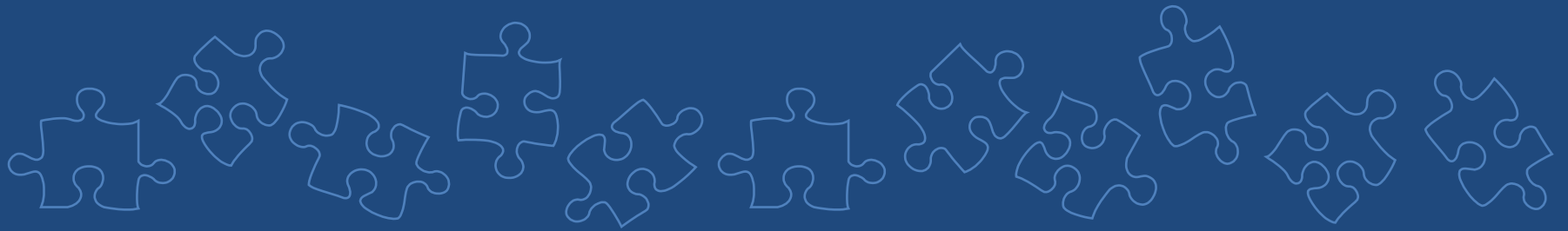


Designing and Delivering **COMPREHENSIVE SUPPORT** for Students with HFASD

Georgia Department of Education
Autism Academy 2010
Athens, Georgia

Jackie S. Isbell, M.A.
Georgia State University




Putting It All Together


A Comprehensive Instructional Support Plan
Creative Approaches for Collaborating with Colleagues
to Deliver Special Education Services

Jackie S. Isbell, M.A.
Georgia State University


Nick's Instructional Support Plan

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- Communicating the plan to colleagues
 - A summary format
 - What, when, where, how, and who
 - Programming services in IEP
 - Determining services needed
 - Academic instruction
 - Instructional support
 - Social/Emotional/Behavioral intervention
 - Determining time required to provide services
 - Deciding on appropriate delivery model

Creative Collaboration

- 
- Traditional co-teaching models
 - Difficult to achieve full participation
 - One teach, one assist still predominant model
 - Collaborative approach
 - Alternatives to established co-teaching models
 - Creative approaches to move toward inclusive educational practices
 - Fluid and flexible schedule tailored to students' needs

A Discussion of Service Delivery



What service delivery model(s) do you use most often in your job?

Have you encountered obstacles that prevented you from providing inclusive educational services?

What collaborative strategies have been effective for you?

Open Microphone

Ask Questions

Make Comments

An Opportunity to Collaborate with Colleagues

Share Your Experiences

and

Brainstorm Solutions to Common Problems



Contact Information

Jackie Isbell

jisbell1@gsu.edu

