

College Access for All Students MODULE OUTLINES

Culture Module: Building a College-Going Culture for All Students

- Role of the Counselor in Promoting Career and Academic Planning
- Creating a College-going Mission
- Understanding and Working with Diverse Populations
- Communicating a College-going Mission

Planning Module: College, Career, and Academic Planning

- Engaging Students in Early Career Awareness and Planning
- Using Data to Guide Academic Planning
- Helping Students Understand the Importance of Course Selections and Grades
- College/Postsecondary Choice

Fiscal Module: Financial Aid and College Applications

- Guiding Parents and Students Through the Complexities of Financial Aid
- Assisting with the Financial Aid Process
- Preparing for College Admission Tests
- College Admissions–Application Process

Sign-up Now!!!
Sessions are on-going

The College & Career Advisement for School Counselors courses were developed under a grant from the US Department of Education. However, these courses do not necessarily represent their policies, and you should not assume endorsement by the Federal Government.

Participating States

The College Access for All Students modules were developed through the Southern Regional Education Board's Go Alliance in cooperation with the College Access Challenge Grant (CACG) project.

The following agencies worked collaboratively to develop these modules: the Alabama Department of Education, the Delaware Higher Education Commission, the Board of Regents of the University System of Georgia, the Georgia Department of Education, Mississippi Institutions of Higher Learning, the South Carolina Commission on Higher Education, and the Tennessee Higher Education Commission.

**College Access for
All Students**

*College & Career Advisement
Strategies for School Counselors
& Higher Education
Enrollment Professionals*

**PROFESSIONAL LEARNING
PROGRAM**



College Access for All Students

To provide high quality, online professional learning for:

- Certified middle grades and high school counselors to improve their effectiveness in preparing all students for college and careers.
- Postsecondary enrollment professionals to improve their effectiveness in working with students to enroll in college and apply for financial aid.

Professional Learning will include strategies for advising all students – particularly first-generation college students from low-income families.

The three modules are designed for participants to receive Professional Learning Units (PLUs) for the individual modules. Each module includes eight 1-week sessions that require an average of about 5 hours per week to complete. Each participant who completes a module will earn four PLUs or four CEU's.

All three modules are taught through an online delivery system by carefully selected instructors. The instructors include leading counseling faculty from University System of Georgia universities and exemplary Georgia middle and high school counselors.

FAQs

Q. What kinds of learning materials are being used for the training?

A. All modules are being offered in an online format that allows counseling professionals to participate on their own schedule. Each module includes practical reading assignments, on-line & off-line activities, virtual counselor scenarios, assistance in building a resource bank that counselors can incorporate immediately into their work with students, and a culminating project appropriate for use in resumes.

Q. How can we be sure the course content is what we need and practical to use?

A. In addition to the instructional design firm, the course was developed by a team of leading counseling faculty from postsecondary institutions, practicing middle and high school counselors—including the American School Counselor Association National Counselor of the Year—curriculum specialists, and other content experts.

Q. What is the cost to participate?

A. The fee is only \$100 per 8-week module and can be paid through several different methods such as by the individual or through state or local professional development funds, Perkins Funds, or stimulus funding.

Q. Are participants required to take all three modules?

A. No, participants are not required to take all three 8-week modules.

Q. Can other educators take these modules?

A. Yes, other educators are encouraged to review module content to determine usefulness.

Counselors interested in registering for any of the three modules should visit:
<http://ceps.georgiasouthern.edu/conted/collegeaccess.html>