



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"

Evaluation Tools At A Glance

Self-Assessment Survey

Examines the current status and need for improvement of four behavior support systems: (1) school-wide discipline systems, (2) non-classroom management systems, (3) classroom management systems and (4) individual student systems.

WHO: All building faculty and staff

WHEN: Prior to start and at the end of the first school year, optional after year one

HOW: www.pbisassessment.org

TIME: 20-30 minutes

Team Implementation Checklist 3.1 (TIC 3.1)

The Team Implementation Checklist is designed as a "progress monitoring" tool for school teams implementing Universal PBIS elements. It guides the development, implementation, monitoring, and revision process for building a positive school culture.

WHO: The school PBIS team.

WHEN: Three times/year during PBIS team meeting. After high fidelity of implementation is reached, can be completed annually.

HOW: www.pbisassessment.org

TIME: 10 minutes

School PBIS Walk-through

Measures implementation at the school level

WHO: District Coordinator, Coaches, PBIS Team Members

WHEN: Twice per year, per school

HOW: Paper/pencil interviews/observations

TIME: 1 hour

Benchmarks of Quality, Revised (BoQ, Rev)

Measures the quality and fidelity of implementation of PBIS. Fifty-three benchmarks and 10 critical elements are measured to identify strengths as well as opportunities for change and growth.

WHO: The PBIS Team

WHEN: Annually each spring

HOW: www.pbisassessment.org

TIME: 1 hour