

160-4-2-.13 STATEWIDE PASSING SCORE.

(1) **DEFINITION.**

(a) **Minimum passing score** – the lowest possible score that a student can earn and still meet the requirements for completion of a subject or grade.

(b) **End-of-Course Tests (EOCT)** – Assessments administered at the completion of core high school courses specified by the State Board of Education, in accordance with O.C.G.A. § 20-2-281(f), to measure student achievement in the four content areas of English/Language Arts, Mathematics, Science, and Social Studies.

(2) **REQUIREMENTS.**

(a) Each local board of education shall establish 70 as the minimum passing score for all subjects/courses taught in grades 4-12 in the public schools of the state.

(b) Each school containing any grade 9-12 shall record and maintain numerical grades of students in all courses for which credit is given in those courses.

(c) If letter grades instead of numerical grades are given in grades 4-8, the local board of education shall determine the relationship of letter grades to the numerical passing score of 70.

(d) The EOCT shall be used as the final exam in the courses assessed by an EOCT. EOCT reports shall provide students, parents, and educators with individual scores on each EOCT taken; student scores must be recorded on, in, or with the individual student report card.

(e) For students who entered ninth grade for the first time before July 1, 2011, the numeric score on the EOCT shall count for 15% of the student's final numeric grade in the course assessed by the EOCT.

(f) For students who enter ninth grade on or after July 1, 2011, the numeric score on the EOCT shall count for 20% of the student's final numeric grade in the course assessed by the EOCT.

Authority: O.C.G.A. § 20-2-240; 20-2-281.

Adopted: April 13, 2011

Effective: May 3, 2011