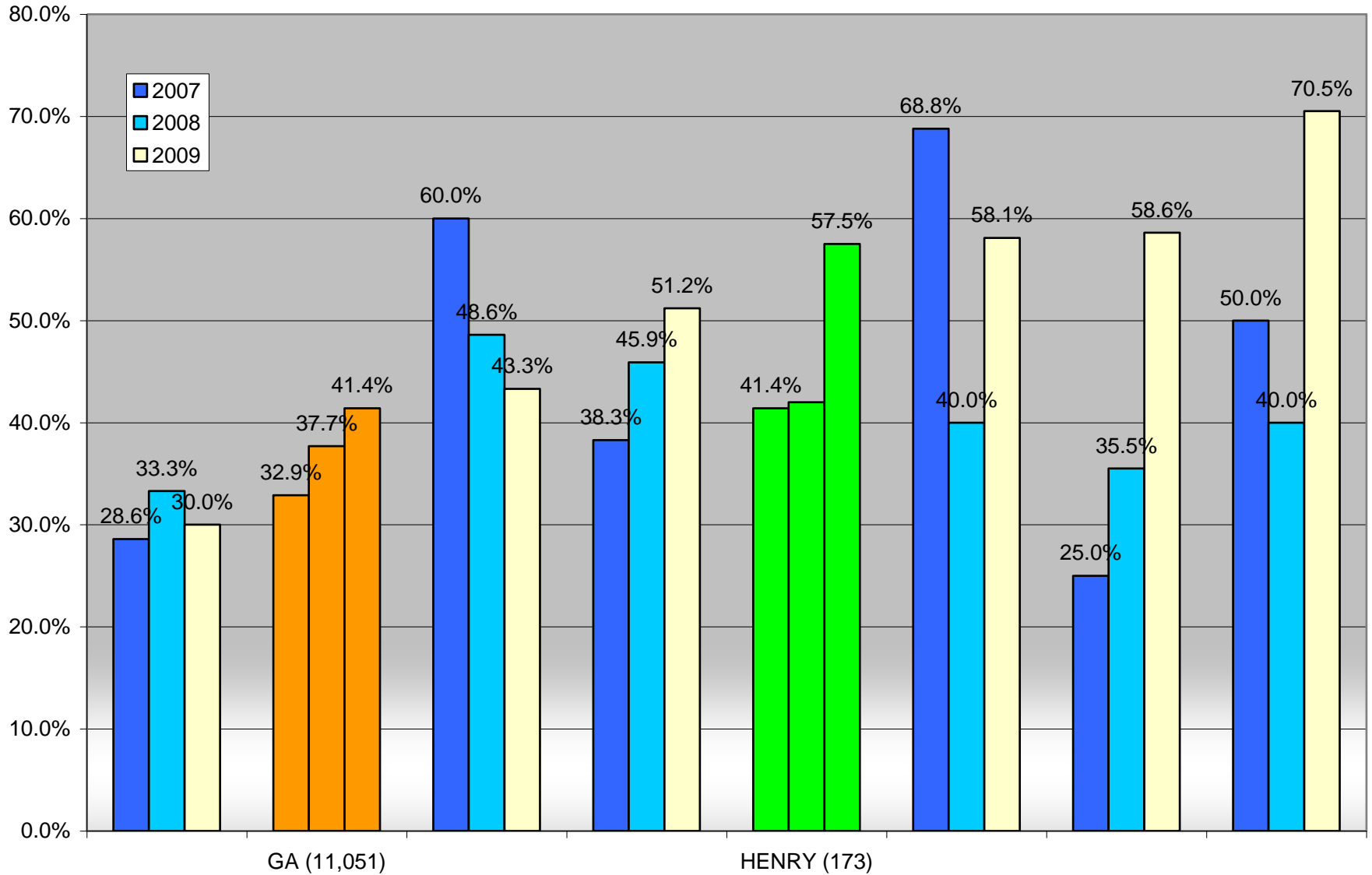




- Student Enrollment – 40,789 *March FTE*
- SpEd Enrollment – 5,289 *March FTE*
- HCS Organizational Structure – 9 High Schools and “Clusters” of feeder schools.
- New Schools - 3 HS do not have graduate data as they are new within the last few years.

Henry County High Schools Graduation Rates for Students with Disabilities





- System Wide Increase of 16% in Grad Rate for SWDs from FY08 to FY09
- “Not an accident” – *Purposeful / Intentional*
- Individual Schools Took Ownership!
- Co-Teaching & Grad. Coaches.
- Small impact of summer grads – only 5



Dutchtown High School

"To Educate, Encourage, and Empower"



- **Charismatic Teacher – Jeri Davis** who believes: “Call on Jesus”; “Anybody can pass the test”; “You can do this if you want it”; “We don’t talk about ‘being in special ed.’”; “Don’t feel bad if you have to read the question 2-3x’s”; “You will always have a good answer, you need the best answer”
- **Motivation for Change** — a few years ago the district considered only allowing students who had passed the GHS GT to walk, Ms. Davis remembering that time said “that would be all our babies, it became personal then.”



Dutchtown High School

"To Educate, Encourage, and Empower"



- **Instructional Strategies** — Repetition; Extensive Use of Released Tests (reorganized by specific content standards); Graphic Organizers and Student Developed Visual Aides; Illustrations; Question Analysis; US Test Prep & Peer Tutoring.
- **When and How Much / Scheduling**
 1. All semester - 7 period day with a required Study Skills Class for all Juniors and Seniors needing GHSGT retakes.
 2. All semester – Electives and Non-EOCT courses work on GHSGT prep.
 3. All semester – After school tutoring with content experts
 4. A Month Before – Saturday Review Sessions
 5. A Week Before – Riffle Range Blitz, all day one content



Henry County High School

"A Culture of Learning and a Community of Achievers"

- Three year gains in Grad Rate –
Increasing 33%
- “Transition Academy” – Alternative program designed to reconnect students with disabilities who have dropped out.
- Three two hour sessions of highly individualized instruction.



Henry County High School

"A Culture of Learning and a Community of Achievers"

- Designed for students who have a history of failing sections of the GHSGT.
- Of the 24 first semester TA Students
 - 9 only needed 1 test
 - 6 needed 2 tests
 - 2 needed 3 tests
 - 7 needed 4 tests - *all of them have now passed at least one section.*
- Average Attempts – 5.3 Science / 5.1 Math / 5.0 SS / 4.0 ELA / 1.5 Writing



Henry County High School

"A Culture of Learning and a Community of Achievers"

- Highest # of Attempts –12 Science and math
- After the first semester – 7 of the 24 successfully completed all sections of the GHSGT and earned a HS Diploma!



Home of the Wolverines



- **Motivation for Change** — Leadership team looked at data 3-4 years ago and root cause analysis — “first time we looked at individuals” — less than half of the SWDs were passing Math.
- **Organizational Barrier (OB)** — Support for students was only before and after school. **Solution:** added a 50 minute 7th period, “Life Boat”, strategically picked teachers
- **OB** — Resource teachers did not know content. **Solution:** teachers can only teach resource if they are co-teachers for same content and follow the GenEd lesson plan in the resource class.



- **OB** — Very limited collaborative planning time for SpEd teachers with the academic departments. **Solution:** Scheduling consultants reviewed and worked with leadership team to increase co-teaching and reduce resource classes from 17 to 8.
- **OB** — The bubble and high impact kids also had attendance problems. **Solution:** Each of these identified students have a staff person assigned as a mentor and have conferences every 6 weeks to talk about progress.



Home of the Wolverines





- Home
- About Us
- Academics
- Activities
- Administration
- Athletics
- Teachers
- Information
- Calendar

- Resources – UGHS patterned their plan relying heavily on the DOE Book!

STUDENTS WITH DISABILITIES CAN MAKE AYP

WHAT EVERY SCHOOL LEADER SHOULD KNOW

KATHY COX
STATE SUPERINTENDENT OF SCHOOLS
GEORGIA DEPARTMENT OF EDUCATION