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# **BUDGET AND DATA MEETING**

## **Spring 2009**

**Georgia Department of Education**  
**Divisions for Special Education Services and Supports**  
**1870 Twin Towers East**  
**Atlanta, Georgia 30334**



# Preparing for FY 2010 Budget

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- 1. List facilities with all personnel and duties**
  - columns for state, local and federal to track pay**
- 2. Look at:**
  - Growth/cutbacks and local needs**
  - Babies Can't Wait list for Preschool**
  - Any initiatives – system-wide, school, special education, etc.**
  - Negotiate your needs versus wants**

Home Insert Page Layout Formulas Data Review View

Clipboard Font Alignment Number Styles Cells Editing

Calibri 11

General

Conditional Formatting as Table Cell Styles

Insert Delete Format Cells

Sort & Filter Find & Select

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
2	2010 Budget - Personnel													
3	School	Name	Position	STATE QBE	STATE PreK	LOCAL	IDEA	Fed. PreK	TOTAL					
4	Abby Elem	Crawford 8	PreK		\$ 26,546		\$ 13,273	\$ 13,273	\$ 53,092					
5	New Incl.	Dye 0	LD/OHI				\$ 31,258		\$ 31,258					
6		Green 9	Sp/L	\$ 46,398				\$ 5,250	\$ 51,648					
7		Repsher 12	MID/MOID	\$ 51,526					\$ 51,526					
8		Burse 3	Para-Pre		\$ 19,166				\$ 19,166					
9		Yates 4	Para-MOID	\$ 20,684					\$ 20,684					
10		Woods 2	Para-Incl				\$ 18,325		\$ 18,325					
11		Dothan 5	OT - 20%				\$ 12,500		\$ 12,500					
12														
13	Kat Elem	Hartsell 10	Sp/L-50%	\$ 25,016				\$ 5,250	\$ 30,266					
14	Incl.	Williams 3	LD/OHI/MID	\$ 38,256					\$ 38,256					
15	Incl.	Rawlins 5	LD/OHI/MID	\$ 41,215					\$ 41,215					
16		DeLancy 2	Para-Incl				\$ 18,325		\$ 18,325					
17		Anders 6	Para -Incl				\$ 21,869		\$ 21,869					
18														
19	Victor M S	Hartsell 10	Sp/L- 50%	\$ 25,016					\$ 25,016					
20		Nesbit 7	LD/OHI Incl	\$ 44,628					\$ 44,628					
21		Gay 14	MOID	\$ 53,684					\$ 53,684					
22		Hill 6	MID	\$ 42,618					\$ 42,618					
23		Dothan 5	OT 20%				\$ 12,500		\$ 12,500					
24		Johnson 4	Para				\$ 20,684		\$ 20,684					
25		Rush 8	Para				\$ 23,698		\$ 23,698					
26														
27	J R H S	Nations	MID/MOID	\$ 44,628					\$ 44,628					
28		Miller	Incl.	\$ 53,684					\$ 53,684					

ObjectCode FundCycle Allowable Sheet1

Ready

100%

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# Preparing for FY 2010 Budget

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- **Check state allocations and local funding**
  1. **Use earned QBE for teacher positions**
  2. **Use QBE for School Psych/Social Work**
  3. **Use QBE for Sp Ed Leadership Sp Ed Director**
  4. **Use operational funds for teacher supplies**
- **Check federal funds for excess cost needs/Medicaid**
  1. **New teacher and preschool positions**
  2. **Related services positions**
  3. **Assistant Director/Coordinators/Specialist above the QBE allotments**
  4. **Office staff and excess cost items**

# Find: Estimated Budget Allotment for FY 2010

The screenshot shows the Georgia Department of Education website in a Windows Internet Explorer browser window. The address bar displays <http://www.gadoe.org/>. The website header includes navigation links: Home, About GaDOE, State Board of Ed., School Improvement, Curriculum, and Data Reporting. The 'Data Reporting' link is highlighted with a blue box, and a yellow arrow points to it with the text 'Click it'. A dropdown menu is visible under 'Data Reporting', listing various reports: Progress (AYP), Report Card, Title I Annual Reports, Special Education Annual Reports, CTAE Reports, Financial Reports, GBE Reports, Data Collections, and MyGaDOE. The main content area features a banner with the text 'Improving student achievement.' and 'Georgia Department of Education'. Below the banner is an 'AskDOE' search bar. The left sidebar contains a 'GaDOE WEBSITE FINDER' section with links to 'About GaDOE', 'State Board of Education', and 'School Improvement'. The center features a 'FEATURE' section titled 'Adequate Yearly Progress' with a '2008 AYP Reports Now Available' announcement. The right sidebar includes a 'STATE SUPE' section with a photo of Kathy Cox and a quote: 'WE WILL LEAD THE NATION IN IMPROVING STUDENT ACHIEVEMENT'. Below that is a 'SCHOOL FINDER' section with a map of Georgia and a dropdown menu.

Georgia Department of Education  
Kathy Cox, State Superintendent of Schools

Quality Basic Education - Reports - Windows Internet Explorer

http://app3.doe.k12.ga.us/ows-bin/owa/qbe\_reports.public\_menu?p\_fy=2000

File Edit View Favorites Tools Help

Quality Basic Education - Reports

[Back to Menu](#) 2009 Set FY

# Georgia Department of Education

Kathy Cox  
State Superintendent of Schools

## QBE REPORTS

**Instructions**

- Select Year from the drop down box above.
- Click **Set FY**.

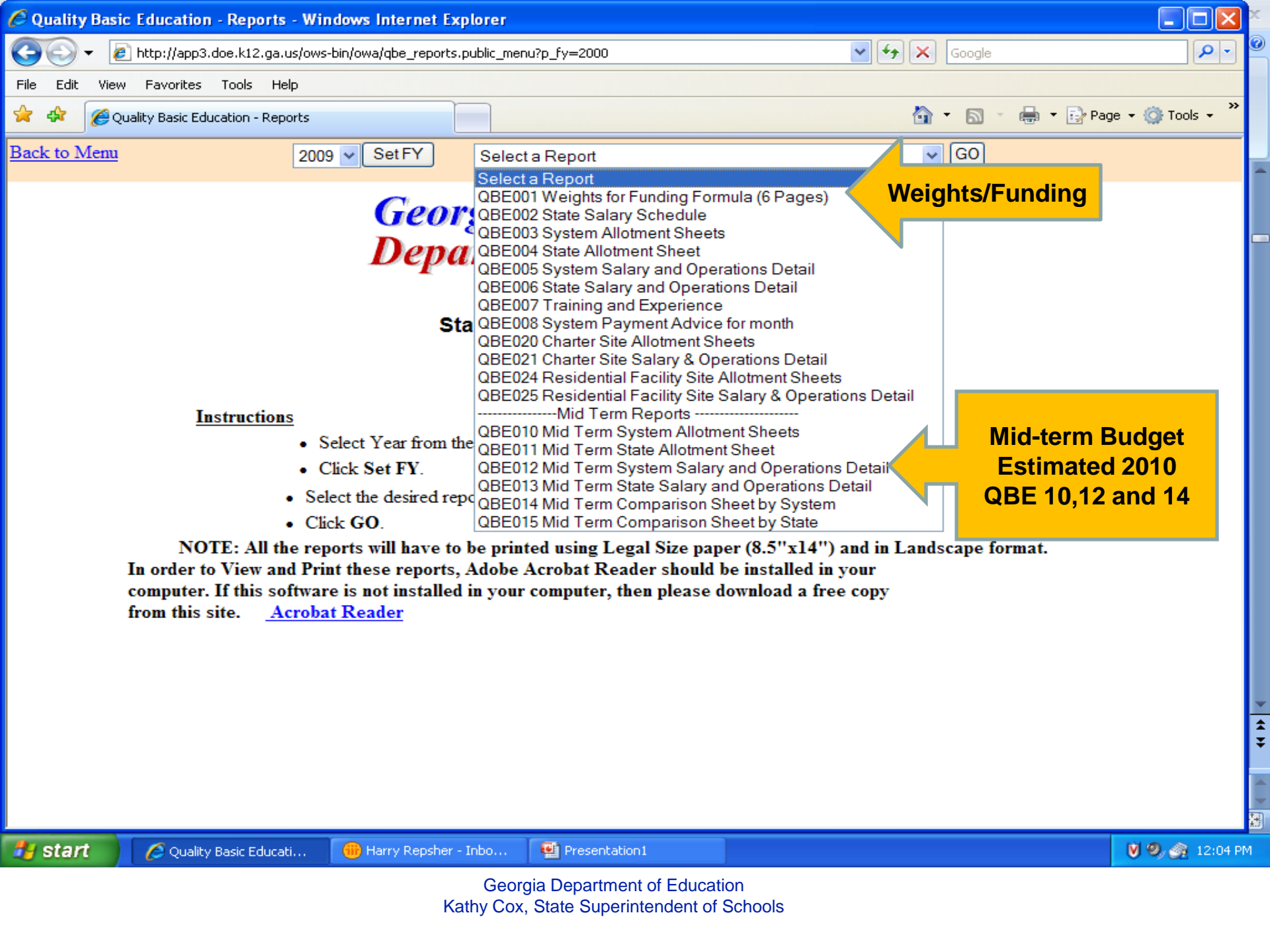
**PLEASE REVIEW ALL MESSAGES CAREFULLY:**

**NOTE: All the reports will have to be printed using Legal Size paper (8.5"x14") and in Landscape format. In order to View and Print these reports, Adobe Acrobat Reader should be installed in your computer. If this software is not installed in your computer, then please download a free copy from this site. [Acrobat Reader](#)**

start Quality Basic Educati... Harry Repsher - Inbo... Presentation1 12:01 PM

1. Select 2009

2. Click-Set FY



[Back to Menu](#)

2009 Set FY

Select a Report GO



- Select a Report
- QBE001 Weights for Funding Formula (6 Pages)
- QBE002 State Salary Schedule
- QBE003 System Allotment Sheets
- QBE004 State Allotment Sheet
- QBE005 System Salary and Operations Detail
- QBE006 State Salary and Operations Detail
- QBE007 Training and Experience
- QBE008 System Payment Advice for month
- QBE020 Charter Site Allotment Sheets
- QBE021 Charter Site Salary & Operations Detail
- QBE024 Residential Facility Site Allotment Sheets
- QBE025 Residential Facility Site Salary & Operations Detail
- Mid Term Reports -----
- QBE010 Mid Term System Allotment Sheets
- QBE011 Mid Term State Allotment Sheet
- QBE012 Mid Term System Salary and Operations Detail
- QBE013 Mid Term State Salary and Operations Detail
- QBE014 Mid Term Comparison Sheet by System
- QBE015 Mid Term Comparison Sheet by State

**Weights/Funding**

**Mid-term Budget Estimated 2010 QBE 10,12 and 14**

**Instructions**

- Select Year from the dropdown
- Click **Set FY**.
- Select the desired report
- Click **GO**.

**NOTE: All the reports will have to be printed using Legal Size paper (8.5"x14") and in Landscape format.**  
**In order to View and Print these reports, Adobe Acrobat Reader should be installed in your computer. If this software is not installed in your computer, then please download a free copy from this site. [Acrobat Reader](#)**

# Weights for School Psych/Social Workers 1:1275 Reg. Ed FTE Sp Ed Director 1:200 Sp Ed FTE

CATEGORY	Spec. Ed I		Spec. Ed II		Spec. Ed III		Spec. Ed IV		Spec. Ed V	
TEACHER STUDENT RATIO		8		6.50		5		3		8
WEIGHT		2.3878		2.8056		3.5734		5.7944		2.4538
DIRECT INSTR. COST:										
Teacher	83.2781%	\$5,223.90	87.2335%	\$6,429.42	89.0369%	\$8,358.24	91.5140%	\$13,930.40	81.0372%	\$5,223.90
Aides/Parapro										
Subject Specialists										
Counselors										
Tech. Specialist	1:1100	0.6036% \$37.86	1:1100	0.5137% \$37.86	1:1100	0.4033% \$37.86	1:1100	0.2487% \$37.86	1:1100	0.5873% \$37.86
OPERATIONS COST	3.7235%	\$233.57	1.5733%	\$115.96	2.0113%	\$188.81	2.6739%	\$407.03	6.3142%	\$407.03
INDIRECT INSTR. COST:										
CENTRAL ADMIN										
Psychologist	1:2475	0.2681% \$16.82	1:2475	0.2282% \$16.82	1:2475	0.1792% \$16.82	1:2475	0.1105% \$16.82	1:2475	0.2609% \$16.82
Social Worker	1:2475	0.2681% \$16.82	1:2475	0.2282% \$16.82	1:2475	0.1792% \$16.82	1:2475	0.1105% \$16.82	1:2475	0.2609% \$16.82
Spec Ed Leadership	1:200	3.3192% \$208.21	1:200	2.8250% \$208.21	1:200	2.2180% \$208.21	1:200	1.3678% \$208.21	1:200	3.2299% \$208.21
Operations	0.2453%	\$15.39	0.2089%	\$15.39	0.1639%	\$15.39	0.1011%	\$15.39	0.2387%	\$15.39
SCHOOL ADMIN										
Asst. Principal	1.0638%	\$66.73	0.9054%	\$66.73	0.7108%	\$66.73	0.4384%	\$66.73	1.0352%	\$66.73
Secretary	0.3955%	\$24.81	0.3366%	\$24.81	0.2643%	\$24.81	0.1630%	\$24.81	0.3849%	\$24.81
Operations	0.0966%	\$6.06	0.0822%	\$6.06	0.0646%	\$6.06	0.0398%	\$6.06	0.0940%	\$6.06
FACILITY M & O	4.7506%	\$298.00	4.0432%	\$298.00	3.1745%	\$298.00	1.9577%	\$298.00	4.6228%	\$298.00
20 Days Addnl. Instr.										
STAFF DEVELOPMENT	0.7159%	\$44.91	0.7397%	\$54.52	0.7444%	\$69.88	0.7506%	\$114.26	0.6967%	\$44.91
MEDIA										
Personnel	1.0638%	\$66.73	0.9054%	\$66.73	0.7108%	\$66.73	0.4384%	\$66.73	1.0352%	\$66.73
Materials	0.2077%	\$13.03	0.1768%	\$13.03	0.1388%	\$13.03	0.0856%	\$13.03	0.2021%	\$13.03
TOTAL PER FTE COST	100.0000%	\$6,272.84	100.0000%	\$7,370.36	100.0000%	\$9,387.39	100.0000%	\$15,222.15	100.0000%	\$6,446.30

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Equipment Replacement	6.20	6.20	3.11	3.11	3.11	3.11	3.11
Non Vocational Lab Equipment	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>62.76</b>	<b>62.76</b>	<b>70.51</b>	<b>70.51</b>	<b>55.03</b>	<b>55.03</b>	<b>55.03</b>
Media Books/Periodicals	15.31	15.31	15.31	15.31	15.31	15.31	15.31

Sp Ed V

CATEGORY	REMEDIAL	ALTERNATIVE	ESOL	Spec.Ed I	Spec.Ed II	Spec.Ed III	Spec. Ed IV
Consumable Materials	32	26.51	32	149.48	38.88	51.06	220.45
Textbooks(7yr. Replace)	6.10	24.48	6.10	42.26	18.34	14.82	33.30
Travel	0.93	0.93	0.93	0.93	0.93	0.93	0.93
Equipment Replacement	3.02	3.11	3.02	40.90	57.81	122	152.35
Non Vocational Lab Equipment	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>42.05</b>	<b>55.03</b>	<b>42.05</b>	<b>233.57</b>	<b>115.96</b>	<b>188.81</b>	<b>407.03</b>
Media Books/Periodicals	13.03	13.03	13.03	13.03	13.03	13.03	13.03

Pages Attachments Comments

Quality Basic Education - Reports - Windows Internet Explorer

http://app3.doe.k12.ga.us/ows-bin/owa/qbe\_reports.public\_menu?p\_fy=2000

File Edit View Favorites Tools Help

Quality Basic Education - Reports

Home RSS Print Page Tools

[Back to Menu](#) 2009 Set FY QBE010 Mid Term System Allotment Sheets GO

# Georgia Department of Education

**Kathy Cox**  
**State Superintendent of Schools**

## Quality Basic Education - Reports

Appling County 601

Run Report

Select a System and Click on Run Report

start Quality Basic Educati... RE: FW: IDEA amend... Microsoft PowerPoint ... 3:13 PM

[Back to Menu](#)

2009

Set FY

QBE010 Mid Term System Allotment Sheets

GO

**UNOFFICIAL**

**Georgia State Department Of Education**  
Earnings Sheet for FY 2009

2/17/2009

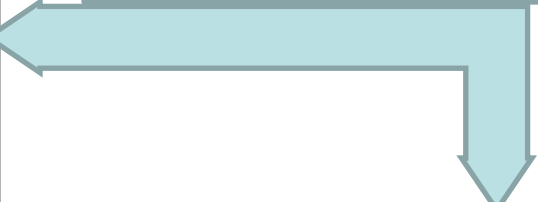
School System: 601 - Appling County

FY08 MIDTERM (NEW HI)

THE BASIC UNIT COST IS DEFINED TO BE THE AMOUNT OF \$2,627.04

Earnings (\$)							Eamed Positions				Grades K-12										
DIRECT INSTRUCTIONAL COST	FTE	SALARY	OPERATING	QBE EARNINGS	LESS LOCAL \$ MILLS	STATE FUNDS	Teacher	Subj. Spec	Couns.	Tech. Spec	Supt.	Asst Supt.	Prin.	Asst Prin.	Sealy.	Accont.	VT/SW	Psych.	Sp Ed Ldr	Media Center	
Kindergarten Pgm	239	1,273,286	14,999	1,288,285	216,722	1,071,563	15.93		0.52	0.22											
Kindergarten Early Intr Pgm	29	200,410	1,820	202,230	34,020	168,210	2.54			0.05											
Primary Grade(1-3) Pgm	675	2,855,751	47,595	2,903,346	488,417	2,414,929	39.71	1.96	1.45	0.61											
Primary Grd Early Intr(1-3) Pgm	56	354,260	3,948	358,208	60,260	297,948	5.09	0.16	0.12	0.05											
Upper Elementary Grd(4-5) Pgm	376	1,213,961	20,691	1,234,652	207,700	1,026,952	16.35	1.09	0.61	0.34											
UpperElem Grd Early Intr(4-5)	55	347,934	3,027	350,961	59,041	291,920	5.00	0.16	0.12	0.05											
Middle Grade(6-8) Pgm	8	25,536	440	25,976	4,370	21,606	0.35	0.02	0.01	0.01											
Middle School(6-8) Pgm	603	2,181,625	33,183	2,214,808	372,587	1,842,221	30.15	1.75	0.97	0.58											
High School Gen Educ(9-12)	630	1,928,536	61,872	1,990,408	334,837	1,655,571	27.39		1.57	0.57											
Vocational Lab(9-12) Pgm	208	725,310	65,065	790,375	132,961	657,414	10.40		0.52	0.19											
Students with Disab Cat I	14	115,111	3,270	118,381	19,915	98,466	1.75			0.01											
Students with Disab Cat II	30	303,181	3,479	306,660	51,588	255,072	4.62			0.03											
Students with Disab Cat III	126	1,653,132	23,790	1,676,922	282,101	1,394,821	25.20			0.11											
Students with Disab Cat IV	32	698,476	13,025	711,501	119,693	591,808	10.67			0.03											
Students with Disab Cat V	39	320,668	15,874	336,542	56,615	279,927	4.88			0.04											
Gifted Student Category VI	59	324,572	5,045	329,617	55,450	274,167	4.92			0.05											
Remedial Education Pgm	63	278,007	2,649	280,656	47,213	233,443	4.20			0.06											
Alternate Education Pgm	37	187,350	2,036	189,386	31,860	157,526	2.47			0.03											
Eng.Sprks of Other Lang.(ESOL)	21	197,156	883	198,039	33,315	164,724	3.00			0.02											
Spec Ed. Itinerant				2,619	441	2,178															
Spec Ed. Supplemental Speech				9,972	1,678	8,294															
<b>TOTAL DIRECT INSTRUC.</b>	<b>3,300</b>	<b>15,184,262</b>	<b>322,691</b>	<b>15,519,544</b>	<b>2,610,784</b>	<b>12,908,760</b>	<b>214.72</b>	<b>5.14</b>	<b>6.53</b>	<b>3.00</b>											
<b>INDIRECT COST</b>																					
Central Admin		543,919	50,786	594,705	100,045	494,660					1.00	2.00			1.00	1.00	1.33	1.33	1.50		
School Admin		983,563	23,181	1,012,744	170,359	842,375							7.00	5.28	6.56						
Facility M & O			983,399	983,399	165,433	817,966															
Sub Total (INDIRECT COST)		1,533,482	1,057,366	2,590,848	435,847	2,155,001					1.00	2.00	7.00	5.28	7.56	1.00	1.33	1.33	1.50	5.70	
<b>MEDIA CENTER PGM.</b>		370,616	46,259	416,875	70,129	346,746															
20 DAYS ADDITIONAL INSTRUCTION		128,816		128,816	21,670	107,146															
STAFF & PROFESSIONAL DEV				81,396	13,693	67,703															
MIDTERM HOLD HARMLESS				44,994	7,559	37,425															
Amended Formula Adjustment						(869,686)															
<b>QBE FORMULA EARNINGS</b>																					

Enlarged Cat. I-V & Special Ed. Leadership



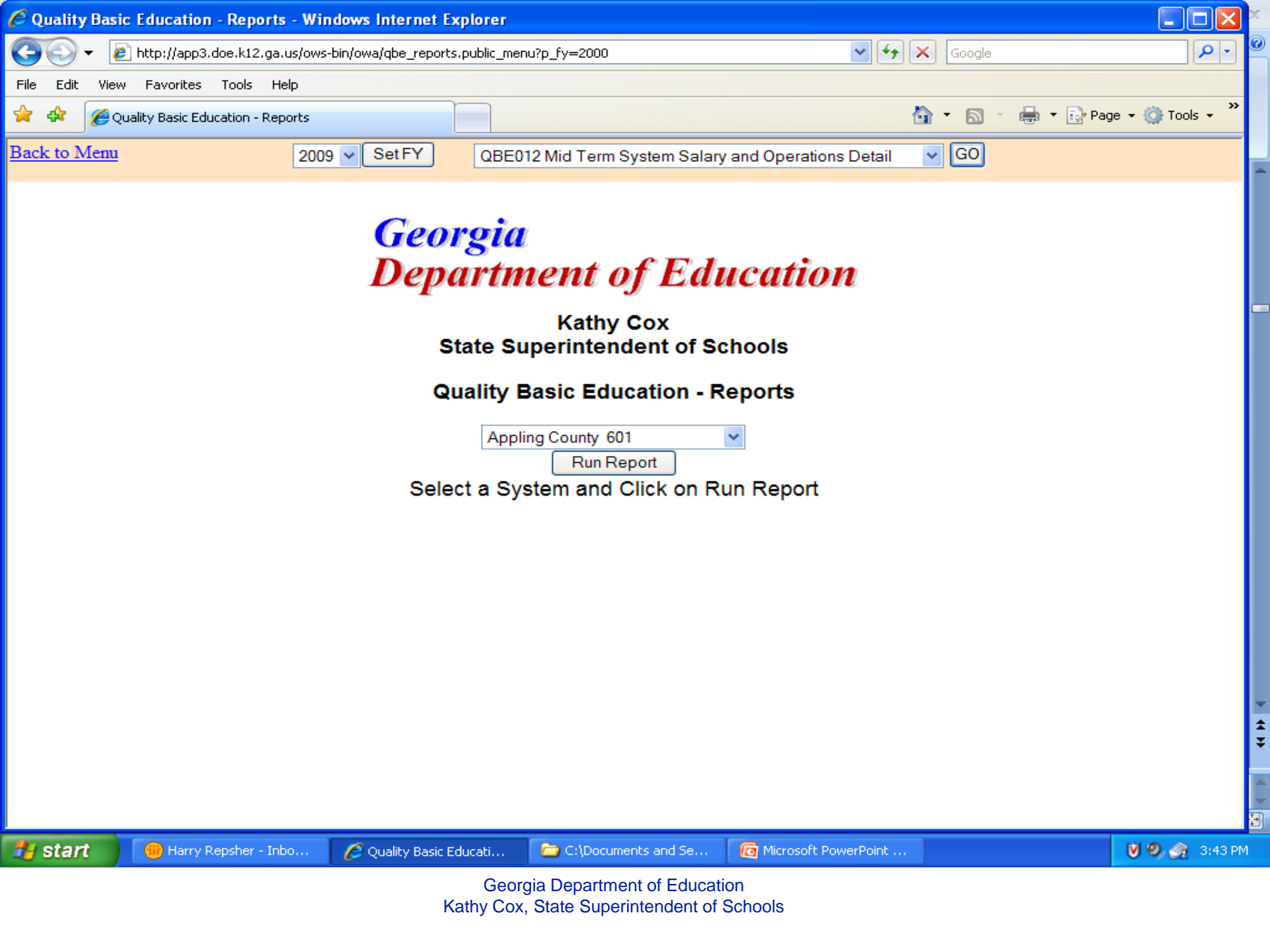
DIRECT INSTRUCTIONAL COST	FTE	SALARY	OPERATING	QBE EARNINGS	LESS LOCAL 5 MILLS	STATE FUNDS	Teacher	Subj. Spec	C
Kindergarten Pgm	239	1,273,286	14,999	1,288,285	216,722	1,071,563	15.93		
Kindergarten Early Intr Pgm	29	200,410	1,820	202,230	34,020	168,210	2.64		
Primary Grade(1-3) Pgm	675	2,855,751	47,595	2,903,346	488,417	2,414,929	39.71	1.96	
Primary Grd Early Intrv(1-3) Pgm	56	354,260	3,948	358,208	60,260	297,948	5.09	0.16	
Upper Elementary Grd(4-5) Pgm	376	1,213,961	20,691	1,234,652	207,700	1,026,952	16.35	1.09	
UppElem Grd Early Intrv(4-5)	55	347,934	3,027	350,961	59,041	291,920	5.00	0.16	
Middle Grade(6-8) Pgm	8	25,536	440	25,976	4,370	21,606	0.35	0.02	
Middle School(6-8) Pgm	603	2,181,625	33,183	2,214,808	372,587	1,842,221	30.15	1.75	
High School Gen Educ(9-12)	630	1,928,536	61,872	1,990,408	334,837	1,655,571	27.39		
Vocational Lab(9-12) Pgm	228	725,210	65,065	790,275	122,061	668,214	19.49		
Students with Disab Cat I	14	115,111	3,270	118,381	19,915	98,466	1.75		
Students with Disab Cat II	30	303,181	3,479	306,660	51,588	255,072	4.62		
Students with Disab Cat III	126	1,653,132	23,790	1,676,922	282,101	1,394,821	25.20		
Students with Disab Cat IV	32	698,476	13,025	711,501	119,693	591,808	10.67		
Students with Disab Cat V	39	320,668	15,874	336,542	56,615	279,927	4.88		
Remedial Education Pgm									
Alternate Education Pgm									
Eng.Spkr.s.of Other Lang.(ESOL)									
Spec Ed. Itinearant				2,619	441	2,178			
Spec Ed. Supplemental Speech				9,972	1,678	8,294			
<b>TOTAL DIRECT INSTRUC.</b>	<b>3,300</b>	<b>15,184,262</b>	<b>322,691</b>	<b>15,519,544</b>	<b>2,610,784</b>	<b>12,908,760</b>	<b>214.72</b>	<b>5.14</b>	
<b>INDIRECT COST</b>									

**241** **\$2,620,094 /47.12 \$55,746**





Earned Positions										
	Supt.	Asst Supt	Prin.	Asst Prin.	Secty.	Accnt.	VT/SW	Psych.	Sp Ed Ldr	Media Center
3.00										
	1.00	2.00			1.00	1.00	1.33	1.33	1.50	
			7.00	5.28	6.56					
	1.00	2.00	7.00	5.28	7.56	1.00	1.33	1.33	1.50	
										5.70
3.00	1.00	2.00	7.00	5.28	7.56	1.00	1.33	1.33	1.50	5.70



# Georgia Department of Education

**Kathy Cox**  
**State Superintendent of Schools**

## Quality Basic Education - Reports

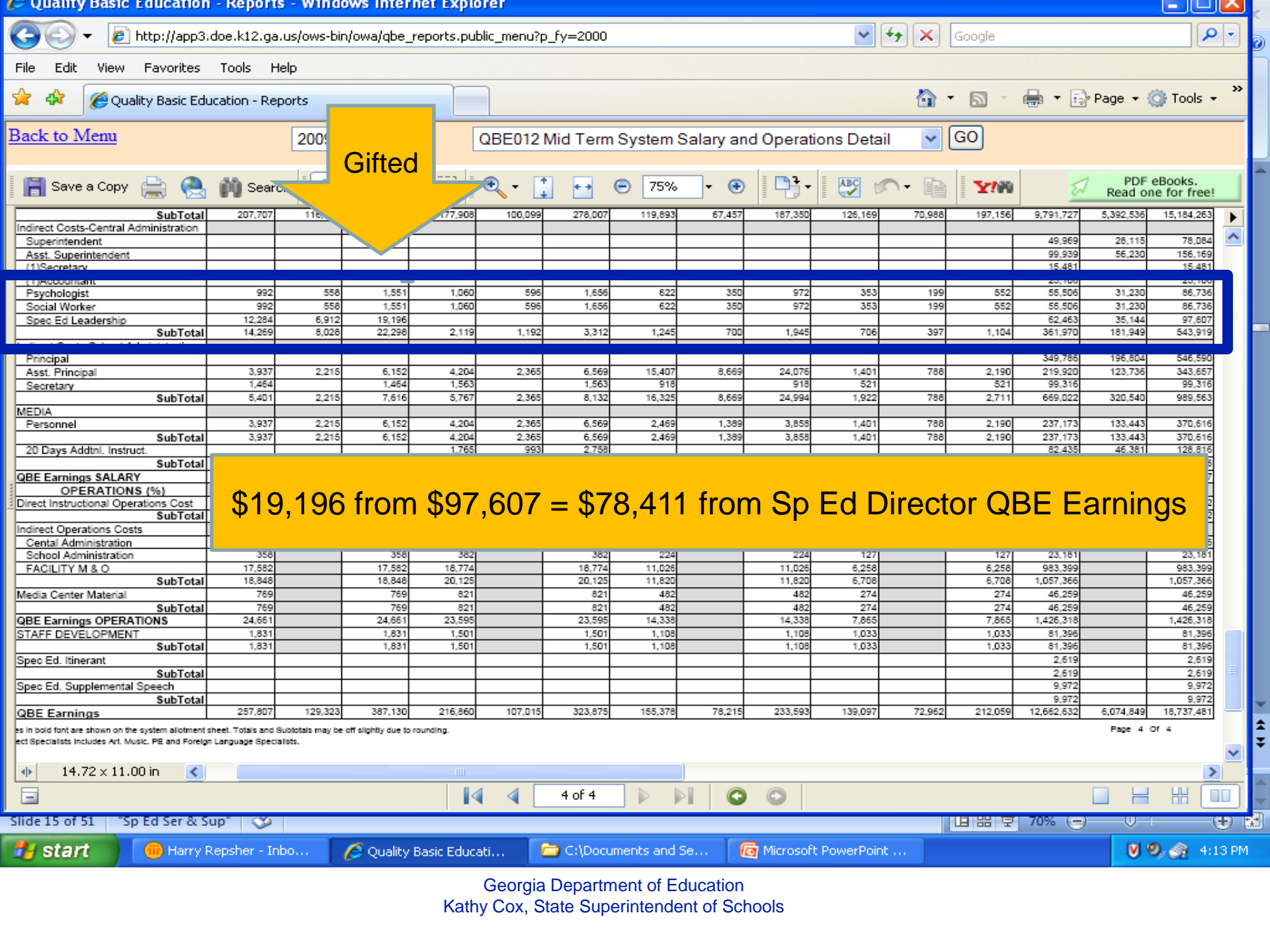
Appling County 601

Run Report

Select a System and Click on Run Report

5 Sp Ed Categories are detailed on page 3.

CATEGORY	Spec. Ed I			Spec. Ed II			Spec. Ed III			Spec. Ed IV			Spec. Ed V		
TEACHER STUDENT RATIO	2.3878			2.8056			3.5734			5.7944			2.4538		
WEIGHT	14			30			126			32			39		
FTE	14			30			126			32			39		
<b>SALARY (%)</b>	Without T&E	T&E	With T&E	Without T&E	T&E	With T&E	Without T&E	T&E	With T&E	Without T&E	T&E	With T&E	Without T&E	T&E	With T&E
<b>DIRECT INSTR COST:</b>															
Teacher	73,135	41,149	114,283	192,883	108,524	301,406	1,053,138	592,539	1,645,678	445,773	250,810	696,583	203,732	114,628	318,360
Aides/Parapro															
# Subject Specialists															
Counselors															
Tech Specialist	530	298	828	1,136	639	1,775	4,770	2,684	7,454	1,212	682	1,893	1,477	831	2,307
<b>SubTotal</b>	<b>73,665</b>	<b>41,447</b>	<b>115,111</b>	<b>194,018</b>	<b>109,163</b>	<b>303,181</b>	<b>1,057,909</b>	<b>595,223</b>	<b>1,653,132</b>	<b>446,984</b>	<b>251,492</b>	<b>698,476</b>	<b>205,209</b>	<b>115,459</b>	<b>320,668</b>
<b>Indirect Costs-Central Administration</b>															
Superintendent															
Asst. Superintendent															
(1)Secretary															
(1)Accountant															
Psychologist	235	132	368	505	284	789	2,119	1,192	3,312	538	303	841	656	369	1,025
Social Worker	235	132	368	505	284	789	2,119	1,192	3,312	538	303	841	656	369	1,025
Spec Ed Leadership	2,915	1,640	4,555	6,246	3,514	9,761	26,234	14,761	40,995	6,663	3,749	10,411	8,120	4,569	12,689
<b>SubTotal</b>	<b>3,366</b>	<b>1,905</b>	<b>5,291</b>	<b>7,256</b>	<b>4,082</b>	<b>11,338</b>	<b>30,473</b>	<b>17,145</b>	<b>47,619</b>	<b>7,739</b>	<b>4,354</b>	<b>12,094</b>	<b>9,432</b>	<b>5,307</b>	<b>14,739</b>
<b>Indirect Costs-School Administration</b>															
Principal															
Asst. Principal	934	526	1,460	2,002	1,126	3,128	8,408	4,731	13,139	2,135	1,201	3,337	2,602	1,464	4,067
Secretary	347		347	744		744	3,126		3,126	794		794	968		968
<b>SubTotal</b>	<b>1,282</b>	<b>526</b>	<b>1,807</b>	<b>2,746</b>	<b>1,126</b>	<b>3,873</b>	<b>11,534</b>	<b>4,731</b>	<b>16,265</b>	<b>2,929</b>	<b>1,201</b>	<b>4,131</b>	<b>3,570</b>	<b>1,464</b>	<b>5,034</b>
<b>MEDIA</b>															
Personnel	934	526	1,460	2,002	1,126	3,128	8,408	4,731	13,139	2,135	1,201	3,337	2,602	1,464	4,067
<b>SubTotal</b>	<b>934</b>	<b>526</b>	<b>1,460</b>	<b>2,002</b>	<b>1,126</b>	<b>3,128</b>	<b>8,408</b>	<b>4,731</b>	<b>13,139</b>	<b>2,135</b>	<b>1,201</b>	<b>3,337</b>	<b>2,602</b>	<b>1,464</b>	<b>4,067</b>
20 Days Addtnl. Instruct.															
<b>SubTotal</b>															
<b>QBE Earnings SALARY</b>	<b>79,266</b>	<b>44,403</b>	<b>123,669</b>	<b>206,022</b>	<b>115,498</b>	<b>321,520</b>	<b>1,108,324</b>	<b>621,830</b>	<b>1,730,154</b>	<b>459,788</b>	<b>258,249</b>	<b>718,037</b>	<b>220,813</b>	<b>123,694</b>	<b>344,508</b>
<b>OPERATIONS (%)</b>															
Direct Instructional Operations Cost	3,270		3,270	3,479		3,479	23,790		23,790	13,025		13,025	15,874		15,874
<b>SubTotal</b>	<b>3,270</b>		<b>3,270</b>	<b>3,479</b>		<b>3,479</b>	<b>23,790</b>		<b>23,790</b>	<b>13,025</b>		<b>13,025</b>	<b>15,874</b>		<b>15,874</b>
<b>Indirect Operations Costs</b>															
Central Administration	215		215	462		462	1,939		1,939	492		492	600		600
School Administration	85		85	182		182	764		764	194		194	236		236
<b>FACILITY M &amp; O</b>	<b>4,172</b>		<b>4,172</b>	<b>8,940</b>		<b>8,940</b>	<b>37,548</b>		<b>37,548</b>	<b>9,536</b>		<b>9,536</b>	<b>11,622</b>		<b>11,622</b>
<b>SubTotal</b>	<b>4,472</b>		<b>4,472</b>	<b>9,583</b>		<b>9,583</b>	<b>40,251</b>		<b>40,251</b>	<b>10,222</b>		<b>10,222</b>	<b>12,458</b>		<b>12,458</b>
Media Center Material	182		182	391		391	1,642		1,642	417		417	508		508
<b>SubTotal</b>	<b>182</b>		<b>182</b>	<b>391</b>		<b>391</b>	<b>1,642</b>		<b>1,642</b>	<b>417</b>		<b>417</b>	<b>508</b>		<b>508</b>
<b>14.72 x 11.00 in</b>															



Gifted

\$19,196 from \$97,607 = \$78,411 from Sp Ed Director QBE Earnings

<b>SubTotal</b>	207,707	116,600	177,908	100,099	278,007	119,893	67,457	187,350	126,169	70,988	197,156	9,791,727	5,392,536	15,184,263
Indirect Costs-Central Administration												49,969	28,115	78,084
Superintendent												99,939	56,230	156,169
Asst. Superintendent												15,481		15,481
(1)Secretary														
(1)Accountant														
Psychologist	992	558	1,551	1,060	596	1,656	622	350	972	353	199	552	55,506	31,230
Social Worker	992	558	1,551	1,060	596	1,656	622	350	972	353	199	552	55,506	31,230
Spec Ed Leadership	12,284	6,912	19,196										62,463	35,144
<b>SubTotal</b>	14,269	8,028	22,298	2,119	1,192	3,312	1,245	700	1,945	706	397	1,104	361,970	181,949
Principal												349,795	198,804	548,599
Asst. Principal	3,937	2,215	6,152	4,204	2,365	6,569	15,407	8,669	24,076	1,401	788	2,190	219,920	123,736
Secretary	1,464	1,464	1,464	1,563	1,563	1,563	918	918	521	521	521	99,316		99,316
<b>SubTotal</b>	5,401	2,215	7,616	5,767	2,365	8,132	16,325	8,669	24,994	1,922	788	2,711	669,022	320,540
<b>MEDIA</b>														
Personnel	3,937	2,215	6,152	4,204	2,365	6,569	2,469	1,389	3,858	1,401	788	2,190	237,173	133,443
<b>SubTotal</b>	3,937	2,215	6,152	4,204	2,365	6,569	2,469	1,389	3,858	1,401	788	2,190	237,173	133,443
20 Days Addnl. Instruct.				1,765	993	2,758							82,435	46,381
<b>SubTotal</b>				1,765	993	2,758							82,435	46,381
<b>QBE Earnings SALARY</b>														
<b>OPERATIONS (%)</b>														
Direct Instructional Operations Cost														
<b>SubTotal</b>														
Indirect Operations Costs														
Central Administration														
School Administration	356	356	362			362	224		224	127		127	23,181	23,181
<b>FACILITY M &amp; O</b>	17,582	17,582	18,774			18,774	11,026		11,026	6,258		6,258	983,399	983,399
<b>SubTotal</b>	18,848	18,848	20,125			20,125	11,820		11,820	6,708		6,708	1,057,366	1,057,366
Media Center Material	769	769	821			821	482		482	274		274	46,259	46,259
<b>SubTotal</b>	769	769	821			821	482		482	274		274	46,259	46,259
<b>QBE Earnings OPERATIONS</b>	24,661	24,661	23,595			23,595	14,338		14,338	7,865		7,865	1,426,318	1,426,318
<b>STAFF DEVELOPMENT</b>	1,831	1,831	1,501			1,501	1,108		1,108	1,033		1,033	81,396	81,396
<b>SubTotal</b>	1,831	1,831	1,501			1,501	1,108		1,108	1,033		1,033	81,396	81,396
Spec Ed. Itinerant													2,619	2,619
<b>SubTotal</b>													2,619	2,619
Spec Ed. Supplemental Speech													9,972	9,972
<b>SubTotal</b>													9,972	9,972
<b>QBE Earnings</b>	257,807	129,323	387,130	216,860	107,015	323,875	155,378	78,215	233,593	139,097	72,962	212,059	12,662,632	6,074,849

es in bold font are shown on the system allotment sheet. Totals and Subtotals may be off slightly due to rounding.  
ect Specialists Includes Art, Music, PE and Foreign Language Specialists.



# Federal Use of Funds

## Allowable Costs

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LEAs are responsible for insuring that federally assisted program funds have been expended and accounted for and are consistent with program regulations and approved applications. Allowable costs generally are categorized as either direct or indirect.

**Direct Costs** – salaries, fringe benefits, purchased services, equipment and supplies.

**Indirect Costs** – “cost of doing business” such as accounting services - payroll and audits, purchasing, operation/maintenance of building – all utilities.



# Finance and Business Operations Financial Review

Assisting Georgia schools with management of their financial resources for educating students.

- DIVISIONS**
- Accounting Services
  - Budget Services
  - Facilities Services
  - Financial Review
  - Human Resources
  - Internal Support
  - Pupil Transportation
  - School Nutrition

## Financial Review

The Financial Review division was established for the purpose of reviewing financial records and accounting of local governing school boards and assisting local units of administration in training personnel in financial and budgetary accounting.

Financial Review is responsible for issuing and updating the chart of accounts utilized by local units of administration (LUAs) in reporting budget and financial data to the Georgia Department of Education.

## Budget and Financial Data

- LUA Chart of Accounts
- 2008 Updates to the Chart of Accounts
- 2007 Updates to the Chart of Accounts
- Financial Management for Georgia LUAs Manual
- QBE Expenditure Control Tests FY 2007
- QBE Expenditure Control Tests FY 2008
- QBE Expenditure Control Tests FY 2009
- School System Revenues/Expenditures
- Transmission Dates
- DE46 File Layout
- Secure Data Transmission Portal
- Additional Information

## Basic Financial Statement Reporting

- Preparing Basic Financial Statements - Updated
- Notes to the Financial Statements
- School System Financial Information

## Indirect Costs

- User's Guide

## Miscellaneous Procedures

- TEACHER SALARIES**
- 2009 2008 2007 2006 2005 2004 2003

- HELPFUL LINKS**
- QBE Allotments
  - State Accounting Office
  - Official Code of Georgia
  - Georgia Department of Audits & Accounts
  - School District Audit Reports
  - Georgia Department of Labor's Education Workforce
  - GSSA
  - GASBO
  - NCES

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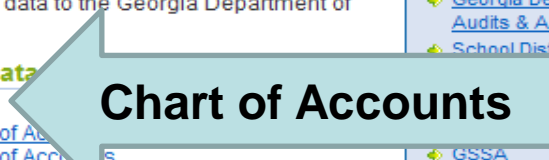
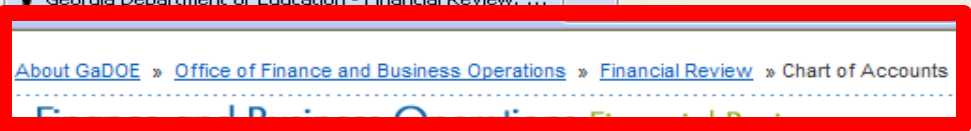
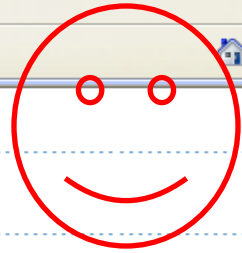


Chart of Accounts

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Assisting Georgia schools with management of their financial resources for educating students.

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  - Internal Support
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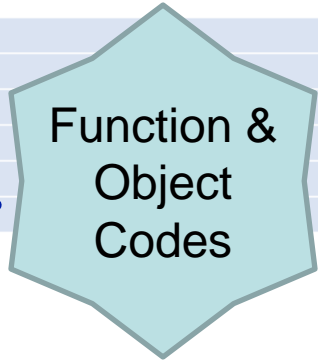
## Chart of Accounts

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Classification: [Funds](#) [Balance Sheet](#) [Revenue Source](#) [Program](#) [Function](#) [Object](#)

Fiscal Year:

- [Expand All](#) [Collapse All](#)
- Funds
  - Balance Sheet
  - Revenue Source
  - Program
  - Function
  - Object



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Function

Code	Description
<a href="#">1000</a>	<b>INSTRUCTION</b> Instruction includes activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location such as a home or hospital, and in other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as television, radio, telephone, and correspondence. Included here are the activities of aides or classroom assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process.
<a href="#">2100</a>	<b>PUPIL SERVICES</b> Activities designed to assess and improve the well-being of students and to supplement the teaching process. Activities include guidance, counseling, testing, attendance, social work, health services, etc. Also include supplemental payments for additional duties such as coaching or supervising extracurricular activities.
<a href="#">2210</a>	<b>IMPROVEMENT OF INSTRUCTIONAL SERVICES</b> Activities which are designed primarily for assisting instructional staff in planning, developing and evaluating the process of providing challenging learning experiences for students. These activities include curriculum development, techniques of instruction, child development and understanding, staff training and professional development.
<a href="#">2220</a>	<b>EDUCATIONAL MEDIA SERVICES</b> Activities concerned with directing, managing and operating educational media centers. Included are school libraries, audio-visual services and educational television.
<a href="#">2300</a>	<b>GENERAL ADMINISTRATION</b> Activities concerned with establishing and administering policy for operating the LUA. These include the activities of the members of the Board of Education. Local activities in interpretation of the laws and statutes and general liability situations are charged here, as are the activities of external auditors. Also recorded here are activities performed by the superintendent, administrative support personnel and deputy, associate, or assistant superintendent having overall administrative responsibility.
<a href="#">2400</a>	<b>SCHOOL ADMINISTRATION</b> Activities concerned with overall administrative responsibility for school operations. Included are activities of principals, assistant principals, full time department chairpersons and clerical staff.
<a href="#">2500</a>	<b>SUPPORT SERVICES - BUSINESS</b> Activities concerned with the fiscal operation of the LUA, including budgeting, financial and property accounting, payroll, inventory control, internal auditing and managing funds. Also included are purchasing, warehouse and distribution operations, and printing, publishing and distribution operations.

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# Finance and Business Operations Financial Review

Assisting Georgia schools with management of their financial resources for educating students.

## DIVISIONS

- Accounting Services
- Budget Services
- Facilities Services
- Financial Review
- Human Resources
- Internal Support
- Pupil Transportation
- School Nutrition

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Personal Services - Salaries	100	
Personal Services - Benefits	200	
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Purchased Property Services	400	
Other Purchased Services	500	
Supplies	600	
Property	700	
Other Objects	800	
Other Uses	900	

## RELATED INFORMATION

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**Personal Services - Salaries**

Code	Description
<a href="#">110</a>	TEACHERS The contract salary of full-time and part-time teachers whose employment requires that they hold a valid Georgia teacher certificate.
<a href="#">111</a>	SCHOOL BOARD MEMBERS SALARIES The compensation paid to the members of the local board, if paid through payroll.
<a href="#">112</a>	PREKINDERGARTEN TEACHER The contract salary of full-time and part-time teachers or aides. Certified or non-certified teachers and aides of regular education pre-kindergarten students.
<a href="#">113</a>	SUBSTITUTE Serves as temporary replacement on a daily basis for any certified employee.
<a href="#">114</a>	SUBSTITUTE Serves as temporary replacement on a daily basis for any non certified/classified employee.
<a href="#">115</a>	EXTENDED DAY - TEACHERS Salaries for a maximum of one hour in addition to the eight-hour work day for teachers to provide students with supplementary services.
<a href="#">116</a>	PROFESSIONAL DEVELOPMENT STIPENDS Funds awarded to qualified certified personnel for having successfully completed formal educational opportunities occurring at any time during the fiscal year outside of an employee's normal contract hours and for which either staff development units (SDUs) or college credits, earned in a regionally-accredited institution, are awarded in accordance with an approved professional development plan.
<a href="#">117</a>	EXTENDED YEAR Additional time worked beyond the regular 190-day contract period.
<a href="#">118</a>	ART,MUSIC,PE SALARIES PAID FOR ART, MUSIC, FOREIGN LANGUAGE, PE SPECIALIST
<a href="#">120</a>	SUPERINTENDENT, RESA DIRECTOR, TECHNICAL INSTITUTE DIRECTOR Contract salary of superintendent, RESA Director or AVTS Director. No other positions may be included in this object.
<a href="#">121</a>	DEPUTY, ASSOC, ASSISTANT, AREA SUPERINTENDENT Administrative officer who assists the chief executive officer of the school system.
<a href="#">130</a>	PRINCIPAL
<a href="#">131</a>	ASSISTANT PRINCIPAL
<a href="#">140</a>	AIDES AND PARAPROFESSIONALS Salaries of aides and paraprofessionals who assist in the classrooms or media centers.

AllowableExpenditures.xlsx - Microsoft Excel

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Object Codes	Items	Description
<b>100</b>	<b>Personal Services</b>	Salaries of personnel providing special education and related services above the QBE or as excess cost -teachers, paraprofessionals, speech therapists, interpreters, technology specialist, nurse, physical therapist, occupational therapist, O & M specialist, audiologist, school psychologist, rehabilitation counselor, school social worker, parent mentor, substitutes, bus aide, bus driver, clerical, teacher support specialist, coordinators, supervisors, assistant director, adaptive PE, music/art therapist, job coaches.
	<b>Salaries</b>	Not for principal, assistant principal, regular education teachers except for EIS program May pay regular ed. fees/stipends for special education staff development/in-services.
<b>200</b>	<b>Personal Services</b>	Fringe benefits such as insurance, social security, retirement, workers compensation, unemployment compensation and annuity plans for the above for the salary earned as a special education employee
	<b>Benefits</b>	
<b>300</b>	<b>Purchased Professional/Technical Services</b>	All above Object 100 personnel may be contracted for services for special education and related services. In addition, may pay for custodial services for special education events. Indirect cost of the project at a specified rate is allowable. No legal fees except in-services.

ObjectCode FundCycle Allowable Budget

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**Allowable/Unallowable Expenditure of Special Education Funds**

This chart is not intended to be all inclusive but is designed to provide examples for both program and budget development. The federal regulation at 34 CFR 300.184 governs the expenditure of IDEA funds. Only excess cost of providing special education and related services may be charged to the flow through and preschool grants.

Function / Object Codes	Legend: A = Allowable U = Unallowable Expenditure Items in order of Function Codes	IDEA Funds	Federal PreK	EIS Funds	State PreK
<b>1000</b>	<b>Instruction - teacher/student interaction</b>				
1000 - 110	Regular education teachers.	U	U	A	U
1000 - 110	Special education teachers/speech therapist.	A	A	A	A
1000 - 112	Special education PreK teacher.	A	A	U	A
1000 - 113	Substitute special education teachers.	A	A	A	A
1000 - 114	Substitute special education aides or paraprofessionals.	A	A	A	A
1000 - 115	Special education teachers extended day in school year.	A	A	A	A
1000 - 117	Special education teachers extended school year.	A	A	A	A
1000 - 118	Special education art/ music/adaptive physical ed. teachers.	A	A	U	A
1000 - 140	Special education aides/paraprofessionals.	A	A	A	A
1000 - 145	Special education interpreters.	A	A	U	A
1000 - 161	Special education technology specialist.	A	A	U	A
1000 - 191	Other administrative special ed.-lead teacher/specialist.	A	A	A	A
1000 - 321	Contracted services - teachers for SWD/EIS.	A	A	A	A
1000 - 322	Contracted services - Art. Music. Adaptive PE for SWD	A	A	U	A

Ready

ObjectCode FundCycle Allowable Budget

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# Federal Use of Funds

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## Remember: Unallowable IDEA Expenditures

- **No legal fees** – only staff development and for student services after a decision is reached
- **No new construction** – only renovation to make facility accessible – grab bars, ramps, carpet, acoustical tiles
- **No buses** – but you can modify – AC, lift, seat belts
- **No food/drinks** – unless for instructional purposes or during normal meal time per agenda and no other opportunity is provided for lunch/dinner
- **No awards/prizes for staff** – mugs, T-shirts, bags, etc.
- **No political activities or lobbying**
- **No alcoholic beverages**
- **Generally, not for special education director's salary/benefits** – use QBE earning first and then local funds or prorate the difference for federal fund usage.

# Federal Use of Funds

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- Go to EDGAR Title 34 CFR Parts 74-86 and 97-99 for general information at [www.ed.gov/policy/funds/reg/edgarReg/edgar.html](http://www.ed.gov/policy/funds/reg/edgarReg/edgar.html)
- Go to Office of Management and Budget at [www.whitehouse.gov/omb/circulars](http://www.whitehouse.gov/omb/circulars) for use of funds and accounting/auditing information, specifically:
  - OMB Circular A-87 – Cost Principles
  - OMB Circular A-133 – Single Audit and Compliance Supplement

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**Title 34 Code of Federal Regulations Parts 74-86 and 97-99, June 23, 2005 edition**

Browse EDGAR using the links to EDGAR subparts below.

[Search EDGAR](#) by subparts using a search engine.

[Browse or Search the entire Education Department CFR \(Title 34 CFR\)](#) at the National Archives and Records Administration Code of Federal Regulations web page.

Download a text version of EDGAR in a [zipped file \(360 Kb\)](#).

- [Foreword to EDGAR, Contents, Tables, Cover, and Inside Cover](#)
- PART 74-Administration of Grants and Agreements with Institutions of Higher Education, Hospitals, and Other Non-profit Organizations
  - [Subpart A-General and Part 74 Table of Contents](#)
  - [Subpart B-Pre-Award Requirements](#)
  - [Subpart C-Post-Award Requirements](#)
  - [Subpart D-After-the-Award Requirements and Appendix A-Contract Provisions](#)
- PART 75-Direct Grant Programs
  - [Subpart A-General and Part 75 Table of Contents](#)
  - [Subpart C-How To Apply for a Grant](#)
  - [Subpart D-How Grants Are Made](#)
  - [Subpart E-What Conditions Must Be Met by a Grantee?](#)
  - [Subpart F-What Are the Administrative Responsibilities of a Grantee?](#)
  - [Subpart G-What Procedures Does the Department Use To Get Compliance?](#)
- PART 76-State-Administered Programs

**How do I find...?**

- Grants to apply for
- Grant opportunities
- Educational resources, lesson plans
- Accreditation
- Money for college
- Research and statistics
- Facts and figures
- More...



**Related Topics:**

- [Institute of Education Sciences](#)
- [Key Policy Letters](#)

OMB Circulars - Windows Internet Explorer

http://www.whitehouse.gov/omb/circulars/ omb circulars

File Edit View Favorites Tools Help

OMB Circulars

## OMB NEWS RELEASES

OMB Director Peter R. Orszag Urges that Fiscal Reform Start Now [Read More>>](#)

### OMB Circulars in Numerical Sequence

[OMB Circular A-1](#), System of Circulars and Bulletins to Executive Departments and Establishments (08/07/1952)

[OMB Circular A-4](#), Regulatory Analysis (09/17/2003) [HTML](#) or [PDF](#) (48 pages, 435 kb)

[OMB Circular A-11](#), Preparation, Submission and Execution of the Budget (6/26/08)

[OMB Circular A-16](#), Coordination of Geographic Information, and Related Spatial Data Activities (08/19/2002)

[OMB Circular A-19](#), Legislative Coordination and Clearance (09/20/1979)

[OMB Circular A-21](#), Cost Principles for Educational Institutions (05/10/2004) [HTML](#) or [PDF](#) (109 pages, 263 kb), [Relocated to 2 CFR, Part 220](#) (30 pages, 384 kb)

[OMB Circular A-25](#), Transmittal Memorandum #1, User Charges (07/08/1993)

[OMB Circular A-34](#), Instructions on Budget Execution (Rescinded 6/27/2002; superseded by [OMB Circular No. A-11, Part 4](#)) (146 pages, 1,034 kb)

[OMB Circular A-45](#), Rental and Construction of Government Quarters (10/20/1993)

[OMB Circular A-50](#), Audit Followup (09/29/1982)

[OMB Circular A-76](#), Performance of Commercial Activities (05/29/2003) including changes made by OMB Memorandum [M-07-02](#) (10/31/2006) (4 pages, 51 kb) and a technical correction made by OMB Memorandum [M-03-20](#) (08/15/2003) [HTML](#) or [PDF](#) (63 pages, 518 kb)

**Note:** Please see OMB Memoranda [M-04-12](#) (1 page, 36 kb), *Performance Periods in Public-Private Competitions* (April 30, 2004), [M-06-13](#) (5 pages, 42 kb), *Competitive Sourcing under Section 842 (a) of P.L. 109-115* (April 24, 2006), and [M-08-11](#) (8 pages, 60 kb), *Competitive Sourcing Requirements in Division D of Public Law 110-161* (February 20, 2008) when applying the following provisions of OMB Circular A-76: Paragraphs 4.c and 5.d; Attachment B, Paragraphs A.5, C.1.a, C.1.c, D.3.a(7), and D.5.b(3); Attachment C, Paragraphs A.5, A.12, C.3 and

start Harry Repsher - Inbo... \\Doe\_fs1\exception... Microsoft PowerPoint ... OMB Circulars - Wind... 10:47 AM

# End of Year Budget Reminders

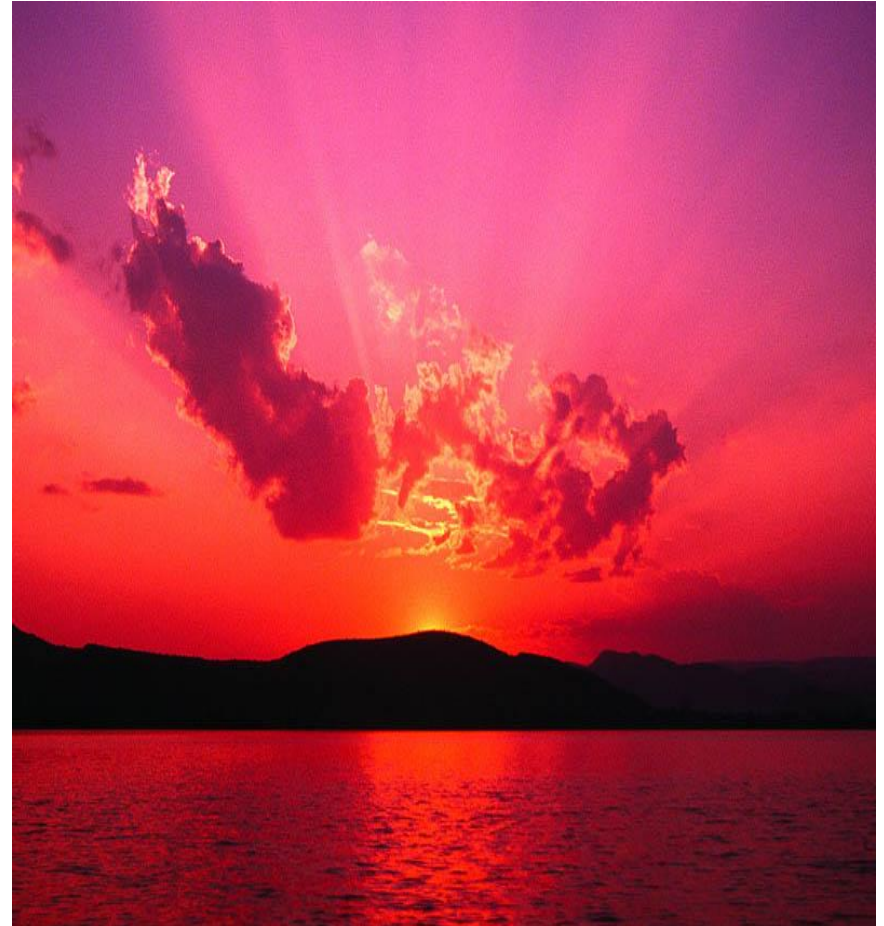
---

- **Amendment deadline is June 1 – in/decrease**
- **Check Consolidated Application to ensure that all 3 budgets are fully budgeted and have bookkeeper check GAORS**
- **Prior to closing books in June – MAKE SURE**
  - All State funds and 08 carryover have been expended
  - 75% or more of 09 federal budgets have been expended. Thus, 25% or less available for carryover
- **If you have funds left, do a journal entry –**
  - Use 09 expenditures to “0” out state and 08 carryover

# Consolidated Application for 2010

---

We are going to be in the fourth year of the 3 year cycle since NCLB has not been reauthorized. Local special education stakeholders should review/revise the old activities and targets to determine new goals, targets, strategies and activities for 2010. The Division needs your 09 data with a brief descriptive narrative of each indicator to determine your progress in meeting the four goals by 2014. Can gain access in the Sp Ed website under Budget and Grant Application – 2010 Attachment. Copy, complete and upload into the Upload File in the Program Information tab.





Home About GaDOE State Board of Ed. School Improvement Curriculum Data Reporting



- Adequate Yearly Progress (AYP) »
- Report Card »
- Title I Annual Reports »
- Special Education Annual Reports »
- CTAE Reports »
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ALERTS: Find out how to donate to the three State Schools AskDOE

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**State Board of Education**  
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**Need information? State Board of Education**  
 Visit the eBoard website to find out about State Board meetings, minutes and webcasts

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 Board Meeting

READ >>

**STATE SUPERINTENDENT**

 **KATHY COX**

“WE WILL LEAD THE NATION IN IMPROVING STUDENT ACHIEVEMENT”

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## MyGaDOE



**GEORGIA**  
DEPARTMENT OF  
**EDUCATION**  
Kathy Cox, State Superintendent of Schools

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#### Helpful links

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- Site Navigation
- Home
- Logout

- Exceptional Students
- View Alerts
- View Calendar
- Consolidated Application
- Change Manager
- Data Warehouse
- Special Education Annual Reports
- Full Time Equivalent
- Data Wizard Editor
- View Documents
- Dispute Resolution
- Facility and School Registry
- GAORS
- View News
- Other Legacy Applications
- Message Center

**Headline News**

**Communications Update**



Each month in the internal e-newsletter we will focus on a particular division of the GaDOE. Since this is the first internal e-newsletter, we thought it would be appropriate to begin with communications since we are developing it.

Administration

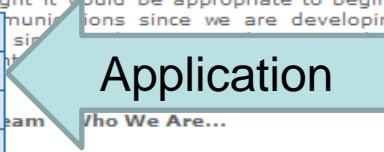
Application

Online Help

Reports

Who We Are...

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**Site News**

Headline	State
Communications Update	
State Board of Education Public Hearing November 9, 2005, 1-2 p.m.	

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Data

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Daily Weekly Monthly

No Daily Events

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**Preschool Assessment**

Manage Entrance/Exit data

Administration

GTID Search

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- Add to Favorites
- Help - Dticket

Hide Navigation

Fiscal Year : 2009

Programs **Planning** Prayer Certification Attachments Audit Trail Coordination

Print

Title Programs

Program	Applied As	Budget Status	DC Sta	
<a href="#">Education for Homeless Children &amp; Youth</a>	Single District	New	Superior Signed	
<a href="#">Schoolwide Consolidation Funds</a>	Single District	New	New	
<a href="#">Title I-A Distinguished Schools</a>	Single District	New	New	
<a href="#">Title I-A Improving Academic Achievement</a>	Single District	Approved	New	Original
<a href="#">Title I-A Improving Academic Achievement</a>	Single District	New	New	Amendment No. 1
<a href="#">Title I-C Migrant Education</a>	Single District	Approved	New	Original
<a href="#">Title I-C Migrant Education</a>	Single District	New	New	Amendment No. 1
<a href="#">Title I-D Delinquent Project - LEA</a>	Single District	New	Program Manager Signed Off	Original
<a href="#">Title II-A Improving Teacher Quality</a>	Single District	Approved	New	Original
<a href="#">Title II-A Improving</a>	Single	Approved	New	Amendment No. 1

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start Harry Repsher - Inbo... Consolidated Applicat... Sprin09BUDGET AND ... 2:18 PM

Programs come up  
but you need  
**Planning**

# Planning – 32 NCLB Descriptors

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Logout

Exceptional Students

Administration ▶  
Application ▶  
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## LEA Implementation Plans

District Name : Appling County District Code : 601  
Fiscal Year : 2009

Application

Programs Planning Prayer Certification Attachments Audit Trail Coordination

Print Save Request Revision Sign Off

**NCLB Plan Descriptors** Implementation Plans

LEA has reviewed the Plan and no changes have been made for this school year.

### Plan Descriptors

✓ Indicates Revised Plan Descriptors

Plan Descriptors

- ✓ 1. Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part A and Part D; Title III; Title IV; Title V, Part A; IDEA; Perkins; EHCY
- ✓ 2. Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part D; Title III; IDEA; EHCY
- ✓ 3. Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part A; IDEA; EHCY
- ✓ 4. Title II, Part D; E-Rate
- ✓ 5. Title I, Part A; Title I, Part C; Title II, Part D; Title III; IDEA
- ✓ 6. Professional Learning; Title I, Part A; Title I, Part C; Title II, Part A; Title II, Part D; Title III; Title V; Title VI, Part B; IDEA
- ✓ 7. Title II, Part D
- ✓ 8. Professional Learning; All federal programs; E-Rate
- ✓ 9. Title I, Part A; Title I, Part C; Title II, Part D; Title III; IDEA, EHCY
- 10. Title IV

start Harry Repsher - Inbo... Consolidated Applicat... Sprin09BUDGET AND ... 2:19 PM

# Planning – Implementation Plans

The screenshot shows a web browser window titled "Consolidated Application - Windows Internet Explorer". The address bar shows the URL: <https://portal.doe.k12.ga.us/ConsolidatedApp.aspx?page=inboxTitle&ProgCat=TITLE&oid=46041>. The page content is titled "LEA Implementation Plans" and includes the following information:

- District Name:** Appling County
- District Code:** 601
- Fiscal Year:** 2009

Navigation tabs include: Programs, **Planning**, Prayer Certification, Attachments, Audit Trail, and Coordination. Action buttons include: Print, Save, Request Revision, and Sign Off.

A red box highlights the "Implementation Plans" link in the "NCLB Plan Descriptors" section.

The "Performance Goal" section contains the following text:

Please select an Identified Goal for Improvement

**Select Goal:** IDEA Performance Goal 4 (selected) Improve compliance with state and federal laws and regulations.

The "Annual Measurable Objective" section contains the following text:

Annual Measurable Objective

See Attachments File "CLIP Implementation Plan"

The "Implementation Plan Descriptions" section contains the following text:

Implementation Plan Descriptions  Are Implementation Plan Descriptions Revised?

**Actions/Strategies/Interventions or Programs**  
See Attachments File "CLIP Implementation Plan"

**GSSP Standards**  
See Attachments File "CLIP Implementation Plan"

**Professional Learning**  
See Attachments File "CLIP Implementation Plan"

**Resources or Materials Needed**  
See Attachments File "CLIP Implementation Plan"

# CLIP Template with Goals and Strategies

LEA\_Implementation\_Plan\_5-27-08[1].doc [Compatibility Mod...M Table Tools

Home Insert Page Layout References Mailings Review View Design Layout

Times New Roman 9.5 A A AaBbCcDc AaBbC AaBbCcDc AaBbCcDd Find Replace Select Editing

Clipboard Font Paragraph Styles Change Styles

**GEORGIA**  
DEPARTMENT OF  
**EDUCATION**

**LEA Implementation Plan for** \_\_\_\_\_ **County** \_\_\_\_\_ **2007-2011**

Name of System School Year

**Identified Goals for Improvement:** LEAs must develop actions/strategies/interventions or programs for each of the five NCLB performance goals and the four IDEA performance goals listed below. LEAs may add additional LEA performance goals that can not be addressed in one of the goals below. You may also add additional system goals as applicable.

NCLB Performance Goal 1: By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

NCLB Performance Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

NCLB Performance Goal 3: All students will be taught by highly qualified teachers.

NCLB Performance Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.

NCLB Performance Goal 5: All students will graduate from high school.

IDEA Performance Goal 1: Improve post-school outcomes for students with disabilities.

IDEA Performance Goal 2: Improve services for young children (ages 3 – 5) with disabilities.

IDEA Performance Goal 3: Improve the provision of a free and appropriate public education to students with disabilities.

IDEA Performance Goal 4: Improve compliance with state and federal laws and regulations.

**Annual Measurable Objective(s):**

- A. The percentage of all students in grades 1-8 meeting AMO for AYP in reading/language arts as measured by the CRCT will increase from 88.3% in spring 2007 to 92.4% in spring 2011 by improving performance in Reading for Information and in Research.
- B. The percentage of all students in grades 1-8 meeting AMO for AYP in mathematics as measured by the CRCT will increase from 88.4% in spring 2007 to 92.4% in spring 2011 by improving performance in Problem Solving.
- C. The percentage of all high school students meeting AMO for AYP in English/language arts as measured by the GHSGT will increase from 94.7% in 2007 to 95.7% in 2011 by improving performance in Reading Comprehension.
- D. The percentage of all high school students meeting AMO for AYP in mathematics as measured by the GHSGT will increase from 82.4% in 2007 to 95.9% in 2011 by improving performance in Algebra and Geometry.
- E. The percentage of all high school students meeting proficiency in social studies for the GHSGT will increase from 87.4% in 2007 to 91.7% in 2011 by improving performance in U.S. History Since 1865.
- F. The percentage of all high school students meeting proficiency in science for the GHSGT will increase from 76.7% in 2007 to 84.7% in 2011 by improving performance in Structures/Property of Matter.
- G. The percentage of African-American students NOT meeting proficiency in all AYP AMO areas will decrease by 10% of the percent not meeting in each year between 2007 and 2011.
- H. The percentage of SWD NOT meeting proficiency in all AYP AMO areas will decrease by 10% of the percent not meeting in each year between 2007 and 2011.
- I. The graduation rate will increase each year for the next three years.
- J. The percentage of SWD earning a regular diploma will increase from 31.8% to 51.4% by 2011.
- K. The percentage of highly qualified teachers will increase each year for the next three years.
- L. Mendez curriculum will be implemented each year in grades K-12, new teachers will be trained each year, pre/post tests will be administered and results will be analyzed each year, and Georgia Student Health Survey will be administered in grades 6, 8, 10, and 12 each year.
- M. Use of a Violence Intervention Program will be implemented, teachers and counselors will be trained each year, and Georgia Student Health Survey will be administered in grades 6, 8, 10, and 12 each year.
- N. Implement Joyce Epstein's six types of involvement, 2007-2011, to develop a structured and comprehensive program of partnerships that provide opportunities for family involvement at school, at home, and in the community.

Page: 1 of 5 Words: 1,790 91%

start Harry Repsher - Inbo... Consolidated Applicat... Sprin09BUDGET AND ... LEA\_Implementation\_... 2:22 PM

# Special Education Programs

Consolidated Application - Windows Internet Explorer

https://portal.doe.k12.ga.us/ConsolidatedApp.aspx?page=inboxTitle&ProgCat=TITLE&oid=46041

File Edit View Favorites Tools Help

Consolidated Application

Exceptional Students

Administration

Application

2. Click on Programs +++ If not here, need to add ex. GNETS, GLRS, GRRS, Low Incidence

1. Click on Programs and scroll down to Exceptional Students to ensure all your budgets are shown.

Drug Free Schools				
Program	Applied As	Budget Status	DC Status	
<a href="#">Title V-A Innovative Programs</a>	Single District	Approved		Program Manager Signed Off
<a href="#">Title VI-B Rural and Low Income</a>	Single District	Approved		Program Manager Signed Off
Professional Learning				
Program	Applied As	Budget Status	DC Status	
<a href="#">Professional Learning</a>	Single District	Approved	New	
Exceptional Students				
Program	Applied As	Budget Status	DC Status	
<a href="#">Exceptional Students</a>	Single District	Approved	New	
<a href="#">State Preschool</a>	Single District	Approved	New	
<a href="#">IDEA Flowthrough</a>	Single District	Approved	New	
<a href="#">IDEA Flowthrough</a>	Single District	Approved	Coordinator Signed Off	Amendment No. 1
<a href="#">IDEA Preschool</a>	Single District	Approved	New	Original
State Grants				
Program	Applied As	Budget Status	DC Status	Program Type
<a href="#">High School Graduation Coach</a>	Single District	New	Coordinator Signed Off	Original
<a href="#">Middle School Graduation Coach</a>	Single District	New	Coordinator Signed Off	Original

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2:24 PM

# Budget Page - Automatically

**Consolidated Application - Windows Internet Explorer**

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**GEORGIA DEPARTMENT OF EDUCATION**  
Kathy Cox, State Superintendent of Schools

Welcome to MyGaDOE  
Help - Dticket | Online Documentation

You have (8) new messages.

**Consolidated Application**

**Budget** Application > Programs

District Name :  District Code : 601  
Fiscal Year : 2009 Program : IDEA Flowthrough - Original  
Status : Approved (Date: 09/25/2008 06:58:58) Superintendent Sign off date : 09/24/2008 13:14:50

**Program Information** | Budget | Audit Trail | Assurances | Programs

Print | Sign Off | Request Revision | Create Amendment

Program : IDEA Flowthrough  
Allocation :  
Additional Allocation :  
Carry Over :  
Total Grant Award :  
Transfer Amount :  
Total Amount to be Budgeted :

**Budget Detail**

From Program	School	To Program	Function	Object	Units	Price	Amount	Description
IDEA Flowthrough	Appling County Primary School	IDEA Flowthrough	1000	110	1	\$25,036	\$25,036	
IDEA	Appling County	IDEA	1000	113	1	\$500	\$500	

Go to Program Information prior to the budget to access Exceptional Students and then EIS, Personnel, Proportionate Share and Upload File

start | Harry Repsher - Inbo... | Sprin09BUDGET AND ... | Consolidated Applicat... | 2:26 PM

# Exceptional Student Tab

The screenshot shows a web browser window titled "Consolidated Application - Windows Internet Explorer". The address bar shows the URL: <https://portal.doe.k12.ga.us/ConsolidatedApp.aspx?page=inboxTitle&ProgCat=TITLE&oid=46041>. The page content includes a navigation menu on the left with "Exceptional Students" selected. The main content area has a header with "Fiscal Year : 2009" and "Program : IDEA Flowthrough - Orig". Below this are several tabs: "Program Information", "Budget", "Audit Trail", "Assurances", and "Pr". The "Program Information" and "Exceptional Students" tabs are highlighted with red boxes. A callout box on the right says "Click on to access the 3 tabs". Below the tabs are sections for "Uploaded Files", "Proportionate Share", "Personnel Vacancies", and "EIS Budget Worksh". The main content area contains a "Narrative Description of EIS Activities Early Intervening Budget Worksheet" with two sections: "A. Describe how the 15% of the IDEA funds will be used for Early Intervening Services." and "B. Use table below to provide your projected budget expenditures for the 15% EIS funds." Section B includes a table with three columns: "1000 Series", "2100 Series", and "2210 Series", each with three input fields containing the number "0". A "NOTE" at the bottom states: "NOTE: You should establish a separate local budget program for accountability purposes. Totals within the". The footer contains links for "Privacy Policy", "Terms of Use", "Site Requirements", and "Feedback", along with a copyright notice: "Copyright © 2005-2009 Georgia Department of Education".

Consolidated Application - Windows Internet Explorer

https://portal.doe.k12.ga.us/ConsolidatedApp.aspx?page=inboxTitle&ProgCat=TITLE&oid=46041

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Consolidated Application

Exceptional Students

Administration

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Account Information

Add to Favorites

Help - Dticket

Hide Navigation

Fiscal Year : 2009

Program : IDEA Flowthrough - Orig

Status : Approved (Date: 09/25/2008 06:58:58)

Superintendent Sign off date : 09/24/2008 13:14:50

Program Information

Budget

Audit Trail

Assurances

Pr

Uploaded Files

Exceptional Students

Proportionate Share

Personnel Vacancies

EIS Budget Worksh

Narrative Description of EIS Activities  
Early Intervening Budget Worksheet

**A. Describe how the 15% of the IDEA funds will be used for Early Intervening Services.**

Not applicable to Appling County.

**B. Use table below to provide your projected budget expenditures for the 15% EIS funds.**

1000 Series	2100 Series	2210 Series
0	0	0
0	0	0
0	0	0

NOTE: You should establish a separate local budget program for accountability purposes. Totals within the

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2:31 PM



# Early Intervening Services Tab

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Consolidated Application

Exceptional Students

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- Account Information
- Add to Favorites
- Help - Dticket

Hide Navigation

Fiscal Year : 2009  
Status : Approved (Date: 09/25/2008 06:58:58)  
Program : IDEA Flowthrough - Original  
Superintendent Sign off date : 09/24/2008 13:14:50

Program Information | Budget | Audit Trail | Assurances | Programs

Uploaded Files | Exceptional Students

Print | Save | Submit | Request Revision

Proportionate Share | Personnel Vacancies | **EIS Budget Worksheet**

Narrative Description of EIS Activities  
Early Intervening Budget Worksheet

**A. Describe how the 15% of the IDEA funds will be used for Early Intervening Services.**  
Not applicable to Appling County.

**B. Use table below to provide your projected budget expenditures for the 15% EIS funds.**

1000 Series	2100 Series	2210 Series
<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

NOTE: You should establish a separate local budget program for accountability purposes. Totals within the

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# Personnel/Vacancies Tab

Consolidated Application - Windows Internet Explorer

https://portal.doe.k12.ga.us/ConsolidatedApp.aspx?page=inboxTitle&ProgCat=TITLE&oid=46041

Consolidated Application

GEORGIA DEPARTMENT OF EDUCATION  
Kathy Cox, State Superintendent of Schools

Welcome to MyGaDOE  
Help - Dticket | Online Documentation

You have (8) new messages.

Site Navigation

- Home
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Exceptional Students

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- Account Information
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Hide Navigation

Consolidated Application

Sign off date :

Program Information | Budget | Audit Trail | Assurances | Programs

Uploaded Files | Exceptional Students

Print | Save | Submit | Request Revision

Proportionate Share | Personnel Vacancies | EIS Budget Worksheet

**SPECIAL EDUCATION PERSONNEL EMPLOYED/VACANCIES**

Please provide the total number of **ALL** special education personnel employed/contracted by the LEA from the previous school year and the number of vacancies. Contracted personnel may include RESA paid personnel who deliver services (i.e. vision, deaf/hard of hearing or school psychological services)

Report to the nearest one-hundred (i.e., 3.25 or 5.50 based on full or partial employment/contract (one day a week) equal .20, two days equal .40 and half time equals .50 etc)

	Employed	Contracted	Vacancies
1. Number of Special Education Teachers	40	0	3
2. Number of Speech/Language Pathologists	5	0.2	0
3. Number of Audiologists	0	0	0
4. Number of School Psychologists	1.75	0	0
5. Number of Physical Therapist			

# Proportionate Share Tab

2. Check

1.

**Proportionate Share**

**Worksheet: Proportionate Amount of Funds for Private School Children with Disabilities**

The amended IDEA 2004 federal regulations require that a proportionate amount of **IDEA and Preschool** funds must be spent on providing special education and related services to private school children with disabilities unilaterally placed by their parents. The following worksheet allows you to calculate this proportionate amount.

**NOTE:** With passage of HB 1590, home school children are to be counted and treated as private school children when determining the proportionate share of federal funds. Remember that the parents of these students refused the IEP (FAPE) and placed their child in a private school. This count is from last Dec 1. **Submit as part of your plan.**

	3-5 Only	3-21
A. Number of eligible private/home schooled children with disabilities not having an IEP:	<input type="text" value="0"/>	<input type="text" value="0"/>
B. Number of children with disabilities with IEPs (public, private and home):	<input type="text" value="63"/>	<input type="text" value="558"/>
C. Total number of children with disabilities (A + B):	<input type="text" value="63"/>	<input type="text" value="558"/>

# General Assurances

Consolidated Application - Windows Internet Explorer

https://portal.doe.k12.ga.us/ConsolidatedApp.aspx?page=inboxTitle&ProgCat=TITLE&oid=46041

File Edit View Favorites Tools Help

Consolidated Application

GEORGIA DEPARTMENT OF EDUCATION  
Kathy Cox, State Superintendent of Schools

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Site Navigation

- Home
- Logout

Exceptional Students

- Administration
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- Reports
- Online Help

Harry Repsher

- Account Information
- Add to Favorites
- Help - Dticket

Hide Navigation

Consolidated Application

Program Information | Budget | Audit Trail | **Assurances** | Programs

Accept | Print

**Assurances**

Need to accept Assurances to Sign Off

**General Assurances :**

**General Assurances**

As a condition of receiving the state and federal funds for which application is made in this Consolidated Application, the applicant's local board of education (Applicant) assures the following: Supplement Not Supplement Funds provided under these programs will supplement, not supplant federal, state, and other local funds that the applicant would otherwise receive. Legal Compliance/Debarment/Lobbying/Reporting

- Each program will be administered in accordance with all applicable federal and state statutes, regulations, program plans, and applications.
- The control of funds provided under each program and title to property acquired with program funds will be in a public agency.
- The Applicant will administer funds and property to the extent required by the authorizing statutes.
- The Applicant will adopt and use proper methods of administering each such program, including: a) The enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and b) The correction of deficiencies in program operations that are identified through the audits, monitoring, or evaluation.
- The Applicant will cooperate in carrying out any evaluation of each such program conducted by or for the State educational agency, the Secretary of Education or other Federal officials.
- The Applicant will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal and state funds paid to Applicant under each program.
- The Applicant will make reports to the State educational agency and the Secretary of Education as may be necessary to enable the agency and the Secretary to perform their duties under each program.
- The Applicant will maintain such records, provide such information, and afford access to the records as the State educational agency or the Secretary of Education may find necessary to carry out the State educational agency's or the Secretary's duties.
- In accordance with Part 85 of 34 CFR, neither the Applicant nor its principals are presently debarred or suspended from

start Harry Repsher - Inbo... Sprin09BUDGET AND ... Consolidated Applicat... 2:29 PM

# Special Education Assurances

**Consolidated Application - Windows Internet Explorer**

https://portal.doe.k12.ga.us/ConsolidatedApp.aspx?page=inboxTitle&ProgCat=TITLE&oid=46041

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## Consolidated Application

### Program Specific Assurances :

### **SPECIAL EDUCATION PROGRAM SPECIFIC ASSURANCES**

The applicant hereby certifies to the Georgia Department of Education (GaDOE) that throughout the period of the grant award the representation made in this application properly reflects the projected expenditures to be incurred in the operation of the special education program for students with disabilities conducted within the local education agency (LEA), that the expenditures for services and goods will be made exclusively for the benefit of students who meet the eligibility criteria established by the GaDOE, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to GaDOE personnel.

The LEA hereby assures the State Education Agency (SEA) that the LEA will comply with all amendments to the Individuals with Disabilities Education Act (IDEA) and meet the lobbying, debarment and drug-free workplace requirements in addition to each of the following conditions:

1. Special Education and Related Services will be provided in compliance with the established Federal and Georgia School Laws, Rules, Regulations and Minimum Standards.
2. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, practices, procedures, and programs that are consistent with the State policies and procedures established under §612 of 20 USC 1400.
  - a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) and who have a current individual education program (IEP), residing in the LEA between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school. 612(a)(1)
  - b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a)(2)
  - c. All children with disabilities residing in the LEA, including children with disabilities who are homeless children, or are wards of the State, and children with disabilities attending private schools within the LEA jurisdiction, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are

# Upload File Tab

Consolidated Application - Windows Internet Explorer

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## Consolidated Application

### Program Information

Application > Programs

District Name : Appling County District Code : 601

Fiscal Year : 2009 Program : IDEA Flowthrough - Original

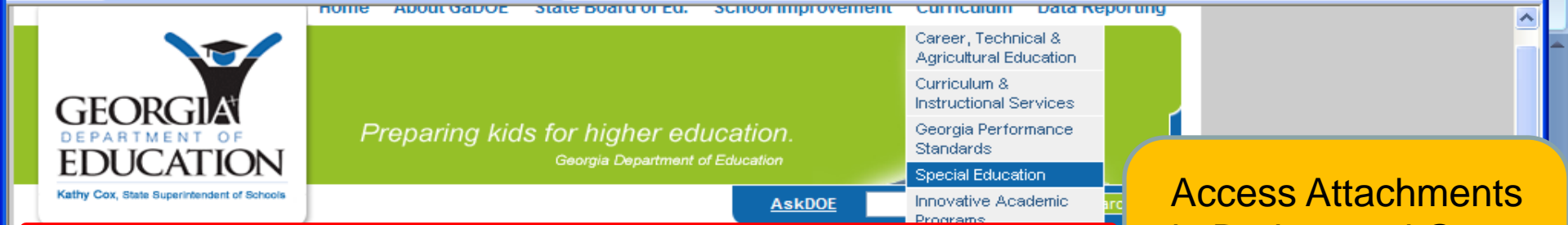
Status : Approved (Date: 09/25/2008 06:58:58) Superintendent Sign off date : 09/24/2008 13:14:50

Program Information Budget Audit Trail Assurances Programs

Uploaded Files Exceptional Students

Print Sign Off Request Revision Create Amendment

Item#	Uploaded File	Created Date
1	<a href="#">IDEA NIMAC.doc</a>	8/27/2008 9:35:27 AM
2	<a href="#">IDEA Permissive UseForm.doc</a>	8/27/2008 9:35:45 AM



**GEORGIA DEPARTMENT OF EDUCATION**  
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Preparing kids for higher education.  
Georgia Department of Education

Home About GaDOE State Board of Ed. School Improvement Curriculum Data Reporting

- Career, Technical & Agricultural Education
- Curriculum & Instructional Services
- Georgia Performance Standards
- Special Education**
- Innovative Academic Programs

AskDOE

Home » [About GaDOE](#) » [Office of Standards, Instruction and Assessment](#) » [Special Education Services and Supports](#) » Budget and Grant Applications

Access Attachments in Budget and Grant Applications in the Sp. Ed. website

**Standards, Instruction and Assessment Special Education Services and Supports**  
Overseeing the educational program designed to meet the unique needs of students with disabilities.

- DIVISIONS**
- Communications
  - Career, Technical and Agricultural Education
  - Curriculum and Instructional Services
  - Special Education Services and Support
  - Innovative Academic Programs
  - Testing

**CONTACT INFORMATION**

Garry McGiboney, Ph.D.  
Associate Superintendent  
Innovative Instruction  
1752 Twin Towers East  
205 Jesse Hill Jr. Drive SE  
Atlanta, GA 30334  
(404) 656-7552

## Budget and Grant Applications

[FY 2009 Exceptional Students Allocations](#)

FY 2009 Low Incidence Grant

- Introduction
- Single System Application
- Multiple system Application

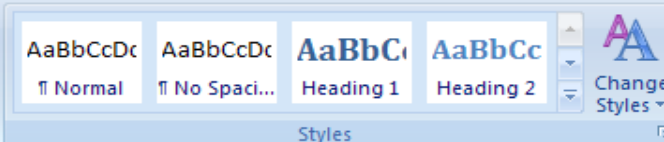
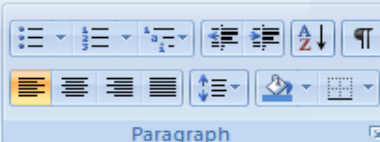
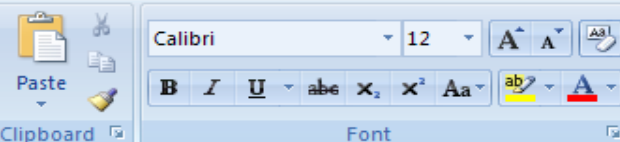
FY 2009 Consolidated Application

- Program Guidance
- Consolidated Application Attachments

FY 2009 State Operated and Charter School Programs

- Guidelines
- Application & Assurances
- Budgets

2010 Attachments will have the SPP/APR narrative page



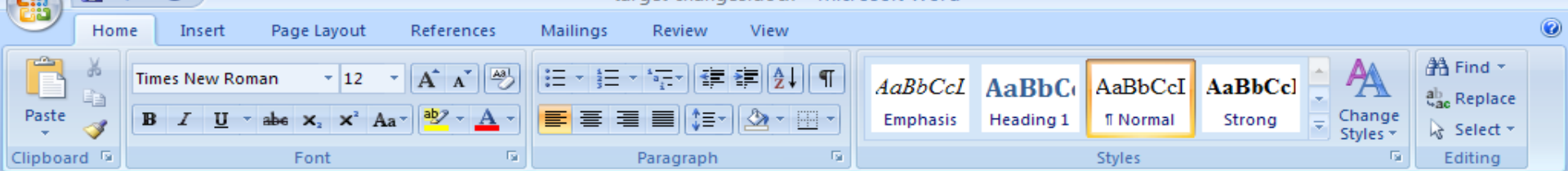
## DIVISION FOR SPECIAL EDUCATION SERVICES AND SUPPORTS

For the past 3 years the CLIP has been the reporting application used to integrate your IDEA Goals and Indicators into your system's goals and/or template. The Divisions for Special Education Services and Supports must ascertain your system's status in meeting all IDEA goals and SPP/APR indicators by 2014. It is critical that you work with your stakeholder group to establish your goals and activities to meet state targets. Therefore, we are asking that you complete a summary page and provide a short narrative description of how you are proceeding in meeting/exceeding the state targets. This will be an excellent document to share with your stakeholder group when reviewing your progress and setting new targets each year. It will also be helpful in providing a concise summary of selected IDEA goals and SPP/APR indicators.

### Instructions for FY 2010 State Performance Goals and APR Summary

1. Access the GaDOE website, select **Curriculum** and click on **Special Education**. Scroll down to **Budget and Grant Applications** and click it.
2. Click on **FY2010 Consolidated Application Attachments**, print out the **SPP/APR Instructions and the SPP/APR form**, copy it to your computer and open the file.
3. You will see the same 4 goals and 16 indicators that are posted in the Consolidated Application portal under Planning with the current State Targets (**in bold**) and the corresponding SPP/APR Indicators in **red**.
4. Read the indicator and target for 2010. To the right of each target, type in your actual 2008-2009 data. Press return and provide a narrative description of how your system will increase or decrease your percentage of students with disabilities (SWD) to meet each target within the expandable box provided. Use your present data to show the increments that you and your stakeholders have proposed to meet each





## DIVISION FOR SPECIAL EDUCATION SERVICES AND SUPPORTS

### 2010 State Performance Goals and APR – 20 Indicators for Students with Disabilities

#### I. Improve Post – School Outcomes For Students With Disabilities (SWD)

(1) A description of how the LEA will decrease the percentage of SWD who dropout. (SPP/APR Indicator#2)

LEA Narrative Description 1: State Target 2009-2010 - 5.4% District data 2008-2009: \_\_\_\_\_

(2) A description of how the LEA will increase the percentage of SWD who earn a regular high school diploma. (SPP/APR Indicator # 1)

LEA Narrative Description 2: State Target 2009-2010 - 40% District data 2008-2009: \_\_\_\_\_

(3) A description of how the LEA will increase the percentage of SWD who transition to employment or post-secondary education. (SPP/APR Indicator# 14)

LEA Narrative Description 3: State Target 2009-2010 – 58% District data 2008-2009: \_\_\_\_\_

(4) A description of how the LEA will increase the percentage of SWD who are transition aged students who have coordinated and measurable IEP goals that will lead to attainment of post-secondary goals. (SPP/APR Indicator# 13)

LEA Narrative Description 4: State Target 2009-2010 – 100% District data 2008-2009: \_\_\_\_\_

#### II. Improve Services For Young Children (Ages 3-5) With Disabilities

(5) A description of the how the LEA will increase the percentage of young children referred by parents, or other agencies prior to age three who are determined eligible and have an IEP implemented by the third birthday. (SPP/APR Indicator# 12)

LEA Narrative Description 5: State Target 2009-2010 – 100% District data 2008-2009: \_\_\_\_\_

(6) A description of the how the LEA will increase the percentage of time young children with disabilities spend in natural

# Attachments – Permissive Use Forms

## A. Adjust Local Effort

**A. Use of IDEA Funds to Adjust Local Fiscal Effort in Certain Years**  
(CFR § 300.205)

IDEA 2004 allows a LEA to treat up to 50% of the **increase only** in IDEA funds from the previous year to reduce local expenditures. If a LEA decides to use these funds, it must use the form below to calculate the maximum available to be used.

**NOTE: The LEA must use an amount of local funds equal to the reduction in expenditures to carry out activities that could be supported with funds under ESEA regardless of whether the LEA is using funds under ESEA for those activities. However, if the LEA is unable to establish and maintain programs of FAPE or to reach the state performance targets are at issue than GaDOE shall prohibit this reduction. The amount of funds used in Early Intervening Services shall count toward the maximum amount of expenditures that the LEA may reduce their local fiscal effort (see Maintenance of Effort and Early Intervening Services in Appendix D of the federal regulations).**

1. Estimated/final IDEA allocation for this year:	\$ _____
2. Actual IDEA final allocation for previous year:	\$ _____
3. Difference (line 1 – line 2) if >0:	\$ _____
4. Line 3 X 50%:	_____ X .50
5. Maximum available for use as local funds: *If disproportionate LSS must use 15% for EIS	\$ _____ *
6. Amount committed to Early Intervening Services	\$ _____
7. Amount of increase LEA may use to reduce it MOE If LEA chooses to set aside more than the increase	\$ _____

Upload only if you are taking 50% increase from the previous year. Equal amount of local funds **MUST** be spent in ESEA.

Page: 1 of 1 Words: 282

start Harry Repsher - Inb... Sprin09BUDGET AND... Consolidated Applica... Georgia Department... 2.A.ReduceLocal MO... 2:33 PM

# Permissive – B. School-Wide Programs

## B. Use of IDEA Funds for School-wide Programs (CFR 300.234)

The LEA may use IDEA funds to carry out school-wide programs under section 1114 of the Elementary and Secondary Education Act (ESEA), except that the amount so used in any such program shall not exceed:

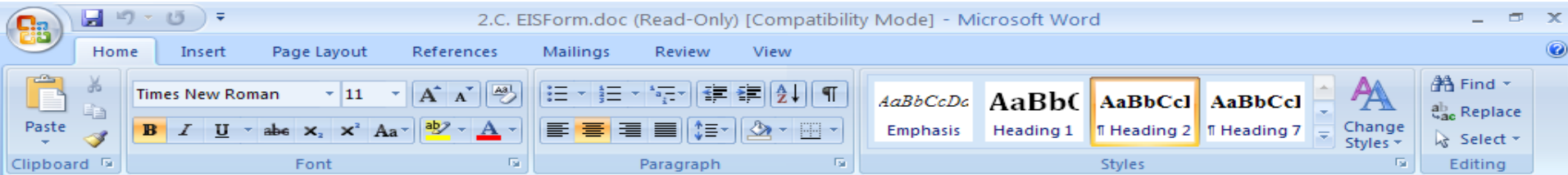
- The number of children with disabilities participating in the school-wide program; multiplied by the amount received by the LEA; divided by the number of children with disabilities in the jurisdiction of the LEA. **A copy of the school-wide program must be attached if the LEA chooses to participate.**

Upload if using School-wide services for SWD and prorate funds from allotment. Still must audit as sp. ed. funds .

	A.	B.	C.	D.
<u>School Name</u>	<u>No. SWD in the School-Wide Program</u>	<u>Allocation Amount</u>	<u>No. SWD in Jurisdiction</u>	<u><math>\frac{A \times B}{C}</math></u>
_____	_____	\$ _____	_____	\$ _____
_____	_____	_____	_____	\$ _____
_____	_____	_____	_____	\$ _____
_____	_____	_____	_____	\$ _____
<b>SWD= <u>Students with disabilities</u></b>			<b>TOTAL \$ _____</b>	

**NOTE: The allocation amount is your initial allocation for this fiscal year and does not include carryover funds.**

# Permissive – C. Optional EIS Form



**Submit for optional use only.**  
LEAs required to do EIS are identified with their amount on the Allocated Budget

## C. Use of IDEA Funds for Coordinated Early Intervening Services

IDEA 2004 allows a LEA to use not more than 15% of the local IDEA funds in any fiscal year (less any amount reduced by the state) in combination with other amounts (which may include amounts other than education funds) to develop and implement coordinated, early intervening services, which may include interagency financing structures, for students in kindergarten through grade 12 (with a particular emphasis on K-3) who have not been identified as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment. Activities may include the following:

1. Professional development for teachers and other school staff to enable them to deliver scientifically based academic instruction and behavioral interventions, including scientifically based literacy instruction and, when appropriate, instruction on the use of adaptive and instructional software; and,
2. Providing educational and behavioral evaluations, services and supports, including scientifically based literacy instruction.

In addition, each LEA that develops and maintains coordinated, early intervening services shall report annually to DES on the following:

1. The total number of students served under EIS; and
2. The number of students served under EIS who subsequently receive special education and related services during the preceding two-year period.

### OPTIONAL AMOUNT for EIS use only

1. IDEA Allocation: \$ \_\_\_\_\_
2. Maximum available for coordinated, early intervening services (Line 1 X .15) \$ \_\_\_\_\_  
(See allocation tables for maximum 15% amount to be used.)
3. Optional amount used for EIS if less than line 2 (up to 15 may be used): \$ \_\_\_\_\_

Upload if using  
**Optional EIS** up to  
15% for high risk  
reg. ed. students  
– must track for 2  
years.

# Other Forms - Periodic Certification

Microsoft Excel

Home Insert Page Layout Formulas Data Review View

Clipboard Font Alignment Number Styles Cells Editing

Print\_Area

3b.Periodic Certification.xls [Read-Only] [Compatibility Mode]

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
1	<b>Periodic Certification</b>														
2															
3															
4	Periodic Certification is required when LEAs' use federal funds to pay employees														
5	100% compensation from a federal grant. This certification must be completed at least														
6	semi-annually. If the LEA pays employees from more that one funding source (state or														
7	local funds and federal funds) than a time log must be completed at least once a month.														
8															
9															
10	<b>Periodic Certification Form</b>														
11															
12															
13	Part I: To be completed by the employee														
14															
15	I understand that my position is supported entirely by funds from IDEA, Part B.														
16	I certify that 100% of my job duties were related to activities in compliance with this														
17	program during the period (beginning date) _____ to (ending date) _____.														
18	The information recorded on this form is true/correct to the best of my knowledge.														
19															
20	Date _____														
21	Print Employee Name and Have Employee Provide His/Her Signature														
22															
23	Part II: Completed by a supervisor "having first hand knowledge" of the employee's work.														
24	The information recorded on this form is true and correct to the best of my knowledge.														
25															
26	Date _____														

Ready

Count: 17 100%

start Harry Repsher - Inb... Sprin09BUDGET AND... Consolidated Applica... Georgia Department... Microsoft Excel 2:37 PM

Where employee is expected to work solely on a single Federal award or cost objective, salary will be supported by periodic certification at least semi-annually and signed by employee OR supervisor.

# Time Log for Split Funded Positions

3a.Month by Month Time Log.xls [Read-Only] [Compatibility Mode] - Microsoft Excel

Home Insert Page Layout Formulas Data Review View

Paste Clipboard Font Alignment Number Styles Cells Editing

H46 fx

	A	B	C	D	E	F	G	H	I	J	K
1	<b>Name</b>				<b>Special Education</b>	<b>Time Log</b>					
2	<b>Title</b>				<b>FY</b>	<b>July</b>					
3		<i>Report time in increments of .25 rounding to nearest quarter hour. Example: 1 hour 10 min would be 1.25</i>									
5	<b>Day of Mo</b>	<b>Federal Duties</b>	<b>Hours</b>		<b>Non-Federal Duties</b>	<b>Hours</b>					
6	1										
7	2										
8	3										
9	4										
10	5										
11	6										
12	7										
13	8										
14	9										
15	10										
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22	17										
23	18										
24	19										
25	20										
26	21										
27	22										
28	23										
29	24										

Ready July August Sept Oct Nov Dec Jan Feb March April May June 100%

start Harry Repsher - Inb... Sprin09BUDGET AND... Consolidated Applica... Georgia Department... Microsoft Excel - 3a... 2:36 PM

Where employee works on multiple activities or cost objectives, a distribution of their salary will be supported by personnel activity reports (PARs) to reflect distribution of actual work activity monthly, signed by employee and %age adjusted quarterly.

# Private/Home School Participation

**Documentation of Private/Home Schools Participation**

IDEA 2004 made changes in the requirements for parentally place private school children with disabilities. Basically, each LEA **must** conduct child find, determine the proportionate share of federal funds and provide equitable services to parentally placed private school children with disabilities who attend private/home schools located in the LEA without regard to where the children reside. The LEA should document the consultation process with private/home school representatives required by IDEA 2004 to include:

1. The child find process and how parentally placed private/home school children with disabilities can participate equitably;
2. The determination of the proportionate amount of federal funds available to serve parentally placed private/home school children with disabilities, including how that amount was calculated (based on the previous Dec. 1 count for the next school year);
3. The consultation procedures among LEA, private school officials and representatives of parents of parentally placed private/home school children with disabilities, including how the process will operate;
4. How, where, and by whom special education and related services will be provided for parentally placed private/home school children with disabilities, including a discussion of the types of services (such as direct services and alternate service delivery mechanisms), how the service will be apportioned if there are insufficient funds to serve all the children and how and when these decisions will be made (prior to school starting); and,
5. How the LEA shall provide a written explanation to private school officials of the reason why the LEA chose not to provide services if the LEA and private school officials disagree. [Authority: 612(a)(10)(A)(iii)]

\_\_\_\_ There are no private/home school services in operation within the LEA physical boundaries.

\_\_\_\_ The following representative of private/home schools attended a meeting designed to address

If attend meeting, have them sign and **you keep**. Must provide consultation process on child find process, how determine share amount and what services are being provided annually. How, where, and who will provide services. How and when decisions will be made discussed.

# Destruction of Records Form Letter

**DRAFT – modify as needed.**

<DISTRICT LETTERHEAD INFORMATION>

**NOTIFICATION OF DESTRUCTION OF  
SPECIAL EDUCATION STUDENT RECORDS**

<DATE>

Dear \_\_\_\_\_,

In accordance with the state and federal regulations implementing the Individuals with Disabilities Education Act (IDEA), this is to inform you of <Name of School District> intent to destroy personally identifiable information related to special education services maintained on <First and Last Name's> .

If you wish to maintain this information for your personal records, you need to notify us upon receipt of this notice; otherwise, the information will be destroyed on <Actual MM/DD/YY of Destruction> . Please be advised that the records may be needed by you for social security benefits or other purposes.

Records to be destroyed are as follows:

- Individualized Education Programs (IEPs)
- Evaluation Reports
- Test Protocols
- Notifications of Meetings
- Notices of Action
- Review of Existing Data Summaries
- All other personally identifiable information within the Special Education file\*

The reason for destruction of the above listed items is because they are no longer needed to provide educational services since it has been more than three (3) years since he/she has received special

**Destruction of records form letter as needed. Optional usage**





Search Districts 0-9 A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

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  - Consolidated Application
  - Change Manager
  - Data Warehouse
  - Special Education Annual Reports
  - Full Time Equivalent
  - Data Wizard Editor
  - View Documents
  - Dispute Resolution
  - Facility and School Registry
  - GAORS
  - View News
  - Other Legacy Applications
  - Message Center

### Headline News

**Communications Update**



Each month in the internal e-newsletter we will focus on a particular division of the GaDOE. Since this is the first internal e-newsletter, we thought it would be interesting to you. Also, since we want you to...

- Administration
  - Management Consortium
  - Management Vendors
  - Program Assurances
  - Program Configuration
- Application
- Online Help
- Reports

[More](#)

### Site News

Headline	State
Communications Update	
State Board of Education Public Hearing November 9, 2005, 1-2 p.m.	

[More](#)

### My Favorites

- Data

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### Calendar

Daily Weekly Monthly

No Daily Events

[More](#)

### Preschool Assessment

- Manage Entrance/Exit data
- Administration
  - GTID Search



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- Harry Repsher
  - Account Information
  - Add to Favorites
  - Help - Dticket

### Consolidated Application

## Program Configuration

Application

**System Configuration**

Fiscal Year : 2009

Programs : Agriculture Construction Related Equipment

Configured

- 1000 - INST
- SES AND CC TERS.

Agriculture Construction Related Equipment  
 CTAE - Extended Day  
 CTAE - Industry Certification  
 CTAE - AG - Extended Day  
 CTAE - AG - Extended Year  
 CTAE - AG - Youth Camps  
 CTAE - AG Food Processing  
 CTAE - AG Young Farmer  
 CTAE - Apprenticeship  
 CTAE - Career Related  
 CTAE - Extended Year  
 CTAE - FCCLA  
 CTAE - High Schools that Work  
 CTAE - Middle School Support  
 CTAE - Perkins IV - Education and Career Partnersh  
 CTAE - Perkins IV - Professional Development  
 CTAE - Perkins IV - Program Improvement  
 CTAE - State Institutions  
 CTAE - Supervision  
 Education for Homeless Children & Youth  
 Exceptional Students - State Preschool  
 High School Graduation Coach  
 IDEA Flowthrough  
 IDEA Preschool  
 Middle School Graduation Coach  
 National Defense Cadet Corps  
 Professional Learning  
 Schoolwide Consolidation Funds  
 Title I-A Distinguished Districts  
 Title I-A Distinguished Schools

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# Program Configuration

## System Configuration

Fiscal Year : 2009

Programs : IDEA Flowthrough

Available Functions	Available Objects
2220 - EDUCATIONAL MEDIA SERVICES 2500 - SUPPORT SERVICES - BUSINESS 3100 - SCHOOL NUTRITION PROGRAM 3200 - ENTERPRISE OPERATIONS 3300 - COMMUNITY SERVICES OPERATIONS 4000 - FACILITIES ACQUISITION AND CONSTRUCTION SERVIC 5100 - DEBT SERVICE	111 - SCHOOL BOARD MEMBERS SALARIES 120 - SUPERINTENDENT, RESA DIRECTOR, TECHNICAL INST 121 - DEPUTY, ASSOC, ASSISTANT, AREA SUPERINTENDENT 130 - PRINCIPAL 131 - ASSISTANT PRINCIPAL 141 - Salary Of Seretarial Staff 142 - Salary Of Clerical Staff 143 - RESEARCH PERSONNEL 146 - ATHLETICS PERSONNEL 148 - ACCOUNTANT 151 - LEGAL PERSONNEL 162 - PLANNING & EVALUATION PERSONNEL 163 - SCHOOL NURSE/SPECIAL EDUCATION NURSE LPN

[Add](#) | [Remove](#)      [Add](#) | [Remove](#)

Configured Functions	Configured Objects
1000 - INSTRUCTION 2100 - PUPIL SERVICES 2210 - IMPROVEMENT OF INSTRUCTIONAL SERVICES 2300 - GENERAL ADMINISTRATION 2400 - SCHOOL ADMINISTRATION 2600 - MAINTENANCE AND OPERATION OF PLANT SERVICES 2700 - STUDENT TRANSPORTATION SERVICE 2800 - SUPPORT SERVICES - CENTRAL 2900 - OTHER SUPPORT SERVICES 5000 - OTHER OUTLAYS	110 - TEACHERS 112 - PREKINDERGARTEN TEACHER 113 - SUBSTITUTE 114 - SUBSTITUTE 115 - EXTENDED DAY - TEACHERS 116 - PROFESSIONAL DEVELOPMENT STIPENDS 117 - EXTENDED YEAR 118 - ART, MUSIC, PE 140 - AIDES AND PARAPROFESSIONALS 145 - INTERPRETER 161 - TECHNOLOGY SPECIALIST 200 - EMPLOYEE BENEFITS 300 - PURCHASED PROFESSIONAL AND TECHNICAL SERVICE

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Welcome to MyGaDOE

You have (8) new messages.

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### Consolidated Application

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# Welcome

## LEA Consolidated Application

Georgia's Consolidated Application allows LEAs (**Local Education Agency**) to submit one comprehensive application for funding for several federal and state programs. Each year, LEAs must submit this application to the **Georgia Department of Education** in order to receive federal funds. An LEA's application provides a plan for improving student achievement.

Each district school superintendent is required to signoff on the plan. This signifies that all federal and state program assurances have been accepted.

Consolidated Application - Windows Internet Explorer

https://portal.doe.k12.ga.us/ConsolidatedApp.aspx?page=OnlineHelp&oid=46041

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# Welcome

## LEA Consolidated Application

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start Harry Repsher - Inbo... Consolidated Applicat... 7:45 AM

Consolidated Application - Windows Internet Explorer

https://portal.doe.k12.ga.us/ConsolidatedApp.aspx?page=OnlineHelp&oid=46041

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4. Click the **Function** drop-down arrow.

The screenshot shows a web browser window titled "https://financeweb5fun.doe.k12.ga.us - GADOE - LEA Consolidated Application - Microsoft Internet Explorer". The page displays a "Budget" section with various tabs like "Program Information", "Budget", "Audit Trail", "Assurances", and "Programs". Under the "Budget" tab, there are options for "Print", "Sign Off", "Request Revision", and "Create Amendment". The main content area shows program details for "CTAE - Ag Extended Day" with an allocation of \$17,100.00. Below this, there is an "Add Budget Item" form with fields for "To Program", "Function", "Object", "Units", and "Price". The "Function" dropdown menu is highlighted with a red box, and the "Add" button is visible at the bottom right of the form.

5. Select a **Function**.
6. Click the **Object** drop-down arrow.
7. Select an **Object**.
8. Click in the **Units** field, then enter a **valid unit number** in the text box. **Note:** Integers only, zero is not

Windows taskbar showing: start button, Harry Repsher - Inbo..., Consolidated Applicat..., \\Doe\_fs1\exception..., Microsoft PowerPoint ..., and system tray with time 10:29 AM.

Consolidated Application - Windows Internet Explorer

https://portal.doe.k12.ga.us/ConsolidatedApp.aspx?page=OnlineHelp&oid=46041

File Edit View Favorites Tools Help

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    - Prayer Certification
    - Attachments
    - Coordination
    - Manage Consortium
  - Program Configuration
    - How to Remove Available Fur
    - How to Configure Fund Objec
    - How to Remove Available Ob
  - Reports

# Welcome

## LEA Consolidated Application

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Click for short clip

start Harry Repsher - Inbo... Consolidated Applicat... \\Doe\_fs1\exception... Microsoft PowerPoint ... 10:34 AM

**Exceptional Students**

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**Harry Repsher**

- Account Information
- Add to Favorites
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Program Information | Budget | Audit Trail | Assurances | Programs

Print | Sign Off | Request Revision | Create Amendment

**Program :** Exceptional Students - State Preschool

**Allocation :** \$49,415.00

**Additional Allocation :** \$0.00

**Carry Over :** \$0.00

**Total Grant Award :** \$49,415.00

**Transfer Amount :** \$0.00

**Total Amount to be Budgeted :** \$49,415.00      **Un-Budgeted Funds :** -\$1,008.00

**Budget Detail** [Show ALL](#)

From Program	School	To Program	Function	Object	Units	Price	Amount	Description
Exceptional Students - State Preschool		Exceptional Students - State Preschool	1000	112	1	\$35,520	\$35,520	
Exceptional Students - State Preschool		Exceptional Students - State Preschool	1000	200	1	\$2,900	\$2,900	
Exceptional Students - State Preschool		Exceptional Students - State Preschool	1000	200	1	\$7,440	\$7,440	
Exceptional Students - State Preschool		Exceptional Students - State Preschool	1000	200	1	\$4,563	\$4,563	
<b>Total :</b>							<b>\$50,423</b>	

Best viewed with Internet Explorer 6.0 or higher and Screen Resolution 1024 x 768 or greater



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## **For additional information contact:**

**Georgia Department of Education**

**Divisions for Special Education Services and Supports**

**1870 Twin Towers East**

**Atlanta, Georgia 30334**

**404-656-3963**

**Website: [http://www.gadoe.org/ci\\_exceptional.aspx](http://www.gadoe.org/ci_exceptional.aspx)**

