## **Structured Classroom Observation**

Student Name	Grade Level	Date	Time
School			
Observer			
	class, number of students and state- contained, co-teaching, small grou	•	ed instruction, random
(whole class, small group, indiv	ridual)		
Description of activity			
Level of interaction and/or pron	mpting used with student by teach	er	
Response by student			
Communication mode -			
Use of Assistive technol	ogy		
Interaction with adults a	and peers		
Level of participation			
Adaptive behaviors (app	propriate and inappropriate behavi	ors)	