessments or evaluations, to accommodate for short-term disabilities, or to help gain insurance approvals. Specific products and quantities are subject to availability.

Rentals are not contingent upon approval, but do incur a monthly charge. Our Rental Contract must be completed. Our terms and conditions must be signed. Rental Contracts may be downloaded by accessing the links below.

[AMDi Rental Order Form \(PDF format\)](#)

[AMDi Terms & Conditions for Rental \(PDF\)](#)

[AMDi Rental Contract Form \(PDF\)](#)

Fusion or Writer Portable Word Processor

- Educators may request a preview unit
- Preview period is for 15 days
- Fusion preview unit comes with
 - Text-to-speech, word prediction, keyboard instruction, split screen vocabulary program
- Writer preview unit comes with
 - Word prediction, keyboard instruction, Spell It! spelling program, wireless file receiver
- Must pay postage back to company

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The Writer Learning Systems

http://www.writerlearning.com/send_preview.php

TWO GREAT KEYBOARDS.

Which is right for you?



Fusion Preview will come with:

- Text to Speech
- Word Prediction
- Keyboard Instruction
- Split Screen Vocab. Prog.

Writer Preview will come with:

- Word Prediction
- Keyboard Instruction
- Spell It! Spelling Program
- Wireless File Receiver

Preview Request

Only by previewing and thoroughly evaluating technology tools can you determine what is best for you and your students.

We believe that this Preview Program is very important to educators. Please help us continue this program by returning The Writer or Fusion within the 15 day preview period and paying for return shipping.

Parent Note: *The Writer and Fusion Preview Program is designed for educators looking for writing, keyboarding and special needs solutions for their schools and districts. We regret that a preview unit cannot be sent out to parents looking for assistance for their own son or daughter.*

*Denotes Required Field

Please Send Me (Choose One):

- Fusion Preview Unit
 Writer Preview Unit

*Name:

*Position:

*If "Other":

*School/Dist:

*Address:

*City:

*State:

*Zip:

Test drive a
**COMPLETE
LAB!**

[Learn More »](#)



Send Me A
Preview Unit »



Don Johnston Leader Guarantee

- Full product review of any Don Johnston product for 30 day free trial
- No purchase order required
- Free technical support during preview period
- Although third party devices are not included in the Leader Guarantee loan program, some third party devices may be borrowed (3 weeks) for the cost of shipping both ways. Contact your state sales representative for more information.

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Don Johnston Leader Guarantee


http://www.donjohnston.com/leader_guarantee.html



800.999.4660

INTEGRITY Outcomes

ABOUT US EDUCATORS PROFESSIONAL SERVICES PRODUCTS DOWNLOADS RESEARCH RESOURCES SUPPORT FUNDING

SHARE 



Download the Leader Guarantee Form (PDF)



204 KB

Try any Don Johnston product for 30 Days FREE

No purchase order required!

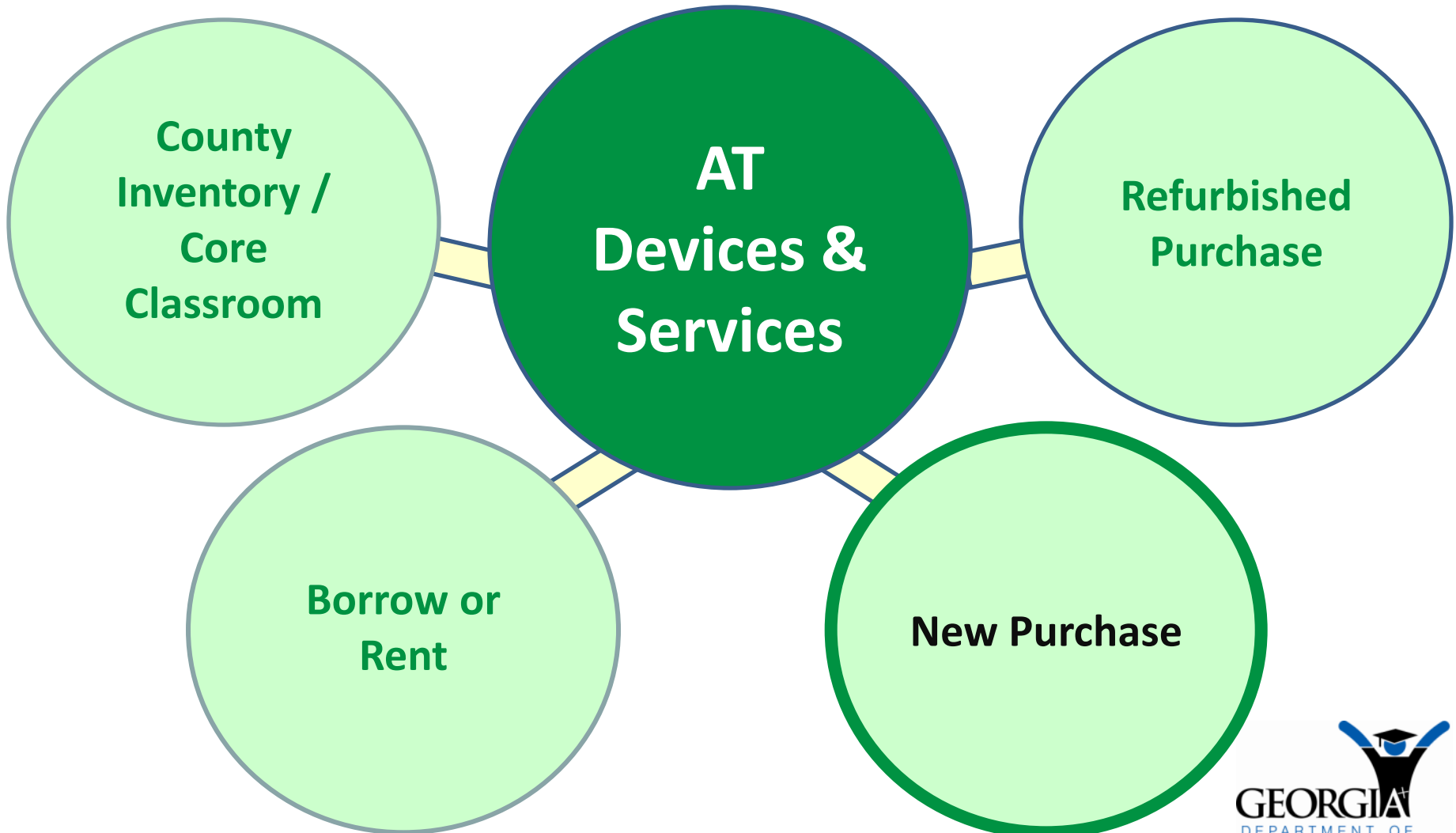
(30-day trials are available to U.S. schools only)

Are you looking for the best solutions to help your struggling learners improve their reading & writing skills? Try any Don Johnston product FREE for 30 days and see for yourself how much success you will create.

Our Leader Guarantee 30 Day Trial is the best preview offer in the industry:

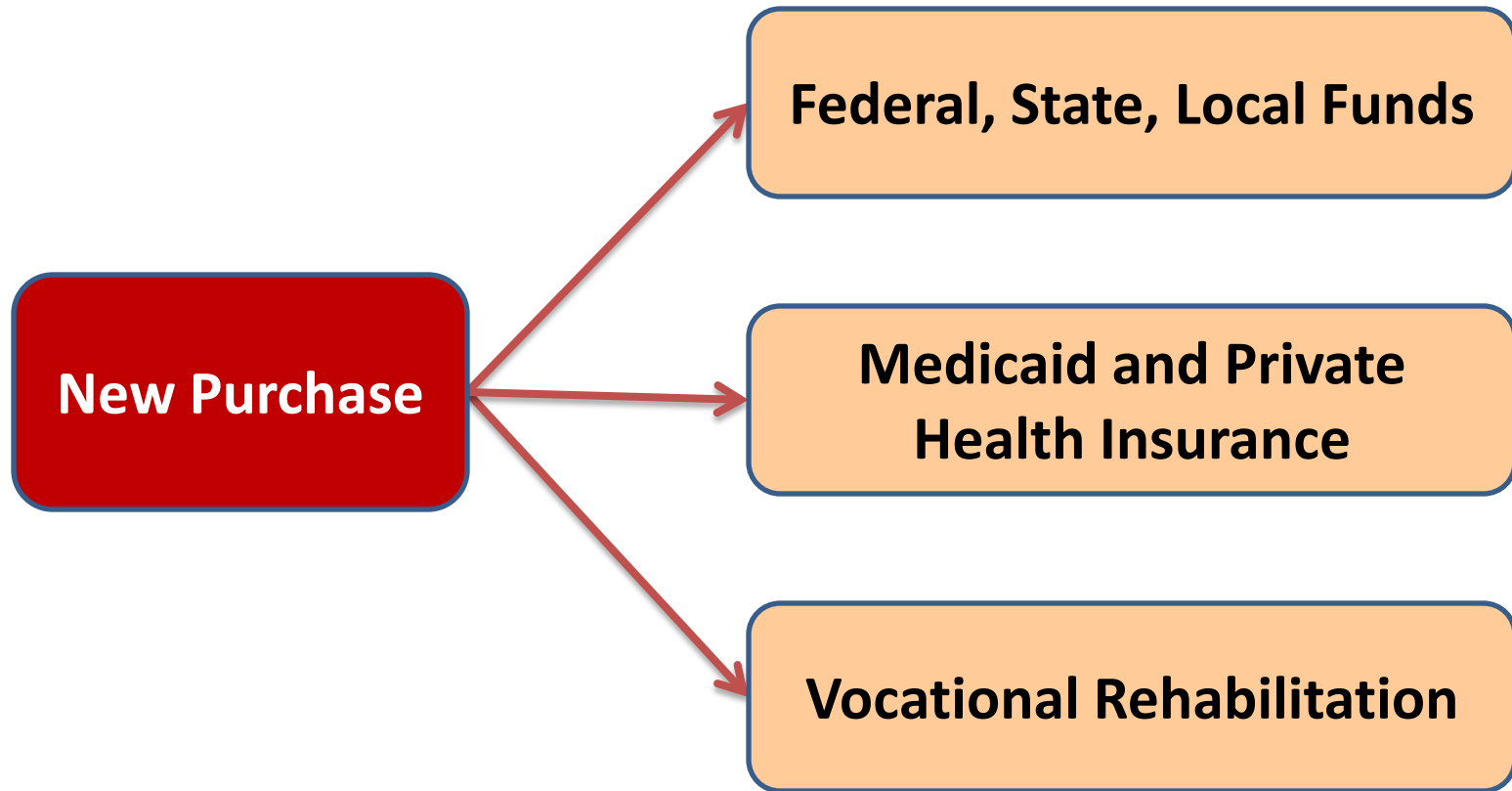
- No purchase order required
- Try the best learning intervention products RISK-FREE
- You receive full product—not a scaled-down demo

Obtaining Assistive Technology



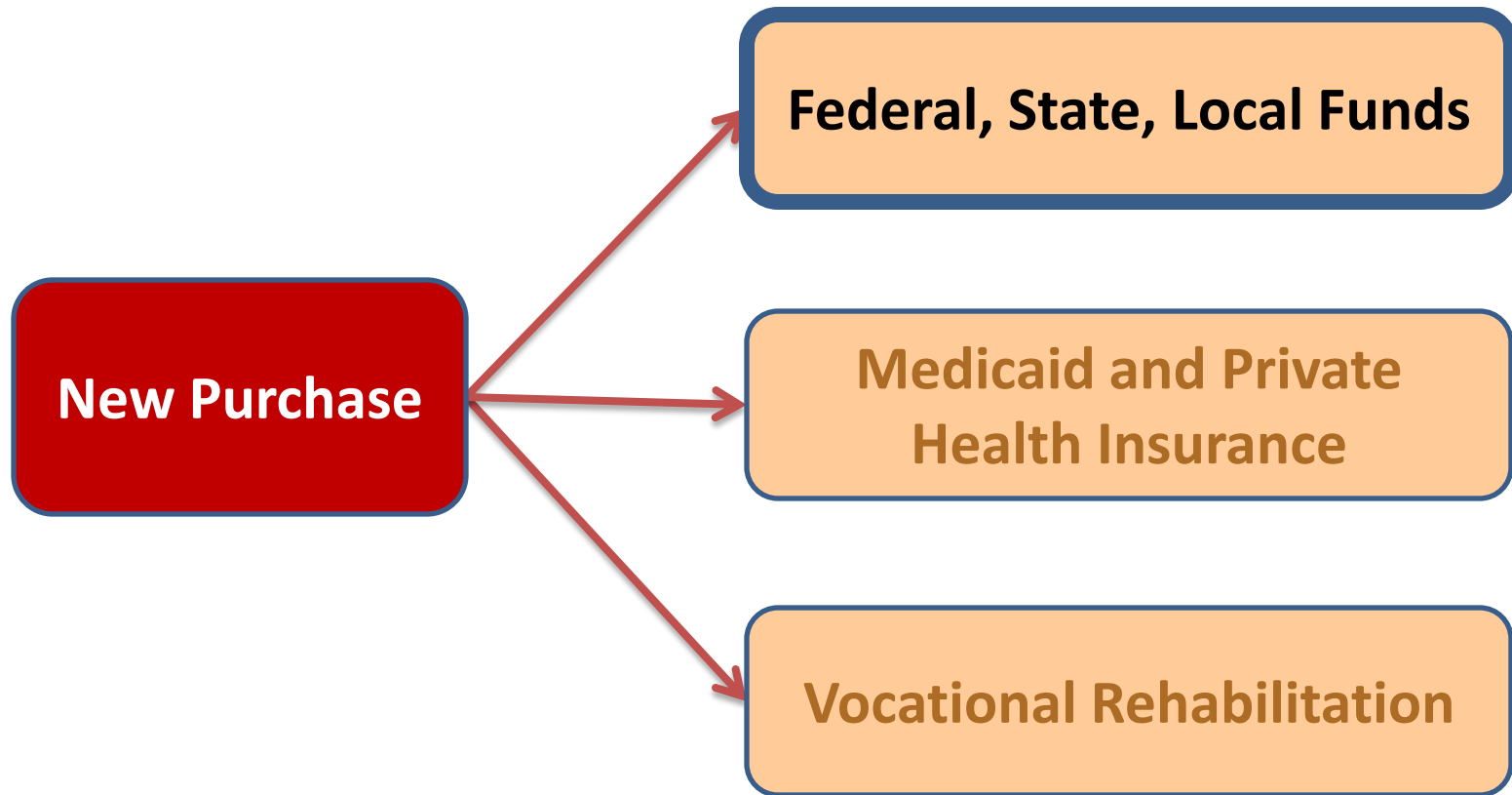
"We will lead the nation in improving student achievement."

Obtaining Assistive Technology



"We will lead the nation in improving student achievement."

Obtaining Assistive Technology



"We will lead the nation in improving student achievement."

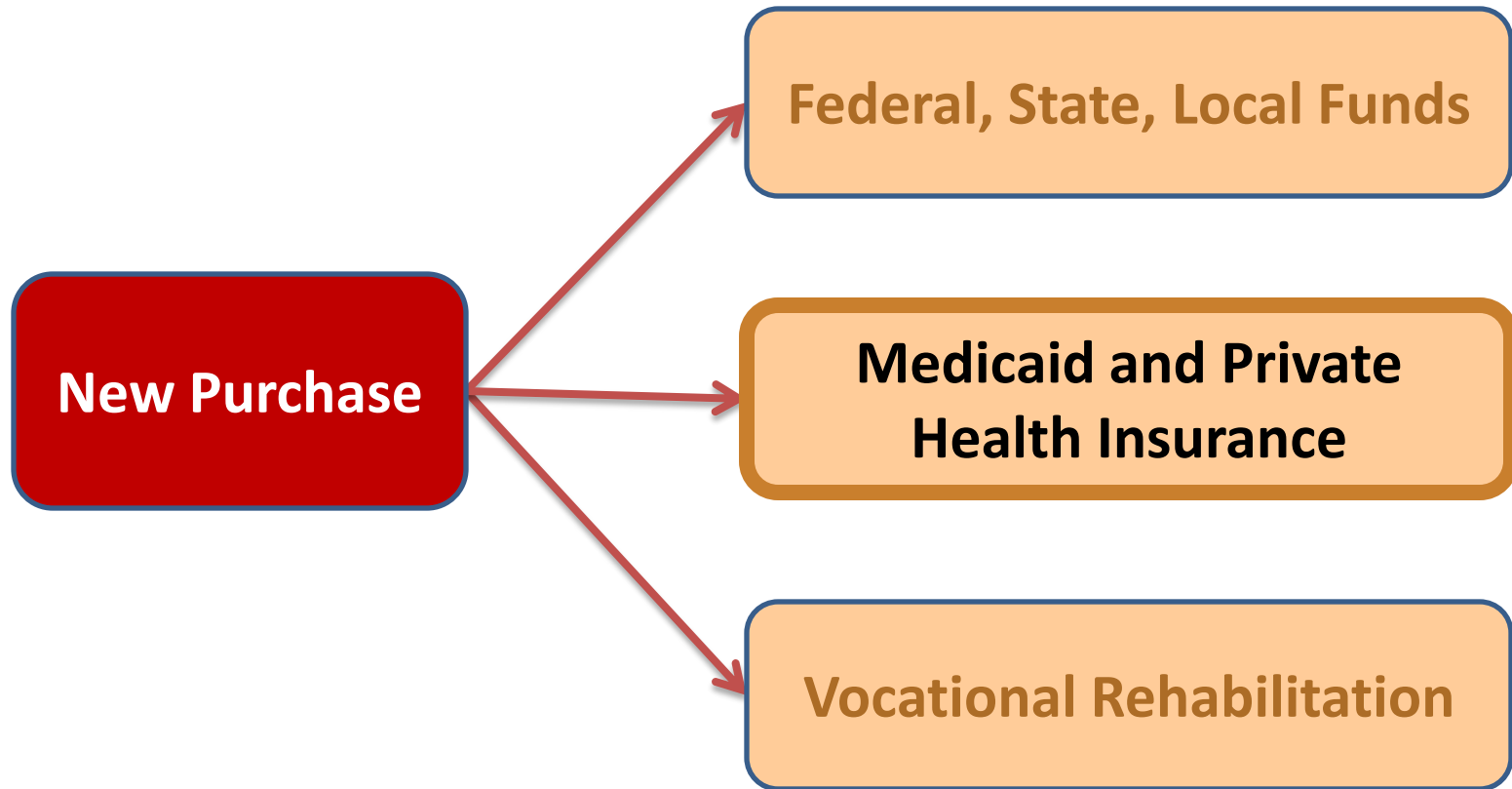
Federal, State, Local Funds

- During budget planning, allocate funds for assistive technology
 - Make it a priority!
 - Have a plan to build assistive technology inventory in your district, and stick with it!



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Obtaining Assistive Technology



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Medicaid and Private Health Insurance

- If IEP team decides that a student needs a particular AT device/service, they may ask the parent if they would consider using their private insurance or Medicaid.
 - If the parent says no, the school system is still responsible to provide the device.
 - If the parent agrees and the claim is denied, it is still the school system's responsibility to provide the device
- Assistive Technology decisions are not contingent on availability of funding.

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Medicaid and Private Health Insurance

- For private health insurance, coverage is contingent on individual insurance plans
- Some assistive technology is often referred to as Durable Medical Equipment (DME) for funding purposes for both Medicaid and private health insurance
 - Report has to be written based on medical needs rather than educational needs
 - A physicians order is required

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Medicaid and Private Health Insurance

- Durable Medical Equipment (DME) (continued)
 - Generally covers high end AAC devices
 - Evaluation by certified/licensed SLP
 - Device will belong to student, not district
 - Generally not going to pay for academic and learning aids
 - May pay for access devices – environmental control, ADLs

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Medicaid and Private Health Insurance

- Trial of comparable devices
- Justification of selected device



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Resources to Navigate Medicaid and Private Health Insurance



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Funding Resources - Vendor DynaVox

<http://www.dynavoxtech.com/funding/default.aspx>

DynaVox Mayer-Johnson | Funding - AAC Device Fun...

Home » Funding »

Funding

Helping you overcome funding hurdles

Funding is available for your DynaVox device! [Medicare](#), [state medical assistance programs](#) (Medicaid), [private insurance](#) and school districts typically pay for the majority of the cost of a device. Navigating the maze of paperwork required to secure funding for a DynaVox product may seem like an overwhelming task - but it doesn't have to be. You can count on the knowledge and experience of the representatives in our Funding Department to work with you - every step of the way.

The information presented in this section is designed to guide you through the funding process. We provide you with the information and [funding forms](#) you need to [start the process](#).

Funding Process Overview

Consult an SLP

Choose the best device

HAVE YOU COMPLETED YOUR PAPERWORK?

Simply fax your completed paperwork to **412-381-5241** or toll free **866-861-3866** and your dedicated Funding Coordinator will assist you.

Important Documents

- [Funding Packet Checklist](#)
- [Client Information Form \(CIF\)](#)
- [Prescription Form](#)
- [Release of Information Form](#)
- [Notice of Privacy Practice](#)
- [Patient Bill of Rights and Responsibilities](#)
- [Supplier Standards](#)

[View all...](#)

Funding Resources - Community Assistive Technology Law Center

<http://www.aacfundinghelp.com/>

SGD Funding Programs - AACFundingHelp



[SGD Funding Fast Facts](#)

[SGD Funding Programs](#)

[AAC Report Coach](#)

[SGD Funding General Resources](#)

SGD Funding Programs

Narrative descriptions of SGD funding programs will be added on an ongoing basis. Presently, narrative descriptions are posted for Medicare and Tricare. Also posted is information about insurers and health plans with SGD clinical criteria, and a database of insurers and plans that have approved SGDs.

1. Medicare
2. Medicaid
3. Insurance and Health Benefits Plans Database
4. Federal Employee Health Benefits Plan
5. Department of Veterans Affairs
6. Tricare
7. Special Education
8. Early Intervention

Funding Resources - Professional Association United States Society for Augmentative and Alternative Communication

<http://www.ussaac.org/FUNDING.html>



United States Society for Augmentative and Alternati...

USSAAC
The voice of AAC

UNITED STATES SOCIETY FOR
AUGMENTATIVE AND ALTERNATIVE
COMMUNICATION

[ABOUT](#) [INFO](#) [UPDATES](#) [LINKS](#) [JOIN](#) [CONTACT](#)

[Make A Donation](#)

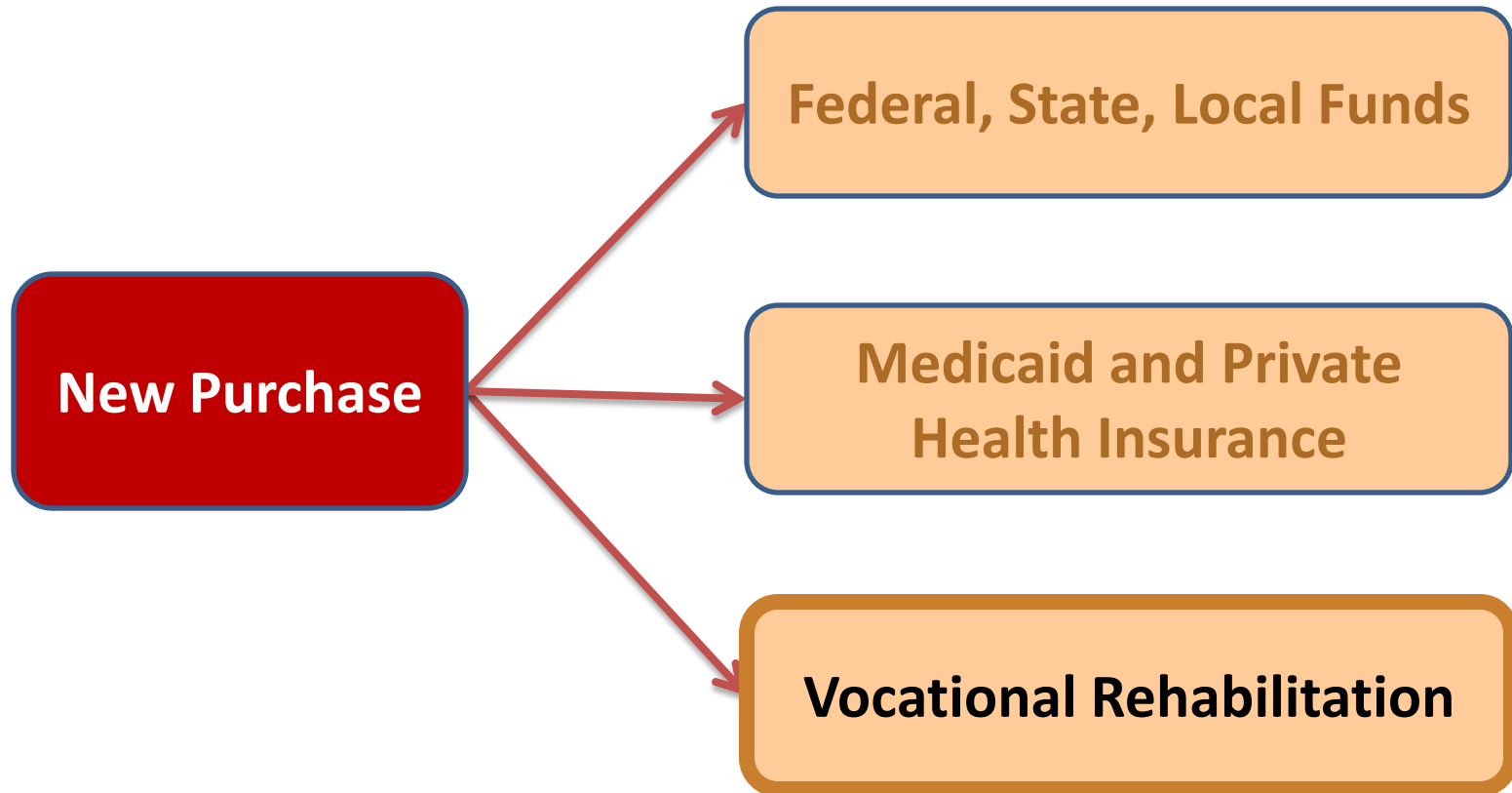
Funding Options

There are many funding options for AAC devices and services. It is important to review all applicable options and combine options where appropriate. Funding for the Initial AAC Evaluation: A formal AAC evaluation is usually required by the various funding agencies.

Private Insurance: Many private insurance carriers will fund an AAC evaluation. Prior authorization may be required. The specifics of what is needed (e.g., multidisciplinary report, prescription, invoice) will depend on your particular policy coverage. Your policy handbook should be your guide to understanding your covered services. It is likely that your private insurance company will be unfamiliar with AAC. Insurance companies tend to deny coverage if they do not perceive the evaluation as a "covered service." You may need to justify the evaluation as a medically necessary service before your private insurance agency will provide coverage.

Schools: Schools are required by law to provide appropriate assistive technology services. This can include augmentative devices, printers and computers that are necessary for your child to actively participate in class and to complete homework assignments. If your child's school does not have qualified service providers on staff to perform an evaluation, an outside evaluation should be conducted at the school's expense. The requirement for an AAC evaluation and the needed intervention services to facilitate the development of effective communication skills must be written into your child's Individual Education Plan (IEP).

Obtaining Assistive Technology



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Vocational Rehabilitation

- Student must be considered employable (determined by Voc Rehab Counselor)
- Voc Rehab should be involved in transition planning as early as possible
- AT should already in place and must be needed for employment
- Funding source for students leaving the school system



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Georgia Vocational Rehabilitation

<http://www.vocrehabga.org/lev3d.html>

Georgai RS VR Assistive Work Technology and Techno...

Quick
clicks

- ▶ About Us
- ▶ Contact Us
- ▶ VR State Plan
- ▶ Technology
- ▶ Independent Living
- ▶ SSI/SSDI Information
- ▶ Leadership Councils
- ▶ Community Facilities
- ▶ Other Sites of Interest
- ▶ Index

When Ability Counts. . . Count on Rehabilitation Services

Assistive Work Technology (AWT) Services

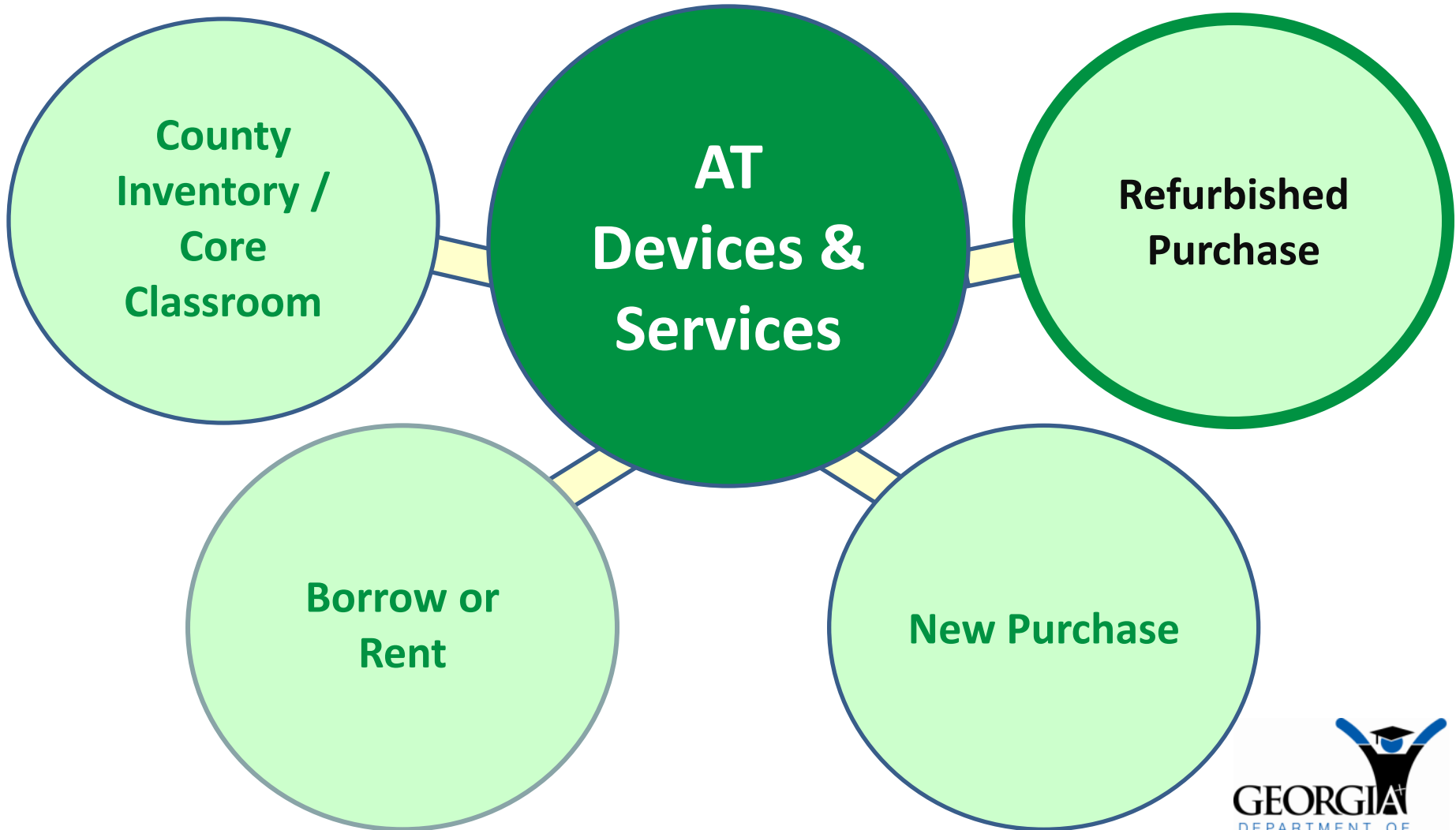
The VR Program's Assistive Work Technology (AWT) unit provides a variety of AWT services to address the assistive technology needs of eligible adults.

Specialized staff of rehabilitation engineers, occupational therapists, rehabilitation technologists, and rehabilitation technicians work as a team with vocational rehabilitation counselors and their clientele to improve the individual's work-related independence in the home, school or work environment. By removing many barriers to going to work and successful employment, AWT is a vital part of the vocational rehabilitation work team.

Assistive work technology includes high tech devices such as voice activated computers, environmental controls, and sophisticated vehicle modifications, and low tech devices as simple as jar openers or hand held magnifiers.

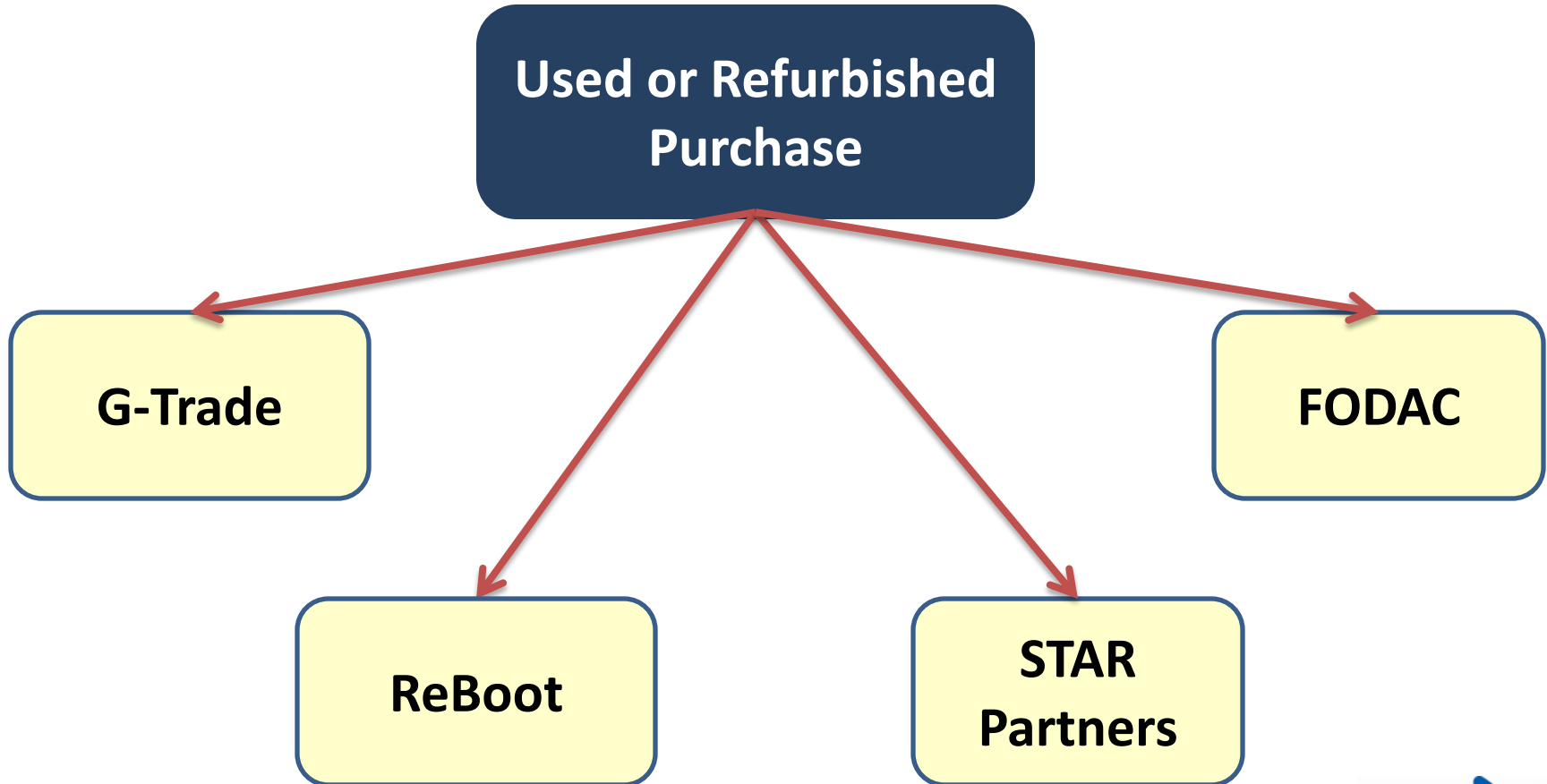
The Rehabilitation Engineer provides assessment, but focuses on design of home and vehicle modifications, adaptations to commercially

Obtaining Assistive Technology



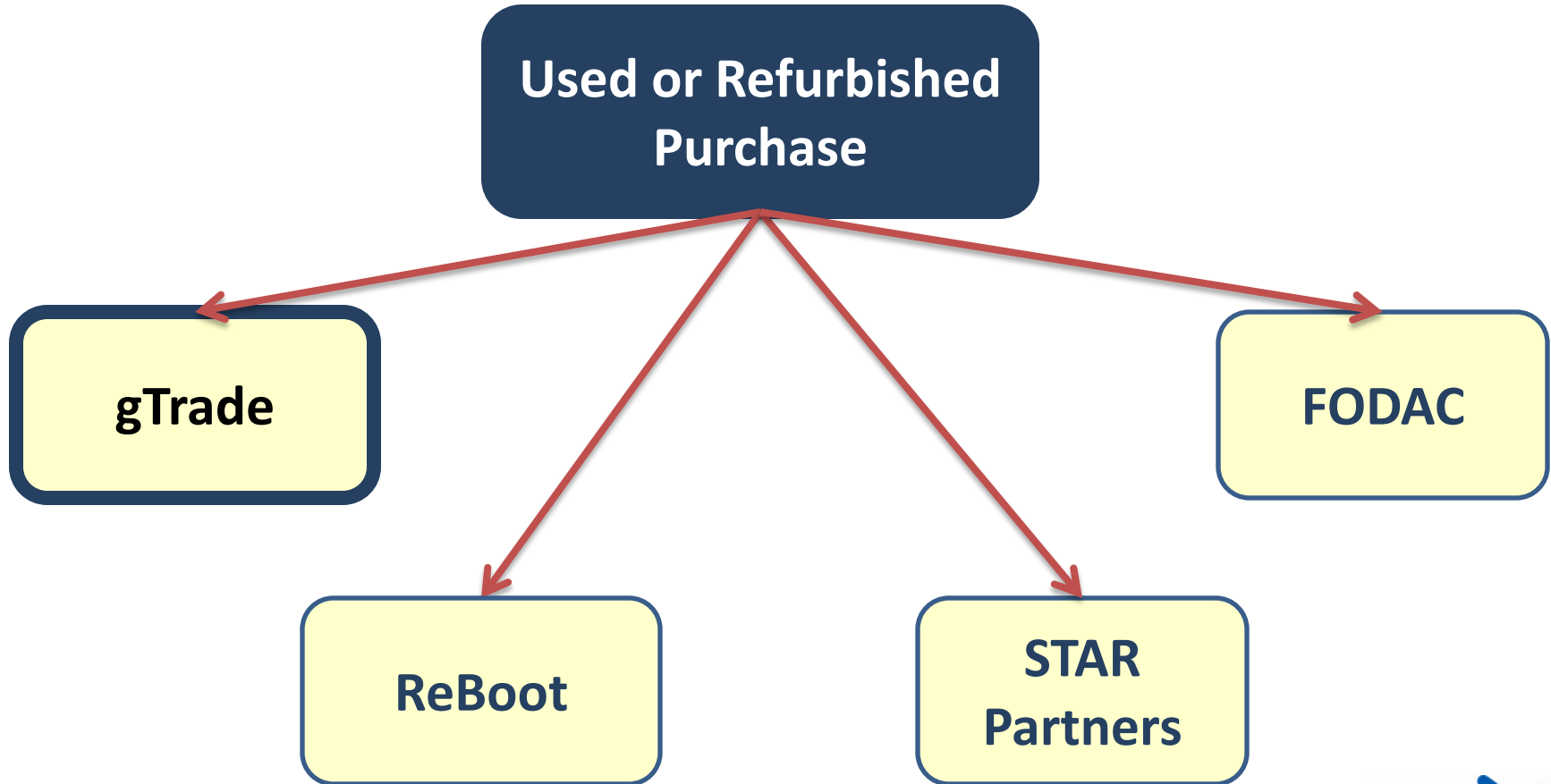
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Obtaining Assistive Technology



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Obtaining Assistive Technology



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gTrade

Georgia's Assistive Technology Online Equipment Exchange Program

- Web-based
- **FREE** resource for finding and exchanging assistive technology (AT) devices online
- Place an ad requesting items for ***sale, donation, or needed***



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gTrade

- gTRADE is designed to make assistive technology (AT) devices and services more available and accessible to ALL Georgians with disabilities.
- This equipment exchange collaboration between individuals and families with disabilities and the Tools For Life project encourages members to offer assistive technology devices and information for sale or purchase to others who may benefit from using technology unneeded or discarded by others.

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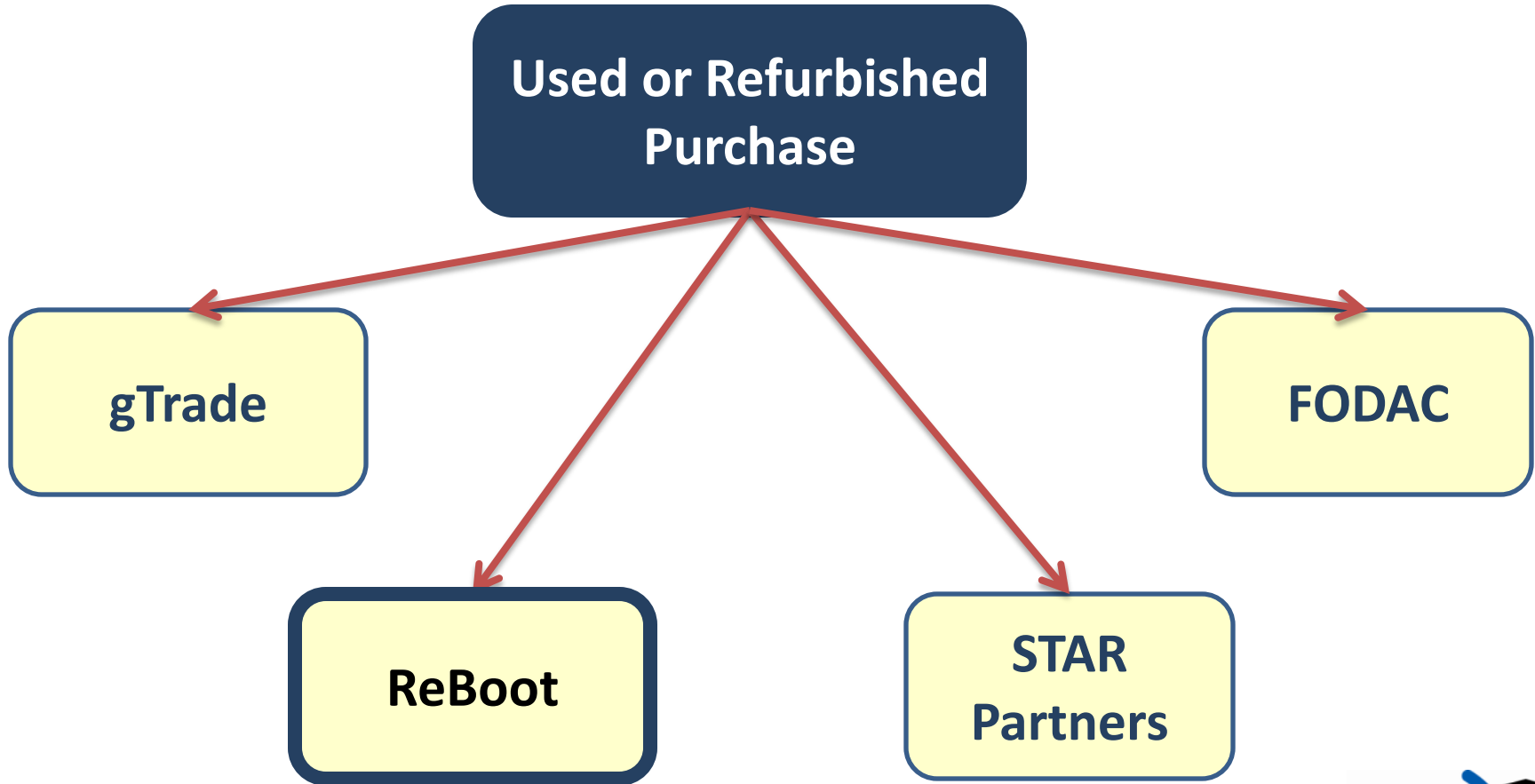
gTrade

Communication devices

[\[Return to Top of Page\]](#)

Item/Description	Location	Price	Seller
ERICA eye gaze speech generating device 11/18/06 (ad250)	Anderson, SC	\$6800	Nero32@charter.net
LaZee Mouse Hands-free Computer Access 08/27/06 (ad228)	Indiana	\$299	jim@lazeetek.com
Justel Phone 08/13/06 (ad225)	Wisconsin	\$140	van7@mailpuppy.com
DynaMyte 3100 - 08/06/06 (ad223)	Cumming, GA	\$2500 OBO	m_hickerson@yahoo.com
Americphone RC200 01/03/06 (ad211)	Wisconsin	\$125	van7@mailpuppy.com
Dynavox 3100, with dynaMount (Rigid Version) 08/19/05 (ad197)	Decatur, GA	\$1500	tgladis685@aol.com
Voice-Activated Phone System 02/24/05 (ad179)	Wisconsin	\$100	van7@mailpuppy.com
Quickglance System from Eyeteck 01/03/05 (ad176)	Mesa, AZ	\$6,500	kjpar@hotmail.com

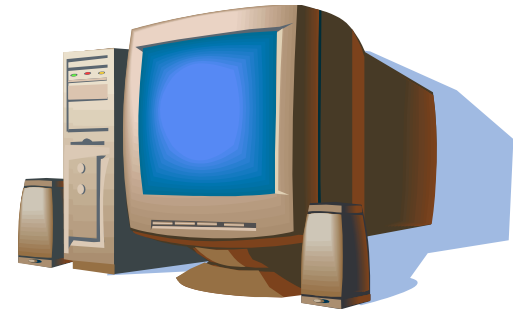
Obtaining Assistive Technology



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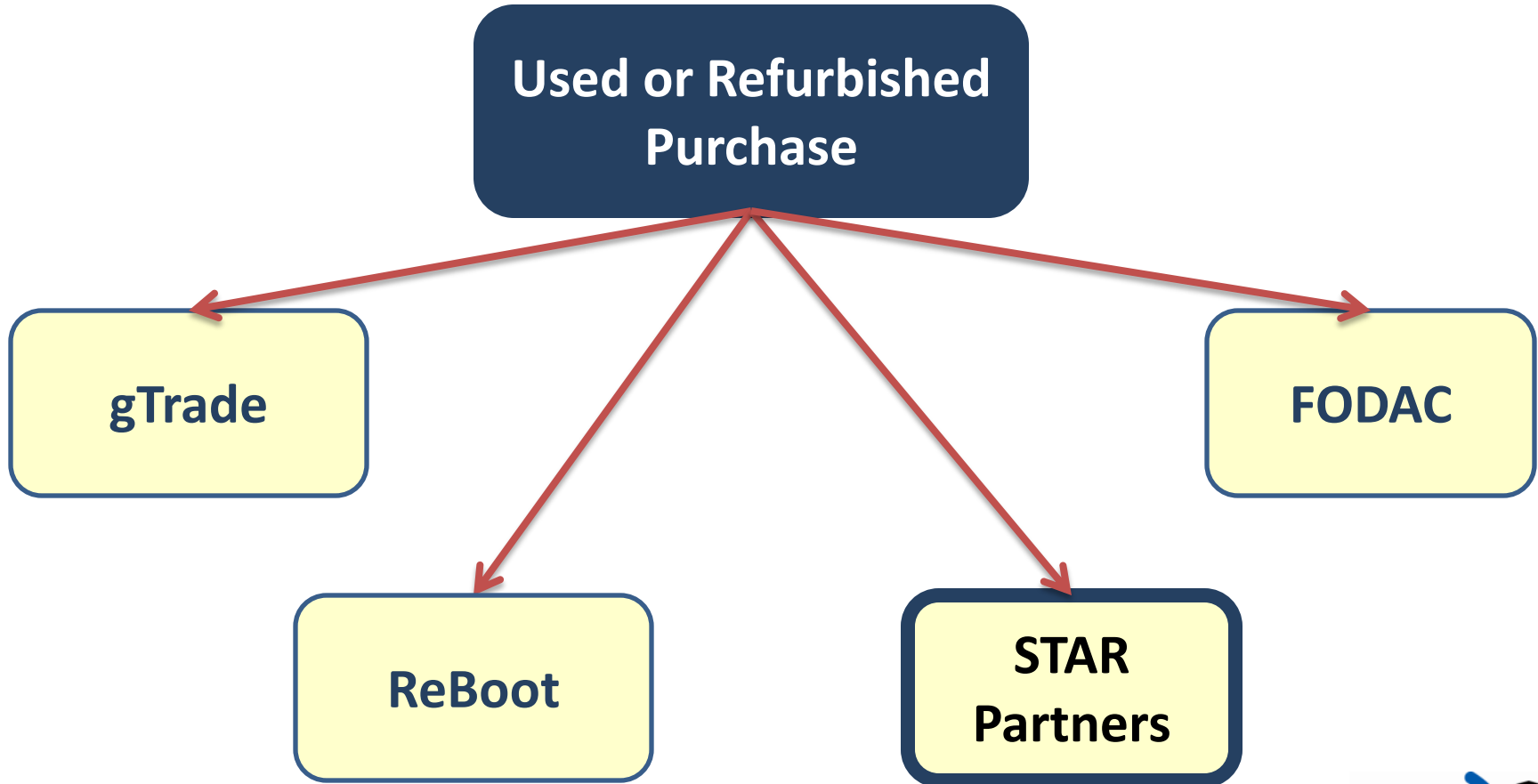
ReBoot™ – Touch the Future

- Take donated computers
 - Determines viability
 - Refurbishes
 - Sanitizes components
 - Installs current operating software
 - Will customize for specific needs (vision)
- Training in set-up and use of computers
- Resells at very low cost



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Obtaining Assistive Technology



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STAR Network

- The Southeastern Assistive Technology Access and ReUse Network (STAR), serves individuals with disabilities by increasing access to Assistive Technology (AT), Computers and Home/Durable Medical Equipment (DME).
 - Accept donated equipment
 - Evaluate equipment
 - Repair equipment
 - Sanitize equipment
 - Match and distribute equipment to user
 - Provide training



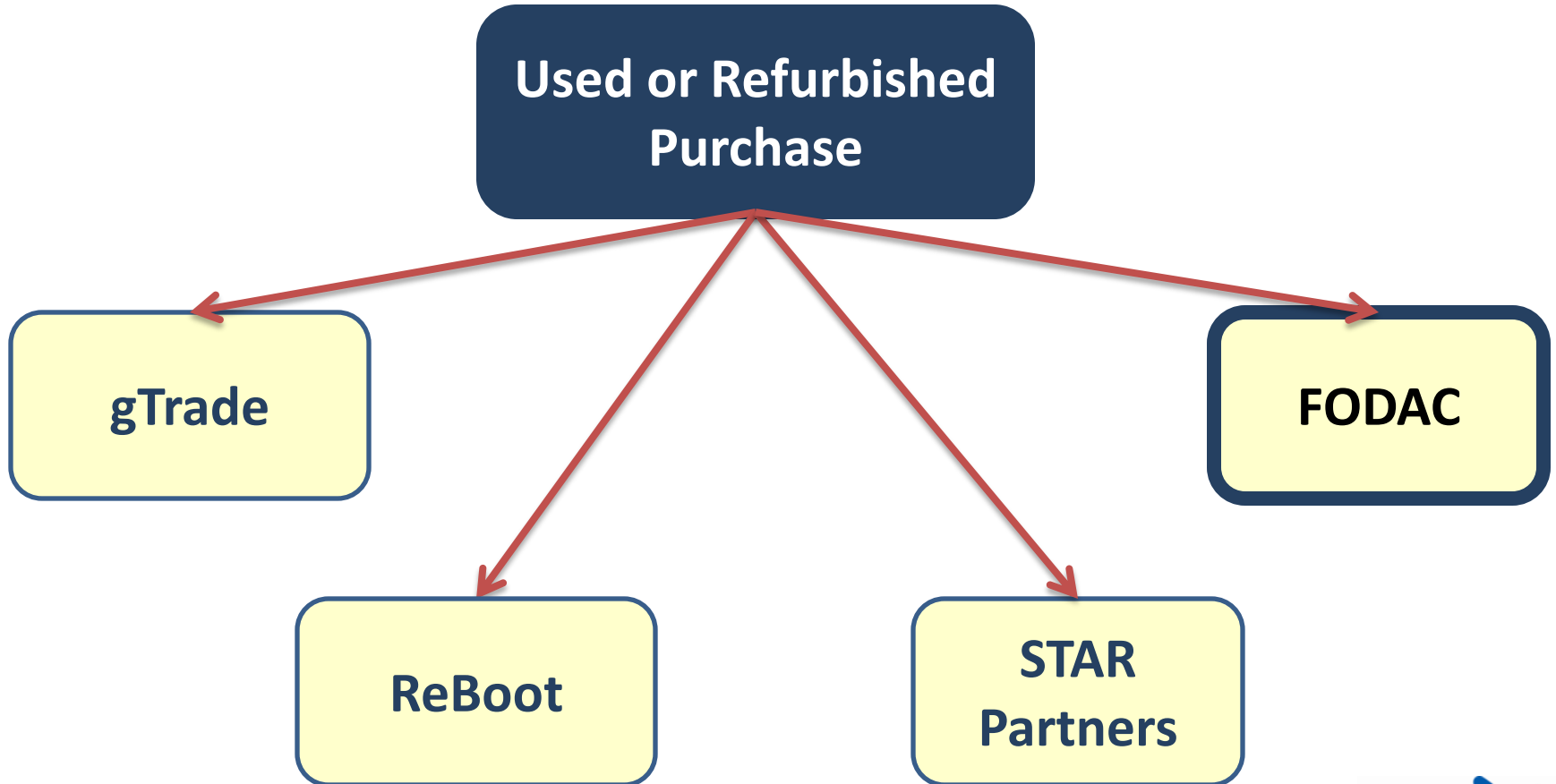
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STAR Partners

Centers	Location
Columbus Assistive Technology Outreach Center	Columbus, GA
disAbility Link NW	Rome, GA
Reboot-ATRC/Touch the Future, Inc.	Tucker, GA
Tech-Able	Conyers, GA
Bain, Inc. Center for Independent Living	Bainbridge, GA
Multiple Choices	Athens, GA
DisAbility Connections	Macon, GA
Walton Options	Augusta, GA
LIFE	Savannah, GA

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Obtaining Assistive Technology



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FODAC



- Friends of Disabled Adults and Children, Too!
- Statewide and national provider of home health care equipment, mobility aids, and daily living devices
- Works with all states
- All equipment is donated

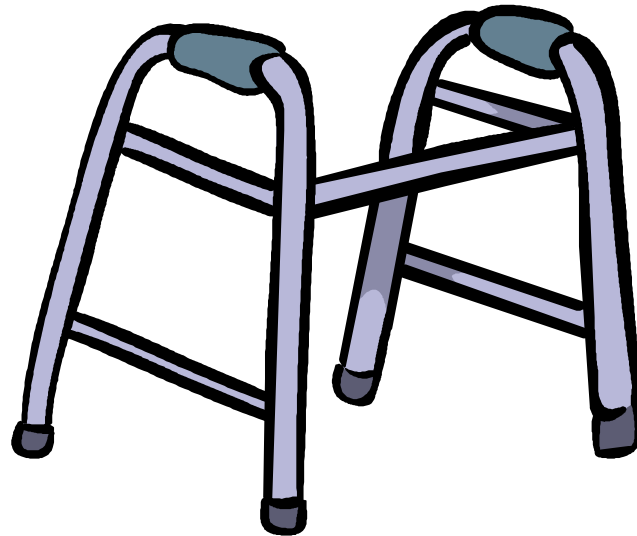


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FODAC



- Non-profit organization providing *low or at no cost* medical equipment to people with disabilities
- Repairs medical equipment



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Obtaining Assistive Technology

Other Resources

Georgia Tools for
Life

Free Resources

Brain and Spinal
Injury Trust Fund

Local Civic
Organizations

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Obtaining Assistive Technology

Other Resources

Georgia Tools for
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Local Civic
Organizations

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Georgia Tools for Life

- Georgia's Federal AT Act Program
- Responsible for Georgia's Plan for AT
- Serves all ages and all disabilities
- Provide information and resources to increase access to AT



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Georgia Tools for Life

- Tools for Life *Dollars and Sense* “*Navigating the Funding Streams*” *Funding Guide*
<http://gatfl.org/ds/>
 - Web-based technical assistance
 - A resource for locating funding sources for AT devices and services
 - Developed to make the funding process easier and to assist consumers in getting the assistive technology they need



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Georgia Tools for Life

[FEEDBACK](#) | [DICTIONARY](#) | [CONTACT US](#)

DOLLARS & SENSE

NAVIGATING THE AT FUNDING STREAM

[HOME](#)

[GETTING
STARTED](#)

[FUNDING
SERVICES
AND SERVICE
PROVIDERS](#)

[SAMPLE
MATERIALS](#)

[AT RESOURCE
CENTER](#)



[CLICK HERE](#) TO GET STARTED
OR CALL 800-497-8665

Georgia Tools for Life

[FEEDBACK](#) | [DICTIONARY](#) | [CONTACT US](#)

DOLLARS & SENSE

NAVIGATING THE AT FUNDING STREAM

Text size: **S** **M** **L**

[HOME](#)

[GETTING
STARTED](#)

[FUNDING
SERVICES
AND
SERVICE
PROVIDERS](#)

[SAMPLE
MATERIALS](#)

[AT
RESOURCE
CENTER](#)

Please use the drop-down lists below to search...

Age Groups Served

Show all ages

Geographic Areas Served

Show all geographies

Serves People with the Following
Disabilities

Show all disabilities

Type of Funding Provided

Show all funding sources

Types of Services Provided

Show all services provided

Search

This database is for use by individuals with disabilities, their families, advocates, and service providers. It lets the user obtain a list of current funding sources and service providers that match the user's individual assistive technology funding needs.

Georgia Tools for Life

[FEEDBACK](#) | [DICTIONARY](#) | [CONTACT US](#)

DOLLARS & SENSE



NAVIGATING THE AT FUNDING STREAM

Text size: [S](#) [M](#) [L](#)

HOME

[Dollars and Sense Homepage](#)

GETTING
STARTED

Sample Materials

[Developing a funding strategy](#)

Steps and strategies to acquire funding for assistive technology

FUNDING
SERVICES
AND
SERVICE
PROVIDERS

[Funding worksheet](#)

Use this worksheet to begin matching your needs to funding sources

SAMPLE
MATERIALS

[Sample letter](#)

Template for requesting letters of support for your application for assistive technology funding

AT
RESOURCE
CENTER



Georgia Tools for Life

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DOLLARS & SENSE



NAVIGATING THE AT FUNDING STREAM

Text size: [S](#) [M](#) [L](#)

HOME

[Dollars and Sense Homepage](#) | [Sample Materials](#)

GETTING
STARTED

Sample Materials

Funding Worksheet

FUNDING
SERVICES
AND
SERVICE
PROVIDERS

[Print Friendly Version](#)

It is important to pull together all of the information you will need before seeking funding. Use the following list to write out information that you will need. Click on the buttons next to each item to view additional information from "Developing a Funding Strategy" to help you complete your worksheet.

SAMPLE
MATERIALS

Write out what areas in your life that you think AT could help you? Why do you need AT? Will the device or service enable you to enter or continue employment, live more independently, enter or continue schooling, or create or restore function on one or more life areas (e.g., walking, seeing, hearing, communicating)?

AT
RESOURCE
CENTER

[See Step 1](#)

Which professionals need to write support or justification letters?

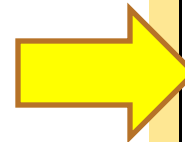
[See Step 2](#)

- physician
- therapist specify:
- educator
- counselor
- other



Name of vendors from whom the AT can be purchased, specific information about type of AT

Georgia Tools for Life

- Learning Disabilities Guide
 - Web based resource
 - Academic and learning aids based
 - Funding strategies embedded



"How To" Guides

	<u>Dollars and Sense Funding Guide</u>
	<u>Learning Disabilities Guide</u>

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Obtaining Assistive Technology

Other Resources

Georgia Tools for
Life

Free Resources

Brain and Spinal
Injury Trust Fund

Local Civic
Organizations

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Brain & Spinal Injury Trust Fund

- Direct grant to Georgians with traumatic brain and spinal injuries
- Assistive technology, home modifications, modified vehicles, etc
- Tools will belong to the student not the district
- Visit the website for specific grant details, <http://www.ciclt.net/sn/clt/bsitf/default.aspx?ClientCode=bsitf>

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Brain & Spinal Injury Trust Fund

How to apply

Am I eligible?

[Skip to Page Content](#)
[Skip to News](#)
[Skip to Login](#)
[Skip to Calendar](#)
[Skip to Mission](#)

How to Apply Resource Guide Donate to BSITF Central Registry About Us Media Room Public Policy Library Contact Us Home

BSITF Can Help You and You Can Help BSITF

Link	Description
Am I eligible?	I need to see the criteria for determining if I am eligible for a distribution.
I need more information	I have had a traumatic brain or spinal injury and want more information about my options.
I need to login	I have prepared an application and need to login and review it.
I want to be an advocate/steward	I want to help
Accessibility Tools	What accessibility tools are available to assist me in navigating the site.

News

Date	Title
11/30/2009	Head trauma remains a danger in high school football
11/20/2009	UGA Tifton Breaks Ground on Agrability
11/16/2009	State Steps Up Seatbelt Enforcement
11/8/2009	AJC article of November 8 cites inaccurate figures
11/4/2009	Troops Spinal Injuries Rise

[Login](#)

2008 Annual Report

Donate to BSITF
Why should I donate to BSITF?

[TBI in Children and Youth: The Basics](#)
[SCI in Children and Youth: The Basics](#)

Children's Healthcare of Atlanta

For Your Child's Needs
 A Guide to Recovery After a Traumatic Injury

[Click to Download the C&Y TBI Guide](#)
 Fact Sheets & Posters

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Obtaining Assistive Technology

Other Resources

Georgia Tools for
Life

Free Resources

Brain and Spinal
Injury Trust Fund

Local Civic
Organizations

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Local Civic Organizations



Civitan



Extension Community Association



GFWC-NC



Jaycees



Key Clubs



Kiwanis



We Serve

Lions



Optimist



Rotary



Ruritan



Church Supporters

[Senior Dinner](#)

[Return to Financial Development page](#)

[Return to Home page](#)

Success Through Partnership...the importance of civic clubs in caring for at-risk children! This care also guarantees that the children have a chance in reaching their potential and living the American dream.

Obtaining Assistive Technology

Other Resources

Georgia Tools for
Life

Free Resources

Brain and Spinal
Injury Trust Fund

Local Civic
Organizations

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Free Resources

Reading

Free text reader that inserts a toolbar into MS Word – This add-in toolbar enables the user to have text in Word read by word, sentence, or paragraph. Students can use this add-in to read what they have written or to read digital or electronic text (e-text) that has been copied or opened in Word.

WordTalk – www.wordtalk.org.uk - WordTalk is a free program developed for use with all versions of Microsoft Word (from Word 97 upwards). It will speak the text of the document and will highlight it as it reads. It contains a talking dictionary to help decide which word spelling is most appropriate. It sits in the Word toolbar and is configurable, allowing the user to adjust the highlight colors, the voice and the speed of the speech. This program is easy to use, available in the word processing document and does not require the user to open a separate window. Download the **WTConfigure.exe** file along with the **WordTalk.exe** file as it enables the user to configure WordTalk so that the WordTalk toolbar opens in Word. It is suggested that the documentation at the website be downloaded before installing the program. It has troubleshooting help in case the toolbar does not show up in Word. To see a demonstration of the program and how to download it, go to the free video tutorial is available at: http://www.teachertube.com/view_video.php?viewkey=4700cbf03cdc55e2daae

Free text reader that requires the text to be converted to its format before it can be opened in the reader – These are free programs that displays text and one gives the user the capability to change the presentation of the text (font, text size, and background) while the other provides text-to-speech. Both have converters that can change a text file to its format.

eReader – www.ereader.com – eReader.com is an electronic book publisher that offers contemporary fiction and non-fiction books, newspapers, and magazines for reading on handheld computers as well as Windows and Macintosh computers. If you want to convert text files to eReader format, then also download **DropBook for Windows**. DropBook for Windows allows you to convert a text file formatted using the Palm Markup Language (PML) into a Palm OS .pdb file which can be read with the eReader application.

Microsoft Reader – www.microsoftreader.com – Size of text may be customized. This program has bookmark and note taking capabilities. The user can choose to have the text read with highlighting

Free Web Resources

Reading and Language Arts

Title	Website	Description	Features
Get Ready to Read	http://www.getreadytoread.org/	<i>Get Ready to Read! (GRTR!)</i> is a national initiative to build the early literacy skills of preschool-age children.	<ul style="list-style-type: none"> Has many resources – screenings, activities, and resources for parents and teachers.
Teacher-to-Teacher Initiative	http://www.t2tweb.us/default.asp	This initiative was developed by and for teachers. The initiative supports teachers through many ways including free digital workshops and podcasts in all subject areas.	<ul style="list-style-type: none"> Go to Teacher Workshops at the top of the page and then select the subject area for a choice of workshops available.
<u>ReadWriteThink</u>	http://www.readwritethink.org/index.asp	<u>ReadWriteThink</u> is a partnership between the International Reading Association (IRA), the National Council of Teachers of English (NCTE), and the Verizon Foundation.	<ul style="list-style-type: none"> NCTE and IRA are working together to provide educators and students with access to the highest quality practices and resources in reading and language arts instruction through free, Internet-based content.
<u>Donna Young Printables and Resources</u>	http://www.donnayoung.org/	Donna Young has had this <u>homeschool</u> resource website since 1998. Many <u>printables</u> are available in all subjects.	<ul style="list-style-type: none"> Printable handwriting guides, language arts lessons and also <u>printables</u> for other subject areas.

Free Web Resources

Reading and Writing

Title	Website	Description	Features
High Incidence Accessible Technology (HIAT)	http://www.montgomeryschoolsmd.org/departments/hiat/websites/reading.shtm	Montgomery County Schools, MD – websites that support teaching reading and writing	<ul style="list-style-type: none"> ▪ Numerous resources that provides grade levels of each website as well as whether the website is searchable.
ACTIVITIES FOR WRITING			
Writing Fun	http://www.writingfun.com/	Created by Australian primary teacher, Jenny Eather. Some terms and spellings are UK rather than American English.	<ul style="list-style-type: none"> ▪ Text organizers are used to assist students with the writing process. <ul style="list-style-type: none"> ○ Has a number of downloadable Word templates
ONLINE HELP/STUDY GUIDES			
<u>SparkNotes</u>	http://www.sparknotes.com/sparknotes/	Site was created to help students learn and practice basic skills in all subject areas.	<ul style="list-style-type: none"> ▪ Covers subject material in chapter format, overview with definitions, terms, and subtopics with problems for practice
ACTIVITIES AND GAMES			
<u>FunBrain</u>	http://www.funbrain.com/	Educational game browser website for children from kindergarten to grade 8. Games that build reading and	<ul style="list-style-type: none"> ▪ K – grade 8

Free Web Resources

Math

Title	Website	Description	Features
Algebra.help	http://www.algebrahelp.com/	A collection of lessons, calculators, and worksheets created to assist algebra students and teachers.	<ul style="list-style-type: none"> Calculators solve the problems entered by students step-by-step Worksheets allow for practice and have step-by-step assistance if needed
MathOnline	http://www.mathonline.org/	Offers a question and answer service, a part of Hotline for Homework, a nonprofit Minneapolis based organization.	<ul style="list-style-type: none"> Answers mathematical questions for students K-12 Has a searchable archive
SparkNotes	http://www.sparknotes.com/sparknotes/	Site was created to help students learn and practice basic skills in all subject areas.	<ul style="list-style-type: none"> Covers subject material in chapter format, overview with definitions, terms, and subtopics with problems for practice
Mathematics Help Central	http://mathematicshelpcentral.com/	This website provides resources for graph paper and additional information about higher level math concepts.	<ul style="list-style-type: none"> Provides links to discussion groups using TI calculators, resources for homework help, and lecture notes that reinforce classroom instruction.
DICTIONARY OF MATH TERMS			
A Maths Dictionary for Kids 2007	http://www.teachers.ash.org.au/jeather/maths/dictionary.html	Math dictionary with hundreds of entries	<ul style="list-style-type: none"> Created by Australian primary teacher, Jenny Eather. Excellent source of definitions with step-by-step examples
CALCULATORS			
Giant On-Screen	http://mississippi.gov/teacher/math/calculator.html	This is a large on-screen calculator, no bells and	<ul style="list-style-type: none"> Good for students with visual impairments

Free Web Resources

Augmentative Communication

Free Symbol Resources		
Title	Website	Description
Literacy Support Pictures	http://www.slatersoftware.com/PixLibrary.html	A free online symbol resource search tool offered by Slater Software for non-commercial use. Allows you to search PICs symbols and copy and paste to your communication/activity boards
Do 2 Learn	http://www.dotolearn.com/picturecards/printcards/index.htm	Black and white picture cards are provided to help make schedules, story strips and talking back cards. Can be printed as full-size coloring pages, in two-inch sizes with or without words, and in one-inch sizes with or without words. Can be used singly or grouped together.
Mulberry Symbol Set	http://straight-street.com/gallery.php	A free online symbol resource search tool offered by Straight Street for non-commercial use. Allows you to search individual symbols and download sets of symbols
Tech Syms/Tech Overlay Designer	http://www.amdi.net/utility-software/	Free symbol set used with AMDI communication products. Symbol sets and overlay designer can be downloaded for free
PRC Icons	http://www.prentrom.com/component/option,com_docman/Itemid,108/task,cat_view/gid,149/	Icons used with PRC communication devices available as a free download in jpeg or bmp formats
Ready Made Classroom Materials		
Adapted Learning	https://www.adaptedlearning.com/Default.aspx	Materials Sharing website managed by Mayer Johnson with adapted classroom materials created using Boardmaker PCS symbols, includes activities/materials related to AAC, Curriculum, ADL and others. Also offers the capability of starting work/share groups between specific individuals
Boardmaker Downloads – BELL Shared Reading	http://prekese.dadeschools.net/BMD/bellsharedreading.html#ggr	AAC activity boards developed and compiled by Miami-Dade County Public Schools. Offers a variety of preschool activities with boards ranging from single message to 32 locations.



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