



Positive
**BEHAVIORAL INTERVENTIONS
AND SUPPORTS** *of Georgia*

**2011-2012 Coach and District
Coordinator Calendar**



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
www.gadoe.org

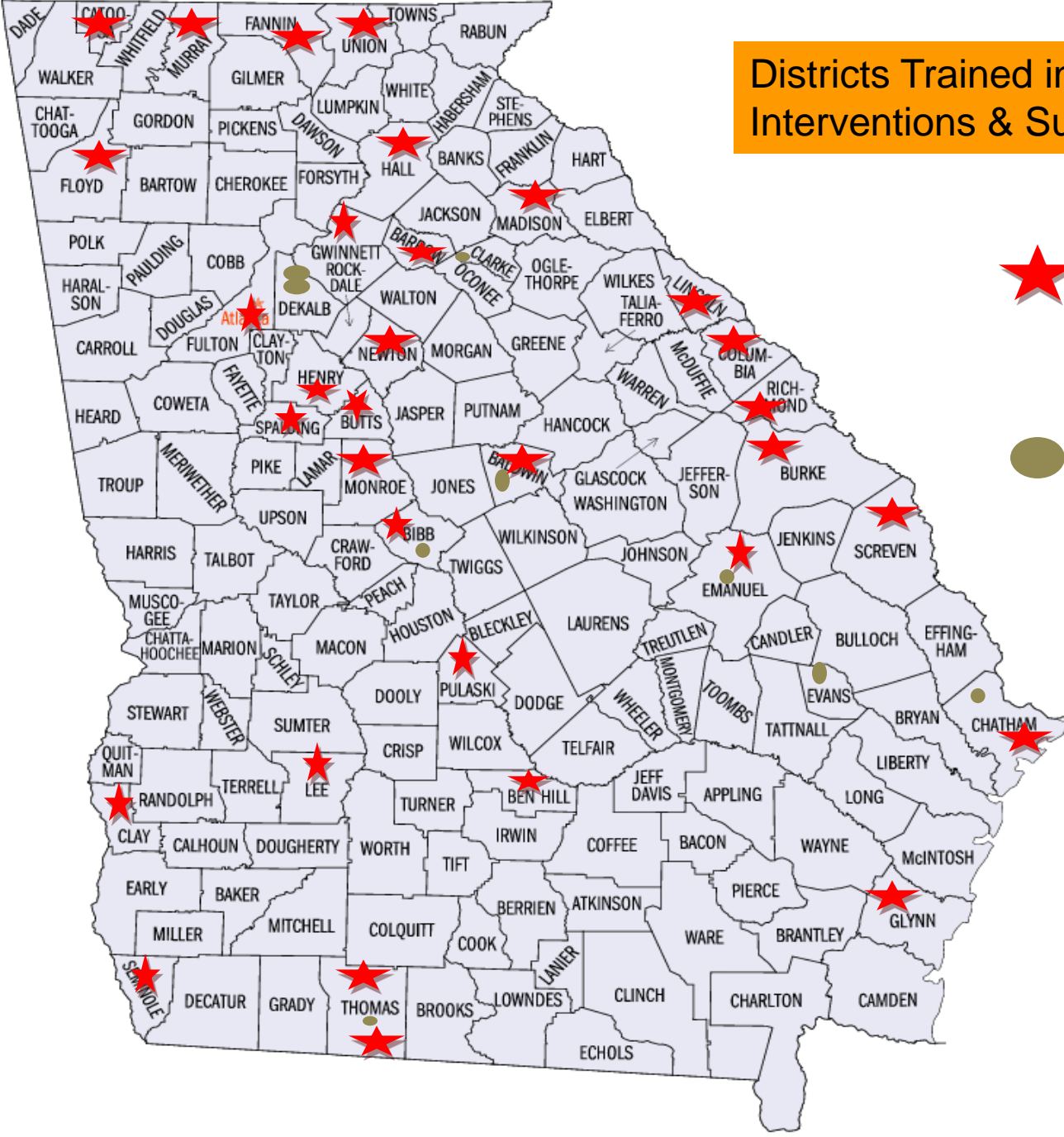
2011-2012 School Year with Positive Behavioral Interventions & Supports (PBIS)

Welcome to the 2010-2011 school year! The Georgia Department of Education looks forward to working collaboratively with District Coordinators and PBIS Coaches in the implementation of school-wide PBIS.

This calendar has been created as a tool to support you throughout the year. Monthly tips for coaches and administrators serve as reminders to focus on the guiding principles to support successful implementation of PBIS systems, data and practices. We wish you a successful year in your journey to improve outcomes for Georgia students.

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Districts Trained in Positive Behavioral Interventions & Supports by GaDOE



★ Districts or educational organizations

● Georgia Network for Educational and Therapeutic Support (GNETS) programs

Coaches Tips:

1. Schedule PBIS team meetings for entire year.
2. Meet with principal to schedule data-sharing meetings with staff and faculty.
3. Schedule PBIS training for bus drivers.
4. Year 1 Schools, complete Self Assessment Survey (others see *Evaluation Tools at a Glance*)

August 2011

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Administrator Tips:

- Promote PBIS at Open House or PTA meeting.
- Plan PBIS kickoff for staff, students and parents and invite your district coordinator.
- Survey parents for volunteer contributions to support PBIS.
- Identify & contact business partners and community resources.
- Organize a PBIS presentation or update at district administration meetings.


Getting Families Involved

- Provide families with a PBIS calendar of when cool tools will be instructed at school and provide families with the cool tools for teaching at home.
- At the time of registration and /or open house provide families with information on PBIS and encourage families to consider signing up to be involved with PBIS activities/teams.
- Families participate in the design and implementation of school-wide celebrations
- Families are awarded acknowledgements ('gotchas') for their involvement at school
- 'Gotchas' of a different color for home-students can bring them back to school or families can create their own system for home.
- Families are informed about PBIS with specially designed handbooks, mini-binders, newsletters and school websites.

September 2011

Coaches Tips:

1. Create email distribution list for PBIS team.
2. Make plans to attend Regional Coaches and District Coordinator meeting.
3. Add artifacts to product book.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5 	6	7	8 District Coordinator Meeting	9	10 Deadline Proposals for PBS Conference Atlanta, GA
11	12	13	14	15 PBIS Elluminate 10am	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Administrator Tips:

- Include PBIS expectations in parent newsletter & distribute at PTA meeting/open house.
- Work with district and community for school-wide acknowledgement system.

Coaches' Responsibilities

- Attend initial PBIS training
- Meet with team monthly
- **Coordinate local resources**
- Ensure that team functions effectively and completes necessary activities
 - Team Implementation Checklists 3 (TIC 3.1)
 - Action planning
 - Activity implementation
 - Evaluation (i.e., TIC 3.1, BOQ Rev, School Walk Through)
- Disseminate outcomes and effects of PBIS implementation
- Provide SWIS support and booster training as needed



October 2011

Coaches Tips:

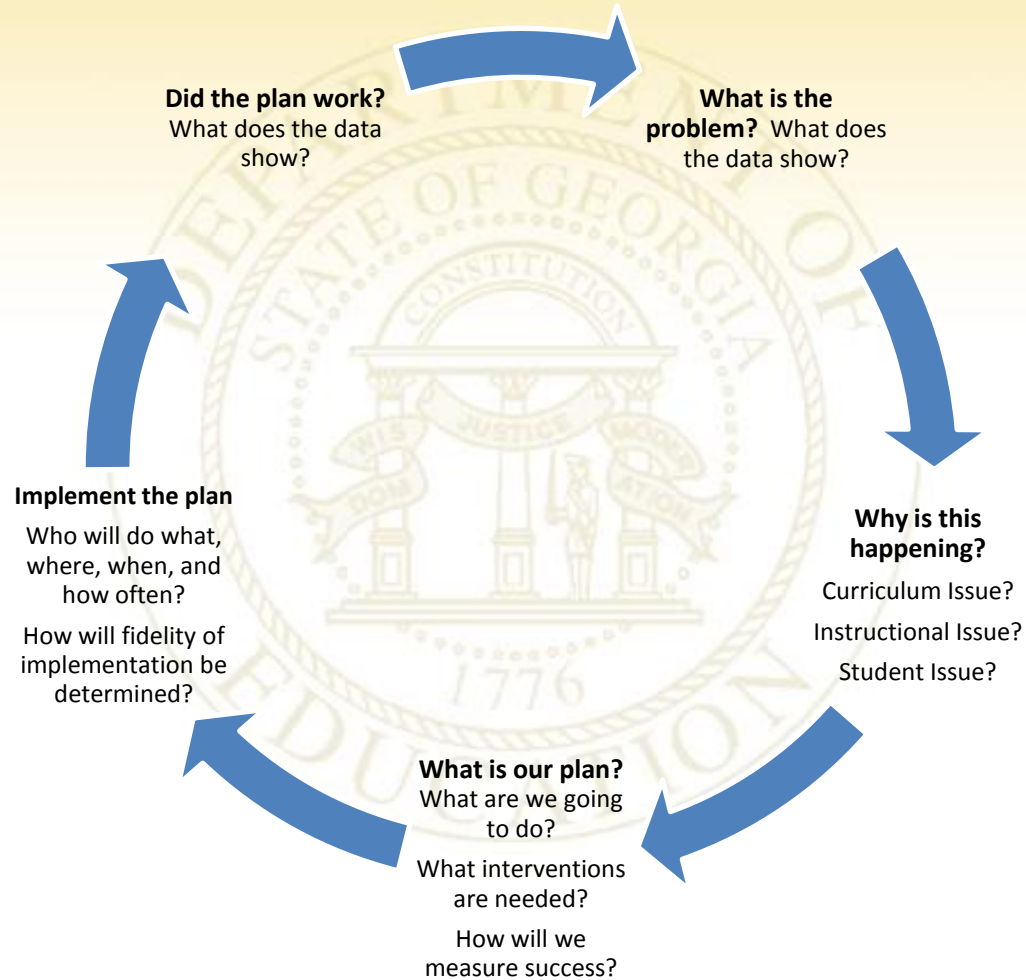
1. Review data prior to team meeting.
2. Prepare a calendar with PBIS assemblies and celebrations.
3. Participate in webinar via ElluminateLive.
4. Year 1 schools complete TIC 3.1 (others see *Evaluation Tools at a Glance*)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10 	11	12	13	14	15
16	17	18	19	20 PBIS Elluminate 10am	21	22
23	24	25	26	27 2011 PBIS National Leadership Forum, Chicago	28	29
30	31					

Administrator Tips:

- Make time at faculty meeting to discuss the continuum of support for students through PBIS.
- Recognize staff for PBIS efforts.
- Positively acknowledge students who have demonstrated improved behavior.
- Add a spot on the school web site to promote PBIS. Display the expectations on your website!



Problem Solving Model



November 2011

Coaches Tips:

1. Review data prior to team meeting.
2. Utilize team meeting protocols & agenda format.
3. Update Action Plans.
4. Complete PBIS school walk-through(s).

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11 	12
13	14	15	16	17	18	19
20	21	22	23	24 	25	26
27	28	29	30	1	2	3
2011 TASH Conference, Atlanta						

Administrator Tips:

- Make time at faculty meetings to discuss the continuum of support for students through PBIS.
- Share school PBIS success with district administration or at principals' meeting.
- Provide information to parents at conferences or PTA meetings.
- Positively acknowledge students who have demonstrated improved behavior and academic achievement.
- Recognize staff for PBIS implementation efforts.
- Schedule meeting with PBIS Coach to review Big 5 data collection.

SWIS Data Entry and Reporting Schedule

Data Entry		
Who's Responsible for Generating Report	What type of Report to be Generated	When will Report be Generated
(e.g.) <i>Felicia, Data Specialist</i>	Office Referrals	<i>End of each day</i>
(e.g.) <i>Justin, Coach</i>	Accuracy Checks	<i>10 minutes before PBIS team meeting</i>
Report Generation		
Who's Responsible for Generating Report	What type of Report to be Generated	When will Report be Generated
(e.g.) <i>PBIS Team</i>	<i>Big 5</i>	<i>Prior to PBIS team meeting</i>
(e.g.) <i>Student Support Team</i>	<i>Individual Student Report</i>	<i>Scheduled SST meetings</i>

Coaches Tips:

1. Review “Big 5” data from teams during meeting.
2. Attend district PBIS Coaches’ meeting.
3. Plan to re-teach & reinforce expectations in Jan.
4. Year 1 schools, complete TIC 3.1 (others see *Evaluation Tools at a Glance*)

December 2011

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
			30	1	2	3	
			2011 TASH Conference, Atlanta				
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	
							

Administrator Tips:

- Positively acknowledge your PBIS Coach for support!
- Make a positive phone call home to students who have shown improved behavior and academic achievement based on progress data.
- Meet with PBIS Coach to discuss results of walk-through.
- Create a bulletin board of examples of PBIS success and update school web site.

Using SWIS for Data-Based Decision Making

- First 10-15 min of meeting, review school wide referral patterns (i.e., “Big 5”)
- For targeted problem solving and hypotheses testing, use “Other reports” (i.e., Suspension/expulsion, ethnicity, individual student, etc.)
- Design Solutions-“Smallest change, Greatest Impact”

January 2012

Coaches Tips:

1. Share data trends with staff to encourage problem-solving.
2. Collect artifacts from your teams to share at regional PBIS meeting .
3. Prepare for re-teaching expectations & rules.
4. Enjoy your winter break! You've earned it!

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16 	17	18	19 PBIS Elluminate 10am	20	21
22	23	24	25	26	27	28
29	30	31				

Administrator Tips:

- Visit another PBIS school in your district.
- Recognize parents who have participated in PBIS implementation at home or in school.
- Invite school board/community people to visit your school.

Evaluation Tools At-A-Glance

Self-Assessment Survey

Examines the current status and need for improvement of four behavior support systems: (1) school-wide discipline systems, (2) non-classroom management systems, (3) classroom management systems and (4) individual student systems.

WHO: All building faculty and staff

WHEN: Prior to start and at the end of the first school year, optional after year one

HOW: www.pbisassessment.org

TIME: 20-30 minutes

School PBIS Walk-through

Measures implementation at the school level

WHO: District Coordinator, Coaches, PBIS Team Members

WHEN: Twice per year, per school

HOW: Paper/pencil interviews/observations

TIME: 1 hour

Team Implementation Checklist 3.1 (TIC 3.1)

The Team Implementation Checklist is designed as a “progress monitoring” tool for school teams implementing Universal PBIS elements. It guides the development, implementation, monitoring, and revision process for building a positive school culture.

WHO: The school PBIS team.

WHEN: Three times/year during PBIS team meeting. After high fidelity of implementation is reached, can be completed annually.

HOW: www.pbisassessment.org

TIME: 10 minutes

Benchmarks of Quality, Revised (BoQ, Rev)

Measures the quality and fidelity of implementation of PBIS. Fifty-three benchmarks and 10 critical elements are measured to identify strengths as well as opportunities for change and growth.

WHO: The PBIS Team

WHEN: Annually each spring


HOW: www.pbisassessment.org



February 2012

Coaches Tips:

1. Year 1 schools, complete TIC 3.1 (others see *Evaluation Tools at a Glance*)
2. Support and acknowledge administrator participation in monthly PBIS team meetings
3. Re-teach expectations and rules.
4. Review recognition system and refresh if needed.
5. Participate in webinar via ElluminateLive.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13 Registration Deadline 9 th annual PBS Conference, Atlanta	14 	15	16 PBIS Elluminate 10am	17	18
19	20	21	22	23	24	25
26	27	28	29			

Administrator Tips:

- Consider budgets for PBIS for 2012-2013 (incentives, training, etc.).
- Re-teach matrix to students.
- Have a personal contact with a student or parent to recognize positive behavior.
- Recognize staff for implementation of PBIS.

Communicating about PBIS

- Provide PBIS table at Back To School Night with parent surveys
- Share results of PBIS assessments and surveys with parents
- Create and maintain a PBIS bulletin board
- Create “PBIS In Action” video
- Schedule special weeks with links to PBS (Kindness week, Earth Day, Disability Awareness)
- Create and distribute calendars and agendas with PBS motto and matrix
- Publish a PBS Newsletter
- Add a PBS page to school website
- Include PBS motto on school letterhead
- Create and distribute PBS shirts, hats, book covers, mugs, bumper stickers, book bags

March 2012

Coaches Tips:

1. Complete Benchmarks of Quality (BoQ, Revised).
2. Consider applying for a grant to support PBIS.
3. Consider organizing a district showcase for the Superintendent, School Board and community to highlight successful implementation of PBIS .
4. Participate in webinar via Elluminate-Live.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

9th International Conference on Positive Behavior Support, Atlanta

Administrator Tips:

- Share positive PBIS implementation strategies at principals' meeting.
- Include PBIS in budget for next year.
- Include positive behavior tips with information sent home about upcoming statewide testing.
- Provide positive acknowledgement to all staff for their work in PBIS.

SCHOOL-WIDE

1. Leadership team
2. Behavior purpose statement
3. Set of positive expectations & behaviors
4. Procedures for teaching SW & classroom-wide expected behavior
5. Continuum of procedures for encouraging expected behavior
6. Continuum of procedures for discouraging rule violations
7. Procedures for on-going data-based monitoring & evaluation

INDIVIDUAL STUDENT

1. Behavioral competence at school & district levels
2. Function-based behavior support planning
3. Team- & data-based decision making
4. Comprehensive person-centered planning & wraparound processes
5. Targeted social skills & self-management instruction
6. Individualized instructional & curricular accommodations

PBIS

EVIDENCE-BASED INTERVENTION PRACTICES

(Sugai, 2010)

CLASSROOM

1. All school-wide
2. Maximum structure & predictability in routines & environment
3. Positively stated expectations posted, taught, reviewed, prompted, & supervised.
4. Maximum engagement through high rates of opportunities to respond, delivery of evidence-based instructional curriculum & practices
5. Continuum of strategies to acknowledge displays of appropriate behavior.
6. Continuum of strategies for responding to inappropriate behavior.


NONCLASSROOM

1. Positive expectations & routines taught & encouraged
2. Active supervision by all staff (Scan, move, interact)
3. Precorrections & reminders
4. Positive reinforcement

FAMILY ENGAGEMENT

1. Continuum of positive behavior support for all families
2. Frequent, regular positive contacts, communications, & acknowledgements
3. Formal & active participation & involvement as equal partner
4. Access to system of integrated school & community resources

April 2012

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8 	9	10	11	12	13	14
15	16	17	18	19 PBIS Elluminate 10am	20	21
22	23	24	25	26	27	28
29	30					

Coaches Tips:

1. Boost your team with positive acknowledgements to keep momentum going.
2. Plan for training needs for school team for next year.
3. Plan end of year school wide celebration for faculty and students.
4. Year 1 Schools, complete Self Assessment Survey (others see *Evaluation Tools at a Glance*)

Administrator Tips:

- Include PBIS information in school products (parent handbooks, school calendar, faculty handbooks, etc.) when preparing material for next year.
- Implement booster activities for staff and students after Spring Break.
- Create a PBIS implementation “scrapbook” with examples, photos, parent engagement opportunities and policies to display in the office for visitors.



Year End Wrap-Up

- Survey faculty, students, parents about PBIS implementation
- Plan for summer trainings or work sessions before end of school year (stipends, leave, arrangements)
- Team planning-new team members, representative of faculty/staff, reassigned roles/responsibilities
- Review SWIS data, BOQ (Rev), TIC 3.1, etc to determine priorities for next school year

May 2012

Coaches Tips:

1. Use BoQ (Rev) and TIC 3 data to prioritize goals for next year.
2. Review team representation for next year.
3. Have an end of the year PBIS celebration for faculty and students.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13 	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28 	29	30	31		

Administrator Tips:

- Use BoQ (Rev) and TIC 3.1 data to prioritize goals for next year.
- Plan for school board report on the positive impact of PBIS.
- Recognize and celebrate with parents, community partners, and staff who have participated in PBIS and other school improvement activities.

Resources

- National Website: <http://www.pbis.org>
- Florida's Positive Behavior Support Project: <http://fIPBIS.fmhi.usf.edu>
- What Works Clearinghouse: <http://ies.ed.gov/ncee/wwc/>
- The IRIS Center: <http://iris.peabody.vanderbilt.edu/>
- Promising Practices Network: <http://www.promisingpractices.net/>
- Find lesson plans and resources: www.learningtogive.org
- University of Kansas
<http://www.specialconnections.ku.edu/cgi-bin/cgiwrap/specconn/main.php?cat=collaboration§ion=teachertools>

June 2012

Coaches Tips:

1. Organize lesson plans that worked well and put them on your school's web site.
2. Plan PBIS kick-off for fall.
3. Review team member roles and see if there needs to be any changes.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Administrator Tips:

- Schedule time during pre-planning week for PBIS introduction for new staff.
- Put PBIS videos on your schools web site.
- Design next year's schedule to include time for celebrations.
- Recognize the work of your PBIS team.

A close-up, slightly blurred photograph of a hand holding a yellow pencil, poised to write on a white surface. The background is a soft, out-of-focus light blue and white.

“If a child doesn’t know how to read, *we teach.*”

“If a child doesn’t know how to swim, *we teach.*”

“If a child doesn’t know how to multiply, *we teach.*”

“If a child doesn’t know how to drive, *we teach.*”

“If a child doesn’t know how to behave, *we...*

...TEACH? or ...PUNISH?”

“Why can’t we finish the last sentence as automatically as we do the others?”

(Herner, 1998)

July 2012

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Notes:
Enjoy some rest and relaxation!!!!						1	2
3	4 	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24/31	25	26	27	28	29	30	

