



# **BUDGET MEETINGS**

## **March 23-24, 2010**

**Dr. Harry Repsher**  
**Budget Specialist**

**Georgia Department of Education**  
**Divisions for Special Education Services and Supports**  
**1870 Twin Towers East**  
**Atlanta, Georgia 30334**

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# Preparing for FY 2011 Budget

1. **List facilities with all personnel and duties**
  - columns for state, local and federal to track pay
2. Look at:
  - **Growth/cutbacks and local needs**
  - **Babies Can't Wait list for Preschool**
  - **Any initiatives – system-wide, school, special education, etc.**
  - **Negotiate your needs versus wants**

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Home Insert Page Layout Formulas Data Review View

Clipboard Font Alignment Number Styles Cells Editing

Calibri 11 General \$ % .00 .00 Conditional Formatting Format as Table Cell Styles Insert Delete Format Cells Sort & Filter Find & Select

A28

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
2	<b>2011 Budget - Personnel Positions</b>			State QBE		State Pre K		Local Funds		IDEA Flowthru		Federal Pre K		
3	School	Positions	Name	Certificated	Non-Cert.	Certificated	Non-Cert.	Certificated	Non-Cert.	Certificated	Non-Cert.	Certificated	Non-Cert.	TOTAL
4	Abby Elem	PreK	Crawford 8			\$ 26,546				\$ 13,273		\$ 13,273		\$ 53,
5	new Incl.	LD/OHI	Dye 0							\$ 31,258				\$ 31,
6		Sp/Lang	Green 9	\$ 46,398								\$ 2,500		\$ 48,
7		MOID/SID	Repsher 12	\$ 51,526										\$ 51,
8		Para PK	Burse 3				\$ 19,166							\$ 19,
9		Para SID	Yates 4		\$ 20,654									\$ 20,
10		Para Incl	Woods 2								\$ 18,325			\$ 18,
11		OT-20%	Dothan 5								\$ 12,500			\$ 12,
12														\$
13	Kat Elem	Sp/Lan40%	Hartsell 10	\$ 25,016								\$ 5,250		\$ 30,
14	Incl	LD/OHI	Williams 3	\$ 38,256										\$ 38,
15	Incl	LD/OHI	Anderson 6	\$ 41,215										\$ 41,
16		Para	Rawlins 11								\$ 24,869			\$ 24,
17		Para	Anders 6								\$ 22,328			\$ 22,
18														\$
19	Victor MS	Sp/Lan 40%	Hartsell 10	\$ 25,016										\$ 25,
20	Incl	LD/OHI	Nesbit 7	\$ 44,628										\$ 44,
21		EBD	Gay 14	\$ 53,684										\$ 53,
22		OT-20%	Dothan 5	\$ 42,618							\$ 12,500			\$ 55,
23		Para	Johnson 4								\$ 20,654			\$ 20,
24		Para	Rush 8								\$ 23,698			\$ 23,
25	<b>Totals</b>			\$ 368,357	\$ 20,654	\$ 26,546	\$ 19,166	\$ -	\$ -	\$ 44,531	\$ 134,874	\$ 21,023	\$ -	\$ 635,
26		<b>Fringes</b>	<b>33% Cert</b>	\$ 121,558		\$ 8,760				\$ 14,695		\$ 6,938		

Sheet2 Sheet3

Ready

Average: 83077.531 Count: 12 Sum: 830775.31

100%

# Preparing for FY 2011 Budget

- Check state allocations and local funding
  1. Use earned QBE for teacher positions
  2. Use QBE for School Psych/Social Work
  3. Use QBE for Sp Ed Leadership Sp Ed Director
  4. Use operational funds for teacher supplies
- Check federal funds for excess cost needs/Medicaid
  1. New teacher and preschool positions
  2. Related services positions
  3. Assistant Director/Coordinators/Specialist above the QBE allotments
  4. Office staff and excess cost items

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# Find: Estimated Budget Allotment for FY 2011

The screenshot shows the Georgia Department of Education website in a Windows Internet Explorer browser window. The address bar shows <http://www.gadoe.org/>. The navigation menu includes: Home, About GaDOE, State Board of Ed., School Improvement, Curriculum, and Data Reporting. The 'Data Reporting' menu is open, listing: Progress (AYP), Report Card, Title I Annual Reports, Special Education Annual Reports, CTAE Reports, Financial Reports, QBE Reports, Data Collections, and MyGaDOE. A red arrow points to the 'Data Reporting' menu item, and a yellow arrow points to the 'Financial Reports' item with the text 'Click it'. The website header features the Georgia Department of Education logo and the slogan 'Improving student achievement.' Below the header, there are sections for 'GaDOE WEBSITE FINDER', 'Adequate Yearly Progress 2008 AYP Reports Now Available', 'Georgia Performance Standards GeorgiaStandards.Org', and 'SCHOOL FINDER'.

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http://app3.doe.k12.ga.us/ows-bin/owa/qbe\_reports.public\_menu?p\_fy=2000

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Quality Basic Education - Reports

Back to Menu

2009 Set FY

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## QBE REPORTS

**Instructions**

- Select Year from the drop down box above.
- Click **Set FY**.

**PLEASE REVIEW ALL MESSAGES CAREFULLY:**

**NOTE: All the reports will have to be printed using Legal Size paper (8.5"x14") and in Landscape format. In order to View and Print these reports, Adobe Acrobat Reader should be installed in your computer. If this software is not installed in your computer, then please download a free copy from this site. [Acrobat Reader](#)**

start Quality Basic Educati... Harry Repsher - Inbo... Presentation1 12:01 PM

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Quality Basic Education - Reports

Back to Menu 2009 Set FY Select a Report GO

**Georgia Department of Education**

State

**Select a Report**

- QBE001 Weights for Funding Formula (6 Pages)
- QBE002 State Salary Schedule
- QBE003 System Allotment Sheets
- QBE004 State Allotment Sheet
- QBE005 System Salary and Operations Detail
- QBE006 State Salary and Operations Detail
- QBE007 Training and Experience
- QBE008 System Payment Advice for month
- QBE020 Charter Site Allotment Sheets
- QBE021 Charter Site Salary & Operations Detail
- QBE024 Residential Facility Site Allotment Sheets
- QBE025 Residential Facility Site Salary & Operations Detail
- Mid Term Reports-----
- QBE010 Mid Term System Allotment Sheets
- QBE011 Mid Term State Allotment Sheet
- QBE012 Mid Term System Salary and Operations Detail
- QBE013 Mid Term State Salary and Operations Detail
- QBE014 Mid Term Comparison Sheet by System
- QBE015 Mid Term Comparison Sheet by State

**Weights/Funding**

**Mid-term or adjusted 2010 Budget and Estimated 2011 QBE 10,12 and 14**

**Instructions**

- Select Year from the dropdown menu.
- Click **Set FY**.
- Select the desired report.
- Click **GO**.

**NOTE: All the reports will have to be printed using Legal Size paper (8.5"x14") and in Landscape orientation. In order to View and Print these reports, Adobe Acrobat Reader should be installed in your computer. If this software is not installed in your computer, then please download a free copy from this site. [Acrobat Reader](#)**

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Back to Menu

Set FY QBE001 Weights for Funding Formula (6 Pages)

Save a Copy Select 66.67%

Adobe Reader 7.0

**FTE Ratio**

CATEGORY	Spec. Ed I		Spec. Ed II		Spec. Ed III		Spec. Ed IV		Spec. Ed V						
TEACHER STUDENT RATIO		8		6.50		5		3		8					
WEIGHT		2.3878		2.8056		3.5734		5.7944		2.4538					
DIRECT INSTR. COST:															
Teacher	83.2781%	\$5,223.90	87.2335%	\$6,429.42	89.0369%	\$8,358.24	91.5140%	\$13,930.40	81.0372%	\$5,223.90					
Aides/Parapro															
Subject Specialists															
Counselors															
Tech. Specialist	0.6036%	\$37.86	1:1100	0.5137%	\$37.86	1:1100	0.4033%	\$37.86	1:1100	0.2487%	\$37.86	1:1100	0.5873%	\$37.86	
OPERATIONS COST	3.7235%	\$233.57	1.5733%	\$115.96	2.0113%	\$168.81	2.6739%	\$407.03	6.3142%	\$407.03					
INDIRECT INSTR. COST:															
CENTRAL ADMIN															
Psychologist	1:2475	0.2681%	\$16.82	1:2475	0.2282%	\$16.82	1:2475	0.1792%	\$16.82	1:2475	0.1105%	\$16.82	1:2475	0.2609%	\$16.82
Social Worker	1:2475	0.2681%	\$16.82	1:2475	0.2282%	\$16.82	1:2475	0.1792%	\$16.82	1:2475	0.1105%	\$16.82	1:2475	0.2609%	\$16.82
Spec Ed Leadership	1:200	3.3192%	\$208.21	1:200	2.8250%	\$208.21	1:200	2.2180%	\$208.21	1:200	1.3678%	\$208.21	1:200	3.2299%	\$208.21
Operations	0.2453%	\$15.39	0.2088%	\$15.39	0.1639%	\$15.39	0.1011%	\$15.39	0.2387%	\$15.39					
SCHOOL ADMIN															
Asst. Principal	1.0638%	\$66.73	0.9054%	\$66.73	0.7108%	\$66.73	0.4384%	\$66.73	1.0352%	\$66.73					
Secretary	0.3955%	\$24.81	0.3366%	\$24.81	0.2643%	\$24.81	0.1630%	\$24.81	0.3849%	\$24.81					
Operations	0.0956%	\$6.06	0.0822%	\$6.06	0.0646%	\$6.06	0.0398%	\$6.06	0.0940%	\$6.06					
FACILITY M & O	4.7506%	\$298.00	4.0432%	\$298.00	3.1745%	\$298.00	1.9577%	\$298.00	4.6228%	\$298.00					
20 Days Addnl. Instr.															
STAFF DEVELOPMENT	0.7159%	\$44.91	0.7397%	\$54.52	0.7444%	\$69.88	0.7506%	\$114.26	0.6967%	\$44.91					
MEDIA															
Personnel	1.0638%	\$66.73	0.9054%	\$66.73	0.7108%	\$66.73	0.4384%	\$66.73	1.0352%	\$66.73					
Materials	0.2077%	\$13.03	0.1768%	\$13.03	0.1388%	\$13.03	0.0856%	\$13.03	0.2021%	\$13.03					
TOTAL PER FTE COST	100.0000%	\$6,272.84	100.0000%	\$7,370.36	100.0000%	\$9,387.39	100.0000%	\$15,222.15	100.0000%	\$6,446.30					

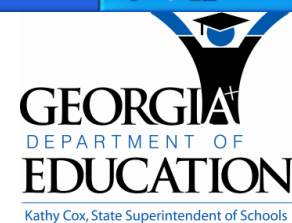
Date: 2/4/2008 Page 3 of 6

15.33 x 11.00 in 3 of 6

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Quality Basic Education - Reports

Back to Menu 2009 Set FY QBE001 Weights for Funding Formula (6 Pages) GO

Save a Copy Search Select 100% Organize your digital photos

Equipment Replacement	6.20	6.20	3.11	3.11	3.11	3.11	3.11
Non Vocational Lab Equipment	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>62.76</b>	<b>62.76</b>	<b>70.51</b>	<b>70.51</b>	<b>55.03</b>	<b>55.03</b>	<b>55.03</b>
Media Books/Periodicals	15.31	15.31	15.31	15.31	15.31	15.31	15.31

**& Sp Ed V**

CATEGORY	REMEDIAL	ALTERNATIVE	ESOL	Spec.Ed I	Spec.Ed II	Spec.Ed III	Spec. Ed IV
Consumable Materials	32	26.51	32	149.48	38.88	51.06	220.45
Textbooks(7yr. Replace)	6.10	24.48	6.10	42.26	18.34	14.82	33.30
Travel	0.93	0.93	0.93	0.93	0.93	0.93	0.93
Equipment Replacement	3.02	3.11	3.02	40.90	57.81	122	152.35
Non Vocational Lab Equipment	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>42.05</b>	<b>55.03</b>	<b>42.05</b>	<b>233.57</b>	<b>115.96</b>	<b>188.81</b>	<b>407.03</b>
Media Books/Periodicals	13.03	13.03	13.03	13.03	13.03	13.03	13.03

15.33 x 11.00 in 6 of 6

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2009

Set FY

QBE010 Mid Term System Allotment Sheets

GO

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**Quality Basic Education - Reports**

Appling County 601

Run Report

Select a System and Click on Run Report



Quality Basic Educati...

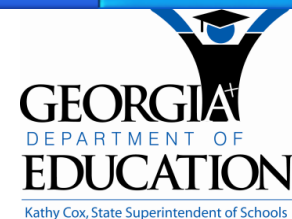
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Pages Attachments Comments

UNOFFICIAL

Georgia State Department Of Education  
Earnings Sheet for FY 2009

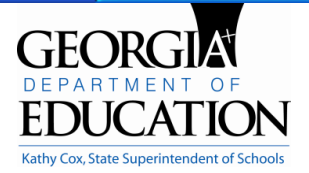
2/17/2009

School System: 601 - Appling County FY08 MIDTERM (NEW HI) THE BASIC UNIT COST IS DEFINED TO BE THE AMOUNT OF \$2,627.04

DIRECT INSTRUCTIONAL COST	FTE	Earnings (\$)					Earned Positions - Grades K-12				Earned Positions								
		SALARY	OPERATING	QBE EARNINGS	LESS LOCAL 5 MILLS	STATE FUNDS	Teacher	Subj. Spec	Couna.	Tech. Spec	Suplt.	Asst Suplt	Prin.	Asst Prin.	Seely.	Accont.	VT/ISW	Psych.	Media Center
Kindergarten Pgm	239	1,273,286	14,999	1,288,285	216,722	1,071,563	15.93		0.52	0.22									
Kindergarten Early Inlr Pgm	29	205,410	1,820	202,230	34,020	168,210	2.84		0.05	0.03									
Primary Grade(1-3) Pgm	675	2,855,751	47,595	2,903,346	488,417	2,414,929	39.71	1.96	1.46	0.61									
Primary Grd Early Intrv(1-3) Pgm	56	354,260	3,948	358,208	60,260	297,948	5.09	0.16	0.12	0.05									
Upper Elementary Grd(4-5) Pgm	376	1,213,961	20,691	1,234,652	207,700	1,026,952	16.35	1.09	0.81	0.34									
UppElem Grd Early Intrv(4-5)	55	347,934	3,027	350,961	59,041	291,920	5.00	0.16	0.12	0.05									
Middle Grade(6-8) Pgm	8	25,536	440	25,976	4,370	21,606	0.35	0.02	0.01	0.01									
Middle School(6-8) Pgm	603	2,181,625	33,183	2,214,808	372,597	1,842,221	30.15	1.75	0.97	0.55									
High School Gen Educ(9-12)	630	1,929,536	61,872	1,990,408	334,837	1,655,571	27.39		1.57	0.57									
Vocational Lab(9-12) Pgm	208	725,310	65,065	790,375	132,961	657,414	10.40		0.52	0.19									
Students with Disab Cat I	14	115,111	3,270	118,381	19,915	98,466	1.75			0.01									
Students with Disab Cat II	30	303,181	3,479	306,660	51,588	255,072	4.62			0.03									
Students with Disab Cat III	126	1,653,132	23,790	1,676,922	282,101	1,394,821	25.20			0.11									
Students with Disab Cat IV	32	698,476	13,025	711,501	119,693	591,808	10.67			0.03									
Students with Disab Cat V	39	320,668	15,874	336,542	56,615	279,927	4.88			0.04									
Gifted Student Category VI	59	324,572	5,045	329,617	55,450	274,167	4.92			0.05									
Remedial Education Pgm	63	278,007	2,649	280,656	47,213	233,443	4.20			0.06									
Alternate Education Pgm	37	187,350	2,036	189,386	31,860	157,526	2.47			0.03									
Eng.Spkrs of Other Lang.(ESOL)	21	197,156	883	198,039	33,315	164,724	3.00			0.02									
Spec Ed. Itinearant				2,619	441	2,178													
Spec Ed. Supplemental Speech				9,972	1,678	8,294													
<b>TOTAL DIRECT INSTRUC.</b>	<b>3,300</b>	<b>15,184,262</b>	<b>322,691</b>	<b>15,519,544</b>	<b>2,610,784</b>	<b>12,908,760</b>	<b>214.72</b>	<b>5.14</b>	<b>6.53</b>	<b>3.00</b>									
<b>INDIRECT COST</b>																			
Central Admin		543,919	50,786	594,705	100,045	494,660					1.00	2.00							
School Admin		989,563	23,181	1,012,744	170,369	842,375							7.00	5.26					
Facility M & O			983,399	983,399	165,433	817,966													
Sub Total (INDIRECT COST)		1,533,482	1,057,366	2,590,848	435,847	2,155,001					1.00	2.00	7.00	5.26	7.56	1.00	1.33	1.33	1.50
<b>MEDIA CENTER PGM.</b>		370,616	46,259	416,875	70,129	346,746													5.70
20 DAYS ADDITIONAL INSTRUCTION		128,816		128,816	21,670	107,146													
STAFF & PROFESSIONAL DEV				81,396	13,693	67,703													
MIDTERM HOLD HARMLESS				44,994	7,569	37,425													
Amended Formula Adjustment						(869,686)													
<b>ORE FORMULA EARNINGS</b>																			

Enlarged Cat. I-V & Special Ed. Leadership

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DIRECT INSTRUCTIONAL COST	FTE	SALARY	OPERATING	QBE EARNINGS	LESS LOCAL 5 MILLS	STATE FUNDS	Teacher	Subj. Spec	C
Kindergarten Pgm	239	1,273,286	14,999	1,288,285	216,722	1,071,563	15.93		
Kindergarten Early Intr Pgm	29	200,410	1,820	202,230	34,020	168,210	2.64		
Primary Grade(1-3) Pgm	675	2,855,751	47,595	2,903,346	488,417	2,414,929	39.71	1.96	
Primary Grd Early Intrv(1-3) Pgm	56	354,260	3,948	358,208	60,260	297,948	5.09	0.16	
Upper Elementary Grd(4-5) Pgm	376	1,213,961	20,691	1,234,652	207,700	1,026,952	16.35	1.09	
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Students with Disab Cat IV	32	698,476	13,025	711,501	119,693	591,808	10.67		
Students with Disab Cat V	39	320,668	15,874	336,542	56,615	279,927	4.88		
Gifted Student Category VI	59	324,572	5,045	329,617	55,450	274,167	4.92		
Alternate Education Pgm	37	187,350	2,036	189,386	31,860	157,526	2.47		
Eng.Spkr.s.of Other Lang.(ESOL)									
Spec Ed. Itinearant									
Spec Ed. Supplemental Speech									
<b>TOTAL DIRECT INSTRUC.</b>	<b>3,300</b>	<b>15,184,262</b>	<b>322,691</b>	<b>15,519,544</b>	<b>2,610,784</b>	<b>12,908,760</b>	<b>214.72</b>	<b>5.14</b>	
<b>INDIRECT COST</b>									
13.43 x 11.00 in									

241/300 State Funds = \$2,620,094 /47.12= Avg.\$55,746

1 of 1

start Harry Repsher - Inbo... Quality Basic Educati... C:\Documents and Se... Microsoft PowerPoint ... 3:32 PM

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**Sp Ed Director**

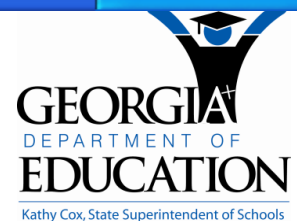
Earned Positions										
3.00	Supt.	Asst Supt	Prin.	Asst Prin.	Secty.	Accnt.	VT/SW	Psych.	Sp Ed Ldr	Media Center
	1.00	2.00			1.00	1.00	1.33	1.33	1.50	
			7.00	5.28	6.56					
	1.00	2.00	7.00	5.28	7.56	1.00	1.33	1.33	1.50	
										5.70
3.00	1.00	2.00	7.00	5.28	7.56	1.00	1.33	1.33	1.50	5.70

13.43 x 11.00 in 1 of 1

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Quality Basic Education - Reports

[Back to Menu](#) 2009 Set FY QBE012 Mid Term System Salary and Operations Detail GO

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## Quality Basic Education - Reports

Appling County 601

Run Report

Select a System and Click on Run Report

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5 Sp Ed Categories are detailed on page 3.

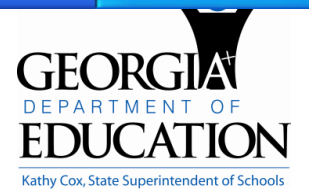
QBE012 Mid Term System Salary and Operations Detail

GO

CATEGORY	Spec. Ed I		Spec. Ed II		Spec. Ed III		Spec. Ed IV		Spec. Ed V						
TEACHER STUDENT RATIO	8		6.50		5		3		8						
WEIGHT	2.3878		2.8056		3.5734		5.7944		2.4538						
FTE	14		30		126		32		39						
<b>SALARY (%)</b>	Without T&E	T&E	With T&E	Without T&E	T&E	With T&E	Without T&E	T&E	With T&E	Without T&E	T&E	With T&E			
DIRECT INSTR COST:															
Teacher	73,135	41,149	114,283	192,883	108,524	301,408	1,053,138	592,539	1,645,678	445,773	250,810	696,583	203,732	114,628	318,360
Aides/Parapro															
# Subject Specialists															
Counselors															
Tech Specialist	530	298	828	1,136	639	1,775	4,770	2,684	7,454	1,212	682	1,893	1,477	831	2,307
<b>SubTotal</b>	73,665	41,447	115,111	194,018	109,163	303,181	1,057,909	595,223	1,653,132	446,984	251,492	696,476	205,209	115,459	320,668
Indirect Costs-Central Administration															
Superintendent															
Asst. Superintendent															
(1)Secretary															
(1)Accountant															
Psychologist	235	132	368	505	284	789	2,119	1,192	3,312	538	303	841	656	369	1,025
Social Worker	235	132	368	505	284	789	2,119	1,192	3,312	538	303	841	656	369	1,025
Spec Ed Leadership	2,915	1,640	4,555	6,246	3,514	9,761	26,234	14,761	40,995	6,663	3,749	10,411	8,120	4,569	12,689
<b>SubTotal</b>	3,386	1,905	5,291	7,256	4,082	11,338	30,473	17,145	47,619	7,739	4,354	12,094	9,432	5,307	14,739
Indirect Costs-School Administration															
Principal															
Asst. Principal	934	526	1,460	2,002	1,126	3,128	8,408	4,731	13,139	2,135	1,201	3,337	2,602	1,464	4,067
Secretary	347		347	744		744	3,126		3,126	794		794	968		968
<b>SubTotal</b>	1,282	526	1,807	2,746	1,126	3,873	11,534	4,731	16,265	2,929	1,201	4,131	3,570	1,464	5,034
MEDIA															
Personnel	934	526	1,460	2,002	1,126	3,128	8,408	4,731	13,139	2,135	1,201	3,337	2,602	1,464	4,067
<b>SubTotal</b>	934	526	1,460	2,002	1,126	3,128	8,408	4,731	13,139	2,135	1,201	3,337	2,602	1,464	4,067
20 Days Addnl. Instruct.															
<b>SubTotal</b>															
QBE Earnings SALARY	79,266	44,403	123,669	206,022	115,498	321,520	1,108,324	621,830	1,730,154	459,788	258,249	718,037	220,813	123,694	344,508
<b>OPERATIONS (%)</b>															
Direct Instructional Operations Cost	3,270		3,270	3,479		3,479	23,790		23,790	13,025		13,025	15,874		15,874
<b>SubTotal</b>	3,270		3,270	3,479		3,479	23,790		23,790	13,025		13,025	15,874		15,874
Indirect Operations Costs															
Central Administration	215		215	462		462	1,939		1,939	492		492	600		600
School Administration	85		85	182		182	764		764	194		194	236		236
<b>FACILITY M &amp; O</b>	4,172		4,172	8,940		8,940	37,548		37,548	9,536		9,536	11,622		11,622
<b>SubTotal</b>	4,472		4,472	9,583		9,583	40,251		40,251	10,222		10,222	12,458		12,458
Media Center Material	182		182	391		391	1,642		1,642	417		417	508		508
<b>SubTotal</b>	182		182	391		391	1,642		1,642	417		417	508		508

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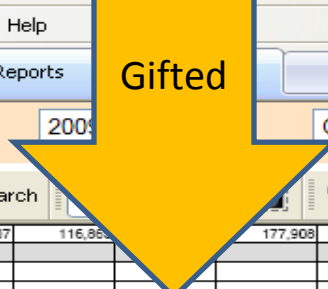
<b>SubTotal</b>	207,707	116,868	177,908	100,099	278,007	119,893	67,457	187,350	126,169	70,988	197,156	9,791,727	5,392,536	15,184,263		
Indirect Costs-Central Administration																
Superintendent												49,969	26,115	76,084		
Asst. Superintendent												99,939	56,230	156,169		
(1)Secretary												15,481		15,481		
(1)Accountant												23,106		23,106		
<b>SubTotal</b>	992	558	1,551	1,060	596	1,656	622	350	972	353	199	552	55,506	31,230	86,736	
Social Worker																
Spec Ed Leadership	12,284	6,912	19,196										62,463	35,144	97,607	
<b>SubTotal</b>	14,269	8,026	22,298	2,119	1,192	3,312	1,245	700	1,945	706	397	1,104	361,970	181,949	543,919	
Indirect Costs-School Administration																
Principal												349,786	196,804	546,590		
<b>SubTotal</b>	1,464	1,464	1,563	1,563	918	1,563	918	521	521	521	521	99,316		99,316		
Secretary																
<b>SubTotal</b>	5,401	2,215	7,616	5,767	2,365	8,132	16,325	8,669	24,994	1,922	788	2,711	669,022	320,540	989,563	
MEDIA																
Personnel	3,937	2,215	6,152	4,204	2,365	6,569	2,469	1,389	3,858	1,401	788	2,190	237,173	133,443	370,616	
<b>SubTotal</b>	3,937	2,215	6,152	4,204	2,365	6,569	2,469	1,389	3,858	1,401	788	2,190	237,173	133,443	370,616	
20 Days Addtnl. Instruct.				1,765	993	2,758								82,435	46,381	128,816
<b>SubTotal</b>				1,765	993	2,758								82,435	46,381	128,816
<b>QBE Earnings SALARY</b>	231,314	129,323	360,638	191,764	107,015	298,779	139,932	78,215	218,147	130,199	72,962	203,161	11,142,327	6,074,849	17,217,177	
<b>OPERATIONS (%)</b>																
Direct Instructional Operations Cost																
<b>SubTotal</b>																
Indirect Operations Costs																
Central Administration																
School Administration																
FACILITY M & O																
<b>SubTotal</b>																
Media Center Material	769		769	821		821	482		482	274		274	46,259		46,259	
<b>SubTotal</b>	769		769	821		821	482		482	274		274	46,259		46,259	
<b>QBE Earnings OPERATIONS</b>	24,661	24,661	23,595	23,595	14,338	23,595	14,338	7,865	7,865	7,865	1,426,318	7,865	1,426,318	1,426,318		
STAFF DEVELOPMENT	1,831	1,831	1,501	1,501	1,108	1,501	1,108	1,033	1,033	1,033	81,396	1,033	81,396	81,396		
<b>SubTotal</b>	1,831	1,831	1,501	1,501	1,108	1,501	1,108	1,033	1,033	1,033	81,396	1,033	81,396	81,396		
Spec Ed. Itinerant													2,619		2,619	
<b>SubTotal</b>													2,619		2,619	
Spec Ed. Supplemental Speech													9,972		9,972	
<b>SubTotal</b>													9,972		9,972	
<b>QBE Earnings</b>	257,807	129,323	387,130	216,860	107,015	323,875	155,378	78,215	233,593	139,097	72,962	212,059	12,662,632	6,074,849	18,737,481	

as in bold font are shown on the system allotment sheet. Totals and Subtotals may be off slightly due to rounding.  
 ect Specialists Includes Art, Music, PE and Foreign Language Specialists.

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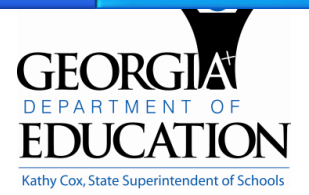
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**\$19,196 from \$97,607 = \$78,411 from Sp Ed Director QBE Earnings**

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# Federal Use of Funds

## Allowable Costs

LEAs are responsible for insuring that federally assisted program funds have been expended and accounted for and are consistent with program regulations and approved applications. Allowable costs generally are categorized as either direct or indirect.

Direct Costs – salaries, fringe benefits, purchased services, equipment and supplies.

Indirect Costs – “cost of doing business” such as accounting – payroll, audits, purchasing, utilities.

**Will have a template to compute ICR after initial budget.**

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Assisting Georgia schools with management of their financial resources for educating students.

### DIVISIONS

- Accounting Services
- Budget Services
- Facilities Services
- Financial Review
- Human Resources
- Internal Support
- Pupil Transportation
- School Nutrition

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The Financial Review division was established for the purpose of reviewing financial records and accounting of local governing school boards and assisting local units of administration in training personnel in financial and budgetary accounting.

Financial Review is responsible for issuing and updating the chart of accounts utilized by local units of administration (LUAs) in reporting budget and financial data to the Georgia Department of Education.

### Budget and Financial Data

- [LUA Chart of Accounts](#)
- [2008 Updates to the Chart of Accounts](#)
- [2007 Updates to the Chart of Accounts](#)
- [Financial Management for Georgia Schools Manual](#)
- [QBE Expenditure Control Tests FY 2008](#)
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### Basic Financial Statement Reporting

- [Preparing Basic Financial Statements - Updated](#)
- [Notes to the Financial Statements](#)
- [School System Financial Information](#)

### Indirect Costs

- [User's Guide](#)

### Miscellaneous Procedures

### TEACHER SALARIES

- [2009](#) [2008](#) [2007](#) [2006](#) [2005](#) [2004](#) [2003](#)

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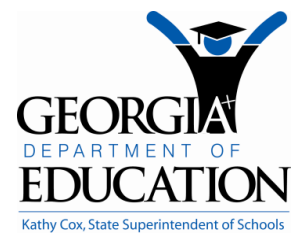
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**Chart of Accounts**

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Function & Object Codes

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**Introduction**

**Function**

Code	Description
<a href="#">1000</a>	<b>INSTRUCTION</b> Instruction includes activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, and in other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as television, radio, telephone, and correspondence. Included here are the activities of aides or classroom assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process.
<a href="#">2100</a>	<b>PUPIL SERVICES</b> Activities designed to assess and improve the well-being of students and to supplement the teaching process. Activities include guidance, counseling, testing, attendance, social work, health services, etc. Also include supplemental payments for additional duties such as coaching or supervising extracurricular activities.
<a href="#">2210</a>	<b>IMPROVEMENT OF INSTRUCTIONAL SERVICES</b> Activities which are designed primarily for assisting instructional staff in planning, developing and evaluating the process of providing challenging learning experiences for students. These activities include curriculum development, techniques of instruction, child development and understanding, staff training and professional development.
<a href="#">2220</a>	<b>EDUCATIONAL MEDIA SERVICES</b> Activities concerned with directing, managing and operating educational media centers. Included are school libraries, audio-visual services and educational television.
<a href="#">2300</a>	<b>GENERAL ADMINISTRATION</b> Activities concerned with establishing and administering policy for operating the LUA. These include the activities of the members of the Board of Education. Local activities in interpretation of the laws and statutes and general liability situations are charged here, as are the activities of external auditors. Also recorded here are activities performed by the superintendent, administrative support personnel and deputy, associate, or assistant superintendent having overall administrative responsibility.
<a href="#">2400</a>	<b>SCHOOL ADMINISTRATION</b> Activities concerned with overall administrative responsibility for school operations. Included are activities of principals, assistant principals, full time department chairpersons and clerical staff.
<a href="#">2500</a>	<b>SUPPORT SERVICES - BUSINESS</b> Activities concerned with the fiscal operation of the LUA, including budgeting, financial and property accounting, payroll, inventory control, internal auditing and managing funds. Also included are purchasing, warehouse and distribution operations, and printing, publishing and distribution operations.

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## Finance and Business Operations Financial Review

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Personal Services - Salaries	100	
Personal Services - Benefits	200	
Purchased Professional & Technical Services	300	
Purchased Property Services	400	
Other Purchased Services	500	
Supplies	600	
Property	700	
Other Objects	800	
Other Uses	900	

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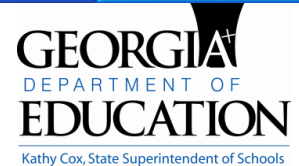
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**Personal Services - Salaries**

Code	Description
<a href="#">110</a>	TEACHERS The contract salary of full-time and part-time teachers whose employment requires that they hold a valid Georgia teacher certificate.
<a href="#">111</a>	SCHOOL BOARD MEMBERS SALARIES The compensation paid to the members of the local board, if paid through payroll.
<a href="#">112</a>	PREKINDERGARTEN TEACHER The contract salary of full-time and part-time teachers or aides. Certified or non-certified teachers and aides of regular education pre-kindergarten students.
<a href="#">113</a>	SUBSTITUTE Serves as temporary replacement on a daily basis for any certified employee.
<a href="#">114</a>	SUBSTITUTE Serves as temporary replacement on a daily basis for any non certified/classified employee.
<a href="#">115</a>	EXTENDED DAY - TEACHERS Salaries for a maximum of one hour in addition to the eight-hour work day for teachers to provide students with supplementary services.
<a href="#">116</a>	PROFESSIONAL DEVELOPMENT STIPENDS Funds awarded to qualified certified personnel for having successfully completed formal educational opportunities occurring at any time during the fiscal year outside of an employee's normal contract hours and for which either staff development units (SDUs) or college credits, earned in a regionally-accredited institution, are awarded in accordance with an approved professional development plan.
<a href="#">117</a>	EXTENDED YEAR Additional time worked beyond the regular 190-day contract period.
<a href="#">118</a>	ART,MUSIC,PE SALARIES PAID FOR ART, MUSIC, FOREIGN LANGUAGE, PE SPECIALIST
<a href="#">120</a>	SUPERINTENDENT, RESA DIRECTOR, TECHNICAL INSTITUTE DIRECTOR Contract salary of superintendent, RESA Director or AVTS Director. No other positions may be included in this object.
<a href="#">121</a>	DEPUTY, ASSOC, ASSISTANT, AREA SUPERINTENDENT Administrative officer who assists the chief executive officer of the school system.
<a href="#">130</a>	PRINCIPAL
<a href="#">131</a>	ASSISTANT PRINCIPAL
<a href="#">140</a>	AIDES AND PARAPROFESSIONALS Salaries of aides and paraprofessionals who assist in the classrooms or media centers.

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General

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110

Object Codes	Items	Description
100	Personal Services	Salaries of personnel providing special education and related services above the QBE or as excess cost -teachers, paraprofessionals, speech therapists, interpreters, technology specialist, nurse, physical therapist, occupational therapist, O & M specialist, audiologist, school psychologist, rehabilitation counselor, school social worker, parent mentor, substitutes, bus aide, bus driver, clerical, teacher support specialist, coordinators, supervisors, assistant director, adaptive PE, music/art therapist, job coaches. Not for principal, assistant principal, regular education teachers except for EIS program May pay regular ed. fees/stipends for special education staff development/inservices.
200	Personal Services	Fringe benefits such as insurance, social security, retirement, workers compensation, unemployment compensation and annuity plans for the above for the salary earned as a special education employee
300	Purchased Professional/Technical Services	All above Object 100 personnel may be contracted for services for special education and related services. In addition, may pay for custodial services for special education events. Indirect cost of the project at a specified rate is allowable. No legal fees except inservices.

ObjectCode FundCycle Allowable Budget

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A B C D E F G H I J K L M

1 **Allowable/Unallowable Expenditure of Special Education Funds**

2

3 **This chart is not intended to be all inclusive but is designed to provide examples for both**

4 **program and budget development. The federal regulation at 34 CFR 300.184 governs the**

5 **expenditure of IDEA funds. Only excess costs of providing special education and related**

6 **services may be charged to the flow through and preschool grants. All costs for staff,**

7 **materials/supplies, equipment, etc. with federal funds are for the sole purpose of**

8 **meeting the unique needs of SWD who need special education and related services. At**

9 **risk regular education students for special education may use EIS funds only.**

10

11 **Function Legend: A = Allowable U = Unallowable**

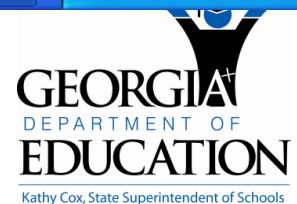
12 /Object	Expenditure Items	IDEA	Federal	EIS	State
13 Codes	in order of Function Codes	Funds	PreK	Funds	PreK
14 <b>1000</b>	<b>Instruction - teacher/student interaction</b>				
15 1000 - 110	Regular education teachers.	U	U	A	U
16 1000 - 110	Special education teachers/speech therapist.	A	A	A	A
17 1000 - 112	Special education PreK teacher.	A	A	U	A
18 1000 - 113	Substitute special education teachers.	A	A	U	A
19 1000 - 114	Substitute special education aides or paraprofessionals.	A	A	U	A
20 1000 - 115	Special education teachers extended day in school year.	A	A	U	A
21 1000 - 117	Special education teachers extended school year.	A	A	U	A
22 1000 - 118	Special education art/ music/adaptive physical ed. teachers.	A	A	U	A
23 1000 - 140	Special education aides/paraprofessionals.	A	A	U	A
24 1000 - 145	Special education interpreters.	A	A	U	A
25 1000 - 161	Special education technology specialist.	A	A	U	A

Ready

start Harry Repsher - In... C:\Documents and ... Microsoft PowerPoi... C:\Documents and ... Microsoft Excel - 6. ... 1:09 PM

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# Federal Use of Funds

## Remember: Unallowable IDEA Expenditures

- No legal fees – only staff development. Use for student services after a decision is reached in mediation or due process hearing but not for lawyers
- No new construction – only renovation to make facility accessible – grab bars, ramps, carpet, acoustical tiles. Use maintenance to install
- No buses except for FY2010 ARRA– but can modify – AC, lift, seat belts
- No food/drinks – unless for student instruction or in-services during normal meal time per agenda and no other opportunity is provided for lunch/dinner
- No awards/prizes for staff – mugs, T-shirts, bags, etc.
- No political activities or lobbying
- No alcoholic beverages
- Generally, not for special education director/psych salary/benefits – use all of QBE earning first and then local funds or prorate the difference for federal fund usage.

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# Federal Use of Funds

- Go to EDGAR Title 34 CFR Parts 74-86 and 97-99 for general information at [www.ed.gov/policy/funds/reg/edgarReg/edgar.html](http://www.ed.gov/policy/funds/reg/edgarReg/edgar.html)
- Go to Office of Management and Budget at [www.whitehouse.gov/omb/circulars](http://www.whitehouse.gov/omb/circulars) for use of funds and accounting/auditing information, specifically:
  - OMB Circular A-87 – Cost Principles
  - OMB Circular A-133 – Single Audit and Compliance Supplement

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Education Department General Administrative Regs (EDGAR) - Windows Internet Explorer

http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html

File Edit View Favorites Tools Help

Education Department General Administrative Regs (E...

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**Policy**

- General
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**RESEARCH & STATISTICS**  
**Education Department General Administrative Regulations (EDGAR)**

**Title 34 Code of Federal Regulations Parts 74-86 and 97-99, June 23, 2005 edition**

Browse EDGAR using the links to EDGAR subparts below.

[Search EDGAR](#) by subparts using a search engine.

[Browse or Search the entire Education Department CFR \(Title 34 CFR\)](#) at the National Archives and Records Administration Code of Federal Regulations web page.

Download a text version of EDGAR in a [zipped file \(360 Kb\)](#).

- [Foreword to EDGAR, Contents, Tables, Cover, and Inside Cover](#)
- PART 74-Administration of Grants and Agreements with Institutions of Higher Education, Hospitals, and Other Non-profit Organizations
  - [Subpart A-General and Part 74 Table of Contents](#)
  - [Subpart B-Pre-Award Requirements](#)
  - [Subpart C-Post-Award Requirements](#)
  - [Subpart D-After-the-Award Requirements and Appendix A-Contract Provisions](#)
- PART 75-Direct Grant Programs
  - [Subpart A-General and Part 75 Table of Contents](#)
  - [Subpart C-How To Apply for a Grant](#)
  - [Subpart D-How Grants Are Made](#)
  - [Subpart E-What Conditions Must Be Met by a Grantee?](#)
  - [Subpart F-What Are the Administrative Responsibilities of a Grantee?](#)
  - [Subpart G-What Procedures Does the Department Use To Get Compliance?](#)
- PART 76-State-Administered Programs

**How do I find...?**

- Grants to apply for
- Grant opportunities
- Educational resources, lesson plans
- Accreditation
- Money for college
- Research and statistics
- Facts and figures
- More...

**NoChild LeftBehind**

**Related Topics:**

- [Institute of Education Sciences](#)
- [Key Policy Letters](#)

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OMB Circulars - Windows Internet Explorer

http://www.whitehouse.gov/omb/circulars/

omb circulars

OMB NEWS RELEASES

OMB Director Peter R. Orszag Urges that Fiscal Reform Start Now

[Read More>>](#)

## OMB Circulars in Numerical Sequence

[OMB Circular A-1](#), System of Circulars and Bulletins to Executive Departments and Establishments (08/07/1952)

[OMB Circular A-4](#), Regulatory Analysis (09/17/2003) [HTML](#) or [PDF](#) (48 pages, 435 kb)

[OMB Circular A-11](#), Preparation, Submission and Execution of the Budget (6/26/08)

[OMB Circular A-16](#), Coordination of Geographic Information, and Related Spatial Data Activities (08/19/2002)

[OMB Circular A-19](#), Legislative Coordination and Clearance (09/20/1979)

[OMB Circular A-21](#), Cost Principles for Educational Institutions (05/10/2004) [HTML](#) or [PDF](#) (109 pages, 263 kb), [Relocated to 2 CFR, Part 220](#) (30 pages, 384 kb)

[OMB Circular A-25](#), Transmittal Memorandum #1, User Charges (07/08/1993)

[OMB Circular A-34](#), Instructions on Budget Execution (Rescinded 6/27/2002; superseded by [OMB Circular No. A-11, Part 4](#)) (146 pages, 1,034 kb)

[OMB Circular A-45](#), Rental and Construction of Government Quarters (10/20/1993)

[OMB Circular A-50](#), Audit Followup (09/29/1982)

[OMB Circular A-76](#), Performance of Commercial Activities (05/29/2003) including changes made by OMB Memorandum [M-07-02](#) (10/31/2006) (4 pages, 51 kb) and a technical correction made by OMB Memorandum [M-03-20](#) (08/15/2003) [HTML](#) or [PDF](#) (63 pages, 518 kb)

**Note:** Please see OMB Memoranda [M-04-12](#) (1 page, 36 kb), *Performance Periods in Public-Private Competitions* (April 30, 2004), [M-06-13](#) (5 pages, 42 kb), *Competitive Sourcing under Section 842 (a) of P.L. 109-115* (April 24, 2006), and [M-08-11](#) (8 pages, 60 kb), *Competitive Sourcing Requirements in Division D of Public Law 110-161* (February 20, 2008) when applying the following provisions of OMB Circular A-76: Paragraphs 4.c and 5.d; Attachment B, Paragraphs A.5, C.1.a, C.1.c, D.3.a(7), and D.5.b(3); Attachment C, Paragraphs A.5, A.12, C.3 and

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# End of Year Budget Reminders

- Amendment deadline is June 1 – in/decreases
- Check Consolidated Application to ensure that all 5 budgets are fully budgeted and have bookkeeper check GAORS. Also, other grants.
- Prior to closing books on June 30—**MAKE SURE**
  - All State funds and 09 carryover have been expended
  - For FY10 sp. ed. Federal funds - 100% of the remaining balance is available for carryover to FY11.
- If you have state/09 funds left, do a journal entry to use FY10 expenditures to “0” out state and 09 carryover

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# End of Year Budget Reminders

- 50% Reduction of local MOE shows up in FY10 expenditures for your FY12 budget. **MUST have bookkeeper track these local reg ed funds for ESEA activities for FY11 audit for full reduction.**
- If you have moved Sp Ed general fund positions to ARRA continue to report saved or created but be sure to count them for FTE so in FY11 or 12 they can go back to state positions.
- Completion reports will require CEIS and Proportionate Share expenditures as subgrant.

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# Completion Report

GRANTS - Windows Internet Explorer

https://portal.doe.k12.ga.us/Grants.aspx?Page=CompReport&acl=E&oid=46041

File Edit View Favorites Tools Help

GRANTS

Grant Start Date: 7/01/2008 Grant End Date: 06/30/2009  
 LUA Fund Code: 04 Status: Closed

Completion Report

Search Grant Expenditures Sub-Grant Expenditures Contact Info Audit Trail

Print

Expenditure Details:

Approved Grant	Funds Received / Requested	7/1/2008-6/30/2009 Expenditures	Total Expenditures Received Amount (Cash Shortage)	Variance
\$725,660.00	\$723,009.21	\$723,009.21	\$723,009.21	\$0.00 99.63%

Grant Budget

Function	Object	Amount Budgeted	7/1/2008-6/30/2009 Expenditures
		0	0

Add Cancel

Function	Object	Amount Budgeted	7/1/2008-6/30/2009 Expenditures	Variance	Budget vs Expenses Diff
1000 - INSTRUCTION		\$337,915.00	\$353,223.44	104.53%	(\$15,308.44)
	110 - TEACHERS	\$25,036.00	\$19,908.07		\$5,127.93
	113 - SUBSTITUTE	\$500.00	\$2,130.00		(\$1,630.00)
	113 - SUBSTITUTE	\$500.00	\$500.00		\$0.00
	113 - SUBSTITUTE	\$500.00	\$500.00		\$0.00
	113 - SUBSTITUTE	\$500.00	\$500.00		\$0.00
	113 - SUBSTITUTE	\$250.00	\$250.00		\$0.00
	113 - SUBSTITUTE	\$250.00	\$250.00		\$0.00
	114 - SUBSTITUTE	\$10,000.00	\$8,690.00		\$1,310.00

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# Sub-Grant Completion Report

GRANTS - Windows Internet Explorer

https://portal.doe.k12.ga.us/Grants.aspx?Page=CompReport&acl=E&oid=46041

File Edit View Favorites Tools Help

GRANTS

System ID: **Appling County - 601** Fiscal Year: **2009**

Grant Name: **SPECIAL ED-VIB FLOWTHROUGH (CFDA # 84.027) - 39** Version No: **Original**

Grant Start Date: **07/01/2008** Grant End Date: **06/30/2009**

LUA Fund Code: **404** Status: **Closed**

Completion Report Reports

Search Grant Expenditures Sub-Grant Expenditures Contact Info Audit Trail

Print

SubGrants Details:

SubGrant Name	Budget Amount	Total Expenditure	Difference	Variance
3-5 Proportionate Share	\$0.00			
3-5 Proportionate Share EIS				
3-21 Proportionate Share				

Object 7/1/2008-6/30/2009 Expenditures

0 Add Cancel

Function	Object	7/1/2008-6/30/2009 Expenditures
No Data Found.....		

Comment

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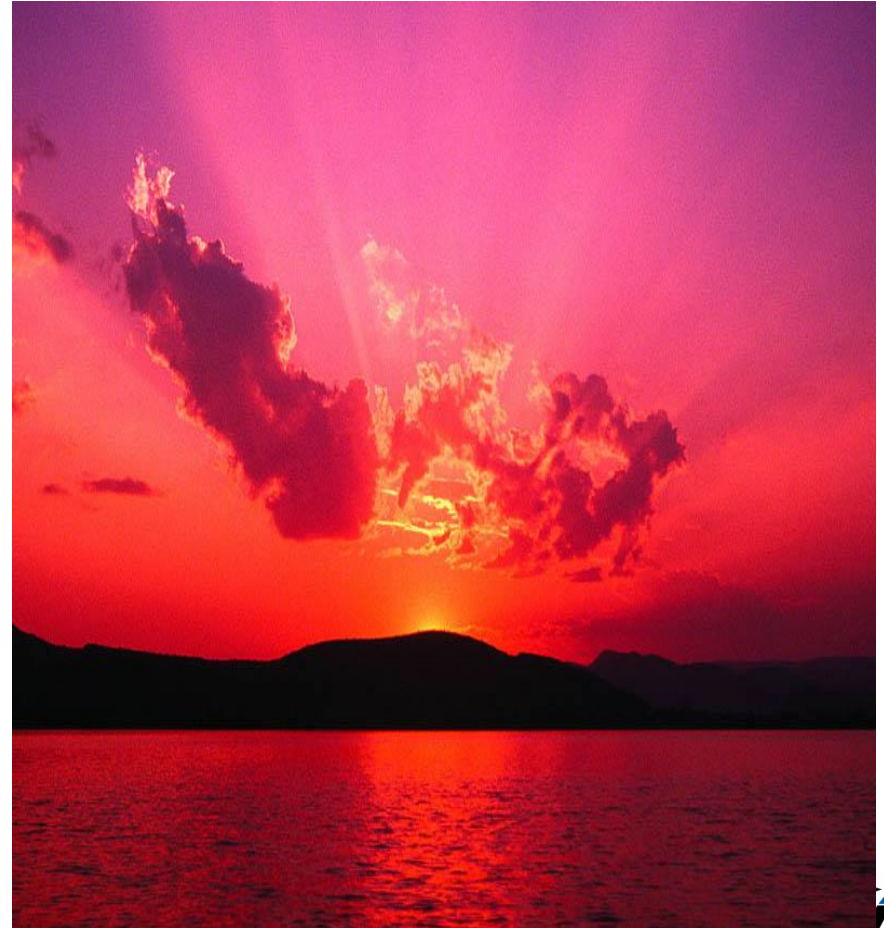
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# Consolidated Application for 2011

We are going to be in the fifth year of the 3 year cycle since NCLB has not been reauthorized.

Local special education stakeholders should review/revise the old activities and targets to determine new goals, targets, strategies and activities for 2011. The Division needs your FY11 data with a brief descriptive narrative of each indicator to determine your progress in meeting the goals by 2014. Can gain access in portal tab under Program Info in your IDEA budget.



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http://www.gadoe.org/

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ALERTS: [Find out how to donate to the three State School](#) [AskDOE](#)

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State Superintendent of Schools, Standards, Instruction and Assessment, Finance and Business Operations, Policy and External Affairs, Education Support and Improvement, Technology Services, Employment, Job Openings.

State Board of Education  
State Education Rules, Members and Districts, Board Meetings, eBoard, Proposed Rulemakings, Appeals and Decisions.

School Improvement  
Quality Assurance, Analysis and Planning, Collaborative Implementation, Secondary

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ABOUT THE BOARD NEWS CALENDAR **MEETINGS** RULES

Meeting List  
Board Meeting

**Need information?**  
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Visit the eBoard website to find out about State Board meetings, minutes and webcasts

READ >>

Georgia Performance Standards

**GeorgiaStandards.Org**  
GATEWAY TO EDUCATION & PROFESSIONAL RESOURCES

Site Index by Subject

Find:

Site Guides

**STATE SUPERINTENDENT**

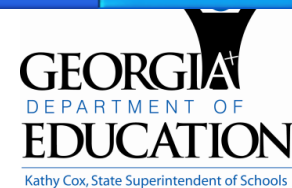
**KATHY COX**  
"WE WILL LEAD THE NATION IN IMPROVING STUDENT ACHIEVEMENT"  
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**SCHOOL FINDER**

--Or Select--

MyGaDOE  
Login  
Online Documentation

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Windows Internet Explorer browser window showing the login page for MyGaDOE. The address bar displays <https://portal.doe.k12.ga.us/login.aspx>. The page features the Georgia Department of Education logo and the text "Please Log In". The login form includes fields for Username (hrepsher@doe.k12.ga.us) and Password (masked with dots), a "Login" button, and a link for "I forgot my password!". A "Helpful links" section lists various resources such as "MyGaDOE Online Guide", "GaDOE Public Website", "Information Systems", "AYP & NCLB", "Georgia Standards", "Data Collections", "Financial Reports", and "Report Card". A message states "This website requires Cookies be enabled in your browser." The footer contains links for "Privacy Policy", "Terms of Use", "Site Requirements", and "Feedback", along with the copyright notice "Copyright © 2005-2009 Georgia Department of Education". The Windows taskbar at the bottom shows the Start button and several open applications, including "Harry Repsher - Inbo...", "Login - Windows Inte...", and "Sprin09BUDGET AND ...". The system clock indicates 2:05 PM.

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https://portal.doe.k12.ga.us/Index.aspx

File Edit View Favorites Tools Help

Welcome to the Georgia Department of Education

**ALERTS:** H1N1/Pandemic Flu Information Donations to Schools Affected by Flooding

Search Districts 0-9 A B C D E F G H I J K L M N O P Q R S T U V W X Y

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Welcome to **MyGaDOE**  
Help - Dticket | Online Documentati...

You have (7) new messages.

**Site Navigation**

- Home
- Logout
- Exceptional Students
  - View Alerts
  - View Calendar
  - Consolidated Application
  - Change Manager
  - Data Warehouse
  - Special Education Annual Reports
  - Full Time Equivalent
  - View Documents
  - Dispute Resolution
  - Facility and School Registry
  - GAORS
  - View News
  - Other Legacy Applications
  - Message Center
  - Grants Application
  - Request Approval

**Headline News**

**Communications Update**

Each month in the internal e-newsletter we will focus on a particular division of the GaDOE. Since this is the first internal e-newsletter, we thought it would be appropriate to begin with developing it. w members of go to for what

- Administration
  - Manage Consortium
  - Manage Vendors
  - Program Assurances
  - Program Configuration
- Application
- Online Help
- Reports

**Calendar**

Daily Weekly Monthly

No Daily Events

**Site News**

Headline	State
Communications Update	
State Board of Education Public Hearing November 9, 2005, 1-2 p.m.	

**My Favorites**

- Data

**Preschool Assessment**

- Manage Entrance/Exit data
- Administration
  - GTID Search

start Harry Repsher - Inbo... U:\DSESS Staff Folde... Microsoft PowerPoint ... Welcome to the Geor...

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Consolidated Application - Windows Internet Explorer

https://portal.doe.k12.ga.us/ConsolidatedApp.aspx?page=ProgramConfig&oid=46041

File Edit View Favorites Tools Help

Consolidated Application

Site Navigation

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- Reports

Harry Repsher

- Account Information
- Add to Favorites
- Help - Dticket

Hide Navigation

## Consolidated Application

### Program Configuration

System Configuration

Fiscal Year : 2010

Programs : CTAE - Ag - Extended Day

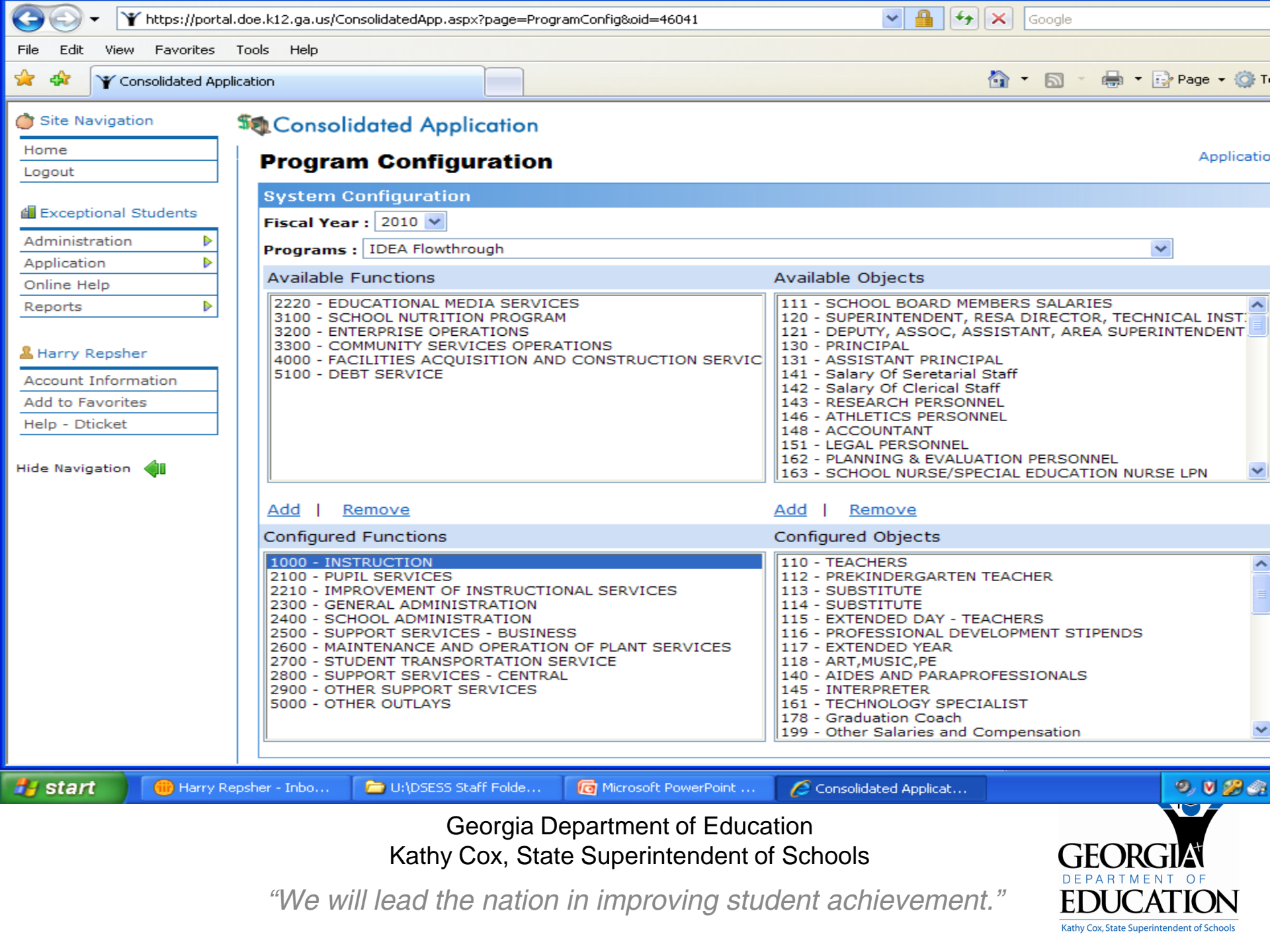
Configured

- 1000 - INST

- CTAE - National Defense Cadet Corp
- CTAE - Perkins - Education Career Partnership
- CTAE - Perkins - Professional Development
- CTAE - Perkins - Program Improvement
- CTAE - State Institutions
- CTAE - Supervision
- CTAE - Vocational Construction Bond
- Education for the Homeless
- Education for the Homeless-ARRA
- GLRS Federal VI-B Special Project-Coastal
- GLRS Federal VIB Special Project
- High Performing Principals
- IDEA Flowthrough**
- IDEA Flowthrough - ARRA
- IDEA Preschool
- IDEA Preschool - ARRA
- Professional Learning
- Residential Treatment Center
- Rule 10 Special Education State Grant
- School Improvement - G Funds
- Schoolwide Consolidation of Funds
- SED Federal VI-B Special Project-Coastal
- SED Federal VIB Special Project
- SED State Grant
- SED State Grant - Coastal
- Spec Ed-State Program Imp (SIG)
- State Fiscal Stabilization Funds
- State Preschool
- Title I-A - Improving Academic Achievement
- Title I-A - School Improvement - Set Aside - RESA

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Site Navigation

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Exceptional Students

- Administration
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- Reports

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- Account Information
- Add to Favorites
- Help - Dticket

Hide Navigation

Consolidated Application

Program Configuration

System Configuration

Fiscal Year : 2010

Programs : IDEA Flowthrough

Available Functions

- 2220 - EDUCATIONAL MEDIA SERVICES
- 3100 - SCHOOL NUTRITION PROGRAM
- 3200 - ENTERPRISE OPERATIONS
- 3300 - COMMUNITY SERVICES OPERATIONS
- 4000 - FACILITIES ACQUISITION AND CONSTRUCTION SERVIC
- 5100 - DEBT SERVICE

Add | Remove

Configured Functions

- 1000 - INSTRUCTION
- 2100 - PUPIL SERVICES
- 2210 - IMPROVEMENT OF INSTRUCTIONAL SERVICES
- 2300 - GENERAL ADMINISTRATION
- 2400 - SCHOOL ADMINISTRATION
- 2500 - SUPPORT SERVICES - BUSINESS
- 2600 - MAINTENANCE AND OPERATION OF PLANT SERVICES
- 2700 - STUDENT TRANSPORTATION SERVICE
- 2800 - SUPPORT SERVICES - CENTRAL
- 2900 - OTHER SUPPORT SERVICES
- 5000 - OTHER OUTLAYS

Available Objects

- 111 - SCHOOL BOARD MEMBERS SALARIES
- 120 - SUPERINTENDENT, RESA DIRECTOR, TECHNICAL INST
- 121 - DEPUTY, ASSOC, ASSISTANT, AREA SUPERINTENDENT
- 130 - PRINCIPAL
- 131 - ASSISTANT PRINCIPAL
- 141 - Salary Of Seretaryial Staff
- 142 - Salary Of Clerical Staff
- 143 - RESEARCH PERSONNEL
- 146 - ATHLETICS PERSONNEL
- 148 - ACCOUNTANT
- 151 - LEGAL PERSONNEL
- 162 - PLANNING & EVALUATION PERSONNEL
- 163 - SCHOOL NURSE/SPECIAL EDUCATION NURSE LPN

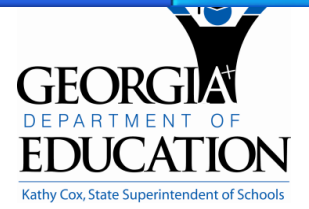
Add | Remove

Configured Objects

- 110 - TEACHERS
- 112 - PREKINDERGARTEN TEACHER
- 113 - SUBSTITUTE
- 114 - SUBSTITUTE
- 115 - EXTENDED DAY - TEACHERS
- 116 - PROFESSIONAL DEVELOPMENT STIPENDS
- 117 - EXTENDED YEAR
- 118 - ART,MUSIC,PE
- 140 - AIDES AND PARAPROFESSIONALS
- 145 - INTERPRETER
- 161 - TECHNOLOGY SPECIALIST
- 178 - Graduation Coach
- 199 - Other Salaries and Compensation

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Search Districts 0-9 A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

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  - Full Time Equivalent
  - Data Wizard Editor
  - View Documents
  - Dispute Resolution
  - Facility and School Registry
  - GAORS
  - View News
  - Other Legacy Applications
  - Message Center

Administration

- Application
- Online Help
- Reports

Headline News

**Communications Update**

Each month in the... division of the GaDOE. Since this is the... thought it w... with g it... rs of what

More

Site News

Headline	State
Communications Update	
State Board of Education Public Hearing November 9, 2005, 1-2 p.m.	

More

My Favorites

- Data

More

Preschool Assessment

- Manage Entrance/Exit data
- Administration
  - GTID Search

Calendar

Daily Weekly Monthly

No Daily Events

More

Surveys

Application then Title 1

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https://portal.doe.k12.ga.us/ConsolidatedApp.aspx?page=inboxTitle&ProgCat=TITLE&oid=46041

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Consolidated Application

Exceptional Students

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- Application
- Reports
- Online Help

Harry Repsher

- Account Information
- Add to Favorites
- Help - Dticket

Hide Navigation

Fiscal Year : 2009

Programs **Planning** Prayer Certification Attachments Audit Trail Coordination

Print

Title Programs

Program	Applied As	Budget Status	DC Sta	
<a href="#">Education for Homeless Children &amp; Youth</a>	Single District	New	Superin Signed	
<a href="#">Schoolwide Consolidation Funds</a>	Single District	New	New	
<a href="#">Title I-A Distinguished Schools</a>	Single District	New	New	
<a href="#">Title I-A Improving Academic Achievement</a>	Single District	Approved	New	Original
<a href="#">Title I-A Improving Academic Achievement</a>	Single District	New	New	Amendment No. 1
<a href="#">Title I-C Migrant Education</a>	Single District	Approved	New	Original
<a href="#">Title I-C Migrant Education</a>	Single District	New	New	Amendment No. 1
<a href="#">Title I-D Delinquent Project - LEA</a>	Single District	New	Program Manager Signed Off	Original
<a href="#">Title II-A Improving Teacher Quality</a>	Single District	Approved	New	Original
<a href="#">Title II-A Improving</a>	Single	Approved	New	Amendment No. 1

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Click on **Planning**

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# Planning – 32 NCLB Descriptors

Consolidated Application - Windows Internet Explorer

https://portal.doe.k12.ga.us/ConsolidatedApp.aspx?page=inboxTitle&ProgCat=TITLE&oid=46041

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Consolidated Application

Home  
Logout

Exceptional Students

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- Reports
- Online Help

Harry Repsher

- Account Information
- Add to Favorites
- Help - Dticket

Hide Navigation

## LEA Implementation Plans

District Name : Appling County District Code : 601  
Fiscal Year : 2009

Programs Planning Prayer Certification Attachments Audit Trail Coordination

Print Save Request Revision Sign Off

**NCLB Plan Descriptors** Implementation Plans

LEA has reviewed the Plan and no changes have been made for this school year.

### Plan Descriptors

- ✓ Indicates Revised Plan Descriptors

Plan Descriptors

- ✓ 1. Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part A and Part D; Title III; Title IV; Title V, Part A; IDEA; Perkins; EHCY
- ✓ 2. Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part D; Title III; IDEA; EHCY
- ✓ 3. Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part A; IDEA; EHCY
- ✓ 4. Title II, Part D; E-Rate
- ✓ 5. Title I, Part A; Title I, Part C; Title II, Part D; Title III; IDEA
- ✓ 6. Professional Learning; Title I, Part A; Title I, Part C; Title II, Part A; Title II, Part D; Title III; Title V; Title VI, Part B; IDEA
- ✓ 7. Title II, Part D
- ✓ 8. Professional Learning; All federal programs; E-Rate
- ✓ 9. Title I, Part A; Title I, Part C; Title II, Part D; Title III; IDEA, EHCY
- ✓ 10. Title IV

start Harry Repsher - Inbo... Consolidated Applicat... Sprin09BUDGET AND ... 2:19 PM

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# Planning – Implementation Plans

The screenshot shows a web browser window titled "Consolidated Application - Windows Internet Explorer". The address bar shows the URL: <https://portal.doe.k12.ga.us/ConsolidatedApp.aspx?page=inboxTitle&ProgCat=TITLE&oid=46041>. The browser's menu bar includes File, Edit, View, Favorites, Tools, and Help. The page content is titled "LEA Implementation Plans" and includes the following information:

- District Name:** Appling County
- District Code:** 601
- Fiscal Year:** 2009

Navigation tabs include: Programs, **Planning**, Prayer Certification, Attachments, Audit Trail, and Coordination. Action buttons include: Print, Save, Request Revision, and Sign Off.

A red box highlights the "Implementation Plans" link in the "NCLB Plan Descriptors" section.

**Performance Goal**  
Please select an Identified Goal for Improvement  
**Select Goal:** IDEA Performance Goal 4 (dropdown menu) Improve compliance with state and federal laws and regulations.

**Annual Measurable Objective**  
Annual Measurable Objective  
See Attachments File "CLIP Implementation Plan"

**Implementation Plan Descriptions**  
Implementation Plan Descriptions  Are Implementation Plan Descriptions Revised?

**Actions/Strategies/Interventions or Programs**  
See Attachments File "CLIP Implementation Plan"

**GSSP Standards**  
See Attachments File "CLIP Implementation Plan"

**Professional Learning**  
See Attachments File "CLIP Implementation Plan"

**Resources or Materials Needed**  
See Attachments File "CLIP Implementation Plan"

The left sidebar contains navigation links for Home, Logout, Exceptional Students, Administration, Application, Reports, Online Help, and user information for Harry Repsher.

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# CLIP Template with Goals and Strategies

LEA\_Implementation\_Plan\_5-27-08[1].doc [Compatibility Mod...M Table Tools

Home Insert Page Layout References Mailings Review View Design Layout

Times New Roman 9.5 A A Aa B I U abc x x<sup>2</sup> Aa ab A

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**GEORGIA**  
DEPARTMENT OF  
EDUCATION

**LEA Implementation Plan for \_\_\_\_\_ County 2007-2011**

Name of System School Year

Identified Goals for Improvement: LEAs must develop actions/strategies/interventions or programs for each of the five NCLB performance goals and the four IDEA performance goals listed below. LEAs may add additional LEA performance goals that can not be addressed in one of the goals below. You may also add additional system goals as applicable.

NCLB Performance Goal 1: By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.  
NCLB Performance Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.  
NCLB Performance Goal 3: All students will be taught by highly qualified teachers.  
NCLB Performance Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.  
NCLB Performance Goal 5: All students will graduate from high school.

IDEA Performance Goal 1: Improve post-school outcomes for students with disabilities.  
IDEA Performance Goal 2: Improve services for young children (ages 3 – 5) with disabilities.  
IDEA Performance Goal 3: Improve the provision of a free and appropriate public education to students with disabilities.  
IDEA Performance Goal 4: Improve compliance with state and federal laws and regulations.

**Annual Measurable Objective(s):**

- A. The percentage of all students in grades 1-8 meeting AMO for AYP in reading/language arts as measured by the CRCT will increase from 88.3% in spring 2007 to 92.4% in spring 2011 by improving performance in Reading for Information and in Research.
- B. The percentage of all students in grades 1-8 meeting AMO for AYP in mathematics as measured by the CRCT will increase from 88.4% in spring 2006 to 92.4% in spring 2011 by improving performance in Problem Solving.
- C. The percentage of all high school students meeting AMO for AYP in English/language arts as measured by the GHSGT will increase from 94.7% in 2007 to 95.7% in 2011 by improving performance in Reading Comprehension.
- D. The percentage of all high school students meeting AMO for AYP in mathematics as measured by the GHSGT will increase from 82.4% in 2007 to 95.9% in 2011 by improving performance in Algebra and Geometry.
- E. The percentage of all high school students meeting proficiency in social studies for the GHSGT will increase from 87.4% in 2007 to 91.7% in 2011 by improving performance in U.S. History Since 1865.
- F. The percentage of all high school students meeting proficiency in science for the GHSGT will increase from 76.7% in 2007 to 84.7% in 2011 by improving performance in Structures/Property of Matter.
- G. The percentage of African-American students NOT meeting proficiency in all AYP AMO areas will decrease by 10% of the percent not meeting in each year between 2007 and 2011.
- H. The percentage of SWD NOT meeting proficiency in all AYP AMO areas will decrease by 10% of the percent not meeting in each year between 2007 and 2011.
- I. The graduation rate will increase each year for the next three years.
- J. The percentage of SWD earning a regular diploma will increase from 31.8% to 51.4% by 2011.
- K. The percentage of highly qualified teachers will increase each year for the next three years.
- L. Mendez curriculum will be implemented each year in grades K-12, new teachers will be trained each year, pre/post tests will be administered and results will be analyzed each year, and Georgia Student Health Survey will be administered in grades 6, 8, 10, and 12 each year.
- M. Use of a Violence Intervention Program will be implemented, teachers and counselors will be trained each year, and Georgia Student Health Survey will be administered in grades 6, 8, 10, and 12 each year.
- N. Implement Joyce Epstein's six types of involvement, 2007-2011, to develop a structured and comprehensive program of partnerships that provide opportunities for family involvement at school, at home, and in the community.

Page: 1 of 5 Words: 1,790 91%

start Harry Repsher - Inbo... Consolidated Applicat... Sprin09BUDGET AND ... LEA\_Implementation\_... 2:22 PM

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# Special Education Programs

Consolidated Application - Windows Internet Explorer

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File Edit View Favorites Tools Help

Consolidated Application

Exceptional Students

Administration

Application

Drug Free Schools

Title V-A Innovative Programs Single District Approved Program Manager Signed Off

Title VI-B Rural and Low Income Single District Approved Program Manager Signed Off

Professional Learning

Program	Applied As	Budget Status	DC Status	
Professional Learning	Single District	Approved	New	
<b>Exceptional Students</b>				
Exceptional Students - State Preschool	Single District	Approved	New	
IDEA Flowthrough	Single District	Approved	New	
IDEA Flowthrough	Single District	Approved	Coordinator Signed Off	Amendment No. 1
IDEA Preschool	Single District	Approved	New	Original

State Grants

Program	Applied As	Budget Status	DC Status	Program Type
High School Graduation Coach	Single District	New	Coordinator Signed Off	Original
Middle School Graduation Coach	Single District	New	Coordinator Signed Off	Original

Best viewed with Internet Explorer 6.0 or higher and Screen Resolution 1024 x 768 or greater

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start Harry Repsher - Inbo... Sprin09BUDGET AND ... Consolidated Applicat... 2:24 PM

1. Click on Programs and scroll down to Exceptional Students to ensure all your budgets are shown.

2. Programs +++  
If not here, need to add ex. GNETS, GLRS, GRRS, High Cost

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# Budget Page - Automatically

**Consolidated Application - Windows Internet Explorer**

https://portal.doe.k12.ga.us/ConsolidatedApp.aspx?page=inboxTitle&ProgCat=TITLE&oid=46041

File Edit View Favorites Tools Help

Consolidated Application

**GEORGIA DEPARTMENT OF EDUCATION**  
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Welcome to **MyGaDOE**  
Help - Dticket | Online Documentation

You have (8) new messages.

**Consolidated Application**

**Budget** Application > Programs

District Name : Appling County District Code : 601  
Fiscal Year : 2009 Program : IDEA Flowthrough - Original  
Status : Approved (Date: 09/29/2008 06:58:58) Superintendent Sign off date : 09/24/2008 13:14:50

**Program Information** Budget Audit Trail Assurances Programs

Print | Sign Off | Request Revision | Create Amendment

Program : IDEA Flowthrough  
Allocation :  
Additional Allocation :  
Carry Over :  
Total Grant Award :  
Transfer Amount :  
Total Amount to be Budgeted :

**Budget Detail**

From Program	School	To Program						
IDEA Flowthrough	Appling County Primary School	IDEA Flowthrough	1000	110	1	\$25,036	\$25,036	
IDEA	Appling County	IDEA	1000	113	1	\$500	\$500	

Site Navigation: Home, Logout

Exceptional Students: Administration, Application, Reports, Online Help

Harry Repsher: Account Information, Add to Favorites, Help - Dticket

start Harry Repsher - Inbo... Sprin09BUDGET AND ... Consolidated Applicat... 2:26 PM

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# Exceptional Student Tab

The screenshot shows a web browser window titled 'Consolidated Application - Windows Internet Explorer'. The address bar shows the URL: <https://portal.doe.k12.ga.us/ConsolidatedApp.aspx?page=inboxTitle&ProgCat=TITLE&oid=46041>. The page content includes a navigation menu on the left with 'Exceptional Students' selected. The main content area displays application details for the fiscal year 2009, including the program 'IDEA Flowthrough - Original', status 'Approved', and sign-off date '09/24/2008 13:14:50'. A horizontal menu contains several tabs: 'Program Information', 'Budget', 'Audit Trail', 'Assurances', and 'Exceptional Students'. The 'Exceptional Students' tab is highlighted with a red box and an arrow pointing to it from a blue callout box on the right. Another red box highlights the 'Uploaded Files' tab, with a blue arrow labeled '1.' pointing to it. The 'Exceptional Students' tab contains a 'Print | Save | Submit' button and a 'Narrative Description' section with two parts: 'A. Describe how the use of the IDEA funds will be used for Early Intervening Services.' and 'B. Use table below to provide your projected budget expenditures for the 15% EIS funds.' Part B includes a table with three columns: '1000 Series', '2100 Series', and '2210 Series', each with three input fields containing the number '0'. A green footer bar contains links for 'Privacy Policy', 'Terms of Use', 'Site Requirements', and 'Feedback', along with the copyright notice 'Copyright © 2005-2009 Georgia Department of Education'. The Windows taskbar at the bottom shows the 'start' button, several open applications, and the system clock at 2:31 PM.

Click on to 2.access the 4 tabs

1.

1000 Series

0
0
0

2100 Series

0
0
0

2210 Series

0
0
0

NOTE: You should establish a separate local budget program for accountability purposes. Totals within the

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Consolidated Application - Windows Internet Explorer

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File Edit View Favorites Tools Help

Consolidated Application

GEORGIA DEPARTMENT OF EDUCATION  
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Welcome to MyGaDOE  
Help - Dticket | Online Documentation

You have (7) new messages.

Site Navigation

- Home
- Logout

Exceptional Students

- Administration
- Application
- Reports
- Online Help

Harry Repsher

- Account Information
- Add to Favorites
- Help - Dticket

Hide Navigation

Consolidated Application

Application > Programs

### Program Information

District Name : Barrow County      District Code : 607

Fiscal Year : 2010      Program : IDEA Flowthrough - Original

Status : Approved (Date: 08/25/2009 09:46:08)      Superintendent Sign off date : 08/13/2009 16:49:48

Program Information    Budget    Audit Trail    Assurances    Programs

Uploaded Files    Exceptional Students

Print | Sign Off | Request Revision | Create Amendment

Item#	Uploaded File	Created Date
1	<a href="#">2010_SPP_APR_Summary_Barrow.doc</a>	8/13/2009 11:00:48 AM

start    Harry Repsher - Inbo...    U:\DSESS Staff Folde...    Microsoft PowerPoint ...    Consolidated Applicat...    10:11 AM

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# Revised Early Intervening Services Tab

Revised EIS TAB.doc [Compatibility Mode] - Microsoft Word

Home Insert Page Layout References Mailings Review View

Times New Roman 11

Font Paragraph Styles

Find Replace Select Editing

**I. Coordinated Early Intervening Services (CEIS) Status (Check one only)**

Not Applicable This Year

Optional Usage of EIS (up to 15%)

Required EIS - must use the maximum 15% for IDEA and Preschool

**II. CEIS Amount**

1. IDEA Initial Allocation (IDEA and Preschool Amount): \$ \_\_\_\_\_

2. Maximum available for CEIS (Line 1 X .15) \$ \_\_\_\_\_

**LEA cannot exceed 15% (See allocation tables for maximum 15% amount).**

NOTE: If the LEA is disproportionate, 15% must be used for EIS.

3. Optional usage amount for EIS if less than line 2 (up to 15% may be used): \$ \_\_\_\_\_

**III. Narrative Description of CEIS Activities and CEIS Budget Worksheet**

A. Narrative description MUST be on file as outlined in the CEIS Documentation Form to include introduction, data analysis, self assessment, CEIS Plan and CEIS budget.

B. Use the table below to provide your projected expenditures for EIS funds.

	IDEA Budget	Preschool Budget
1000 function code funds	.00	.00
2100 function code funds	.00	.00
2210 function code funds	.00	.00
2300 function code funds	.00	.00
<b>Total all funds</b>		

Page: 1 of 1 Words: 297

start Harry Repsher - Inbo... Microsoft PowerPoint ... C:\Documents and Se... Revised EIS TAB.doc ... 100% 12:49 PM

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# Personnel/Vacancies Tab

Consolidated Application - Windows Internet Explorer

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Consolidated Application

GEORGIA DEPARTMENT OF EDUCATION

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Help - Dticket | Online Documentation

Sign on date :

Program Information | Budget | Audit Trail | Assurances | Programs

Uploaded Files | Personnel Vacancies | Proportionate Share | EIS Budget Worksheet

Print | Save | Submit | Request Revision

SPECIAL EDUCATION PERSONNEL EMPLOYED/VACANCIES

Please provide the total number of **ALL** special education personnel employed/contracted by the LEA from the previous school year and the number of vacancies. Contracted personnel may include RESA paid personnel who deliver services (i.e. vision, deaf/hard of hearing or school psychological services)

Report to the nearest one-hundred (i.e., 3.25 or 5.50 based on full or partial employment/contract (one day a week) equal .20, two days equal .40 and half time equals .50 etc)

	Employed	Contracted	Vacancies
1. Number of Special Education Teachers	40	0	3
2. Number of Speech/Language Pathologists	5	0.2	0
3. Number of Audiologists	0	0	0
4. Number of School Psychologists	1.75	0	0

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# Proportionate Share Tab

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File Edit View Favorites Tools Help

Consolidated Application

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MyGaDOE

Site Navigation

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Exceptional Students

- Administration
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- Reports
- Online Help

Harry Repsher

- Account Information
- Add to Favorites
- Help - Dticket

Hide Navigation

Consolidated Application

Program Information Budget Audit Trail **Assurances** Programs

Uploaded Files Exceptional Students

Print | Save | Submit | Request Revision

Proportionate Share Personnel Vacancies EIS Budget Worksheet

Worksheet: Proportionate Amount of Funds for Private School Children with Disabilities

The amended IDEA 2004 federal regulations require that a proportionate amount of **IDEA and Preschool** funds must be spent on providing special education and related services to private school children with disabilities unilaterally placed by their parents. The following worksheet allows you to calculate this proportionate amount.

**NOTE:** With passage of HB 1590, home school children are to be counted and treated as private school children when determining the proportionate share of federal funds. Remember that the parents of these students refused the IEP (FAPE) and placed their child in a private school. This count is from last Dec 1. **Submit as part of your plan.**

	3-5 Only	3-21
A. Number of eligible private/home schooled children with disabilities not having an IEP:	0	0
B. Number of children with disabilities with IEPs (public, private and home):	63	558
C. Total number of children with disabilities (A + B):	63	558

start Harry Repsher - Inbo... Sprin09BUDGET AND ... Consolidated Applicat... 2:28 PM

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# MOE Tab

Consolidated Application - Windows Internet Explorer

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Consolidated Application

Exceptional Students

- Administration
- Application
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- Account Information
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Hide Navigation

## Fiscal Effort

Grade span Grouping

### Maintenance of Fiscal Effort

Aggregate

<b>For FY ending June 30, 2008:</b>	28497874.21	<b>MOE Status:</b>	Met MOE
<b>For FY ending June 30, 2007:</b>	25436765.78		

### Average Per Pupil Expenditure

### Poverty Determination

Option used to determine the number of children in from low-income families:

School Lunch     TANF List     Other

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# Exceptions to MOE Tab

1. \_\_\_ The voluntary departure, by retirement or otherwise, or departure for just cause, of special education personnel paid from state/local funds;

2. \_\_\_ The termination of the obligation of the LEA, consistent with this part, to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the state educational agency, because the child –

- i. has left the jurisdiction of the LEA;
- ii. has reached the age at which the obligation of the LEA to provide a free appropriate public education to the child has terminated;
- iii. no longer needs such program of special education; or

3. \_\_\_ The termination of the obligation of the LEA, consistent with the requirements of IDEA, to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the state education agency.

Please provide an explanation for the decrease in expenditures in each of the exceptions checked. Provide the exact amount of difference in salaries and benefits from year to year. If the decrease is the result of a student leaving the district, provide his/her GTID and type of service provided. Account for all the differences in the year in question to the previous year so that it adds up to as much as or more than the difference.

**Example:** Special Education state and local expenditures for FY08 was \$1,785,375 and for FY09 it was \$1,720,030 for a difference of \$65,345. Per pupil amount was less in FY09 then in FY08. MOE is not met for FY09 based on these two tests since fiscal effort was not maintained.

1.	FY08 retired director salary/benefits totaled	\$132,500	
	FY09 replacement	\$100,000	
		\$32,500	difference
	FY08 retired teacher earned	\$96,350	
	FY09 replacement	\$62,500	
		\$33,850	difference
		\$66,350	

\$66,350 is greater than \$65,345, therefore MOE is met and the FY2011 grant can be processed.

Page: 1 of 2    Words: 621    100%

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# General Assurances

Consolidated Application - Windows Internet Explorer

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Help - Dticket | Online Documentation

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Consolidated Application

Program Information | Budget | Audit Trail | **Assurances** | Programs

Accept | Print

**Assurances**

Need to accept Assurances to Sign Off

**General Assurances :**

**General Assurances**

As a condition of receiving the state and federal funds for which application is made in this Consolidated Application, the applicant's local board of education (Applicant) assures the following: Supplement Not Supplant Funds provided under these programs will supplement, not supplant federal, state, and other local funds that the applicant would otherwise receive. Legal Compliance/Debarment/Lobbying/Reporting

- Each program will be administered in accordance with all applicable federal and state statutes, regulations, program plans, and applications.
- The control of funds provided under each program and title to property acquired with program funds will be in a public agency.
- The Applicant will administer funds and property to the extent required by the authorizing statutes.
- The Applicant will adopt and use proper methods of administering each such program, including; a) The enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and b) The correction of deficiencies in program operations that are identified through the audits, monitoring, or evaluation.
- The Applicant will cooperate in carrying out any evaluation of each such program conducted by or for the State educational agency, the Secretary of Education or other Federal officials.
- The Applicant will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal and state funds paid to Applicant under each program.
- The Applicant will make reports to the State educational agency and the Secretary of Education as may be necessary to enable the agency and the Secretary to perform their duties under each program.
- The Applicant will maintain such records, provide such information, and afford access to the records as the State educational agency or the Secretary of Education may find necessary to carry out the State educational agency's or the Secretary's duties.
- In accordance with Part 85 of 34 CFR, neither the Applicant nor its principals are presently debarred or suspended from

start | Harry Repsher - Inbo... | Sprin09BUDGET AND ... | Consolidated Applicat... | 2:29 PM

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# Special Education Assurance

Consolidated Application - Windows Internet Explorer

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Consolidated Application

Program Specific Assurances :

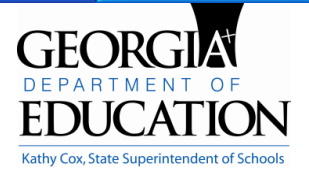
**SPECIAL EDUCATION PROGRAM SPECIFIC ASSURANCES**

The applicant hereby certifies to the Georgia Department of Education (GaDOE) that during the period of the grant award the representation made in this application properly reflects the projected expenditures to be incurred in the operation of the special education program for students with disabilities conducted within the local education agency (LEA), that the expenditures for services and goods will be made exclusively for the benefit of students who meet the eligibility criteria established by the GaDOE, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to GaDOE personnel.

The LEA hereby assures the State Education Agency (SEA) that the LEA will comply with all amendments to the Individuals with Disabilities Education Act (IDEA) and meet the lobbying, debarment and drug-free workplace requirements in addition to each of the following conditions:

1. Special Education and Related Services will be provided in compliance with the established Federal and Georgia School Laws, Rules, Regulations and Minimum Standards.
2. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, practices, procedures, and programs that are consistent with the State policies and procedures established under §612 of 20 USC 1400.
  - a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) and who have a current individual education program (IEP), residing in the LEA between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school. 612(a)(1)
  - b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a)(2)
  - c. All children with disabilities residing in the LEA, including children with disabilities who are homeless children, or are wards of the State, and children with disabilities attending private schools within the LEA jurisdiction, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are

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http://www.gadoe.org/ci\_exceptional.aspx?PageReq=CIEXCApps

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Georgia Department of Education - Special Education ...

**DIVISIONS**

- ◆ [Career, Technical and Agricultural Education](#)
- ◆ [Curriculum and Instructional Services](#)
- ◆ [Special Education Services and Support](#)
- ◆ [Innovative Academic Programs](#)
- ◆ [Testing](#)

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Atlanta, GA 30334  
☎ (404) 656-3963  
☎ (404) 651-6457

## Budget and Grant Applications

**FY 2010 Allocations**

- [Approved Allocations](#)
- [Indirect Costs](#)

**FY 2010 Low Incidence Grant**

- [Introduction](#)
- [Single System Application](#)
- [Multiple system Application](#)

**FY 2010 Consolidated Application**

- [Program Guidance](#)
- [Consolidated Application Attachments](#)
- [Budget Pages](#)
- [IDEA ARRA Fund Facts](#)
- [IDEA Allowable Expenditures](#)
- [IDEA ARRA Powerpoint](#)
- [Precipitous Decline](#)
- [Precipitous Decline Example](#)

**FY 2010 Grant for High Cost Fund**

- [Grant for High Cost Funds Q & A](#)
- [Georgia Plan for High Cost Funds](#)
- [FY 10 Grant Application for High Cost Funds](#)

**FY 2010 Grant for Residential and Reintegration Services**

- [Grant for Residential and Reintegration Services Application](#)
- [Grant for Residential and Reintegration Services Instructions](#)

**Resources for Guidance**

- [Education Department General Administrative Regulations \(EDGAR\)](#)

Access Attachments in Budget and Grant Applications in the Sp. Ed. website

2011 Attachment will have the LPP narrative page

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## DIVISION FOR SPECIAL EDUCATION SERVICES AND SUPPORTS

### 2010 State Performance Goals and APR – 20 Indicators for Students with Disabilities

#### I. Improve Post – School Outcomes For Students With Disabilities (SWD)

(1) A description of how the LEA will decrease the percentage of SWD who dropout. (SPP/APR Indicator#2)

LEA Narrative Description 1: State Target 2009-2010 - 5.4% District data 2008-2009: \_\_\_\_\_

(2) A description of how the LEA will increase the percentage of SWD who earn a regular high school diploma. (SPP/APR Indicator # 1)

LEA Narrative Description 2: State Target 2009-2010 - 40% District data 2008-2009: \_\_\_\_\_

(3) A description of how the LEA will increase the percentage of SWD who transition to employment or post-secondary education. (SPP/APR Indicator# 14)

LEA Narrative Description 3: State Target 2009-2010 – 58% District data 2008-2009: \_\_\_\_\_

(4) A description of how the LEA will increase the percentage of SWD who are transition aged students who have coordinated and measurable IEP goals that will lead to attainment of post-secondary goals. (SPP/APR Indicator# 13)

LEA Narrative Description 4: State Target 2009-2010 – 100% District data 2008-2009: \_\_\_\_\_

#### II. Improve Services For Young Children (Ages 3-5) With Disabilities

(5) A description of the how the LEA will increase the percentage of young children referred by parents, or other agencies prior to age three who are determined eligible and have an IEP implemented by the third birthday. (SPP/APR Indicator# 12)

LEA Narrative Description 5: State Target 2009-2010 – 100% District data 2008-2009: \_\_\_\_\_

(6) A description of the how the LEA will increase the percentage of time young children with disabilities spend in natural



# Attachments – Permissive Use Forms

## A. Adjust Local Effort **No one for FY2011**

**A. Use of IDEA Funds to Adjust Local Fiscal Effort in Certain Years**  
(CFR § 300.205)

IDEA 2004 allows a LEA to treat up to 50% of the **increase only** in IDEA funds from the previous year to reduce local expenditures. If a LEA decides to use these funds, it must use the form below to calculate the maximum available to be used.

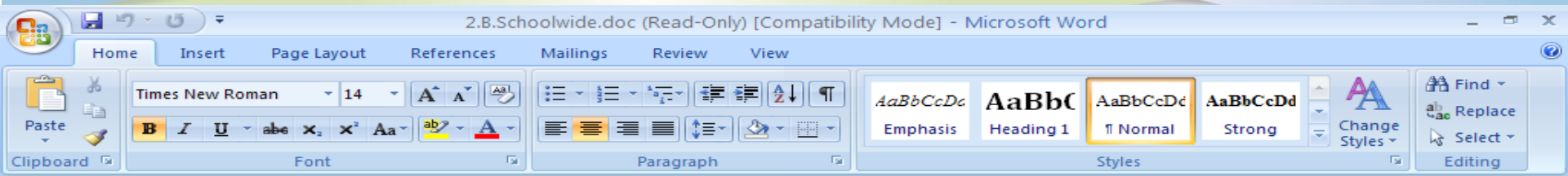
**NOTE: The LEA must use an amount of local funds equal to the reduction in expenditures to carry out activities that could be supported with funds under ESEA regardless of whether the LEA is using funds under ESEA for those activities. However, if the LEA is unable to establish and maintain programs of FAPE or to reach the state performance targets are at issue than GaDOE shall prohibit this reduction. The amount of funds used in Early Intervening Services shall count toward the maximum amount of expenditures that the LEA may reduce their local fiscal effort (see Maintenance of Effort and Early Intervening Services in Appendix D of the federal regulations).**

1. Estimated/final IDEA allocation for this year:	\$ _____
2. Actual IDEA final allocation for previous year:	\$ _____
3. Difference (line 1 – line 2) if >0:	\$ _____
4. Line 3 X 50%:	X .50
5. Maximum available for use as local funds: *If disproportionate LSS must use 15% for EIS	\$ _____*
6. Amount committed to Early Intervening Services	\$ _____
7. Amount of increase LEA may use to reduce it MOE If LEA chooses to set aside more than the increase	\$ _____

Upload only if you are taking 50% increase from the previous year. Equal amount of local funds **MUST** be spent in ESEA.

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# Permissive – B. School-Wide Programs



## B. Use of IDEA Funds for School-wide Programs (CFR 300.234)

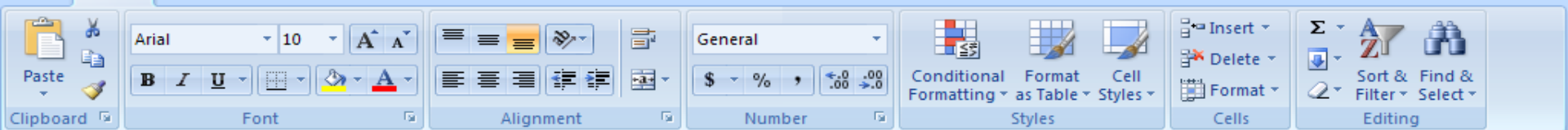
The LEA may use IDEA funds to carry out school-wide programs under section 1114 of the Elementary and Secondary Education Act (ESEA), except that the amount so used in any such program shall not exceed:

- The number of children with disabilities participating in the school-wide program; multiplied by the amount received by the LEA; divided by the number of children with disabilities in the jurisdiction of the LEA. **A copy of the school-wide program must be attached if the LEA chooses to participate.**

Upload if using School-wide services for SWD and prorate funds from allotment. Still must audit as sp. ed. funds .

School Name	A. No. SWD in the School-Wide Program	B. Allocation Amount	C. No. SWD in Jurisdiction	D. $\frac{A \times B}{C}$
_____	_____	\$ _____	_____	\$ _____
_____	_____	_____	_____	\$ _____
_____	_____	_____	_____	\$ _____
_____	_____	_____	_____	\$ _____
SWD= <u>Students with disabilities</u>			<b>TOTAL</b>	\$ _____

**NOTE:** The allocation amount is your initial allocation for this fiscal year and does not include carryover funds.



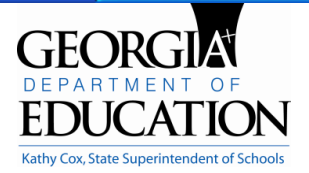
Print\_Area

3b.Periodic Certification.xls [Read-Only] [Compatibility Mode]

	A	B	C	D	E	F	G	H	I	J
1	<b>Periodic Certification</b>									
2	<b>Periodic Certification</b>									
3	<b>Periodic Certification</b>									
4	Periodic Certification is required when LEAs' use federal funds to pay employees									
5	100% compensation from a federal grant. This certification must be completed at least									
6	semi-annually. If the LEA pays employees from more that one funding source (state or									
7	local funds and federal funds) than a time log must be completed at least once a month.									
8										
9										
10	<b>Periodic Certification Form</b>									
11										
12										
13	Part I: To be completed by the employee									
14										
15	I understand that my position is supported entirely by funds from IDEA, Part B.									
16	I certify that 100% of my job duties were related to activities in compliance with this									
17	program during the period (beginning date) _____ to (ending date) _____.									
18	The information recorded on this form is true/correct to the best of my knowledge.									
19										
20	Date _____									
21	Print Employee Name and Have Employee Provide His/Her Signature									
22										
23	Part II: Completed by a supervisor "having first hand knowledge" of the employee's work.									
24	The information recorded on this form is true and correct to the best of my knowledge.									
25										
26	Date _____									

Where employee is expected to work solely on a single Federal award or cost objective, salary will be supported by periodic certification at least semi-annually and signed by employee OR supervisor.

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# Time Log for Split Funded Positions

3a.Month by Month Time Log.xls [Read-Only] [Compatibility Mode] - Microsoft Excel

Home Insert Page Layout Formulas Data Review View

Clipboard Font Alignment Number Styles Cells Editing

H46

	A	B	C	D	E	F	G	H	I	J	K
1	<b>Name</b>				<b>Special Education</b>	<b>Time Log</b>					
2	<b>Title</b>				<b>FY</b>	<b>July</b>					
3		<i>Report time in increments of .25 rounding to nearest quarter hour. Example: 1 hour 10 min would be 1.25</i>									
4											
5	<b>Day of Mo</b>	<b>Federal Duties</b>	<b>Hours</b>		<b>Non-Federal Duties</b>	<b>Hours</b>					
6	1										
7	2										
8	3										
9	4										
10	5										
11	6										
12	7										
13	8										
14	9										
15	10										
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30	25										
31	26										

Ready

start Harry Repsher - Inb... Sprin09BUDGET AND... Consolidated Applica... Georgia Department... Microsoft Excel - 3a... 2:36 PM

Where employee works on multiple activities or cost objectives, a distribution of their salary will be supported by personnel activity reports (PARs) to reflect distribution of actual work activity monthly, signed by employee and %age adjusted quarterly.

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# Private/Home School Participation

**Documentation of Private/Home Schools Participation**

IDEA 2004 made changes in the requirements for parentally place private school children with disabilities. Basically, each LEA **must** conduct child find, determine the proportionate share of federal funds and provide equitable services to parentally placed private school children with disabilities who attend private/home schools located in the LEA without regard to where the children reside. The LEA should document the consultation process with private/home school representatives required by IDEA 2004 to include:

1. The child find process and how parentally placed private/home school children with disabilities can participate equitably;
2. The determination of the proportionate amount of federal funds available to serve parentally placed private/home school children with disabilities, including how that amount was calculated (based on the previous Dec. 1 count for the next school year);
3. The consultation procedures among LEA, private school officials and representatives of parents of parentally placed private/home school children with disabilities, including how the process will operate;
4. How, where, and by whom special education and related services will be provided for parentally placed private/home school children with disabilities, including a discussion of the types of services (such as direct services and alternate service delivery mechanisms), how the service will be apportioned if there are insufficient funds to serve all the children and how and when these decisions will be made (prior to school starting); and,
5. How the LEA shall provide a written explanation to private school officials of the reason why the LEA chose not to provide services if the LEA and private school officials disagree. [Authority: 612(a)(10)(A)(iii)]

\_\_\_\_ There are no private/home school services in operation within the LEA physical boundaries.

\_\_\_\_ The following representative of private/home schools attended a meeting designed to address

Page: 1 of 1    Words: 322

If attend meeting, have them sign and **you keep**. Must provide consultation process on child find process, how determine share amount and what services are being provided annually. How, where, and who will provide services. How and when decisions will be made discussed.

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# Individual Private/Home School Participation Form

**INDIVIDUALS WITH DISABILITIES EDUCATION ACT**

**AFFIRMATION OF REPRESENTATIVES OF PRIVATE SCHOOLS**

*For Local Use only.*

**AFFIRMATION**

By signing below as a private/home school representative, I affirm that the \_\_\_\_\_ County/City School has engaged in timely and meaningful consultation during the design and development of special education and related services for parentally placed private school children with disabilities, as required by Section 34 CFR 300.134 of regulations implementing the Individuals with Disabilities Education Act. Topics of consultation process included:

- The child find process and how parentally placed private school children suspected of having a disability can participate equitably, including how parents, teachers and private school officials will be informed of the process;
- The determination of the proportionate amount of federal funds available to serve parentally placed private school children with disabilities, including the determination of how the amount was calculated;
- The consultation process among the school district, private school officials, and representatives of parents of parentally placed private school children with disabilities, including how the process will operate throughout the school year to ensure parentally placed private school children with disabilities identified through child find can meaningfully participate in special education and related services;
- How, where, and by whom special education services will be provided for parentally placed private school children with disabilities, including a discussion of types of services, including direct services and alternate service delivery mechanisms, how such services will be apportioned if funds are insufficient to serve all children, and how and when these decisions will be made; and
- How, if the school district disagrees with the views of the private school officials on the provision of services or the types of services, whether provided directly or through contract, the school district will provide private school officials a written explanation of the reasons why the school district chose not to provide services directly or through a contract. [300.134a,b,c,d and e]

Page: 1 of 1    Words: 388    100%    2:40 PM

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# Destruction of Records Form Letter

**DRAFT – modify as needed.**

<DISTRICT LETTERHEAD INFORMATION>

**NOTIFICATION OF DESTRUCTION OF  
SPECIAL EDUCATION STUDENT RECORDS**

<DATE>

Dear \_\_\_\_\_,

In accordance with the state and federal regulations implementing the Individuals with Disabilities Education Act (IDEA), this is to inform you of <Name of School District> intent to destroy personally identifiable information related to special education services maintained on <First and Last Name's> .

If you wish to maintain this information for your personal records, you need to notify us upon receipt of this notice; otherwise, the information will be destroyed on <Actual MM/DD/YY of Destruction> . Please be advised that the records may be needed by you for social security benefits or other purposes.

Records to be destroyed are as follows:

- Individualized Education Programs (IEPs)
- Evaluation Reports
- Test Protocols
- Notifications of Meetings
- Notices of Action
- Review of Existing Data Summaries
- All other personally identifiable information within the Special Education file\*

The reason for destruction of the above listed items is because they are no longer needed to provide educational services since it has been more than three (3) years since he/she has received special

Destruction of records form letter as needed.  
Optional usage

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**For additional information contact:**

---

**Dr. Harry Repsher  
Budget Specialist**

**[hrepsher@doe.k12.ga.us](mailto:hrepsher@doe.k12.ga.us)**

**404-657-9968**

**Georgia Department of Education  
Kathy Cox, State Superintendent of Schools**

