

FY2010 Special Education Leadership Student Record

**Georgia Department of Education
Divisions for Special Education Services and Supports
1870 Twin Towers East
Atlanta, Georgia 30334**

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Event Code	Event Name	Event Definition
'01'	Babies Can't Wait Transition	Date of BCW transition conference.
'02'	Parent Consent to Evaluation	Date district receives parent permission for an initial evaluation.
'03'	Initial Evaluation	Date of initial evaluation.
'04'	Initial Eligibility Determination	Date of initial eligibility determination.
'05'	Initial IEP Meeting	Date of initial IEP meeting.
'06'	Initial IEP Placement/	Date student first receives special education services.

Event Code	Event Name	Event Definition
'07'	IEP Annual Review	Date of most recent annual review.
'08'	Eligibility Redetermination	Date of most recent triennial eligibility redetermination.
'09'	Special Education Exit	Reported only when a student is no longer eligible for special education services.
'10'	Parental Revocation of Consent	Reported only when parents revoke consent for special education.

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Event Codes

- Event codes “**01**” to “**06**” report initial special education placement in Georgia.
- Event codes “**07**” and “**08**” report annual or triennial status.
- Event code “**09**” is used ONLY when a student is no longer eligible for special education.
- Event code “**10**” is used ONLY when parents revoked consent for special education.

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If Special Education events are reported for events **'06'** thru **'09'**, the student must have a primary area of exceptionality.

Special Education Records are reported for active students and students who withdrew during the current year.

Initial events codes (Codes **'01'** -**'06'**) refer to initial placement in Georgia special education and do not change if the student's primary area exceptionality changes.

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Event Codes

- Event codes '01' to '06' report “Initial” events. For reporting purposes, “Initial” events meet one of the following conditions:
 - Student with first time special education placement in Georgia,
 - Student previously served in special education in Georgia but not reported in the prior year Student Record as special education student.
 - Student reported in the prior year Student Record as special education student , returned to general education (Event Code 09), and subsequently re-referred.
 - Student for whom parents revoked consent for special education (Event Code 10) and subsequently re-referred.

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Existing Special Education Students

- Special education records are required for all ***existing special education students*** (i.e. Primary Area of Exceptionality reported last fiscal year and in the current fiscal year).
- Student must have a record for the Initial IEP Meeting '05' or IEP Annual Review '07'.
- Student must have a record for the Initial Eligibility Determination '04' or the Eligibility Redetermination '08'.

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Multiple Schools

The school where the student is active, or most recently attended, is responsible for reporting the special education events. Student and enrollment data are required to correctly identify the school responsible for reporting this data.

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General Education Students

A special education record may be submitted for general education students, but may only contain events for the following:

Babies Can't Wait Notification **'01'**,
Parent Consent to Evaluation **'02'**,
Initial Evaluation **'03'**,
Initial Eligibility Determination **'04'**, and
Initial IEP Meeting **'05'**.

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Event Codes	Public School Student-Evaluated Not Eligible	Public School Student-Evaluated Eligible/Not Served	Private School Student-Evaluated Not Eligible	Private School Student-Evaluated Eligible for Proportionate Share
'01' -Babies Can't Wait Transition	If applicable	If applicable	If applicable	If applicable
'02' -Parent Consent to Evaluation	X	X	X	X
'03' -Initial Evaluation	X	X	X	X
'04' -Initial Eligibility Determination	X	X	X	X
'05' -Initial IEP Meeting		X		X (To determine FAPE)
				These students may have a Service Plan

Parental Consent for Evaluation

If there is an event for Initial Parent Consent to Evaluation **'02'**, then there must be valid events for:

Initial Evaluation **'03'** and
Initial Eligibility Determination **'04'**,
unless the date for Parent Consent to
Evaluation **'02'** is received less than 30 days
before the end of the school year.

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Parent Consent for Evaluation

- The number of days between events ‘02’ Parent Consent to Evaluation and ‘04’ Initial Eligibility Determination should not be greater than 60 days.

Code: IDDF (4) - 160-4-7-.04 EVALUATIONS AND REEVALUATIONS.

- E58 I is a relievable error for the following valid reasons:**
 - Parent failed to produce the student
 - Student enrolled in another district
 - Medical Reason(s)
 - Other – Manual comment

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Code: IDDF (4)

160-4-7-.04 EVALUATIONS AND REEVALUATIONS.

Effective March 31, 2010

(b) Once a child is referred for an evaluation by a parent or Student Support Team(SST) to determine if the child is a child with a disability, the initial evaluation:

1. Must be completed within 60 calendar days of receiving parental consent for evaluation. [34 C.F.R. § 300.301(c)(1)(i)]

(i) Holiday periods and other circumstances when children are not in attendance for five consecutive school days shall not be counted toward the 60 calendar day timeline, including the weekend days before and after such holiday periods, if contiguous to the holidays except:

Code: IDDF (4)

160-4-7-.04 EVALUATIONS AND REEVALUATIONS.

Effective March 31, 2010

(ii) Any summer vacation period in which the majority of an LEA's teachers are not under contract shall not be included in the 60 day timeline for evaluation. However an LEA is not prohibited from conducting evaluations over a summer vacation period. ~~During the summer vacation period, beginning thirty calendar days prior to the last day that children attend school, the evaluation must be conducted within 90 calendar days of receiving parental consent for evaluation.~~

Code: IDDF (4)

160-4-7-.04 EVALUATIONS AND REEVALUATIONS.

Effective March 31, 2010

I. Consent received 30 days or more prior to the end of the school year must be completed within the 60 calendar day evaluation timeframe.

II. Students who turn three during the summer period or other holiday periods must have an eligibility decision and IEP (if appropriate) in place by the third birthday.

Consent to Initial IEP

- If the number of days between events '02' Parent Consent to Evaluation and '05' Initial IEP Meeting is greater than 90, this will generate an error. **(E582)**

Code: IDDF (6) - 160-4-7-.06 INDIVIDUALIZED EDUCATION PROGRAM (IEP).

- **E582 is a relievable error for the following valid reasons:**
 - Parent withdrew consent to evaluation.
 - Student withdrew from school prior to completing process.
 - Parent Consent to Evaluation occurred less than 30 days before end of the school year
 - Other – Manual Comment

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- The following records are required for new special education students:

Initial Eligibility Determination **'04'**,
Initial IEP Meeting **'05'**, and
Initial IEP Placement **'06'**.

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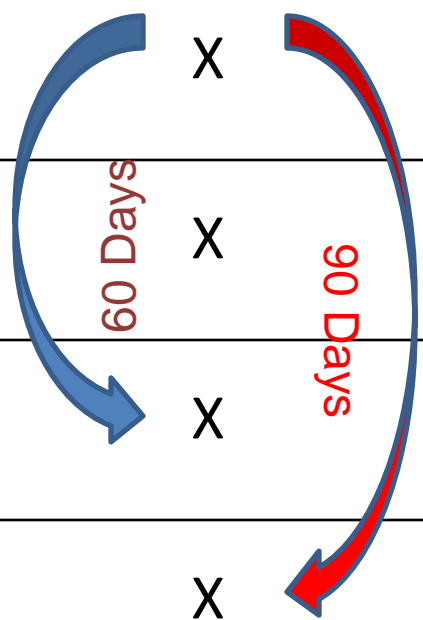
Babies Can't Wait

Transition Conference-

A meeting established by **Babies Can't Wait**, on behalf of the parent/guardian, with the **Local School System** *prior* to the child's 3rd birthday.

REPORT EVENT CODE 01.

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Event Codes	Public School Student-Initial Placement in Special Education
'01' -Babies Can't Wait Transition	If applicable
'02' -Parent Consent to Evaluation	
'03' -Initial Evaluation	
'04' -Initial Eligibility Determination	
'05' -Initial IEP Meeting	
'06' -Initial IEP Placement / Transition Service Begin (BCW)	

Code: IDDF (6)

160-4-7-.06 INDIVIDUALIZED EDUCATION PROGRAM (IEP).

(13) INITIAL IEP'S PROVISION OF SERVICES.

Each LEA must ensure that –

(a) A meeting to develop an IEP for a child is conducted within 30 days of a determination that the child needs special education and related services; and

(b) As soon as possible following development of the IEP, special education and related services are made available to the child in accordance with the child's IEP. [34 C.F.R. 300.323(c)(1) – (2)]

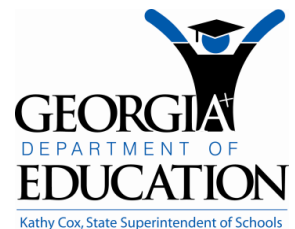
A student's right to FAPE is not affected by access to prior records. All students must receive FAPE.

Code: IDDF (6) - 160-4-7-'06' INDIVIDUALIZED EDUCATION PROGRAM (IEP).

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Adopts Out of State Eligibility/IEP	Accepts Out of State Eligibility/IEP Information but Moves Information to Georgia Eligibility/IEP Forms	Determination Necessary	“In-process” Status*
Initial Eligibility ‘04’ – Expires 3 years from date prior state’s eligibility determination.	Initial Eligibility ‘04’ – Expires 3 years from date of Georgia eligibility determination.	Consent ‘02’	Consent ‘02’
Initial IEP ‘05’ – Expires as indicated on IEP from the prior state.	Initial IEP ‘05’ – Expires as indicated on the Georgia developed IEP.	Assessment ‘03’ – 60 day timeline applies	Assessment ‘03’ *
Initial Placement ‘06’ – Date services were initiated in Georgia.	Initial Placement ‘06’ – Date services were initiated in Georgia.	Initial Eligibility ‘04’ - 60 day timeline applies	Initial Eligibility ‘04’*
		Initial IEP ‘05’ – 90 day timeline applies	Initial IEP ‘05’*
		Initial Placement ‘06’ – 90 day timeline applies	Initial Placement ‘06’ *

Students Exiting Special Education

- The Special Education Exit Event Code **'09'** is reported only when a student is no longer eligible for special education services and reflects the last date of service.
- If a Special Education student withdraws and also reports a Special Education Exit event **'09'**, the withdrawal date must be after the event date reported for exit event **'09'**.

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Parent/Student Present at Conference

- For students with a primary area of exceptionality, and are in grade 9-12 or age 16 or older, the Student Present at Conference must be ‘Y’ or ‘N’ for the Initial IEP Meeting ‘05’ and the IEP Annual Review ‘07’.
- Parent Present at Conference must equal ‘Y’ or ‘N’ for Initial IEP Meeting (‘05’) and IEP Annual Review ‘07’.

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NCES Proxy Graduation Calculation

Numerator:

of students with disabilities who graduate with regular diplomas

Divided by

Denominator:

of dropouts in 9th, 10th, 11th, and 12th from appropriate years + graduates + other completers

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Adjusted Cohort Graduation Rate

Numerator:

Number of cohort members who earned a regular high school diploma by the end of the 2011- 2012 school year

Divided by

Denominator:

Number of first-time 9th graders in fall 2008 (starting cohort) plus students who transfer in, minus students who transfer out, emigrate, or die during school years 2008-2009, 2009-2010, 2010-2011, and 2011-2012

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