



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"

PBIS Coaches' Roles and Responsibilities

Ensure:

- the team is meeting regularly
- tools are available to assist in record keeping
- equal distribution of roles/responsibilities on team
- evaluation data are collected/entered on PBIS assessment
- the team is using data for decision making

Facilitate:

- strategic problem-solving with school teams
- the Response to Intervention (RtI) process for behavior with school teams
- the effectiveness, efficiency, & relevance of school team meetings
- effective communications between the school leadership team, school, and community stakeholders (e.g., faculty, students, staff, parents, community members)

Attend and participate in Trainings and Meetings:

- annual professional development events sponsored by DOE for PBIS Coaches
- monthly Coaches' Meetings hosted by the PBIS District Coordinator
- school team training events with assigned team
 - Tier 1
 - SWIS
 - Monthly PBIS Team meetings

Guide implementation efforts with fidelity (i.e., maintain a record of discipline data, action plan, products, etc.)

- Monitor/report on PBIS School Team and coaching progress to PBIS District Coordinator guide strategic data-based action planning with school teams
- link school teams to supporting resources
- positively report, promote, shape, and reinforce school team progress and products (e.g., monitor progress of PBIS Products Book)

Assist in Data and Evaluations:

- collection and maintenance in school team data
- facilitating the school-based Team through PBIS process without being Team Leader
- completing and collecting data required for Project Evaluation Reports

End-of-Year Report

- Benchmarks of Quality (BoQ)
- PBIS Walk-thru's