



# **FY2010 Special Education Leadership Postsecondary Survey**

**Georgia Department of Education  
Divisions for Special Education Services and Supports  
1870 Twin Towers East  
Atlanta, Georgia 30334**

*"We will lead the nation in improving student achievement."*

# *Postsecondary Survey*

- The SPP Monitoring Priority Indicator for postsecondary transition is defined as “the percent of youth who had IEPs, are no longer in secondary school and who have been competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school..... **timing the data collection so that at least one year has passed since the students left school.**”  
The specific reporting practices require that we “address all youth who left school, including those who graduated, dropped out and aged out”.

*“We will lead the nation in improving student achievement.”*

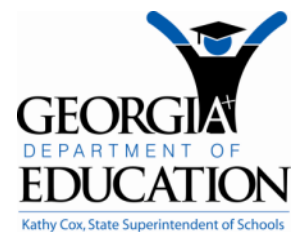
# Postsecondary Survey

- To meet the requirements of the SPP, the Postsecondary Survey on individuals exiting school during the 2008-2009 school year will be conducted between June 1 and July 31, 2010. The report must be submitted to the Divisions for Special Education by July 31, 2010.
- The survey will be completed via the MyGaDOE Web Portal. The application will open for reviewing student data on or around April 1, 2010 and for data entry June 1, 2010. You must be provisioned in the role of Special Education Director for your district to access the survey. If you have any additional questions about becoming provisioned, please contact the **Information Systems Customer Support Center** by emailing [dticket@doe.k12.ga.us](mailto:dticket@doe.k12.ga.us) or by calling **1-800-869-1011**.

*"We will lead the nation in improving student achievement."*

<http://screencast.com/t/ZTU4YTcyNj>

*“We will lead the nation in improving student achievement.”*



# What are the Indicator measure numerators?

First calculate the following:

- 1 = # of respondent leavers enrolled in “*higher education*”
- 2 = # of respondent leavers in “*competitive employment*”
- 3 = # of respondent leavers enrolled in “*some other postsecondary education or training*”
- 4 = # of respondent leavers in “*some other employment*”

**IMPORTANT:** count each leaver in only ONE category and only in the HIGHEST category

To calculate the indicator percentages, states should use the following calculations:

- A = 1 divided by total respondents
- B = 1 + 2 divided by total respondents
- C = 1 + 2 + 3 + 4 divided by total respondents

*“We will lead the nation in improving student achievement.”*

1 = # Higher Ed	2 = # Competitive Employed	3 = # Postsecondary Education or Training	4 = # Other Employed	# Other/Not Engaged (States are not required to report this #)
<b>A</b>				
	<b>B</b>			
		<b>C</b>		
<b>Total Respondents</b>				

**Note:** Remember that each leaver is only counted once and counted only in the highest category.

*“We will lead the nation in improving student achievement.”*

# ***What is the definition of “higher education” ?***

*“Higher Education” means:*

a student who is enrolled in a  
2 or 4-year degreed program  
(provided by community or  
technical college (2 year) and/or  
college/university  
(4 or more year program).



*“We will lead the nation in improving student achievement.”*

# ***What is the definition of “other postsecondary training”?***

May include but are not are limited to:

- Compensatory education programs
- High school completion document or certificate classes (e.g., Adult Basic Education, General Education Development (GED))
- Short-term education or employment training program (e.g., Workforce Investment Act (WIA))
- Job Corps
- Vocational technical school which is less than a two year program
- Adult education
- Workforce development

*“We will lead the nation in improving student achievement.”*



# ***What is the definition of “competitive employment”?***

***“Competitive Employment” means:***

- Work for pay
- At or above the minimum wage
- In a setting with others who are nondisabled
- For a period of 20 hours a week
- For at least 90 days at any time in the year since leaving high school.

*“We will lead the nation in improving student achievement.”*

## ***“90 days” means:***

**Either 90 *cumulative* days or 3 months of continuous work at an average of 20 hours per week at any time in the year since leaving high school**

- The days need not be consecutive
- May include more than one job

*“We will lead the nation in improving student achievement.”*

## ***“20 hours a week” includes:***

- At least 20 hours a week for 90 cumulative days
- 20 hours or more a week for 90 cumulative days
- An average of 20 hours a week for 90 cumulative days

*“We will lead the nation in improving student achievement.”*

## ***“Some other employment” means:***

- Work for pay or self-employed
- For at least 90 days at any time in the year since leaving high school
- Includes working in a family business (e.g., farm, store, fishing, ranching, catering services, etc.)
- Includes sheltered and supported employment

*“We will lead the nation in improving student achievement.”*

## ***“Supported Employment”***

- If it meets the criteria for “competitive employment” (e.g., 90 days, averaging 20 hours/week, and is at or above minimum wage), then it counts as “competitive employment”.
- If does not meet this criteria, then it counts as “some other employment”.

*“We will lead the nation in improving student achievement.”*

## ***Hours and wages are not considered***

However, the “other employment” needs to be “for a period of at least 90 days at any time in the year since leaving high school”.



“...in improv...

# ***“Self Employment”***

- If “self-employment” meets the criteria for “competitive employment” (e.g., 90 days, averaging 20 hours/week, and is at or above minimum wage), then it counts as “competitive employment”.
- If “self-employment” does not meet this criteria, then it counts as “some other employment”.

*“We will lead the nation in improving student achievement.”*

If all the criteria of competitive employment are met except the number of hours per week this is “some other employment”, because the youth does not meet the 20 hour/week definition of “competitive employment”.

*“We will lead the nation in improving student achievement.”*